

## De Anza College Office of Institutional Research and Planning

**To:** Matt Abrahams and Anu Khana, LinC Program Coordinators

**From:** Mallory Newell, De Anza Research

Margaret Bliss, Student Assistant

**Date:** 04/27/2016

**Subject:** LinC Survey, Winter 2016

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A survey of LinC program students was conducted during Winter quarter in 2016. The survey was distributed to all students enrolled in a LinC course which resulted in 78 valid respondents.

Important Highlights Include:

- 45% reported "I thought I could be more successful than in a regular classes" on what the most important reason they enrolled in this learning community. 33% reported "The class time worked best for me", 22% reported "The learning community concept seemed interesting" and 0% reported "I thought I could make friends" and "These were the only classes open". (Question 2)
- 40% responded they "often" connected and integrated ideas, concepts or skills from classes in the learning community to practice skills outside the class. (Question 4)
- 75% reported that their writing is "much" or "very much" more effective and clear. (Question 18)
- 71% reported that they learn "much" or "very much" more effectively. (Question 22)
- 36% of students reported they are "much" more successful because they have gotten the support they need. 27% reported "some" support, 26% reported "very much", 10% reported "very little" and 1% reported "not at all". (Question 31)
- 56% of students responded that their overall educational experience at De Anza College was "good" or "very good". (Question 37)
- 92% of students reported that the quality of their relationship with teachers in the learning community was "very friendly supportive and helpful" or "friendly supportive and helpful". Compared to a similar survey conducted in Fall 2015, 84% of students reported that the quality of their relationship with teachers in the learning community was "very friendly supportive and helpful" or "friendly supportive and helpful". (Question 34)
- 95% of respondents reported they would recommend this learning community to a friend or family member. Compared to a similar survey conducted in Fall 2015, 94% of respondents reported they would recommend this learning community to a friend or family member.

Provided below is a link to the previous survey conducted in Fall 2015:

[http://www.deanza.edu/ir/deanza-research-projects/2015-16/LinC\\_Survey\\_Fall2015.pdf](http://www.deanza.edu/ir/deanza-research-projects/2015-16/LinC_Survey_Fall2015.pdf)

# Learning In Communities Survey

1. How did you find out about this learning community?

Mean: 3

Response	Value	Frequency	Percent	Graph																
Someone came to class and told me about it	1	2	3	<table><caption>Data for Question 1 Graph</caption><thead><tr><th>Response Value</th><th>Frequency</th></tr></thead><tbody><tr><td>1</td><td>2</td></tr><tr><td>2</td><td>35</td></tr><tr><td>3</td><td>4</td></tr><tr><td>4</td><td>10</td></tr><tr><td>5</td><td>24</td></tr><tr><td>6</td><td>0</td></tr><tr><td>7</td><td>3</td></tr></tbody></table>	Response Value	Frequency	1	2	2	35	3	4	4	10	5	24	6	0	7	3
Response Value	Frequency																			
1	2																			
2	35																			
3	4																			
4	10																			
5	24																			
6	0																			
7	3																			
My teacher told me about it	2	35	45																	
A counselor told me about it	3	4	5																	
A friend recommended it	4	10	13																	
I saw it in the on line schedule of classes	5	24	31																	
I saw it on a flyer	6	0	0																	
The course Title or Topic interested me	7	3	4																	
Total Valid		78	100																	

2. What is the most important reason you enrolled in this learning community?

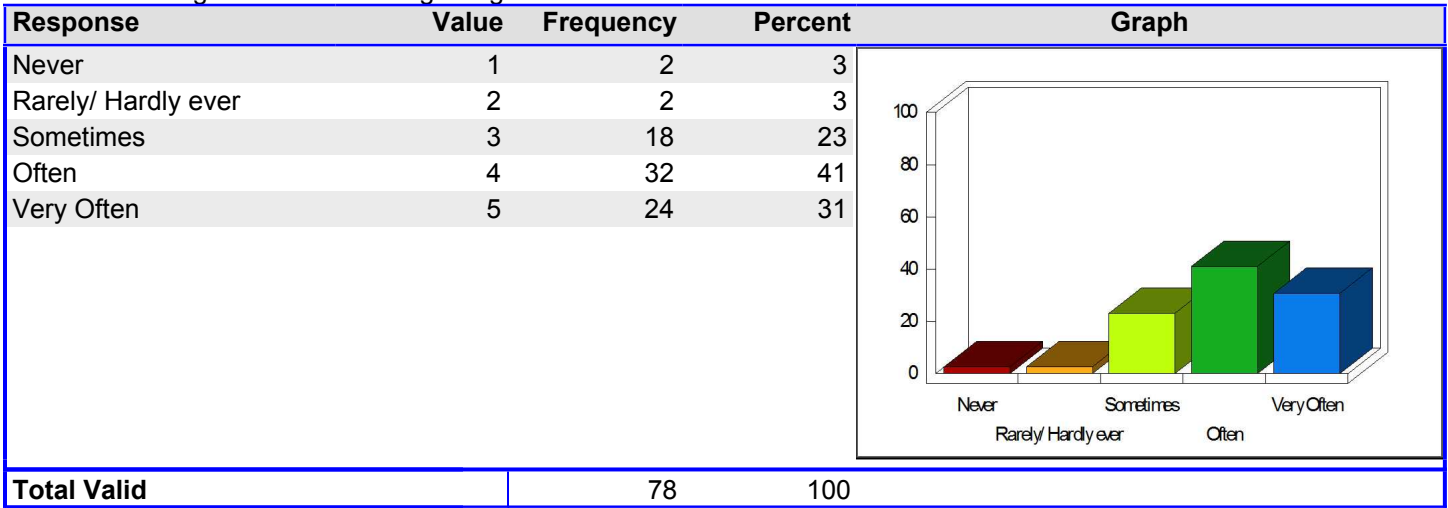
Mean: 2

Response	Value	Frequency	Percent	Graph												
The learning community concept seemed interesting	1	17	22	<table><caption>Data for Question 2 Graph</caption><tr><th>Response Value</th><th>Frequency</th></tr><tr><td>1</td><td>17</td></tr><tr><td>2</td><td>35</td></tr><tr><td>3</td><td>0</td></tr><tr><td>4</td><td>26</td></tr><tr><td>5</td><td>0</td></tr></table>	Response Value	Frequency	1	17	2	35	3	0	4	26	5	0
Response Value	Frequency															
1	17															
2	35															
3	0															
4	26															
5	0															
I thought I could be more successful than in regular classes	2	35	45													
I thought I could make friends	3	0	0													
The class times worked best for me	4	26	33													
These were the only classes open	5	0	0													
Total Valid		78	100													

## Learning In Communities Survey

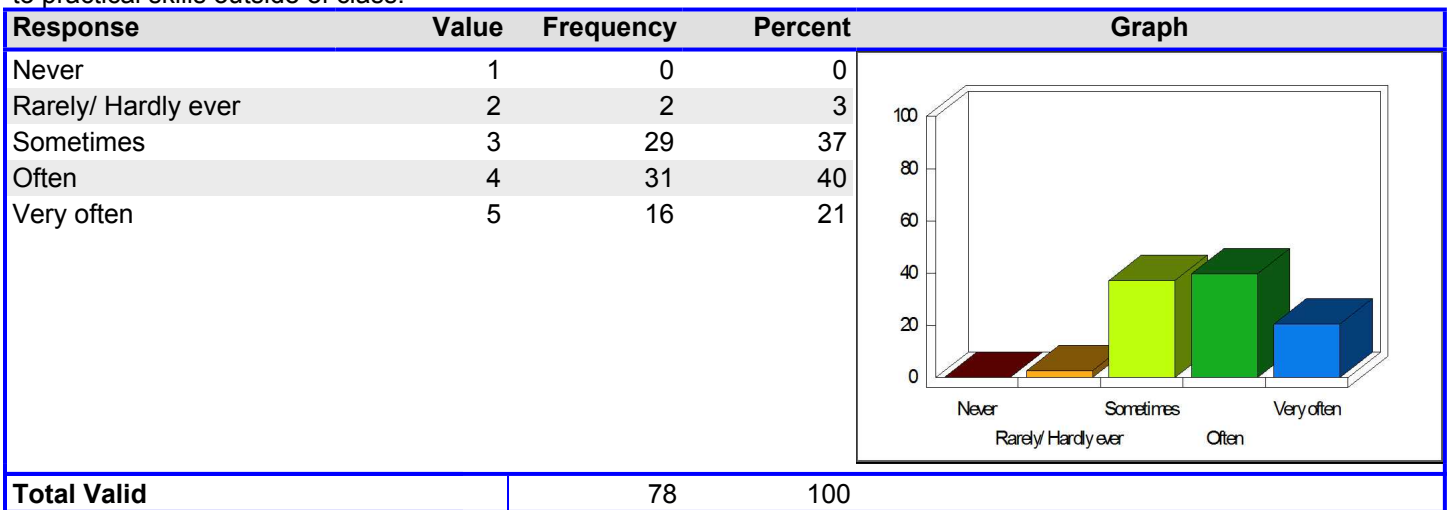
3. Connected and integrated ideas, concepts or skills from the different classes in the learning community when discussing material and doing assignments.

Mean: 4



4. Connected and integrated ideas, concepts or skills from the different classes in the learning community to practical skills outside of class.

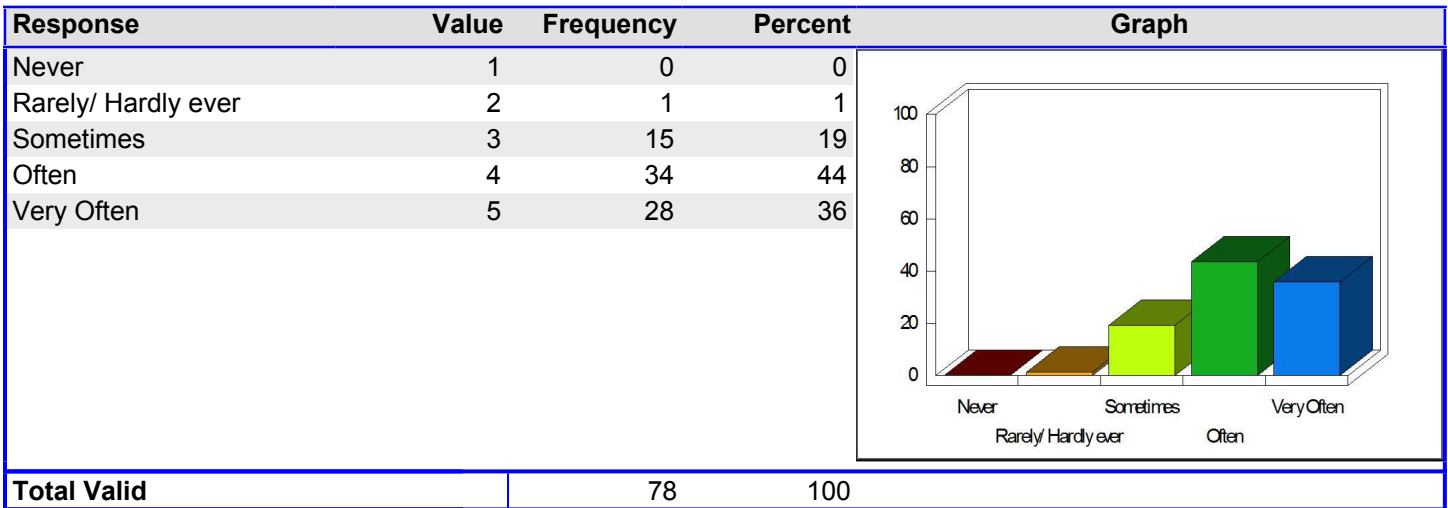
Mean: 4



# Learning In Communities Survey

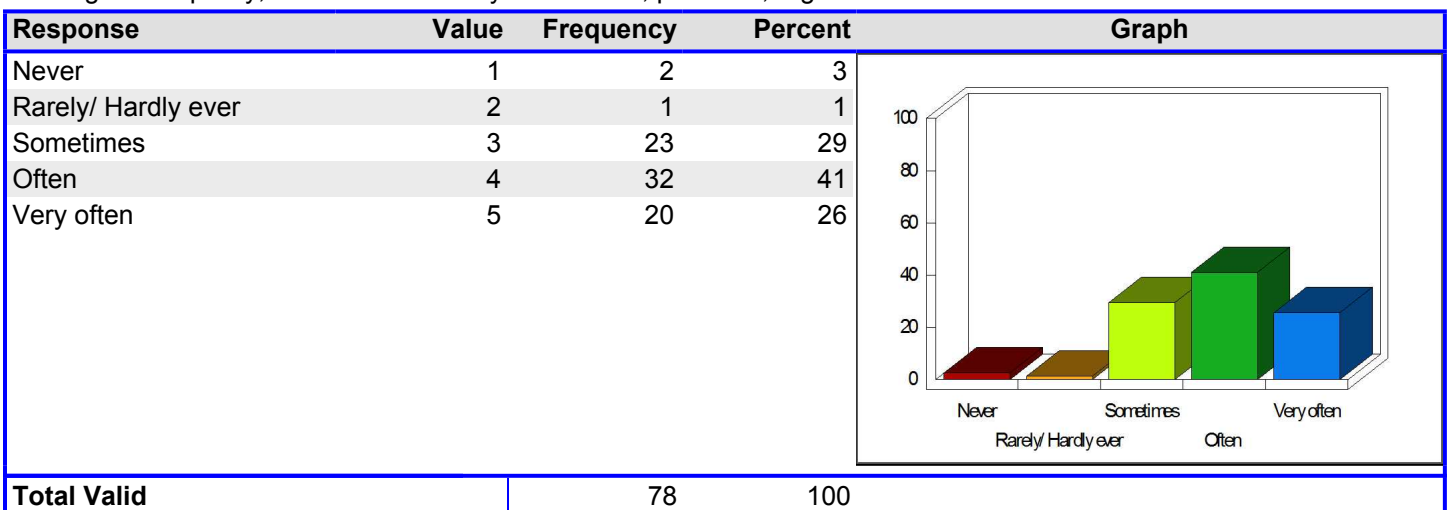
5. Looked at new ways to synthesize, connect or organize information, ideas and experiences.

Mean: 4



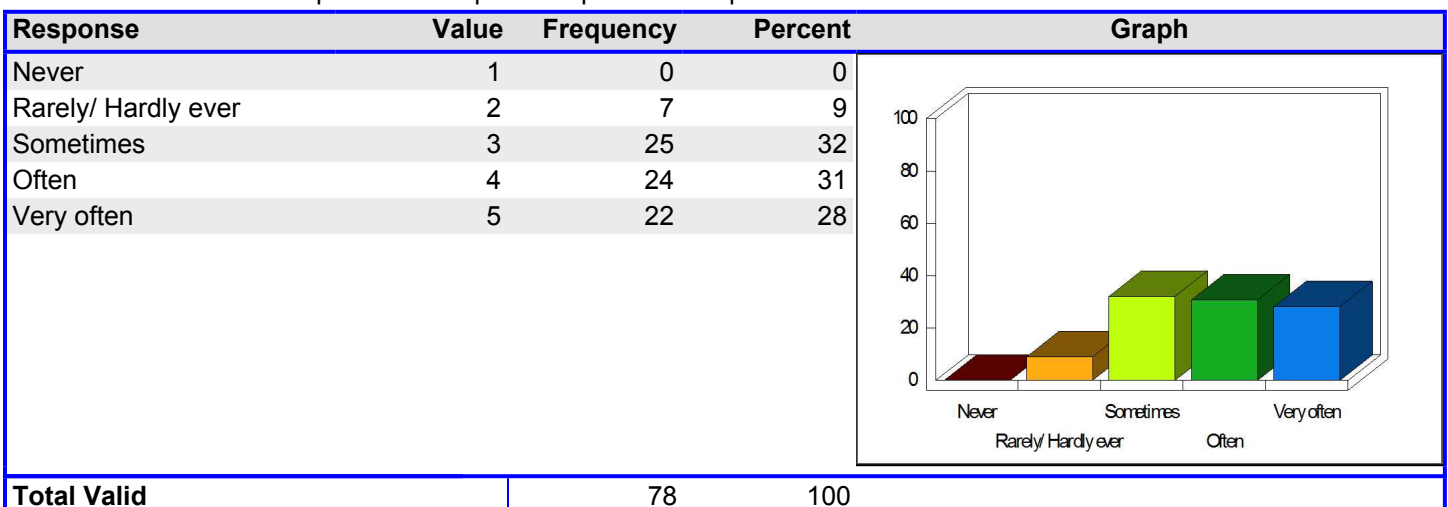
6. Judged the quality, value and accuracy of methods, positions, arguments or information.

Mean: 4



7. Used theories or concepts to look at practical problems or perform new skills.

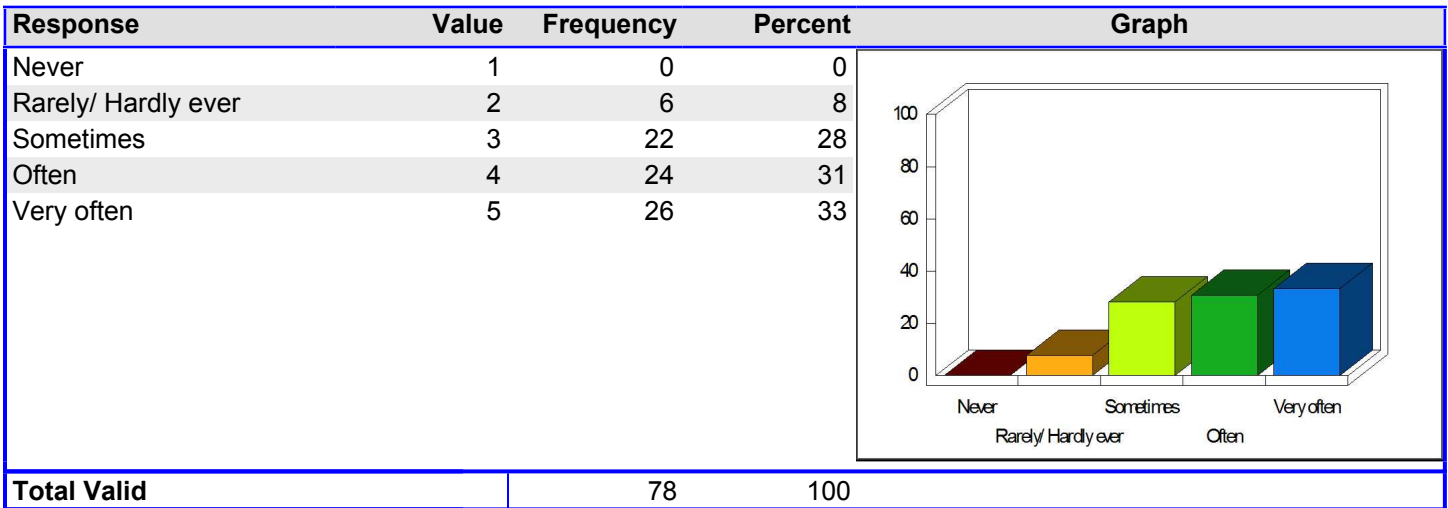
Mean: 4



# Learning In Communities Survey

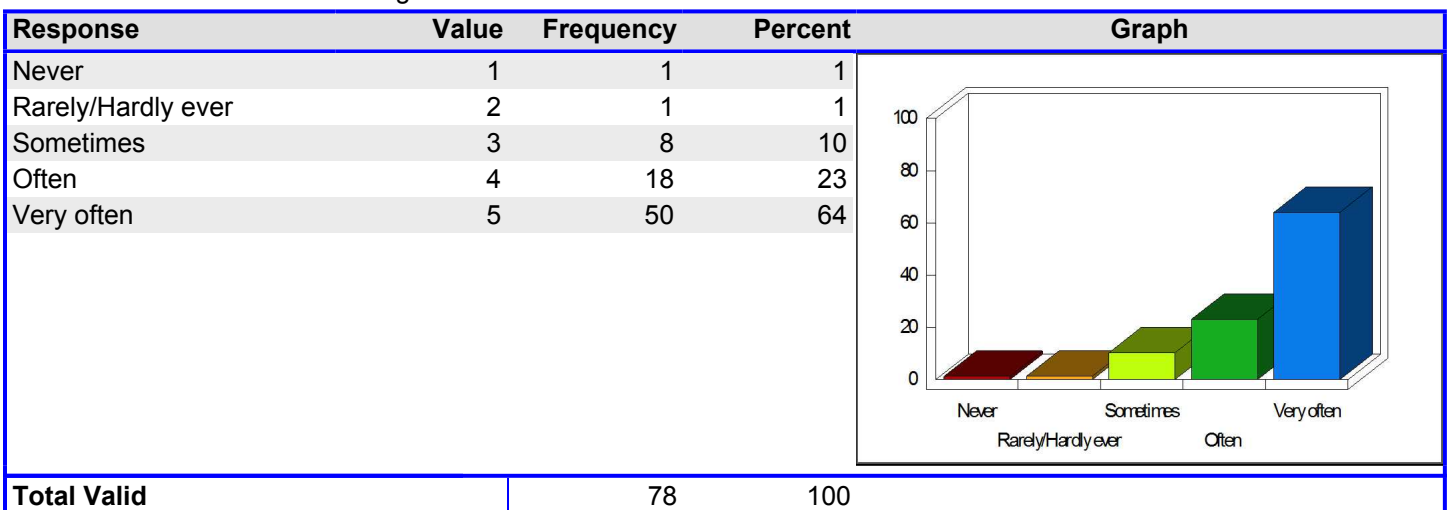
8. Spoke up in class discussions and asked questions in class.

Mean: 4



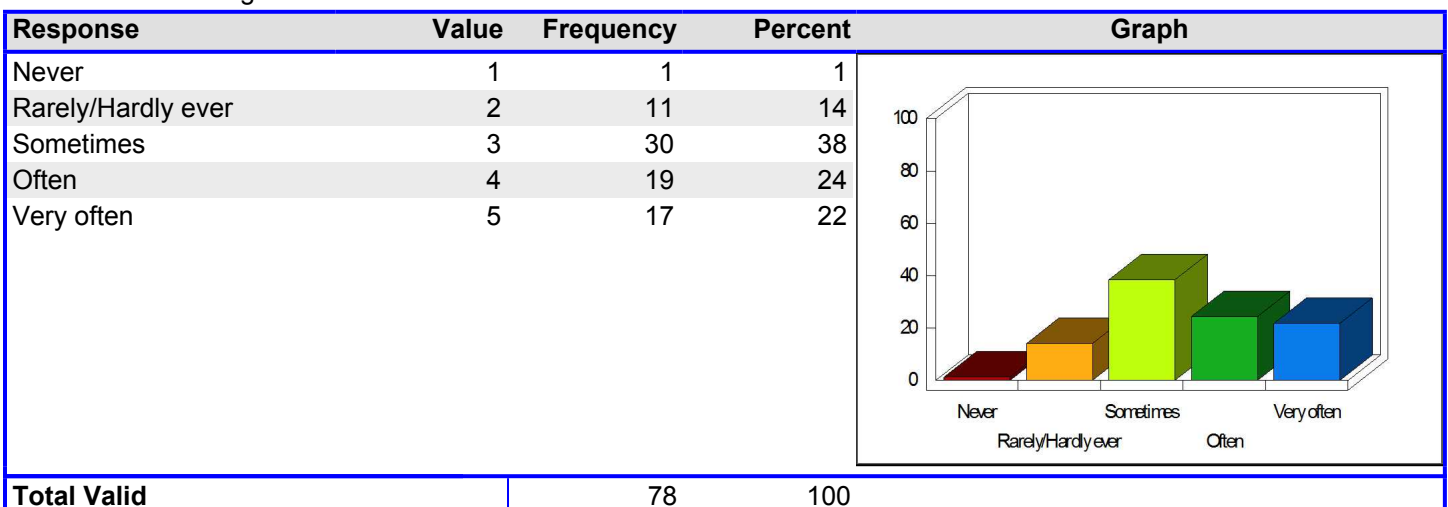
9. Worked with classmates during class.

Mean: 4



10. Worked on assignments or discussed material with classmates outside of class.

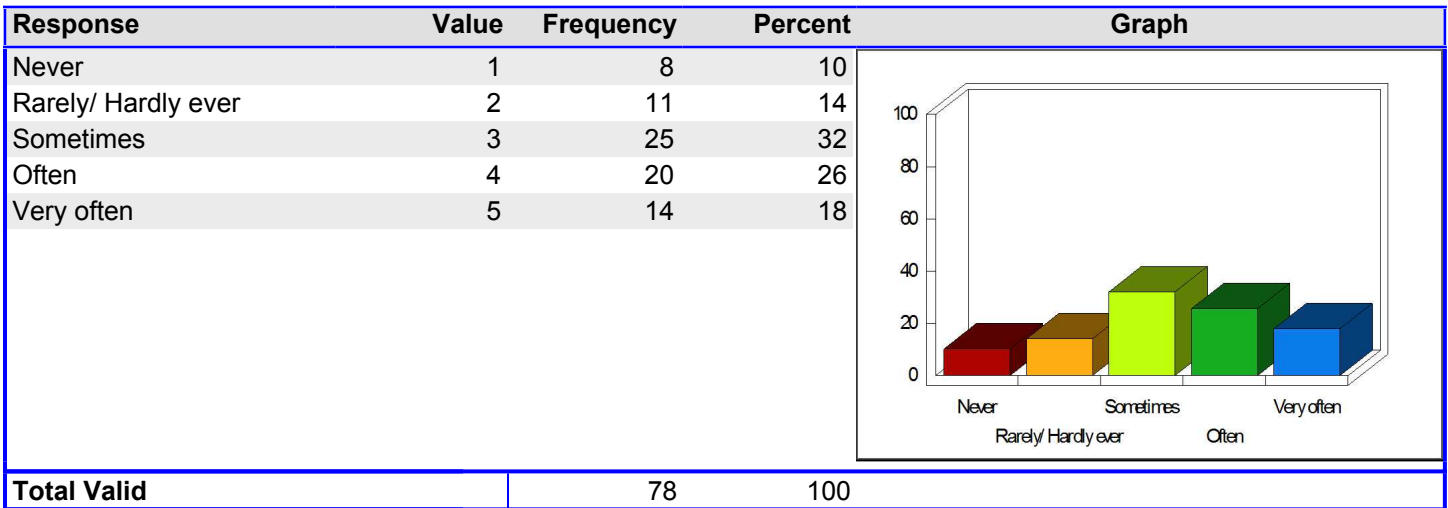
Mean: 4



# Learning In Communities Survey

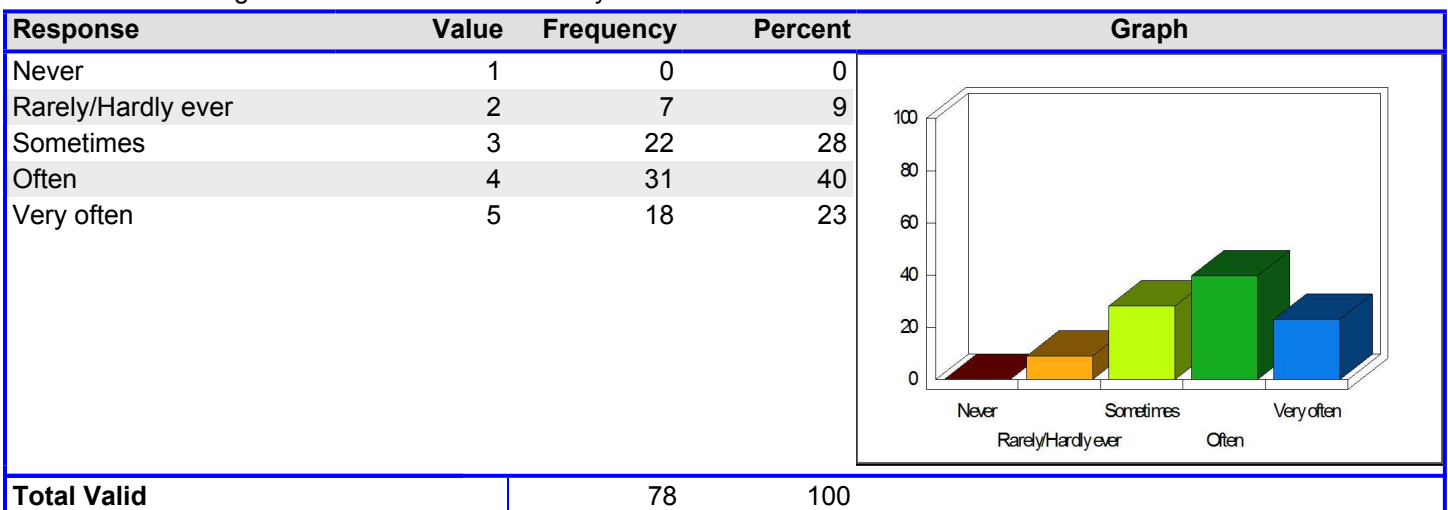
11. Discussed ideas from the readings, lectures or discussions with non-classmates outside of class.

Mean: 3



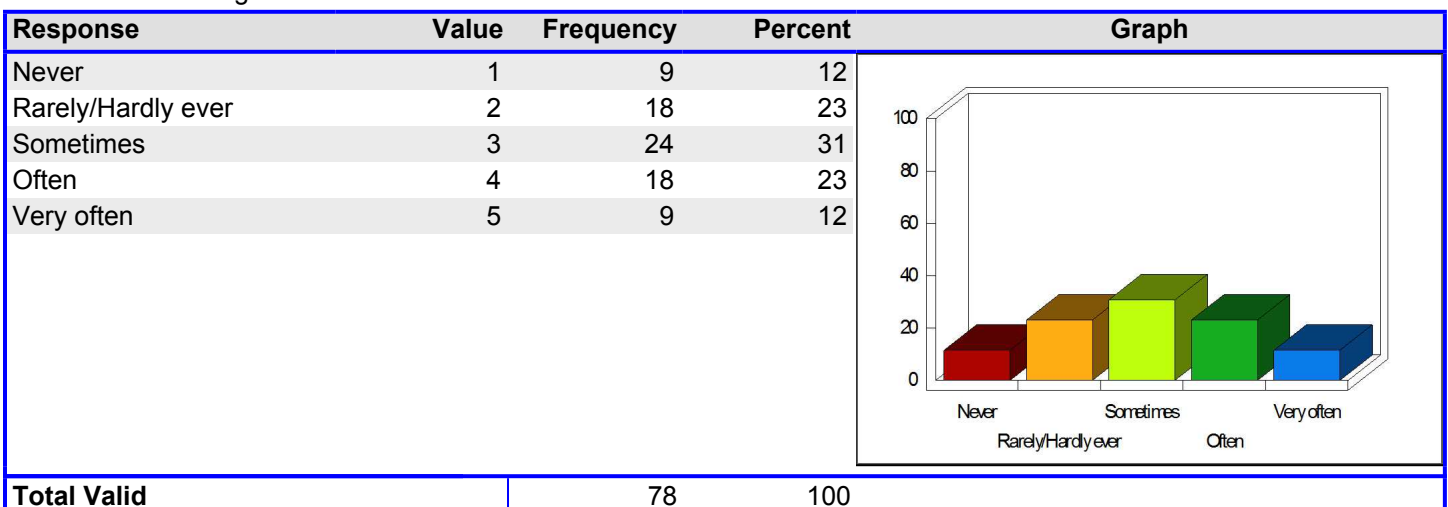
12. Discussed assignments or material individually with an instructor in class.

Mean: 4



13. Discussed assignments or material with an instructor outside of class.

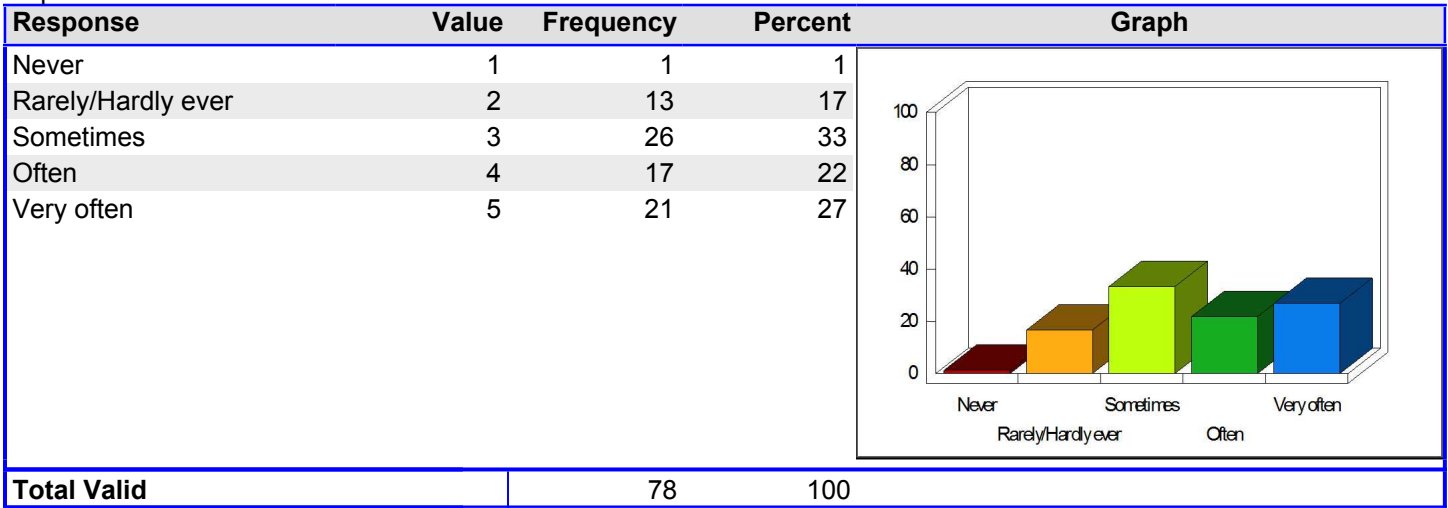
Mean: 3



## Learning In Communities Survey

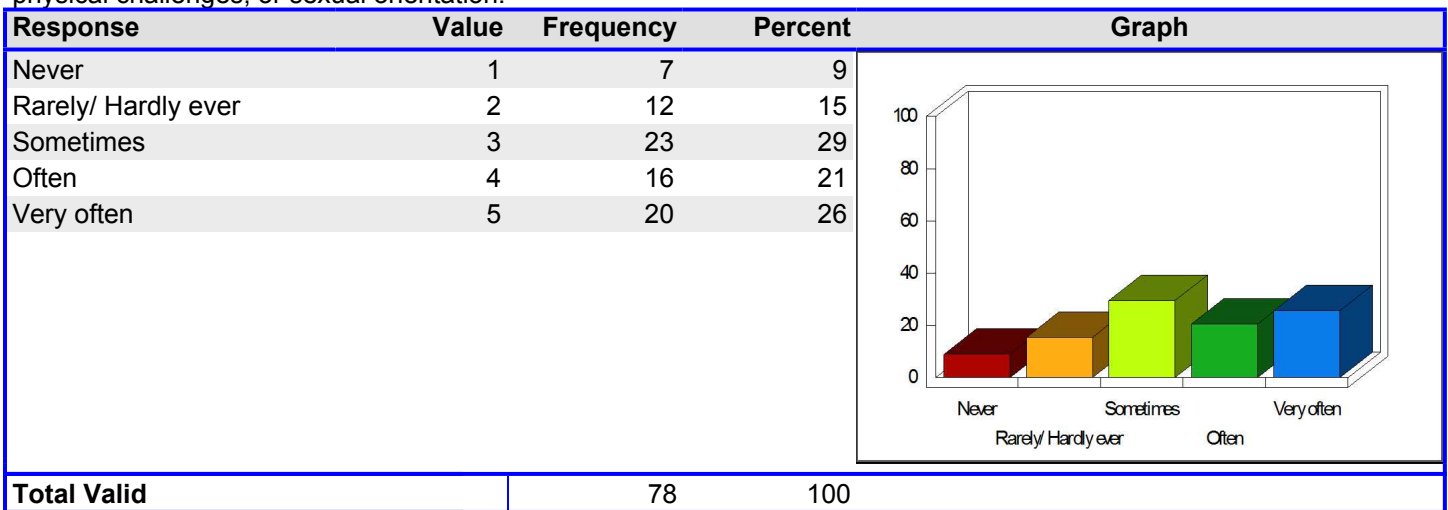
14. Put more time and effort into your work than you thought you would because of your classmates' expectations.

Mean: 4



15. Had conversations with your classmates about diversity, such as race, ethnicity, religion, mental and physical challenges, or sexual orientation.

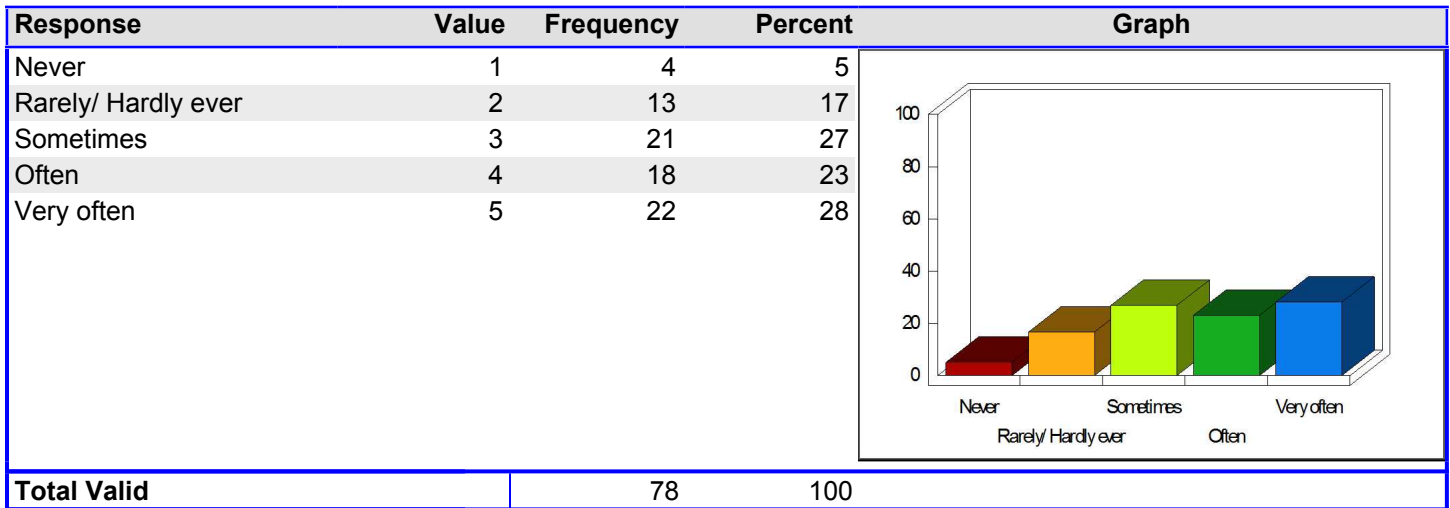
Mean: 3



# Learning In Communities Survey

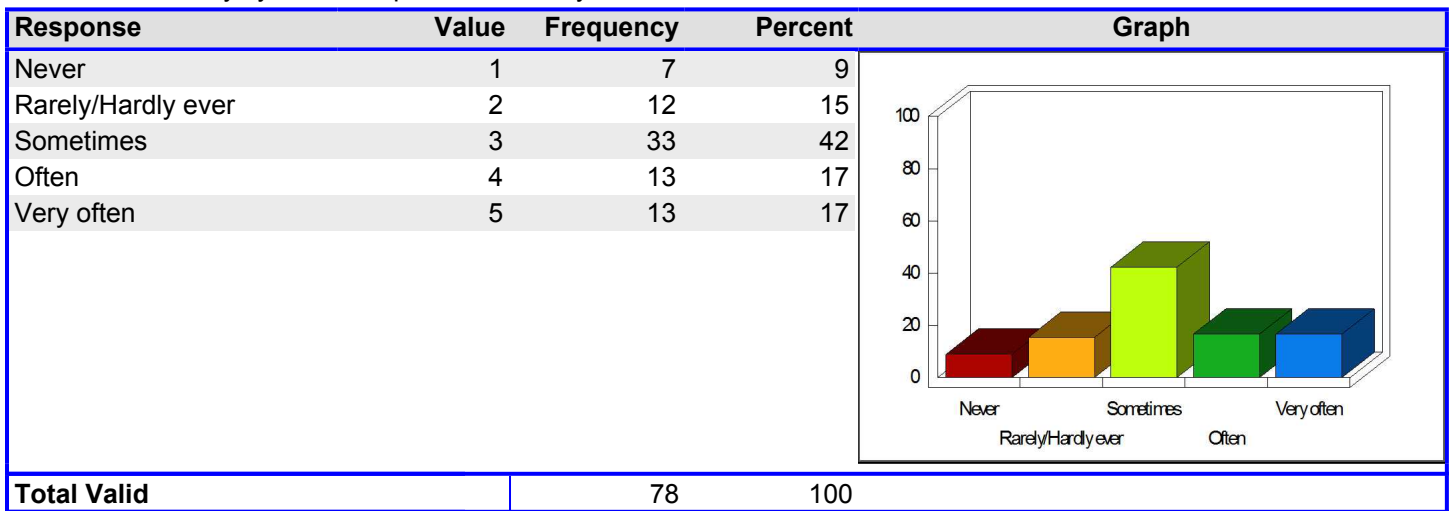
16. Discussed current social and world issues.

Mean: 4



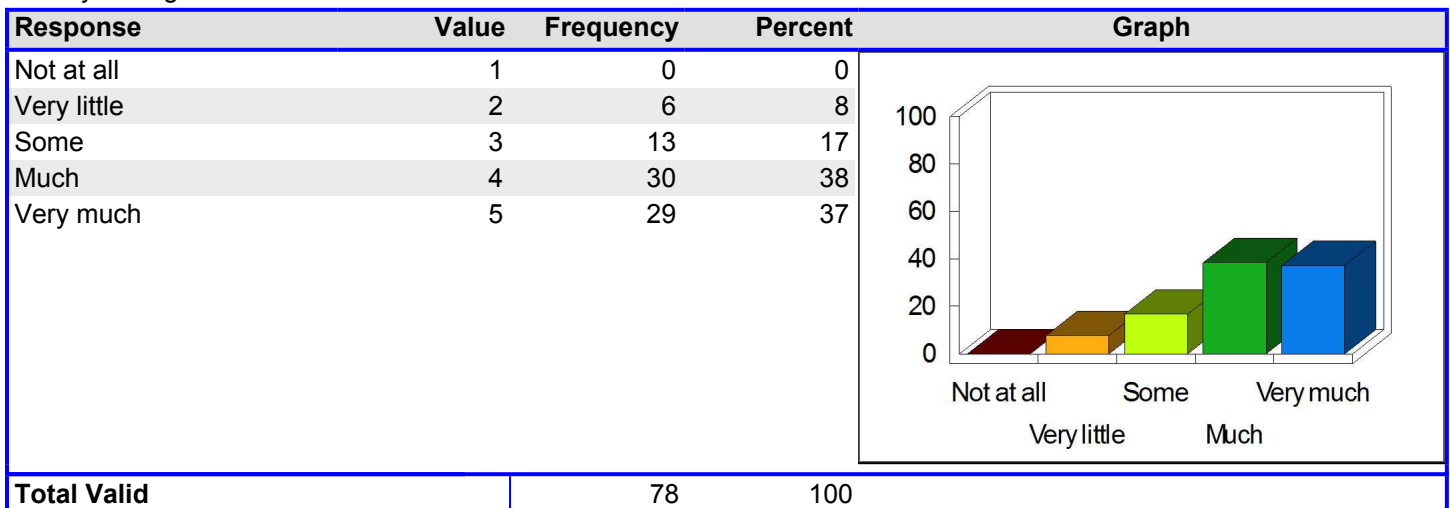
17. Discussed ways you can help the community.

Mean: 3



18. My writing is more effective and clear.

Mean: 4

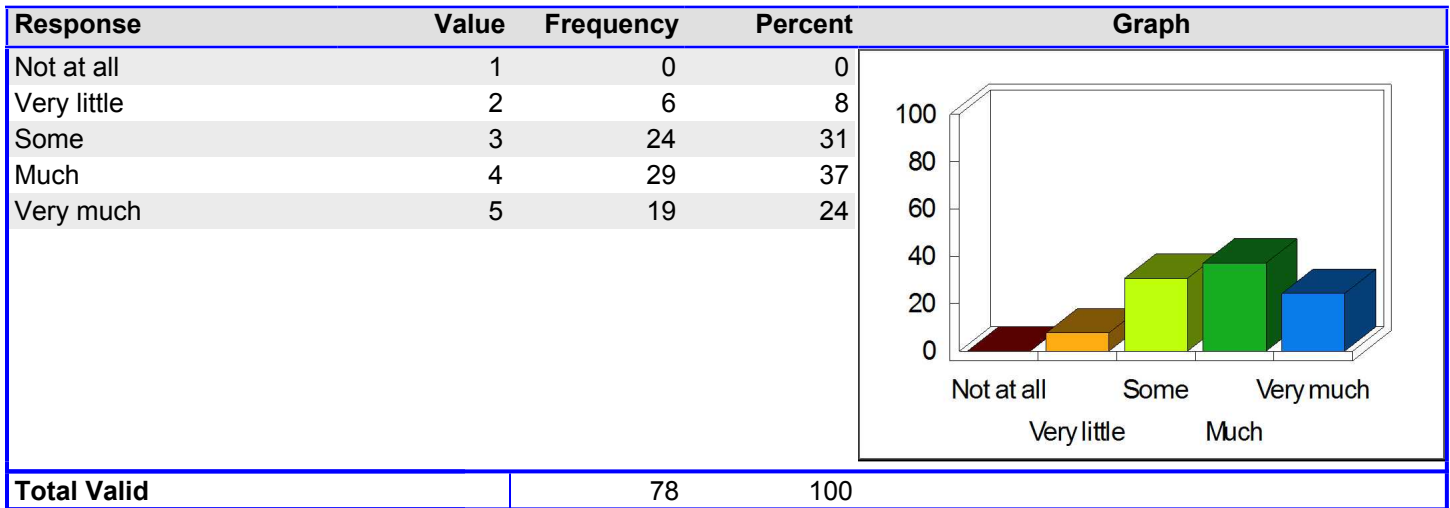




# Learning In Communities Survey

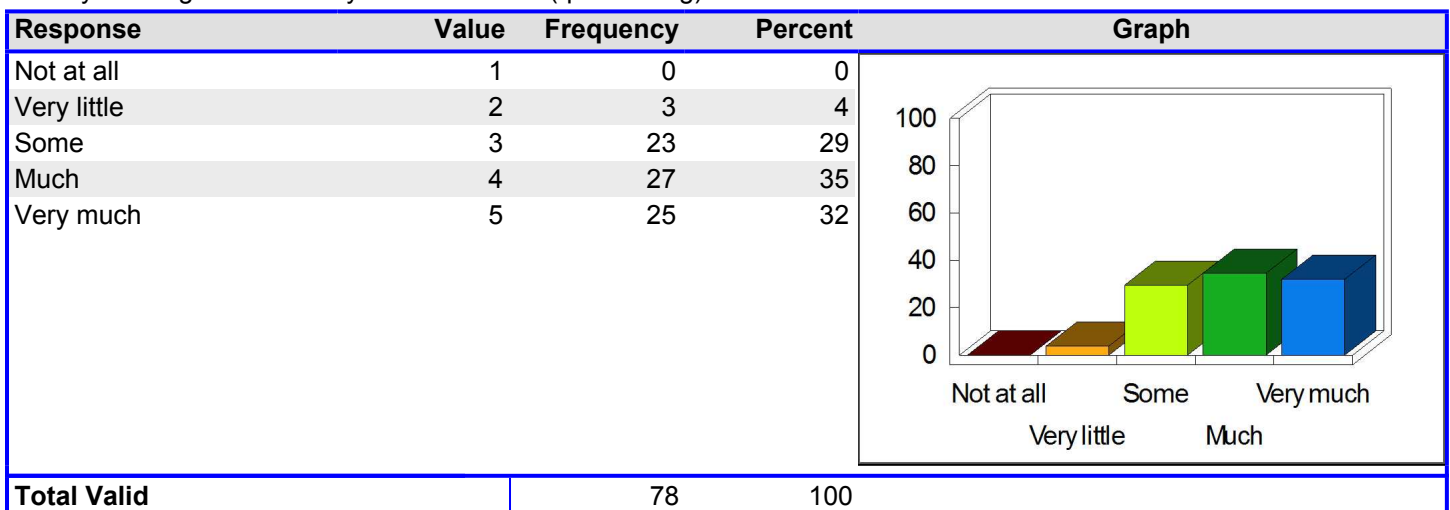
19. My speaking is more effective and clear.

Mean: 4



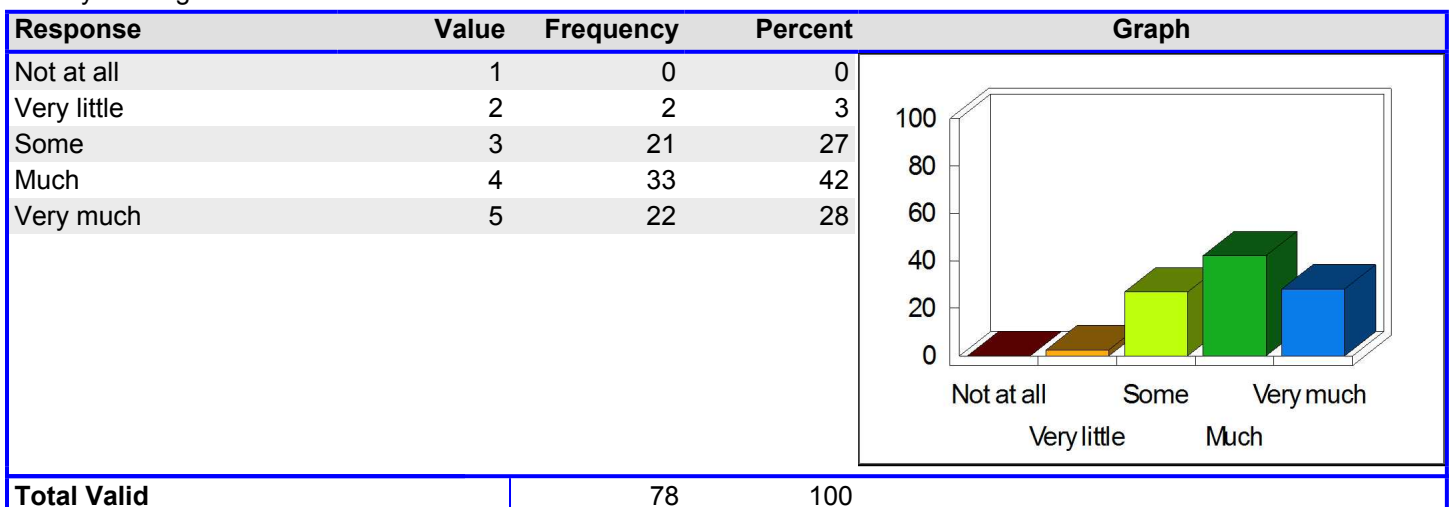
20. My thinking is more analytical and critical (questioning).

Mean: 4



21. My reading is more effective and clear.

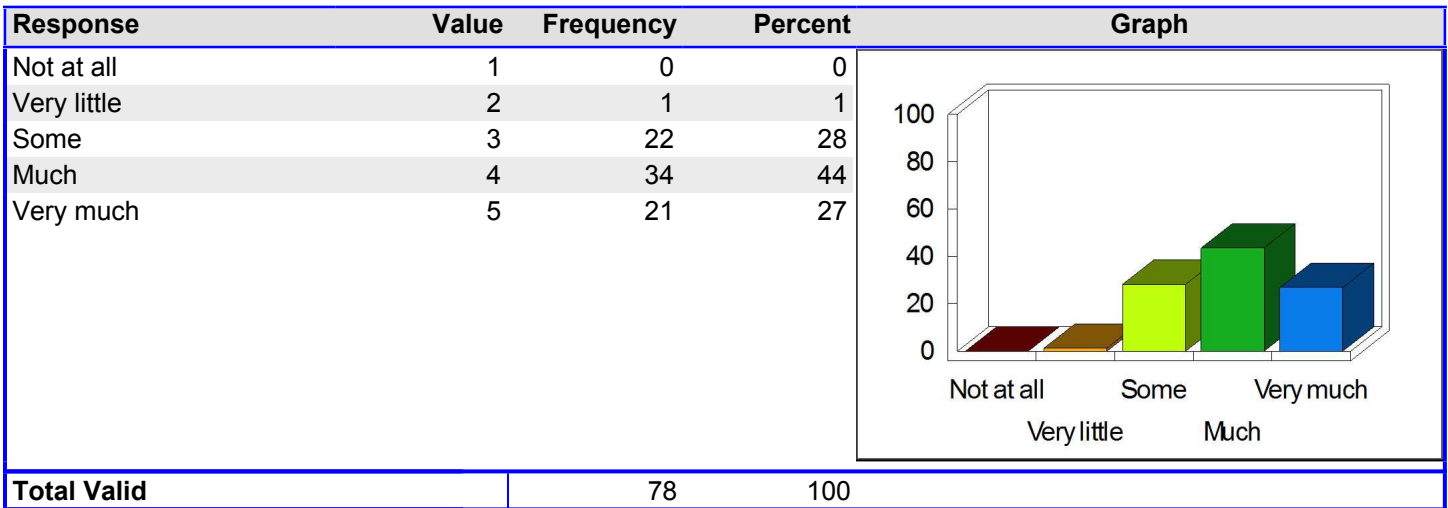
Mean: 4



# Learning In Communities Survey

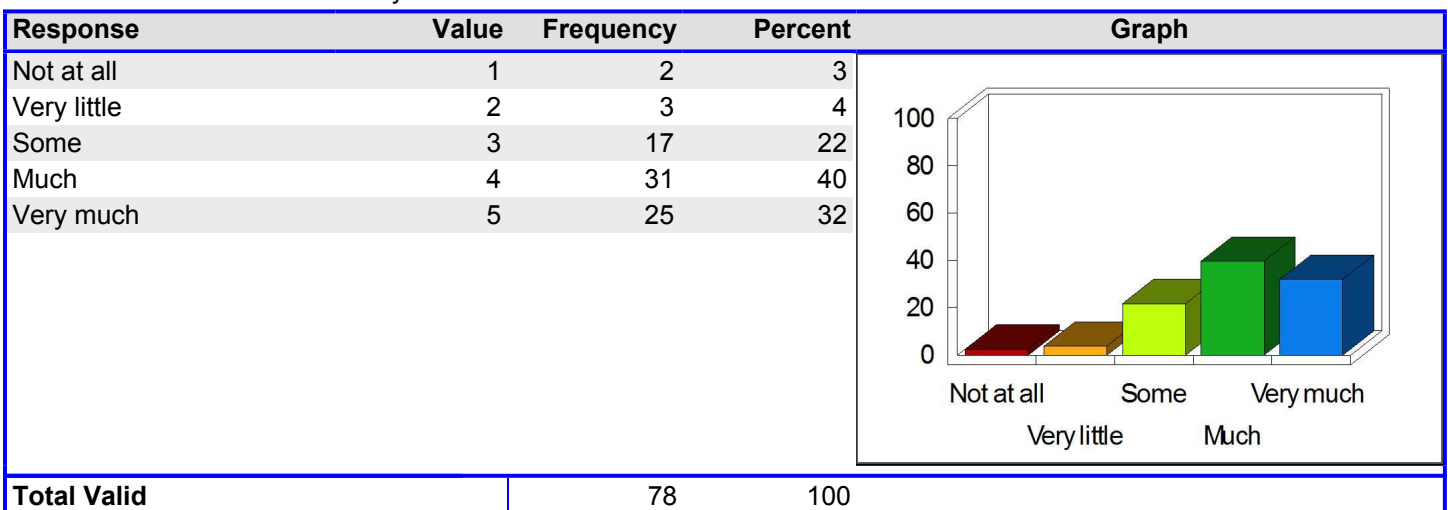
22. I learn more effectively.

Mean: 4



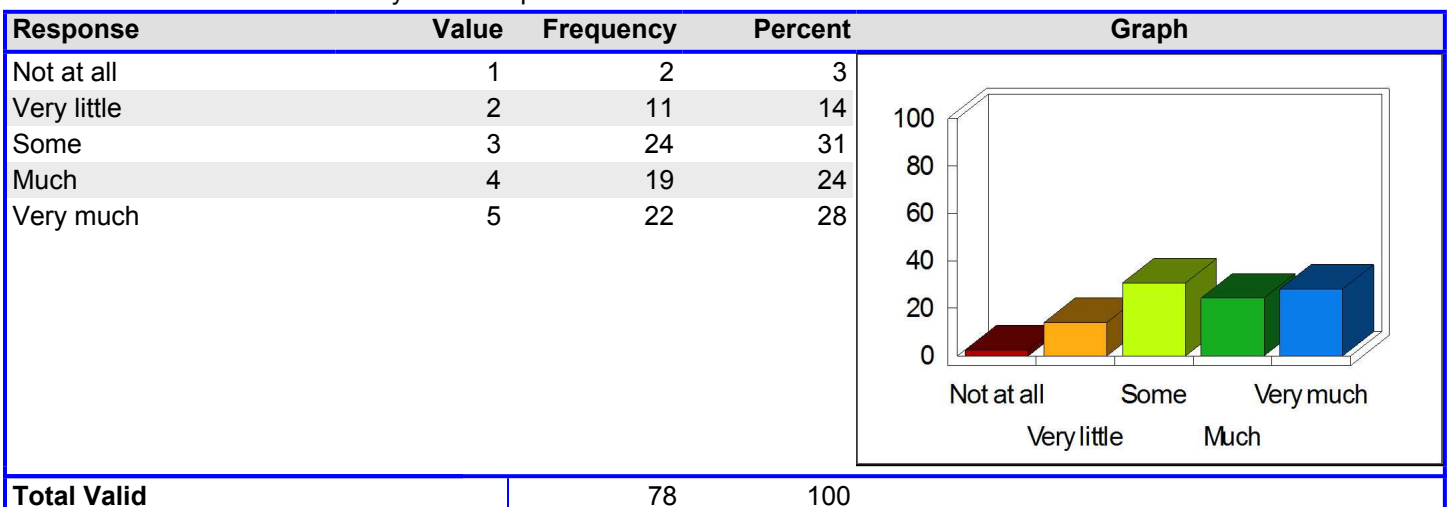
23. I have more confidence in my academic abilities.

Mean: 4



24. I have more confidence in my leadership abilities.

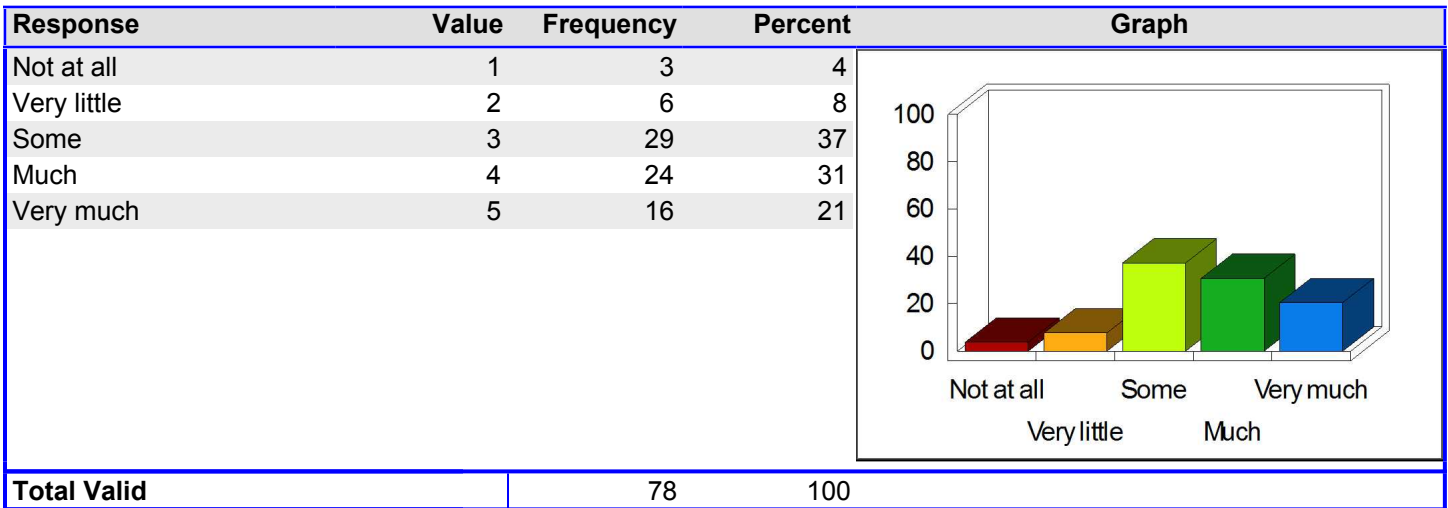
Mean: 4



# Learning In Communities Survey

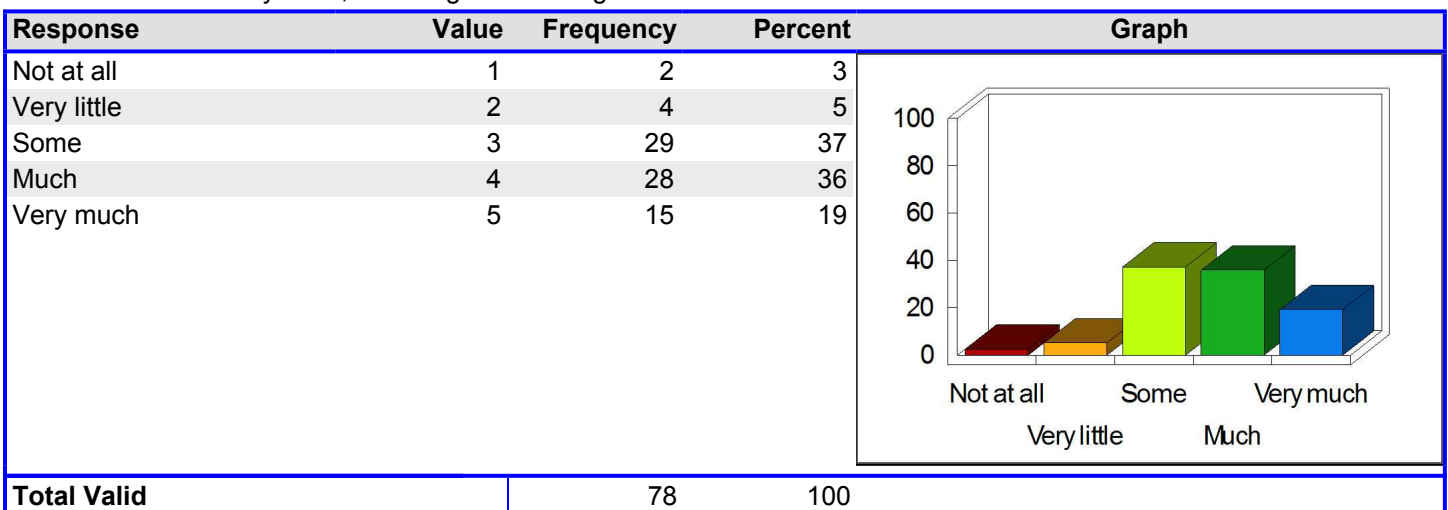
25. I have more confidence in my ability to make a difference in my community.

Mean: 4



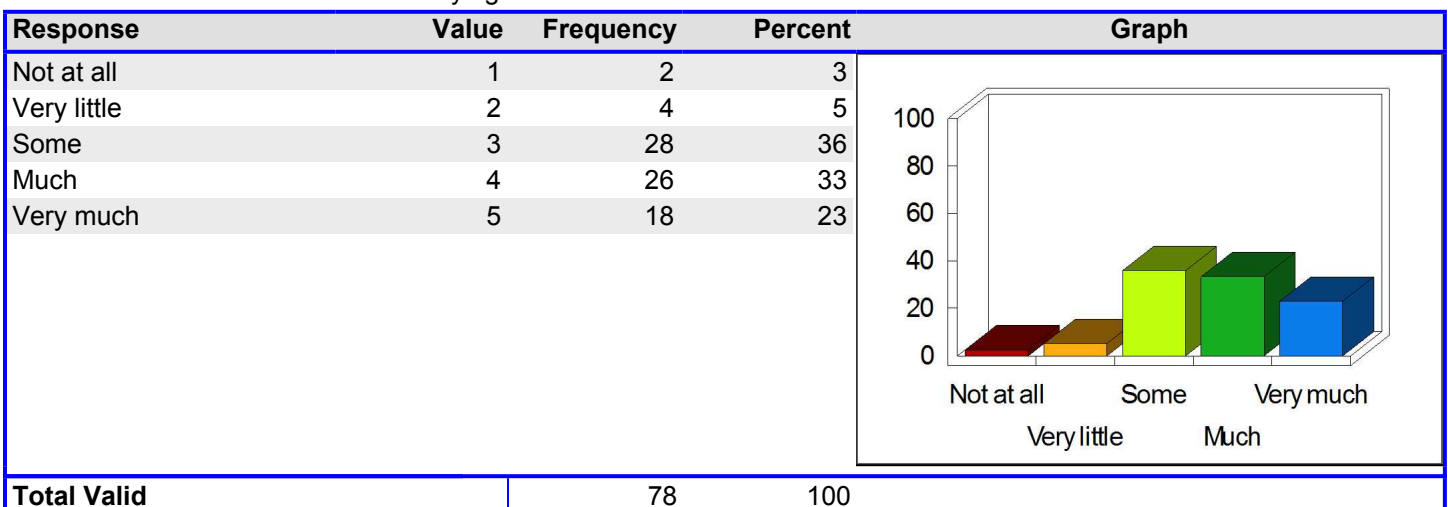
26. I have better study skills, including time management.

Mean: 4



27. I have more successful and satisfying social interactions.

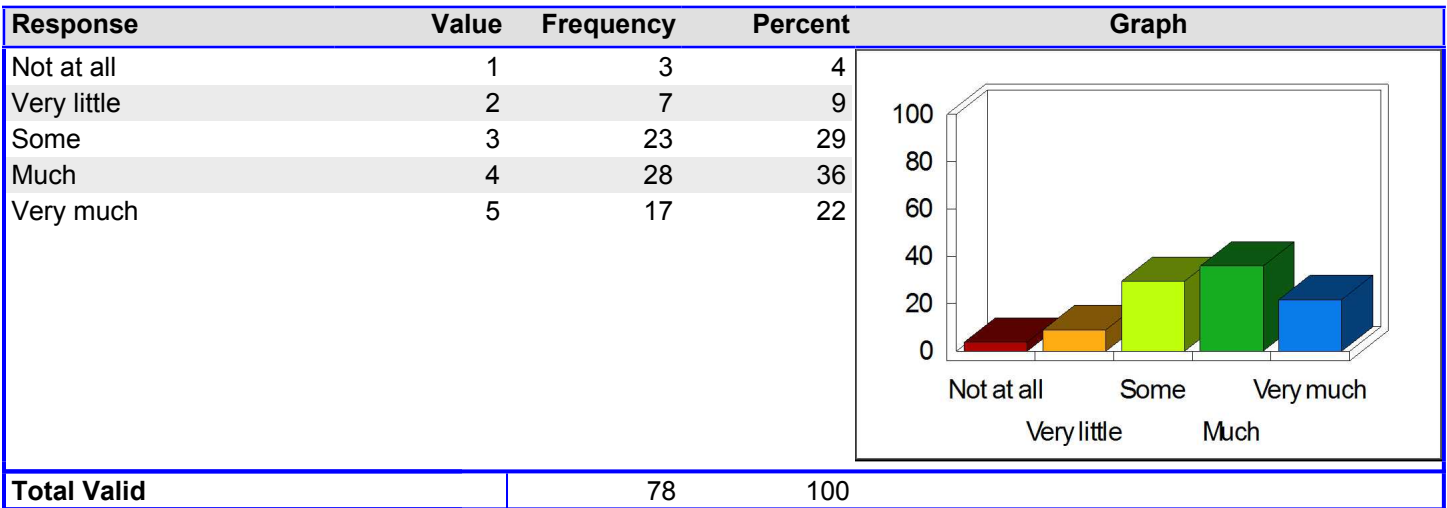
Mean: 4



# Learning In Communities Survey

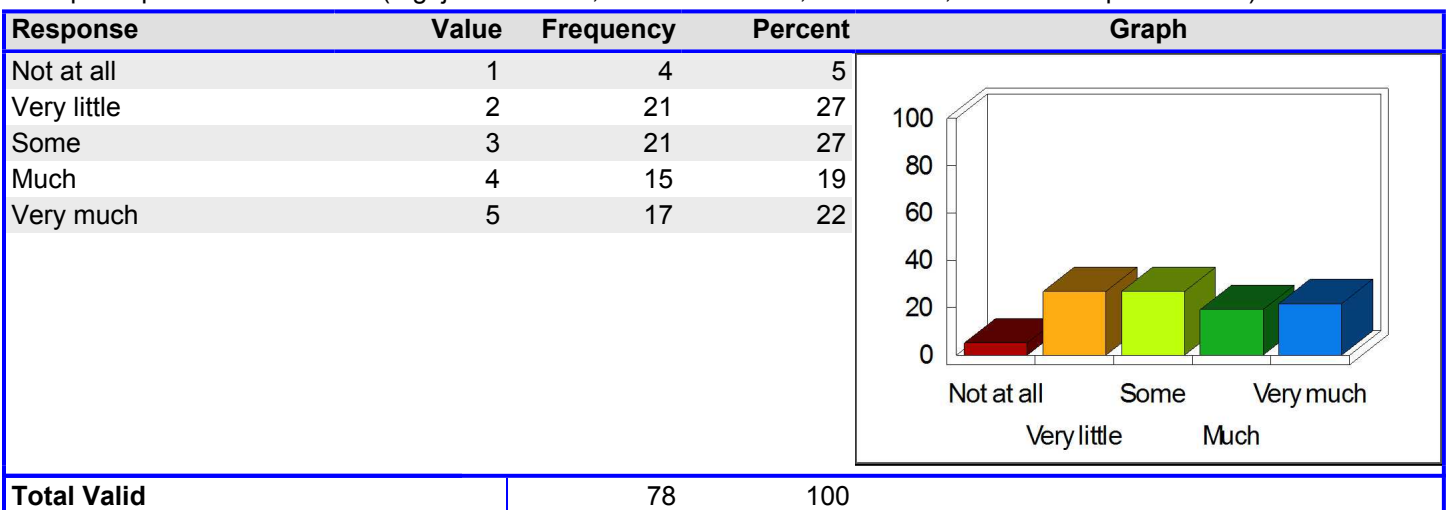
28. I am better at using counseling, academic and other student services.

Mean: 4



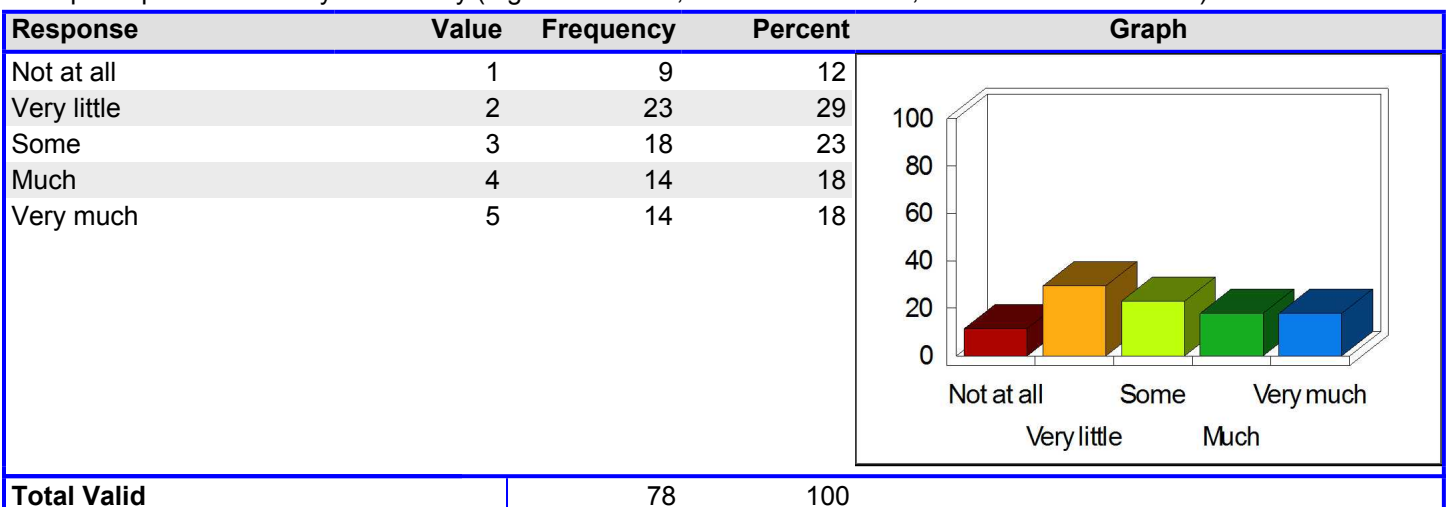
29. I participate more in school (e.g. joined a club, saw a counselor, saw a tutor, attended a special event).

Mean: 3



30. I participate more in my community (e.g. volunteered, mentored students, translated for someone).

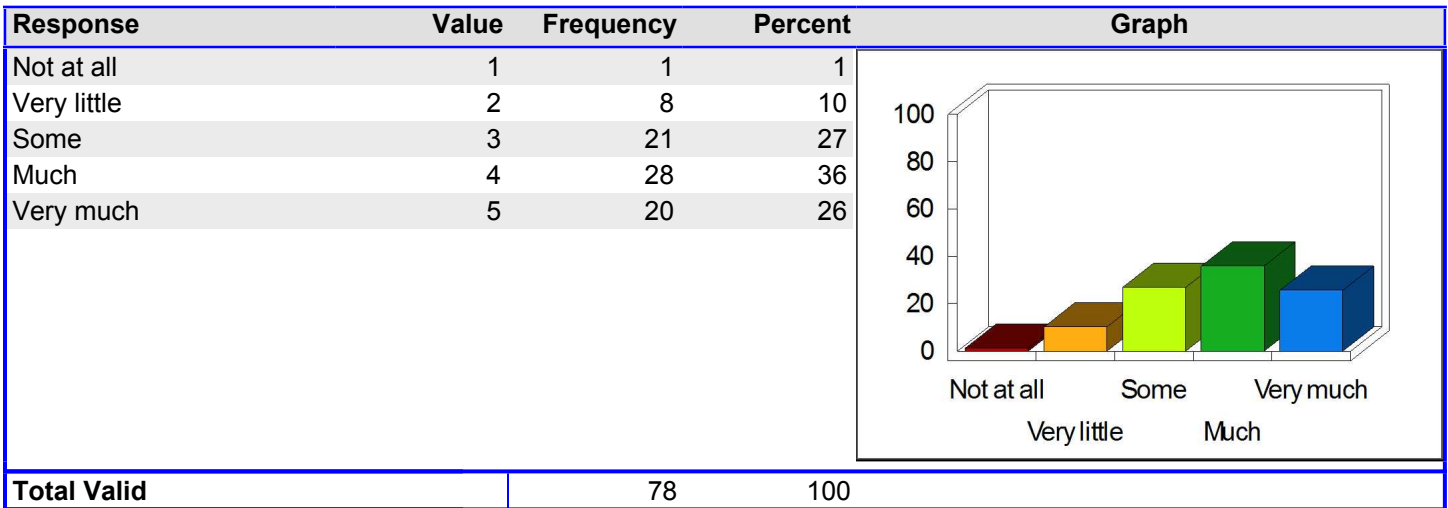
Mean: 3



# Learning In Communities Survey

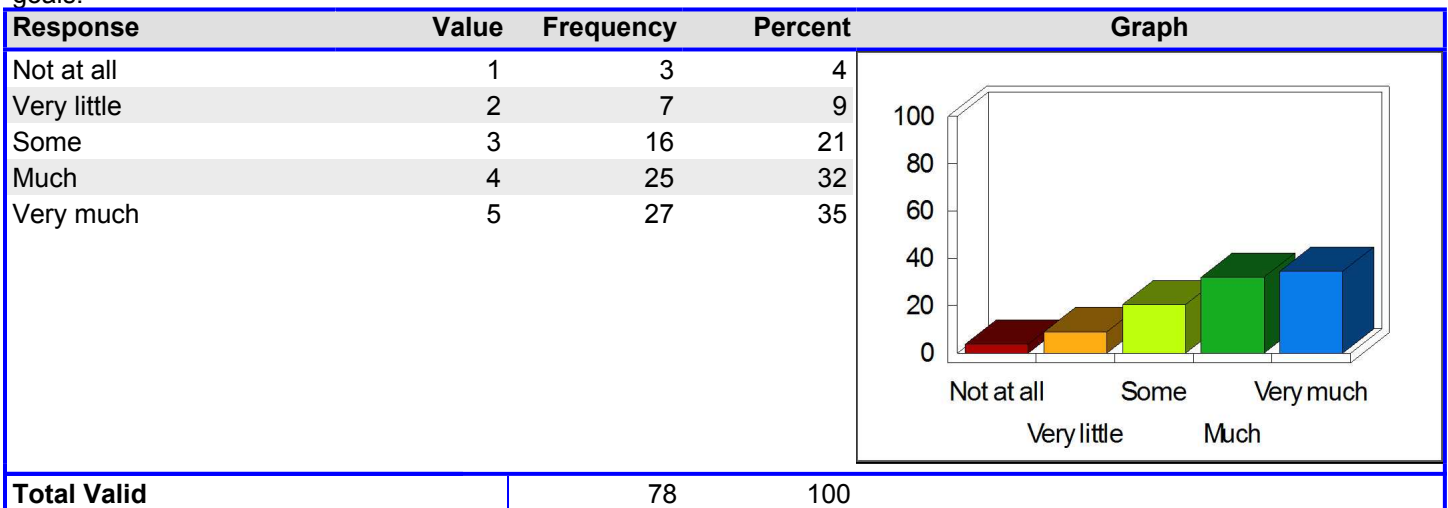
31. I am more successful because I have gotten the support I need.

Mean: 4



32. The counseling I received will be valuable to me in completing my academic, career and/or personal goals.

Mean: 4



## Learning In Communities Survey

33. Describe the quality of your relationships with the counselor in this learning community.

Mean: 4

Response	Value	Frequency	Percent	Graph
Does not apply	1	9	12	
Not friendly supportive and helpful	2	2	3	
A little friendly supportive and helpful	3	13	17	
Friendly supportive and helpful	4	30	38	
Very friendly supportive and helpful	5	24	31	
<b>Total Valid</b>		78	100	

34. Describe the quality of your relationships with teachers in this learning community.

Mean: 4

Response	Value	Frequency	Percent	Graph
Does not apply	1	2	3	
Not friendly supportive and helpful	2	0	0	
A little friendly supportive and helpful	3	4	5	
Friendly supportive and helpful	4	32	41	
Very friendly supportive and helpful	5	40	51	
<b>Total Valid</b>		78	100	

35. Describe the quality of your relationships with classmates in this learning community.

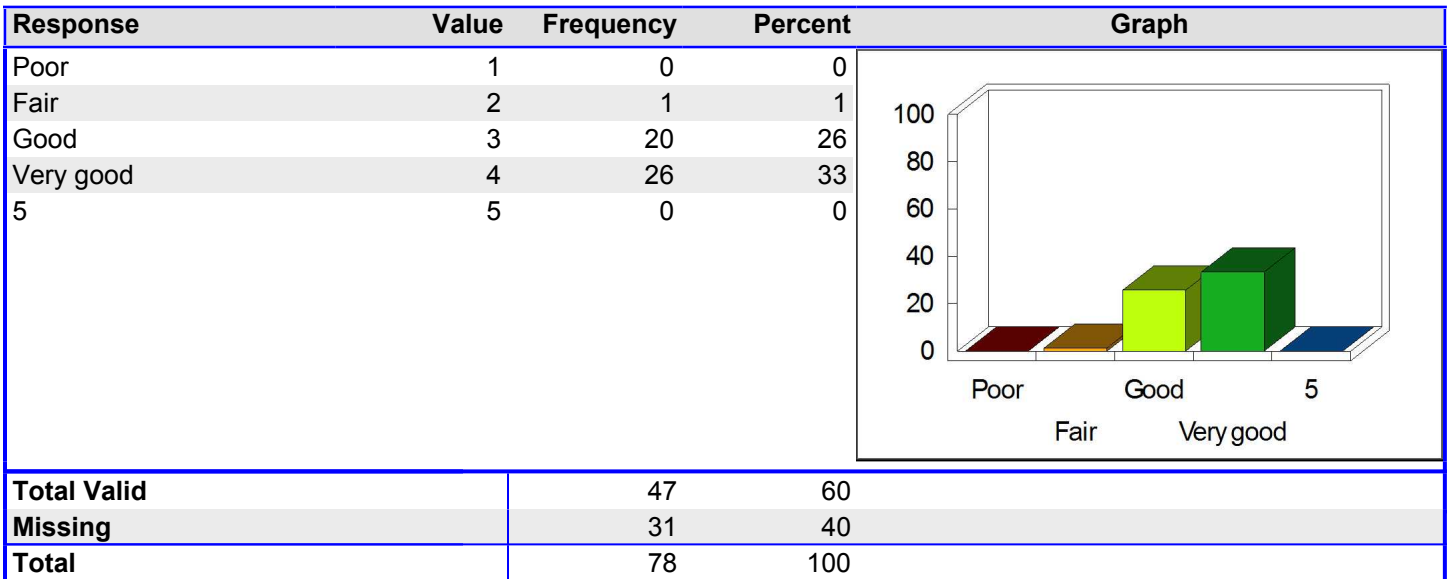
Mean: 4

Response	Value	Frequency	Percent	Graph
Does not apply	1	2	3	
Not friendly supportive and helpful	2	3	4	
A little friendly supportive and helpful	3	7	9	
Friendly supportive and helpful	4	29	37	
Very friendly supportive and helpful	5	37	47	
<b>Total Valid</b>		78	100	

# Learning In Communities Survey

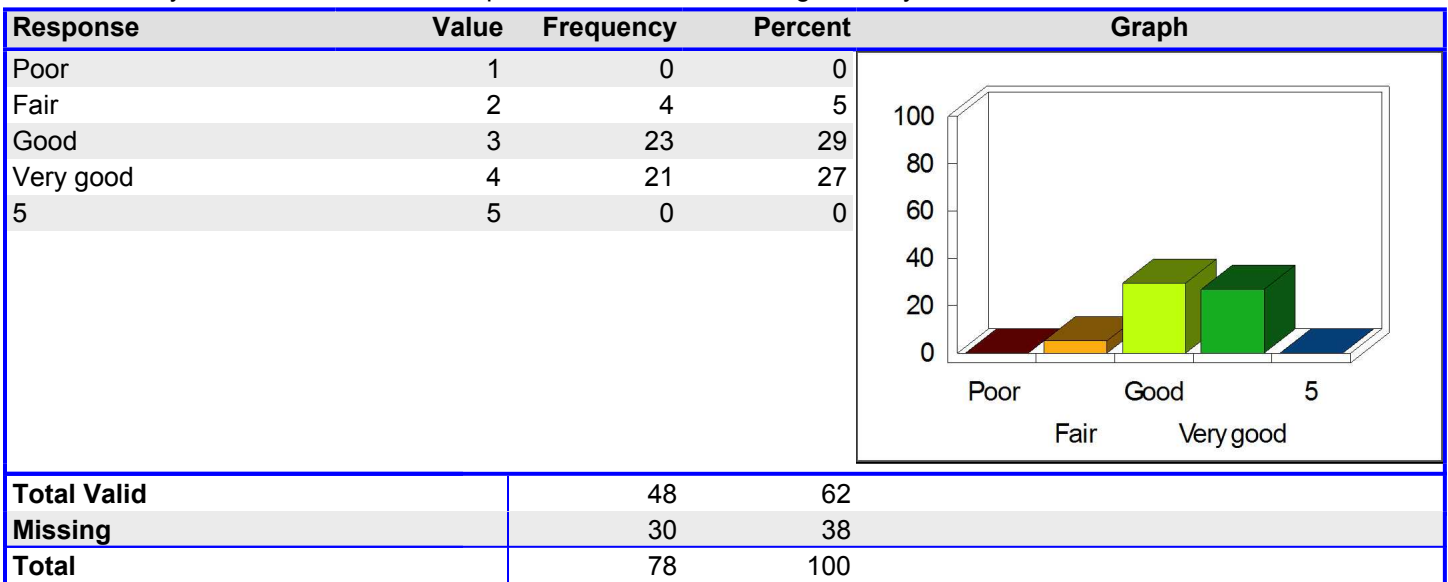
36. Describe your overall educational experience in this learning community.

Mean: 4



37. Describe your overall educational experience at De Anza College since you came to De Anza.

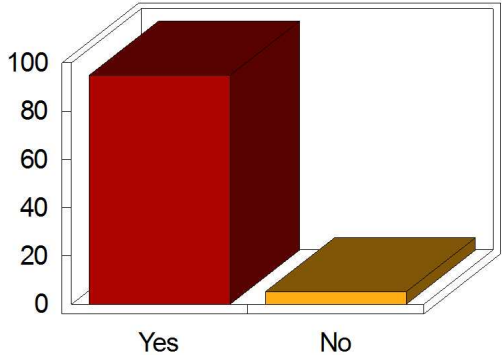
Mean: 3



# Learning In Communities Survey

38. Would you recommend this learning community to a friend or family member?

Mean: 1

Response	Value	Frequency	Percent	Graph
Yes	1	74	95	
No	2	4	5	
<b>Total Valid</b>		78	100	



# De Anza College Learning in Communities Survey

## Page 1 of 2

This survey will be used for research purposes only. All responses will remain anonymous and any data that is reported will be at the aggregate level (no individual data will be given out). You may choose not to answer any question.

This survey will help the Learning in Communities(LinC) Program serve students better. The results will be given to the research staff, not your instructor. This survey is voluntary and completing it shows your willingness to participate.

Please answer all questions in relation to this learning community this quarter.

We greatly appreciate your participation!

### 1. How did you find out about this learning community?

### 2. What is the most important reason you enrolled in this learning community?

### In this learning community, how often have you done items #3-16?

Please rate your experiences using the following scale:

- 1 = Never
- 2 = Rarely / Hardly ever
- 3 = Sometimes
- 4 = Often
- 5 = Very often

### 3. Connected and integrated ideas, concepts or skills from the different classes in the

**learning community when discussing material and doing assignments.**

**4. Connected and integrated ideas, concepts or skills from the different classes in the learning community to practical skills outside of class.**

**5. Looked at new ways to synthesize, connect or organize information, ideas and experiences.**

**6. Judged the quality, value and accuracy of methods, positions, arguments or information.**

**7. Used theories or concepts to look at practical problems or perform new skills.**

**8. Spoke up in class discussions and asked questions in class.**

**9. Worked with classmates during class.**

**10. Worked on assignments or discussed material with classmates outside of class.**

**11. Discussed ideas from the readings, lectures or discussions with non-classmates**

**outside of class.**

**12. Discussed assignments or material individually with an instructor in class.**

**13. Discussed assignments or material with an instructor outside of class.**

**14. Put more time and effort into your work than you thought you would because of your classmates' expectations.**

**15. Had conversations with your classmates about diversity, such as race, ethnicity, religion, mental and physical challenges, or sexual orientation.**

**16. Discussed current social and world issues.**

**17. Discussed ways you can help the community.**

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Next Page

# De Anza College Learning in Communities Survey

## Page 2 of 2

**What benefits have you gotten by your experience in this learning community?**

Please use the following scale when answering #17-26:

- 1 = Not at all**
- 2 = Very little**
- 3 = Some**
- 4 = Much**
- 5 = Very much**

**18. My writing is more effective and clear.**

**19. My speaking is more effective and clear.**

**20. My thinking is more analytical and critical (questioning).**

**21. My reading is more effective and clear.**

**22. I learn more effectively.**

**23. I have more confidence in my academic abilities.**

**24. I have more confidence in my leadership abilities.**

**25. I have more confidence in my ability to make a difference in my community.**

**26. I have better study skills, including time management.**

**27. I have more successful and satisfying social interactions.**

**28. I am better at using counseling, academic and other student services.**

**29. I participate more in school (e.g. joined a club, saw a counselor, saw a tutor, attended a special event).**

**30. I participate more in my community (e.g. volunteered, mentored students, translated for someone).**

**31. I am more successful because I have gotten the support I need.**

**32. The counseling I received will be valuable to me in completing my academic, career and/or personal goals.**

**33. Describe the quality of your relationships with the counselor in this learning community.**

**34. Describe the quality of your relationships with teachers in this learning community.**

**35. Describe the quality of your relationships with classmates in this learning community.**

**36. Describe your overall educational experience in *this learning community*.**

**37. Describe your overall educational experience at *De Anza College* since you came to De Anza.**

**38. Would you recommend this learning community to a friend or family member?**

**Thank you again for your feedback!**

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Submit Survey