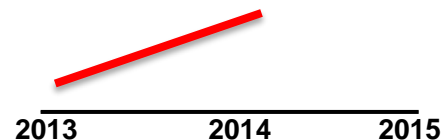


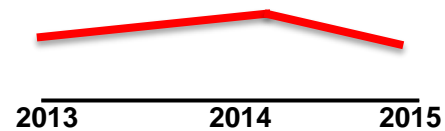



## Career Technical Education - Job Placement Rates

Program	3-Year Average	Current Rate	3-Year Trend	Achievable Goal	Aspirational Goal	Standard
Accounting	61%	51%	<p>2013                      2014                      2015</p>	61%	62%	50%
Administration of Justice	67%	62%	<p>2013                      2014                      2015</p>	67%	68%	61%
Automotive Technology	77%	70%	<p>2013                      2014                      2015</p>	77%	78%	69%
Business Administration	73%	56%	<p>2013                      2014                      2015</p>	73%	74%	55%
Business Software Application	86%	NA	<p>2013                      2014                      2015</p>	86%	87%	70%

Program	3-Year Average	Current Rate	3-Year Trend	Achievable Goal	Aspirational Goal	Standard
Child Development	65%	59%	<p>2013                      2014                      2015</p>	65%	67%	58%
Computer Aided Design	66%	66%	<p>2013                      2014                      2015</p>	66%	67%	65%
CIS: Computer Systems Security	67%	N/A	<p>2013                      2014                      2015</p>	67%	68%	60%
CIS: Database Design	N/A	N/A	<p>2013                      2014                      2015</p>	N/A	N/A	N/A
CIS: Network Administration	66%	66%	<p>2013                      2014                      2015</p>	66%	67%	60%
CIS: Programming	55%	47%	<p>2013                      2014                      2015</p>	55%	56%	46%

Program	3-Year Average	Current Rate	3-Year Trend	Achievable Goal	Aspirational Goal	Standard
Environmental Studies: Energy Management	59%	N/A	 <p>A line graph with a red line showing an upward trend from 2013 to 2015. The x-axis is labeled with 2013, 2014, and 2015. The line starts at a low point in 2013 and rises steadily to a higher point in 2015.</p>	59%	60%	38%
Environmental Studies: Environmental Resource Management	60%	60%	 <p>A line graph with a red line showing a slight downward trend from 2013 to 2015. The x-axis is labeled with 2013, 2014, and 2015. The line starts at a high point in 2013 and slightly declines to a lower point in 2015.</p>	60%	61%	60%
Environmental Studies: Wildlife Science Technician	66%	64%	 <p>A line graph with a red line showing a slight downward trend from 2013 to 2015. The x-axis is labeled with 2013, 2014, and 2015. The line starts at a high point in 2013 and slightly declines to a lower point in 2015.</p>	66%	67%	63%
Film/TV: Animation	50%	41%	 <p>A line graph with a red line showing a peak in 2014 followed by a decline in 2015. The x-axis is labeled with 2013, 2014, and 2015. The line starts at a low point in 2013, rises to a higher point in 2014, and then falls to a lower point in 2015.</p>	50%	51%	40%
Film/TV: Production	63%	62%	 <p>A line graph with a red line showing a slight downward trend from 2013 to 2015. The x-axis is labeled with 2013, 2014, and 2015. The line starts at a high point in 2013 and slightly declines to a lower point in 2015.</p>	63%	64%	61%

Program	3-Year Average	Current Rate	3-Year Trend	Achievable Goal	Aspirational Goal	Standard
Film/TV: Television Emphasis	67%	NA	<p>A line graph with a red line showing an upward trend from 2013 to 2015. The x-axis is labeled with 2013, 2014, and 2015. The line starts at a low point in 2013, rises to a higher point in 2014, and continues to rise to its highest point in 2015.</p>	67%	68%	63%
Film/TV: Screenwriting	51%	51%	<p>A line graph with a red line showing a slight downward trend from 2013 to 2015. The x-axis is labeled with 2013, 2014, and 2015. The line starts at a high point in 2013, dips slightly in 2014, and continues to dip to its lowest point in 2015.</p>	51%	52%	50%
Graphic and Interactive Design	67%	41%	<p>A line graph with a red line showing a peak in 2014 followed by a decline in 2015. The x-axis is labeled with 2013, 2014, and 2015. The line starts at a low point in 2013, rises to a high point in 2014, and then falls to a low point in 2015.</p>	67%	68%	40%
Health Technologies: Insurance and Coding	65%	62%	<p>A line graph with a red line showing a slight downward trend from 2013 to 2015. The x-axis is labeled with 2013, 2014, and 2015. The line starts at a high point in 2013, dips slightly in 2014, and continues to dip to its lowest point in 2015.</p>	65%	66%	61%
Health Technologies: Medical Assisting	64%	62%	<p>A line graph with a red line showing a slight downward trend from 2013 to 2015. The x-axis is labeled with 2013, 2014, and 2015. The line starts at a high point in 2013, dips slightly in 2014, and continues to dip to its lowest point in 2015.</p>	64%	65%	61%
Health Technologies: Phlebotomy	64%	63%	<p>A line graph with a red line showing a slight downward trend from 2013 to 2015. The x-axis is labeled with 2013, 2014, and 2015. The line starts at a high point in 2013, dips slightly in 2014, and continues to dip to its lowest point in 2015.</p>	64%	65%	62%

Program	3-Year Average	Current Rate	3-Year Trend	Achievable Goal	Aspirational Goal	Standard
Journalism	67%	56%	<p>2013                      2014                      2015</p>	67%	68%	55%
Management	76%	62%	<p>2013                      2014                      2015</p>	76%	77%	61%
Manufacturing and CNC	74%	73%	<p>2013                      2014                      2015</p>	74%	75%	72%
Marketing Management	66%	51%	<p>2013                      2014                      2015</p>	66%	67%	50%
Massage Therapy	59%	50%	<p>2013                      2014                      2015</p>	59%	60%	49%

Program	3-Year Average	Current Rate	3-Year Trend	Achievable Goal	Aspirational Goal	Standard
Medical Laboratory Technology	66%	62%	<p>A line graph with a red line showing data for 2013, 2014, and 2015. The line starts at a high point in 2013, dips slightly in 2014, and dips further in 2015. The x-axis is labeled with 2013, 2014, and 2015.</p>	66%	67%	61%
Paralegal Studies	72%	62%	<p>A line graph with a red line showing data for 2013, 2014, and 2015. The line starts at a low point in 2013, rises to a peak in 2014, and then falls in 2015. The x-axis is labeled with 2013, 2014, and 2015.</p>	72%	73%	61%
Professional Photography	54%	42%	<p>A line graph with a red line showing data for 2013, 2014, and 2015. The line starts at a high point in 2013, remains relatively flat in 2014, and then dips in 2015. The x-axis is labeled with 2013, 2014, and 2015.</p>	54%	55%	41%
Real Estate	62%	56%	<p>A line graph with a red line showing data for 2013, 2014, and 2015. The line starts at a low point in 2013, rises to a peak in 2014, and then falls in 2015. The x-axis is labeled with 2013, 2014, and 2015.</p>	62%	63%	55%

Achievable Goal = The rate that will be achieved within 5 years. This rate is set at the three year average. Aspirational Goal = The rate the college will work towards to achieve, but is set at a high, aspirational level. This rate is set 1 percentage point above the three year average. Standard = The rate set at its lowest level that the college would not want to drop below. If it did, it would want to take steps to increase the rate. This rate is set 1 percentage point below the lowest rate reported over three years. Data is reported for years where students were placed in a career. N/A displays less than 6 students.