#### De Anza College Office of Institutional Research and Planning

**To:** Marisa Spatafore, Associate Vice President of Communications and External Relations

From: Mallory Newell, De Anza Research

Stefan Trandafirescu, Student Assistant

**Date:** 2/9/2016

**Subject:** Website Redesign Survey

A web-based survey was sent to all De Anza employees (5,762) regarding the redesign of the De Anza Website. The survey was sent on January 25, 2016 and was open for two weeks. The survey resulted in 116 respondents.

#### **Highlights Include:**

- 50% of respondents reported that they visit De Anza website daily or weekly, 37% visit the website more than once a day and only 6% visit the website a few times a year. (Q1)
- 83% of respondents stated that they visit MyPortal daily or weekly. (Q3)
- 88% of respondents stated that their main reason for visiting the website is to view the academic calendar/important dates. (Q2)
- 50% of respondents described that in order to find what they are looking for on the
  website it requires some effort, 11% said it is very hard or it takes a very long time, 35%
  stated that it is easy and takes only a few clicks. (Q4)
- 91% of respondents think that the most important information to include on an academic department page is program information/description. Another 84% of respondents consider that a faculty/staff directory is also important to include on an academic department page. (Q6)

1. How often do you visit the De Anza website (not MyPortal or Catalyst)?

Response	Value	Frequency	Percent	Graph
More than once a day	1	43	37	
Daily	2	26	22	100
Weekly	3	33	28	
Monthly	4	7	6	80
A few times a year	5	7	6	
I never visit the De Anza website	6	0	0	60
Total Valid		116	100	

2. What are your main reasons for using the website? Select all that apply.

Response	Value	Frequency	Percent	Graph
Academic calendar/important dates	1	102	88	100
Catalog/schedule	2	71	61	
Department/program information	3	63	54	80_
Library resources	4	26	22	60
Admissions-related information	5	33	28	40_
Counseling/advising information	6	22	19	20
Financial aid information	7	13	11	
De Anza news/events	8	41	35	Y The state of the
Governance group information	9	24	21	
College/district forms	10	56	48	
Updating my faculty page	11	14	12	
Updating a department or program page	12	27	23	
Accessing MyPortal	13	75	65	
Other:	14	6	5	
Total Valid		116	100	

2. Other: What are your main reasons for using the website? Select all that apply.

Response	Value	Frequency	Percent	Graph
	-	110	95	
Staff directory, finding names of faculty	-	1	1	100
trying to look up staff phone numbers	-	1	1	80_
Faculty/Staff Page	-	1	1	60_
Other divisions and contact information	-	1	1	40_
Equity issues	-	1	1	
looking up maps, dept., fac/staff phone numbers, bookstore hours & info,	-	1	1	20
Total Valid		116	100	

3. How often do you visit MyPortal (not the website)?

Response	Value	Frequency	Percent	Graph
More than once a day	1	58	50	
Daily	2	38	33	100
Weekly	3	15	13	
Monthly	4	3	3	80
A few times a year	5	1	1	60
I never visit MyPortal	6	0	0	
				More than once a day Weekly A few times a year Daily Monthly I never visit MyPortal
Total Valid		115	99	
Missing		1	1	
Total		116	100	

4. How easy is it to find what you are looking for on the De Anza website (not MyPortal)?

Response	Value	Frequency	Percent	Graph
Very easy	1	3	3	
Easy takes a few clicks	2	41	35	100
Requires some effort	3	58	50	
Hard takes a long time	4	9	8	80
Very hard	5	4	3	Very easy Requires some effort Very hard Easy takes a few clicks Hard takes a long time
Total Valid		115	99	
Missing		1	1	
Total		116	100	

5. Which of the following best describes how you look for information on the De Anza website?

Response	Value	Frequency	Percent	Graph
I use the website search box first	1	35	30	100
I navigate using the A-Z directory	2	11	9	80_
I navigate using headings and menus	3	39	34	60_
I use the search function when I cannot find what I am looking for through navigation	4	22	19	20
I use a search engine like Google or Yahoo	5	9	8	
Total Valid		116	100	

6. What information do you think is most important to include on an academic department page? Select all that apply.

Response	Value	Frequency	Percent	Graph
Program information/description	1	105	91	100
Degree/certificate requirements	2	82	71	80
Faculty/staff directory	3	98	84	
Resources	4	59	51	60
Awards/recognitions	5	16	14	
Student/alumni stories	6	23	20	40
Other:	7	10	9	20
Total Valid		114	98	
Missing		2	2	
Total		116	100	

6. Other: What information do you think is most important to include on an academic department page? Select all that apply.

Processes for students (e.g. how to meet with the dean) Office hours; faq, department (chair)/division office location, uniform office location, loffice location, location, and hours; "Links" to dept. faculty/staff directory, degree/certif. requirements, etc. Main page can have student/alumni story questions are about physical location, hours, contact info phone number, email address,	that apply.		_		
Processes for students (e.g. how to meet with the dean) office localton; uniform office location; and office location; uniform office location; un	Response	Value	Frequency	Percent	Graph
Frocesses for students (e.g. how to meet with the dean) office hours; faq, department (chair)/division office location; uniform office location; inform office location and location; uniform office location,		-	106	91	
department (chair)/division office location; uniform - 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	(e.g. how to meet with the	-	1	1	
A contact person if students have questions	department (chair)/division office location; uniform format for all depts so easy	-	1	1	
students have questions Instructor's email addresses for students and colleagues The A-Z faculty directory should be compulsory Events related to the field i.e. math competition, etc Campus Safety Information; take a look at how Foothill College has their Campus Safety icon right on the Home page Contact name, email, phone, location, and hours; *Links* to dept. faculty/staff directory, degree/certif. requirements, etc. Main page can have student/alumni story questions are about physical location, hours, contact info phone	Contact information	-	1	1	20_
addresses for students and colleagues  The A-Z faculty directory should be compulsory  Events related to the field i.e. math competition, etc  Campus Safety Information; take a look at how Foothill College has how Foot		-	1	1	
should be compulsory  Events related to the field i.e. math competition, etc  Campus Safety Information; take a look at how Foothill College has how Foothill College ha	addresses for students	-	1	1	
i.e. math competition, etc  Campus Safety Information; take a look at how Foothill College has - 1 1 1 their Campus Safety icon right on the Home page  Contact name, email, phone, location, and hours; *Links* to dept. faculty/staff directory, degree/certif. requirements, etc. Main page can have student/alumni story questions are about physical location, hours, contact info phone		-	1	1	
Information; take a look at how Foothill College has - 1 1 1 their Campus Safety icon right on the Home page Contact name, email, phone, location, and hours; *Links* to dept. faculty/staff directory, degree/certif 1 1 1 requirements, etc. Main page can have student/alumni story questions are about physical location, hours, contact info phone - 1 1 1		-	1	1	
phone, location, and hours; *Links* to dept. faculty/staff directory, degree/certif. requirements, etc. Main page can have student/alumni story questions are about physical location, hours, contact info phone  1 1 1	Information; take a look at how Foothill College has their Campus Safety icon	-	1	1	
physical location, hours, - 1 1 contact info phone	phone, location, and hours; *Links* to dept. faculty/staff directory, degree/certif. requirements, etc. Main page can have student/alumni story	-	1	1	
	physical location, hours, contact info phone	-	1	1	
Total Valid 116 100	Total Valid		116	100	

#### 8. Your primary role:

Response	Value	Frequency	Percent	Graph
Faculty member	1	63	54	
Classified professional	2	33	28	100
Administrator	3	12	10	
Community member	4	0	0	80
Retiree	6	2	2	80
Other:	7	5	4	60
				40 20 0
Total Valid		115	99	
Missing		1	1	
Total		116	100	

#### 8. Other: Your primary role:

Response	Value	Frequency	Percent	Graph
	-	112	97	
Classified staff & Student	-	1	1	100
Student Assistant	-	1	1	
Student intern	-	1	1	80
Counseling faculty	-	1	1	60 40 20 0
Total Valid		116	100	

# **Website Redesign Survey - Employees**

1.	How often do you visit the De Anza website (not MyPortal or Catalyst)?
0	More than once a day
O	Daily
O	Weekly
O	Monthly
O	A few times a year
O	I never visit the De Anza website
2. \	What are your main reasons for using the website? Select all that apply.
	Academic calendar/important dates
	Catalog/schedule
	Department/program information
	Library resources
	Admissions-related information
	Counseling/advising information
	Financial aid information
	De Anza news/events
	Governance group information
	College/district forms
	Updating my faculty page
	Updating a department or program page
	Accessing MyPortal
	Other:
<b>3.</b>	How often do you visit MyPortal (not the website)?
Ö	More than once a day
O	Daily
O	Weekly
О	Monthly

A few times a year

I never visit MyPortal  4. How easy is it to find what you are looking for on the De Anza website (not MyPortal)?
<ul> <li>Very easy</li> <li>Easy, takes a few clicks</li> <li>Requires some effort</li> <li>Hard, takes a long time</li> <li>Very hard</li> </ul>
5. Which of the following best describes how you look for information on the De Anza website?
<ul> <li>I use the website search box first</li> <li>I navigate using the A-Z directory</li> <li>I navigate using headings and menus</li> <li>I use the search function when I cannot find what I am looking for through navigation</li> <li>I use a search engine like Google or Yahoo</li> </ul>
6. What information do you think is most important to include on an academic department page? Select all that apply.
<ul> <li>□ Program information/description</li> <li>□ Degree/certificate requirements</li> <li>□ Faculty/staff directory</li> <li>□ Resources</li> <li>□ Awards/recognitions</li> <li>□ Student/alumni stories</li> <li>□ Other:</li> <li>7. How would you suggest improving the De Anza College website?</li> </ul>
Q Vous primary roles
8. Your primary role:  C Faculty member C Classified professional

0	Administrator
O	Community member
O	Retiree
Ö	Other: