

De Anza College Office of Institutional Research and Planning

To: Cynthia Kaufman, Director, Institute for Civic and Community Engagement

From: Mallory Newell, De Anza Researcher
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Date: 9/6/2012

Subject: Community Engagement Survey, Spring 2012 – ‘S’ Designated Courses

The Community Engagement survey was conducted in the spring quarter of 2012. It was sent to all enrolled students (21,563) at the end of the quarter (May 21) in order to capture activities students participated in throughout the academic year. Students could access the survey through their email, MyPortal account or the De Anza Facebook page. This survey was then separated into respondents who have taken Community or Civic Engagement courses designated as ‘S’ any time between 2009-10 and 2011-12 (4,412) and all other students. This resulted in 162 valid responses for students who have taken ‘S’ courses.

The results show:

Since entering De Anza College, have you participated in the following activities?

- 73% of ‘S’ students discussed politics compared to 60% of all other students.
- 68% of ‘S’ students volunteered compared to 34% of all other students.
- 51% of ‘S’ students voted in a student election at De Anza compared to 35% of all other students.
- 26% of ‘S’ students worked on a local, state or national campaign, a much higher percentage compared to 8% of all other students.

Since entering De Anza College I have increased my knowledge of:

- 90% of ‘S’ students stated they strongly agree or agree that their knowledge has increased in regards to national issues compared to 72% of all other students.
- 89% of ‘S’ students stated they strongly agree or agree that their knowledge has increased in regards to global issues compared to 70% of all other students.

Since entering De Anza College I have increased my ability to:

- 96% of ‘S’ students strongly agree or agree that their ability to see things from the perspective of others increased compared with 85% of all other students.
- 83% of ‘S’ students strongly agree or agree that they see themselves as part of the campus community at De Anza versus 66% of all other students.
- 76% of ‘S’ students strongly agree or agree that their ability to have an impact on social change or political change increased compared with 51% of all other students.

Since entering De Anza College, I believe more now than I did before that:

- 91% of 'S' students stated they strongly agree or agree that they believe more now than before that they have something to offer the world compared to 78% all other students.
- 91% of 'S' students stated they strongly agree or agree that they believe more now than before that helping others is personally rewarding compared to 83% of all other students.
- 79% of 'S' students stated they strongly agree or agree that they believe more now than before that that they are able to affect social or political change compared to 59% of all other students.

Political Knowledge

- 22% of 'S' students versus 33% of all other students identified that if the President of the United States fails to sign or veto a bill sent to him within 10 days, it automatically becomes a law.
- 61% of 'S' students versus 60% of all other students identified that a 2/3 vote is required for the U.S Senate and House of Representatives to override a presidential veto.
- 54% of Political Science students versus 66% of all other students identified that the Supreme Court has the responsibility to make the final decision on whether a law is constitutional or not.

I. Since entering this college, have you participated in the following activities?

	'S' Students						All Other Students					
	Yes		No		Total		Yes		No		Total	
	N	%	N	%	N	%	N	%	No	%	N	%
Ia. Joined a group or organization	68	47%	89	53%	157	100%	306	33%	630	67%	936	100%
Ib. Volunteered	103	68%	55	32%	158	100%	321	34%	619	66%	940	100%
Ic. Performed community service as a class requirement	121	77%	39	23%	160	100%	172	18%	762	82%	934	100%
Id. Worked on a local, state or national campaign	36	26%	122	74%	158	100%	70	8%	861	92%	931	100%
Ie. Attended a march, rally, protest or boycott	46	32%	114	68%	160	100%	136	15%	797	85%	933	100%
If. Raised money for a campaign, party or group	35	22%	124	78%	159	100%	118	13%	809	87%	927	100%
Ig. Persuaded others to vote for a particular candidate or party	47	33%	113	67%	160	100%	148	16%	784	84%	932	100%
Ih. Raised awareness about an issue, campaign, party or group	80	54%	79	46%	159	100%	282	30%	652	70%	934	100%
Ii. Registered to vote	78	53%	79	47%	157	100%	387	41%	549	59%	936	100%
Ij. Voted in a student election at De Anza	75	51%	83	49%	158	100%	325	35%	611	65%	936	100%
Ik. Voted in a local, state or federal election	61	37%	97	63%	158	100%	382	41%	550	59%	932	100%
Il. Signed a petition	101	69%	56	31%	157	100%	498	54%	434	46%	932	100%
Im. Contacted public officials or the media (through Facebook, Twitter, email, phone, letter, etc.)	63	41%	98	59%	161	100%	245	26%	686	74%	931	100%
In. Obtained news regularly (through Internet, television, newspaper, radio, etc.)	132	83%	28	17%	160	100%	694	74%	246	26%	940	100%
Io. Discussed politics	114	73%	43	27%	157	100%	560	60%	371	40%	931	100%

2. Since entering De Anza College I have increased my knowledge of:

		Strongly Agree		Agree		Disagree		Strongly Disagree		Total	
		N	%	N	%	N	%	N	%	N	%
2a. Global issues	'S' Students	60	40%	82	49%	18	10%	1	1%	161	100%
	All Others	183	20%	474	50%	233	25%	55	6%	945	100%
2b. National issues	'S' Students	57	37%	89	53%	13	9%	1	1%	160	100%
	All Others	192	20%	490	52%	207	22%	55	6%	944	100%
2c. Issues facing my community	'S' Students	75	52%	70	39%	13	8%	1	1%	159	100%
	All Others	215	23%	462	49%	208	22%	55	6%	940	100%

3. Since entering De Anza College I have increased my ability to:

		Strongly Agree		Agree		Disagree		Strongly Disagree		Total	
		N	%	N	%	N	%	N	%	N	%
3a. See things from the perspective of others	'S' Students	61	41%	92	55%	6	4%			159	100%
	All Others	266	28%	539	57%	118	12%	24	3%	947	100%
3b. Converse productively with someone from another ethnic background	'S' Students	74	48%	75	45%	11	6%			160	100%
	All Others	298	32%	501	53%	120	13%	27	3%	946	100%
3c. Work with others from diverse backgrounds	'S' Students	83	54%	70	42%	8	4%			161	100%
	All Others	359	38%	460	49%	97	10%	26	3%	942	100%
3d. Have my views challenged by others	'S' Students	58	38%	80	48%	22	13%	2	2%	162	100%
	All Others	205	22%	483	51%	214	23%	41	4%	943	100%
3e. See myself as part of the campus community at De Anza	'S' Students	51	32%	82	51%	22	12%	7	5%	162	100%
	All Others	179	19%	448	47%	251	26%	67	7%	945	100%
3f. Have an impact on social change or political change	'S' Students	38	28%	78	48%	40	23%	3	2%	159	100%
	All Others	110	12%	363	39%	383	41%	86	9%	942	100%
3g. Understand people from other cultures or ethnicities	'S' Students	71	46%	83	51%	5	3%			159	100%
	All Others	303	32%	499	53%	115	12%	28	3%	945	100%

4. Since entering De Anza College, I believe more now than I did before that:

		Strongly Agree		Agree		Disagree		Strongly Disagree		Total	
		N	%	N	%	N	%	N	%	N	%
4a. I am able to affect social or political change	'S' Students	46	33%	80	46%	33	19%	2	2%	161	100%
	All Others	136	14%	425	45%	316	33%	68	7%	945	100%
4b. Helping others is personally rewarding	'S' Students	69	46%	76	45%	16	10%			161	100%
	All Others	320	34%	461	49%	130	14%	31	3%	942	100%
4c. My actions can have an impact on a large scale	'S' Students	57	40%	67	38%	32	20%	3	2%	159	100%
	All Others	199	21%	418	44%	268	28%	58	6%	943	100%
4d. I am able to seek out information about social or political events to develop an informed position on an issue	'S' Students	45	32%	93	55%	21	12%	1	1%	160	100%
	All Others	198	21%	452	48%	241	26%	48	5%	939	100%
4e. I can learn a lot through my involvement in community causes	'S' Students	56	38%	84	51%	18	10%			158	100%
	All Others	200	21%	472	50%	222	23%	48	5%	942	100%
4f. I have something to offer the world	'S' Students	63	44%	80	47%	17	9%	1	1%	161	100%
	All Others	271	29%	456	49%	171	18%	36	4%	934	100%

5. If the President of the United States fails to sign or veto a bill sent to him within 10 days, what happens to the law?

	'S' Students		All Other Students	
	Responses	Percent	Responses	Percent
It automatically becomes a law	38	22%	314	33%
It gets sent back to Congress for revisions	64	41%	335	35%
The president gets an extension	8	6%	32	3%
It becomes law for only one year	3	2%	13	1%
Don't know	48	28%	249	27%
Total	161	100%	943	100%

6. How much of a majority is required for the U.S. Senate and House of Representatives to override a presidential veto?

	'S' Students		All Other Students	
	Responses	Percent	Responses	Percent
4/5 or 80 percent	13	7%	75	8%
2/3 or 67 percent	91	61%	560	60%
3/5 or 60 percent	21	11%	92	10%
1/2 or 50 percent	3	2%	29	3%
Don't know	33	19%	185	20%
Total	161	100%	941	100%

7. What individual or group of individuals has the responsibility to make the final decision on whether a law is constitutional or not?

	'S' Students		All Other Students	
	Responses	Percent	Responses	Percent
The President of the United States	17	9%	89	10%
The Supreme Court	84	54%	617	66%
Congress	34	21%	132	14%
Don't know	25	16%	100	11%
Total	160	100%	938	100%

8. What is your current enrollment status?

	'S' Students		All Other Students	
	Responses	Percent	Responses	Percent
Part-time (Less than 12 units)	58	37%	471	50%
Full-time (12 units or more)	103	63%	470	50%
Total	161	100%	941	100%

9. How many credits have you completed at De Anza?

	'S' Students		All Other Students	
	Responses	Percent	Responses	Percent
0-12	23	12%	193	21%
13-24	21	11%	154	16%
25-59	43	26%	278	30%
60-89	31	23%	136	14%
90 units or more	43	28%	183	19%
Total	161	100%	944	100%

10. What is your ethnicity? (Mark all that apply)

	'S' Students		All Other Students	
	Responses	Percent	Responses	Percent
Asian	72	44%	330	35%
African American	3	2%	29	3%
Filipino	7	5%	33	3%
Hispanic	21	13%	134	14%
Multiple Ethnicities	10	6%	34	4%
Native American			4	0%
Pacific Islander	1	1%	9	1%
White	31	20%	305	33%
Other	14	11%	62	7%
Total	159	100%	940	100%

11. What is your sex?

	'S' Students		All Other Students	
	Responses	Percent	Responses	Percent
Male	39	28%	384	41%
Female	120	72%	545	59%
Total	159	100%	929	100%

12. What is your age?

	'S' Students		All Other Students	
	Responses	Percent	Responses	Percent
19 or under	43	26%	224	24%
20-24	72	47%	282	30%
25-29	15	10%	133	14%
30-34	11	6%	79	8%
35-49	13	9%	137	15%
50+	5	3%	86	9%
Total	159	100%	941	100%

13. Please provide an estimate of what you perceive to be the income of your parents/guardians while you were in high school.

	'S' Students		All Other Students	
	Responses	Percent	Responses	Percent
Less than \$19,999	36	22%	203	22%
\$20,000-\$59,999	44	28%	262	28%
\$60,000-\$99,999	26	17%	151	16%
\$100,000-\$149,000	18	13%	80	8%
\$150,000+	11	6%	51	5%
I do not know	25	14%	192	20%
Total	160	100%	939	100%

14. How many hours per week do you work for pay?

	'S' Students				All Other Students			
	On Campus		Off Campus		On Campus		Off Campus	
	N	%	N	%	N	%	N	%
None	124	82%	85	58%	731	89%	439	49%
1-5 hours	6	3%	7	4%	22	3%	43	5%
6-10 hours	10	8%	7	4%	13	2%	44	5%
11-15 hours	3	2%	8	6%	13	2%	43	5%
16-20 hours	4	3%	12	8%	16	2%	65	7%
21-30 hours	1	1%	15	10%	9	1%	74	8%
31-40 hours			9	6%	10	1%	74	8%
40+ hours	1	1%	5	3%	9	1%	110	12%
Total	149	100%	148	100%	823	100%	892	100%

15. Is English the primary language you speak at home?

	'S' Students		All Other Students	
	Responses	Percent	Responses	Percent
Yes	81	53%	593	64%
No	78	47%	337	36%
Total	159	100%	930	100%

16. What is the highest education level of your primary parent or guardian?

	'S' Students		All Other Students	
	Responses	Percent	Responses	Percent
Grade 9 or less	15	8%	71	7%
Some high school, did not graduate	11	8%	56	6%
High school graduate (diploma, GED or equivalent)	29	21%	151	16%
Some college, no degree	19	12%	144	15%
Associate's degree (A.A., A.S.)	20	11%	88	9%
Bachelor's degree (B.A., B.S.)	37	25%	207	22%
Graduate degree (master's, Ph.D., or professional degree beyond bachelor's)	22	12%	170	18%
Unknown	8	4%	54	6%
No parent/guardian raised me			3	0%
Total	161	100%	944	100%

17. What is the highest education level of your secondary parent or guardian?

	'S' Students		All Other Students	
	Responses	Percent	Responses	Percent
Grade 9 or less	18	9%	86	9%
Some high school, did not graduate	12	8%	73	8%
High school graduate (diploma, GED or equivalent)	25	16%	174	18%
Some college, no degree	29	18%	119	13%
Associate's degree (A.A., A.S.)	16	9%	85	9%
Bachelor's degree (B.A., B.S.)	21	15%	172	18%
Graduate degree (master's, Ph.D., or professional degree beyond bachelor's)	12	7%	90	10%
I was raised by only one parent/gaurdian	17	12%	66	7%
No parent/guardian raised me	2	1%	13	1%
Unknown	7	4%	64	7%
Total	159	100%	942	100%



Community Engagement Survey

This survey will be used for research purposes only. Your responses will remain anonymous and any data that is reported will be at the aggregate level (no individual data will be shared). You may choose not to answer any question. Thank you for your time and feedback.

Please provide your Campuswide ID.

By providing your ID it allows the De Anza Research Office to link the survey results to institutional data for greater in-depth analysis. Your ID and responses will remain confidential and we will only report results in the aggregate form.

1. Since entering De Anza College, have you participated in the following activities?

	Yes	No
Joined a group or organization	<input type="radio"/>	<input type="radio"/>
Volunteered	<input type="radio"/>	<input type="radio"/>
Performed community service as a class requirement	<input type="radio"/>	<input type="radio"/>
Worked on a local, state or national campaign	<input type="radio"/>	<input type="radio"/>
Attended a march, rally, protest or boycott	<input type="radio"/>	<input type="radio"/>
Raised money for a campaign, party or group	<input type="radio"/>	<input type="radio"/>
Persuaded others to vote for a particular candidate or party	<input type="radio"/>	<input type="radio"/>
Raised awareness about an issue, campaign, party or group	<input type="radio"/>	<input type="radio"/>
Registered to vote	<input type="radio"/>	<input type="radio"/>
Voted in a student election at De Anza	<input type="radio"/>	<input type="radio"/>
Voted in a local, state or federal election	<input type="radio"/>	<input type="radio"/>
Signed a petition	<input type="radio"/>	<input type="radio"/>
Contacted public officials or the media (through Facebook, Twitter, email, phone, letter, etc.)	<input type="radio"/>	<input type="radio"/>
Obtained news regularly (through Internet, television, newspaper, radio, etc.)	<input type="radio"/>	<input type="radio"/>
Discussed politics	<input type="radio"/>	<input type="radio"/>

For questions 2-4 please provide your level of agreement with each question.

2. Since entering De Anza I have increased my knowledge of:

	Strongly Agree	Agree	Disagree	Strongly Disagree
Global issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
National issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Issues facing my community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Since entering De Anza I have increased my ability to:

	Strongly Agree	Agree	Disagree	Strongly Disagree
See things from the perspective of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Converse productively with someone from another ethnic background	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work with others from diverse backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have my views challenged by others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
See myself as part of the campus community at De Anza	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have an impact on social change or political change	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand people from other cultures or ethnicities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Since entering De Anza, I believe more now than I did before that:

	Strongly Agree	Agree	Disagree	Strongly Disagree
I am able to effect social or political change	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping others is personally rewarding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My actions can have an impact on a large scale	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am able to seek out information about social or political events to develop an informed position on an issue	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can learn a lot through my involvement in community causes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have something to offer the world	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

For questions 5-7 please provide your best answer.

5. If the President of the United States fails to sign or veto a bill sent to him within 10 days, what happens to the law?

- It automatically becomes a law
- It gets sent back to Congress for revisions
- The president gets an extension
- It becomes law for only one year
- Don't know

6. How much of a majority is required for the U.S. Senate and House of Representatives to override a presidential veto?

- 4/5 or 80 percent
- 2/3 or 67 percent
- 3/5 or 60 percent
- 1/2 or 50 percent
- Don't know

7. What individual or group of individuals has the responsibility to make the final decision on whether a law is constitutional or not?

- The President of the United States
- The Supreme Court
- Congress
- Don't know

For questions 8-17 please provide information about your background.

8. What is your current enrollment status?

- Part-time (Less than 12 units)
- Full-time (12 units or more)

9. How many credits have you completed at De Anza?

- 0-12
- 13-24
- 25-59
- 60-89
- 90 units or more

10. What is your ethnicity?

- Asian
- African American
- Filipino
- Hispanic
- Multiple Ethnicities
- Native American
- Pacific Islander
- White
- Other

11. What is your sex:

- Male
- Female

12. What is your age?

- 19 or under
- 20-24
- 25-29
- 30-34
- 35-49
- 50+

13. Please provide an estimate of what you perceive to be the income of your parents/guardians while you were in high school.

- Less than \$19,999
- \$20,000-\$59,999
- \$60,000-\$99,999
- \$100,000-\$149,000
- \$150,000+
- Don't know

14. How many hours per week do you work for pay?

	None	1-5 hours	6-10 hours	11-15 hours	16-20 hours	21-30 hours	31-40 hours	40+ hours
On campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Off campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. Is English the primary language you speak at home?

- Yes
- No

16. What is the highest education level of your primary parent or guardian?

- Grade 9 or less
- Some high school, did not graduate
- High school graduate (diploma, GED or equivalent)
- Some college, no degree
- Associate's degree (A.A., A.S.)
- Bachelor's degree (B.A., B.S.)
- Graduate degree (master's, Ph.D. or professional degree beyond bachelor's)
- Unknown

No parent/guardian raised me

17. What is the highest education level of your secondary parent or guardian?

Grade 9 or less

Some high school, did not graduate

High school graduate (diploma, GED or equivalent)

Some college, no degree

Associate's degree (A.A., A.S.)

Bachelor's degree (B.A., B.S.)

Graduate degree (master's, Ph.D. or professional degree beyond bachelor's)

Unknown

No parent/guardian raised me

I was raised by only one parent/guardian

Submit



Your survey has been submitted.

Thank you for your participation!