

De Anza College Office of Institutional Research and Planning

To: Brian Murphy, President

From: Mallory Newell, De Anza Researcher
Aleksandra Evert, Student Assistant

Date: 8/30/2012

Subject: Community Engagement Survey, Spring 2012

The Community Engagement survey was conducted in the spring quarter of 2012. It was sent to all enrolled students (21,563) at the end of the quarter (May 21) in order to capture activities students participated in throughout the academic year. Students could access the survey through their email, MyPortal account or the De Anza Facebook page. This resulted in 1,107 valid responses for a response rate of 5%.

Highlights include:

Since entering De Anza College, have you participated in the following activities?

- 75% of respondents stated they obtain news regularly (through Internet, television, newspaper, radio, etc).
- 62% of respondents stated they discussed politics.
- 55% stated they signed a petition.
- 10% of respondents worked on a local, state or national campaign.
- 14% raised money for a campaign, party or group.

Since entering De Anza College I have increased my knowledge of:

- 72% of respondents stated they strongly agree or agree that their knowledge has increased in regards to global issues.
- 76% of respondents stated they strongly agree or agree that their knowledge has increased in regards to national issues.

Since entering De Anza College I have increased my ability to:

- 88% of respondents stated they strongly agree or agree that they increased their ability to work with others from diverse backgrounds.
- 87% of respondents stated they strongly agree or agree that they increased their ability to understand people from other cultures or ethnicities.
- 54% of respondents stated they strongly agree or agree that they increased their ability to have an impact on social or political change.

Since entering De Anza College, I believe more now than I did before that:

- 84% of respondents stated they strongly agree or agree that they believe more now than before that helping others is personally rewarding.
- 80% of respondents stated they strongly agree or agree that they believe more now than before that they have something to offer the world.
- 74% of respondents stated they strongly agree or agree that they believe more now than before that they can learn a lot through their involvement in community causes.
- 62% of respondents stated they strongly agree or agree that they believe more now than before that they are able to affect social or political change.

Political Knowledge

- 32% of respondents were able to identify that if the President of the United States fails to sign or veto a bill sent to him within 10 days, it automatically becomes law.
- 59% of respondents identified that a 2/3 vote is required for the U.S. Senate and House of Representatives to override a presidential veto.
- 64% of respondents identified that the Supreme Court has the responsibility to make the final decision on whether a law is constitutional or not.

Comparison of Respondents to 2012 Spring Student Population

- 52% of respondents reported they are enrolled full-time, slightly higher than the spring 2012 student population of full-time students (40%).
- 36% of respondents identified their ethnicity as Asian, similar to the spring 2012 student population of Asian students at 37%.
- 31% of respondents identified their ethnicity as White, higher than the spring 2012 student population at 24%.
- 61% of respondents reported they were female, 13 percentage points higher than the spring 2012 female student population of 48%.
- 24% of respondents reported they are 19 years old or less, slightly higher than the spring 2012 student population of the same age group (19%).
- 32% of respondents reported they were between 20 and 24 years old, lower than the spring 2012 student population of the same age group at 42%.
- 50% of respondents reported that the estimated income of their parents or guardians while they were in high school was less than \$60,000.
- 12% of respondents reported that they worked on campus, while 50% of respondents reported working off campus. 46% of respondents reported not working at all.
- 62% of respondents reported that English was the primary language spoken in their household.

- 39% of respondents reported that the highest education level of their primary parent or guardian was a Bachelors' Degree or higher. 27% of respondents reported that the highest education level of their secondary parent or guardian was a Bachelors' Degree or higher.

Comparison of Respondents to the 2006 Civic and Political Health of the Nation Respondents ages 20 to 25

- 39% of respondents reported that they volunteered, slightly higher than the national average at 36%.
- 17% of respondents attended a march, rally, protest or boycott, while the national average shows 11% of respondents participated in a protest and 30% boycotted a product or service.
- 18% of respondents persuaded others to vote for a particular candidate or party, 17 percentage points lower than the national average at 35%.
- 41% of respondents voted in a local, state, or federal election, 15 percentage points higher than the national average at 26%.
- 55% of respondents signed a petition, higher than the national average at 17%.
- 75% of respondents stated they obtained news regularly through Internet, television, newspaper, and radio, slightly higher than the national average at 72%.
- 54% of respondents believe they can have an impact on social or political change, in comparison with 10% of the national average being confident that they can personally make a difference in solving community problems, although another 45% believe they can make some difference.
- 75% of respondents strongly agree or agree that they have an increased knowledge of issues facing their community, while 19% of young people in the national average have worked within the last year to solve a problem in the community where they live.

References

Cooperative Institute for Research and Practice 'Your First College Year' Survey, Higher Education Research Institute at the University of California, Los Angeles

Cooperative Institute for Research and Practice 'Diverse Learning Environments' Survey, Higher Education Research Institute at the University of California, Los Angeles

Cooperative Institute for Research and Practice 'Diverse Learning Environments' Survey, Higher Education Research Institute at the University of California, Los Angeles

The 2006 Civic and Political Health of the Nation: A Detailed Look at How Youth Participate in Politics and Communities. Lopez, M., Levine, P., Both, D., Kiesa, A., Kirby, E., and Marcelo, K. (2006) www.civicyouth.org

Current Population Survey, U.S. Bureau of Statistics, Civic Engagement Supplemental Survey (2008)

I. Since entering this college, have you participated in the following activities?

	Yes		No		Total	
	N	%	N	%	N	%
Ia. Joined a group or organization	374	34%	719	66%	1,093	100%
Ib. Volunteered	424	39%	674	61%	1,098	100%
Ic. Performed community service as a class requirement	293	27%	801	73%	1,094	100%
Id. Worked on a local, state or national campaign	106	10%	983	90%	1,089	100%
Ie. Attended a march, rally, protest or boycott	182	17%	911	83%	1,093	100%
If. Raised money for a campaign, party or group	153	14%	933	86%	1,086	100%
Ig. Persuaded others to vote for a particular candidate or party	195	18%	897	82%	1,092	100%
Ih. Raised awareness about an issue, campaign, party or group	362	33%	731	67%	1,093	100%
Ii. Registered to vote	465	43%	628	57%	1,093	100%
Ij. Voted in a student election at De Anza	400	37%	694	63%	1,094	100%
Ik. Voted in a local, state or federal election	443	41%	647	59%	1,090	100%
Il. Signed a petition	599	55%	490	45%	1,089	100%
Im. Contacted public officials or the media (through Facebook, Twitter, email, phone, letter, etc.)	308	28%	784	72%	1,092	100%
In. Obtained news regularly (through Internet, television, newspaper, radio, etc.)	826	75%	274	25%	1,100	100%
Io. Discussed politics	674	62%	414	38%	1,088	100%

2. Since entering De Anza College I have increased my knowledge of:

	Strongly Agree		Agree		Disagree		Strongly Disagree		Total	
	N	%	N	%	N	%	N	%	N	%
	2a. Global issues	243	22%	556	50%	251	23%	56	5%	1,106
2b. National issues	249	23%	579	53%	220	20%	56	5%	1,104	100%
2c. Issues facing my community	290	27%	532	48%	221	20%	56	5%	1,099	100%

3. Since entering De Anza College I have increased my ability to:

	Strongly Agree		Agree		Disagree		Strongly Disagree		Total	
	N	%	N	%	N	%	N	%	N	%
	3a. See things from the perspective of others	327	30%	631	57%	124	11%	24	2%	1,106
3b. Converse productively with someone from another ethnic background	372	34%	576	52%	131	12%	27	2%	1,106	100%
3c. Work with others from diverse backgrounds	442	40%	530	48%	105	9%	26	2%	1,103	100%
3d. Have my views challenged by others	263	24%	563	51%	236	21%	43	4%	1,105	100%
3e. See myself as part of the campus community at De Anza	230	21%	530	48%	273	25%	74	7%	1,107	100%
3f. Have an impact on social change or political change	148	14%	441	40%	423	38%	89	8%	1,101	100%
3g. Understand people from other cultures or ethnicities	374	34%	582	53%	120	11%	28	3%	1,104	100%

4. Since entering De Anza College, I believe more now than I did before that:

	Strongly Agree		Agree		Disagree		Strongly Disagree		Total	
	N	%	N	%	N	%	N	%	N	%
4a. I am able to affect social or political change	182	16%	505	46%	349	31%	70	6%	1,106	100%
4b. Helping others is personally rewarding	389	35%	537	49%	146	13%	31	3%	1,103	100%
4c. My actions can have an impact on a large scale	256	23%	485	44%	300	27%	61	6%	1,102	100%
4d. I am able to seek out information about social or political events to develop an informed position on an issue	243	22%	545	50%	262	24%	49	4%	1,099	100%
4e. I can learn a lot through my involvement in community causes	256	23%	556	51%	240	22%	48	4%	1,100	100%
4f. I have something to offer the world	334	31%	536	49%	188	17%	37	3%	1,095	100%

5. If the President of the United States fails to sign or veto a bill sent to him within 10 days, what happens to the law?

	Responses	Percent
It automatically becomes a law	352	32%
It gets sent back to Congress for revisions	399	36%
The president gets an extension	40	4%
It becomes law for only one year	16	1%
Don't know	297	27%
Total	1,104	100%

6. How much of a majority is required for the U.S. Senate and House of Representatives to override a presidential veto?

	Responses	Percent
4/5 or 80 percent	88	8%
2/3 or 67 percent	651	59%
3/5 or 60 percent	113	10%
1/2 or 50 percent	32	3%
Don't know	218	20%
Total	1,102	100%

7. What individual or group of individuals has the responsibility to make the final decision on whether a law is constitutional or not?

	Responses	Percent
The President of the United States	106	10%
The Supreme Court	701	64%
Congress	166	15%
Don't know	125	11%
Total	1,098	100%

8. What is your current enrollment status?

	Responses	Percent
Part-time (Less than 12 units)	529	48%
Full-time (12 units or more)	573	52%
Total	1,102	100%

9. How many credits have you completed at De Anza?

	Responses	Percent
0-12	216	20%
13-24	175	16%
25-59	321	29%
60-89	167	15%
90 units or more	226	20%
Total	1,105	100%

10. What is your ethnicity? (Mark all that apply)

	Responses	Percent
Asian	402	36%
African American	32	3%
Filipino	40	4%
Hispanic	155	14%
Multiple Ethnicities	44	4%
Native American	4	0%
Pacific Islander	10	1%
White	336	31%
Other	76	7%
Total	1,099	100%

11. What is your sex:

	Responses	Percent
Male	423	39%
Female	665	61%
Total	1,088	100%

12. What is your age?

	Responses	Percent
19 or less	267	24%
20-24	354	32%
25-29	148	13%
30-34	90	8%
35-49	150	14%
50+	91	8%
Total	1,100	100%

13. Please provide an estimate of what you perceive to be the income of your parents/guardians while you were in high school.

	N	%
Less than \$19,999	239	22%
\$20,000-\$59,999	306	28%
\$60,000-\$99,999	177	16%
\$100,000-\$149,000	98	9%
\$150,000+	62	6%
I do not know	217	20%
Total	1,099	100%

14. How many hours per week do you work for pay?

	On Campus		Off Campus	
	N	%	N	%
None	855	88%	524	50%
1-5 hours	28	3%	50	5%
6-10 hours	23	2%	51	5%
11-15 hours	16	2%	51	5%
16-20 hours	20	2%	77	7%
21-30 hours	10	1%	89	9%
31-40 hours	10	1%	83	8%
40+ hours	10	1%	115	11%
Total	972	100%	1,040	100%

15. Is English the primary language you speak at home?

	Responses	Percent
Yes	674	62%
No	415	38%
Total	1,089	100%

16. What is the highest education level of your primary parent or guardian?

	Responses	Percent
Grade 9 or less	86	8%
Some high school, did not graduate	67	6%
High school graduate (diploma, GED or equivalent)	180	16%
Some college, no degree	163	15%
Associate's degree (A.A., A.S.)	108	10%
Bachelor's degree (B.A., B.S.)	244	22%
Graduate degree (master's, Ph.D., or professional degree beyond bachelor's)	192	17%
Unknown	62	6%
No parent/guardian raised me	3	0%
Total	1,105	100%

17. What is the highest education level of your secondary parent or guardian?

	Responses	Percent
Grade 9 or less	104	9%
Some high school, did not graduate	85	8%
High school graduate (diploma, GED or equivalent)	199	18%
Some college, no degree	148	13%
Associate's degree (A.A., A.S.)	101	9%
Bachelor's degree (B.A., B.S.)	193	18%
Graduate degree (master's, Ph.D., or professional degree beyond bachelor's)	102	9%
Unknown	71	6%
No parent/guardian raised me	15	1%
Total	1,101	100%



Community Engagement Survey

This survey will be used for research purposes only. Your responses will remain anonymous and any data that is reported will be at the aggregate level (no individual data will be shared). You may choose not to answer any question. Thank you for your time and feedback.

Please provide your Campuswide ID.

By providing your ID it allows the De Anza Research Office to link the survey results to institutional data for greater in-depth analysis. Your ID and responses will remain confidential and we will only report results in the aggregate form.

1. Since entering De Anza College, have you participated in the following activities?

	Yes	No
Joined a group or organization	<input type="radio"/>	<input type="radio"/>
Volunteered	<input type="radio"/>	<input type="radio"/>
Performed community service as a class requirement	<input type="radio"/>	<input type="radio"/>
Worked on a local, state or national campaign	<input type="radio"/>	<input type="radio"/>
Attended a march, rally, protest or boycott	<input type="radio"/>	<input type="radio"/>
Raised money for a campaign, party or group	<input type="radio"/>	<input type="radio"/>
Persuaded others to vote for a particular candidate or party	<input type="radio"/>	<input type="radio"/>
Raised awareness about an issue, campaign, party or group	<input type="radio"/>	<input type="radio"/>
Registered to vote	<input type="radio"/>	<input type="radio"/>
Voted in a student election at De Anza	<input type="radio"/>	<input type="radio"/>
Voted in a local, state or federal election	<input type="radio"/>	<input type="radio"/>
Signed a petition	<input type="radio"/>	<input type="radio"/>
Contacted public officials or the media (through Facebook, Twitter, email, phone, letter, etc.)	<input type="radio"/>	<input type="radio"/>
Obtained news regularly (through Internet, television, newspaper, radio, etc.)	<input type="radio"/>	<input type="radio"/>
Discussed politics	<input type="radio"/>	<input type="radio"/>

For questions 2-4 please provide your level of agreement with each question.

2. Since entering De Anza I have increased my knowledge of:

	Strongly Agree	Agree	Disagree	Strongly Disagree
Global issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
National issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Issues facing my community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Since entering De Anza I have increased my ability to:

	Strongly Agree	Agree	Disagree	Strongly Disagree
See things from the perspective of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Converse productively with someone from another ethnic background	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work with others from diverse backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have my views challenged by others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
See myself as part of the campus community at De Anza	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have an impact on social change or political change	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand people from other cultures or ethnicities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Since entering De Anza, I believe more now than I did before that:

	Strongly Agree	Agree	Disagree	Strongly Disagree
I am able to effect social or political change	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping others is personally rewarding	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My actions can have an impact on a large scale	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am able to seek out information about social or political events to develop an informed position on an issue	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can learn a lot through my involvement in community causes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have something to offer the world	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

For questions 5-7 please provide your best answer.

5. If the President of the United States fails to sign or veto a bill sent to him within 10 days, what happens to the law?

- It automatically becomes a law
- It gets sent back to Congress for revisions
- The president gets an extension
- It becomes law for only one year
- Don't know

6. How much of a majority is required for the U.S. Senate and House of Representatives to override a presidential veto?

- 4/5 or 80 percent
- 2/3 or 67 percent
- 3/5 or 60 percent
- 1/2 or 50 percent
- Don't know

7. What individual or group of individuals has the responsibility to make the final decision on whether a law is constitutional or not?

- The President of the United States
- The Supreme Court
- Congress
- Don't know

For questions 8-17 please provide information about your background.

8. What is your current enrollment status?

- Part-time (Less than 12 units)
- Full-time (12 units or more)

9. How many credits have you completed at De Anza?

- 0-12
- 13-24
- 25-59
- 60-89
- 90 units or more

10. What is your ethnicity?

- Asian
- African American
- Filipino
- Hispanic
- Multiple Ethnicities
- Native American
- Pacific Islander
- White
- Other

11. What is your sex:

- Male
- Female

12. What is your age?

- 19 or under
- 20-24
- 25-29
- 30-34
- 35-49
- 50+

13. Please provide an estimate of what you perceive to be the income of your parents/guardians while you were in high school.

- Less than \$19,999
- \$20,000-\$59,999
- \$60,000-\$99,999
- \$100,000-\$149,000
- \$150,000+
- Don't know

14. How many hours per week do you work for pay?

	None	1-5 hours	6-10 hours	11-15 hours	16-20 hours	21-30 hours	31-40 hours	40+ hours
On campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Off campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. Is English the primary language you speak at home?

- Yes
- No

16. What is the highest education level of your primary parent or guardian?

- Grade 9 or less
- Some high school, did not graduate
- High school graduate (diploma, GED or equivalent)
- Some college, no degree
- Associate's degree (A.A., A.S.)
- Bachelor's degree (B.A., B.S.)
- Graduate degree (master's, Ph.D. or professional degree beyond bachelor's)
- Unknown

No parent/guardian raised me

17. What is the highest education level of your secondary parent or guardian?

Grade 9 or less

Some high school, did not graduate

High school graduate (diploma, GED or equivalent)

Some college, no degree

Associate's degree (A.A., A.S.)

Bachelor's degree (B.A., B.S.)

Graduate degree (master's, Ph.D. or professional degree beyond bachelor's)

Unknown

No parent/guardian raised me

I was raised by only one parent/guardian

Submit



Your survey has been submitted.

Thank you for your participation!