

December 10, 2007

TO: Linda Elvin, Coordinator  
Distance Learning Center

FROM: Andrew LaManque, De Anza Research  
Elena Litvinova, Student Assistant

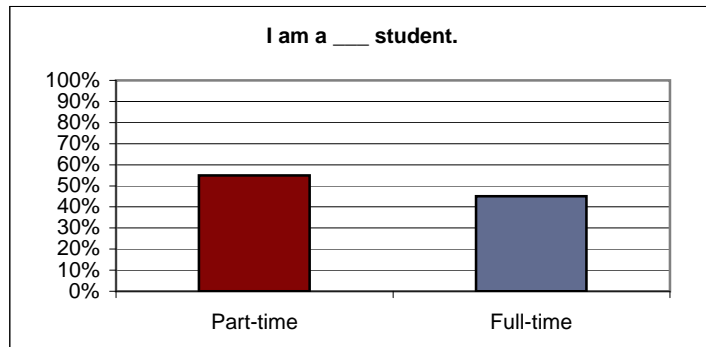
SUBJECT: Distance Learning Survey, Fall 2007

The Distance Learning Survey was emailed to Distance Learning students on November 16, 2007. The survey was sent to 2,325 students, 255 of which responded (11%). Comparisons of the survey sample to De Anza College demographics as well as survey highlights are included below.

- 72% (183 of 255) of the respondents were female, compared to 61% of distance learning students and 51% of De Anza's total population.
- Full-time students made up 45% (115 of 255) of the respondents; compared to 37% of De Anza's total population.
- 77% (195 of 254) of the respondents indicated that they were only taking one distance learning course.
- 47% (120 of 255) of the respondents are between the age of 15 and 25; compared to 64.3% of De Anza's total population. 50.5% (139 of 255) of the respondents were over the age of 25; compared to only 36% of De Anza's total population.
- The top educational goal for the of the respondents was to Transfer to a 4-year university with or without obtaining an AA/AS degree (58%, 148 of 255), this compares with 52% for distance learning students and 51% for De Anza's total population.
- 46% (118 of 255) of the respondents live 10-50 miles away from De Anza College.
- 40% (98 of 247) of the respondents would be interested in obtaining their degree fully online. The most popular degrees the surveyed students would seek online are general Business degrees and Business Administration.

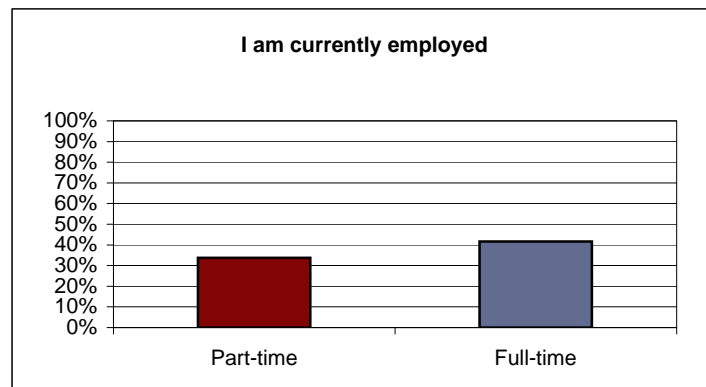
1. I am a \_\_\_\_\_ student.

Response	Number	Percent
Part-time	140	55%
Full-time	115	45%
Total Valid	255	100%
Total Missing	0	
Total	255	



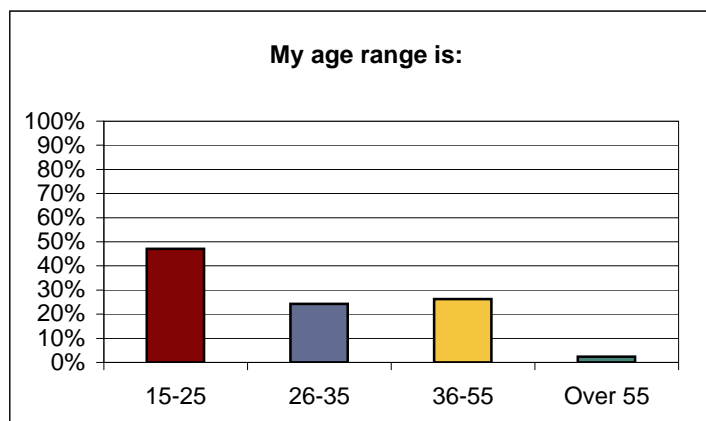
2. I am currently employed:

Response	Number	Percent
Part-time	86	34%
Full-time	106	42%
Not working at this time	63	25%
Total Valid	255	100%
Total Missing	0	
Total	255	



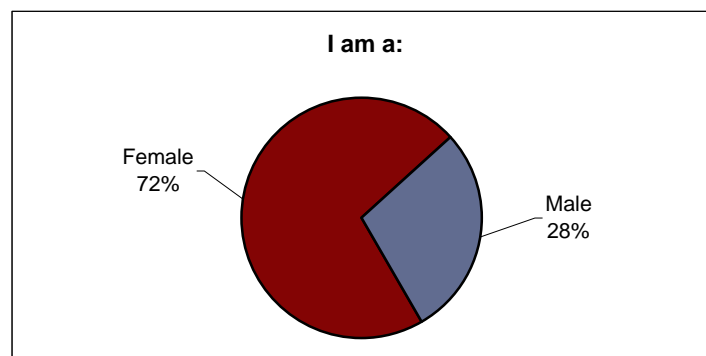
3. My age range is:

Response	Number	Percent
15-25	120	47%
26-35	62	24%
36-55	67	26%
Over 55	6	2%
Total Valid	255	100%
Total Missing	0	
Total	255	



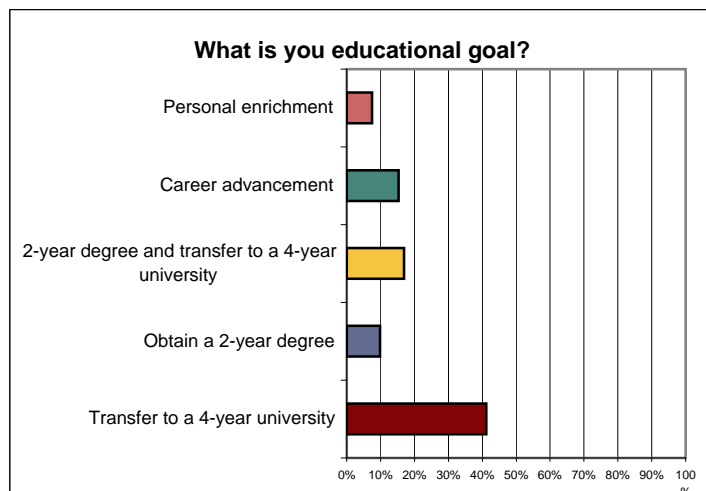
4. I am a:

Response	Number	Percent
Female	183	72%
Male	72	28%
Total Valid	255	100%
Total Missing	0	
Total	255	



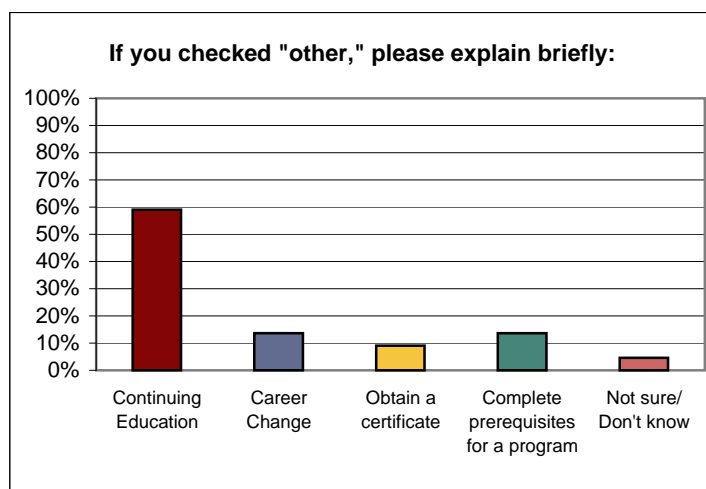
5. What is your educational goal?

Response	Number	Percent
Transfer to a 4-year university	105	41%
Obtain a 2-year degree	25	10%
2-year degree and transfer to a 4-year university	43	17%
Career advancement	39	15%
Personal enrichment	19	7%
Other	24	9%
Total Valid	255	100%
Total Missing	0	
Total	255	



5b. If you checked "other," please explain briefly:

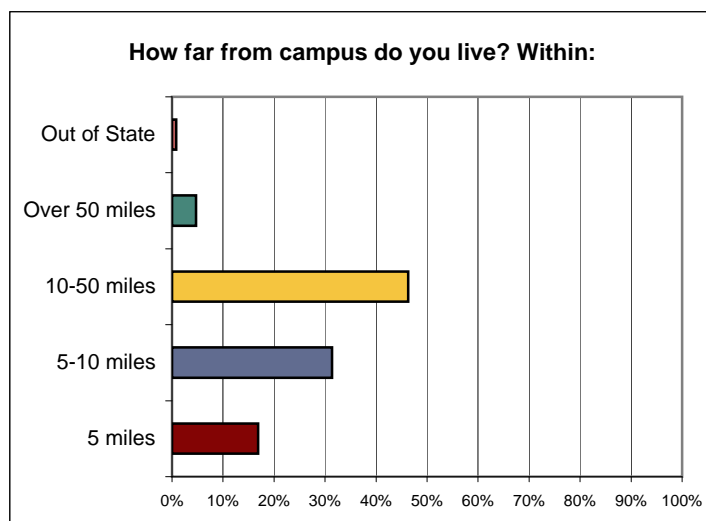
Response	Number	Percent
Continuing Education	13	59%
Career Change	3	14%
Obtain a certificate	2	9%
Complete prerequisites for a program	3	14%
Not sure/ Don't know	1	5%
Total Valid	22	100%
Total Missing	2	
Total	24	



\*Note: All actual responses are included at the end of this report.

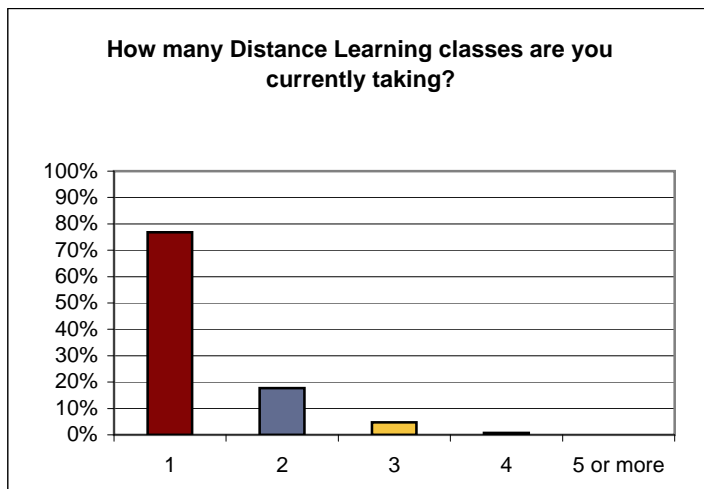
6. How far from campus do you live? Within:

Response	Number	Percent
5 miles	43	17%
5-10 miles	80	31%
10-50 miles	118	46%
Over 50 miles	12	5%
Out of State	2	1%
Total Valid	255	100%
Total Missing	0	
Total	255	



7. How many Distance Learning classes are you currently taking?

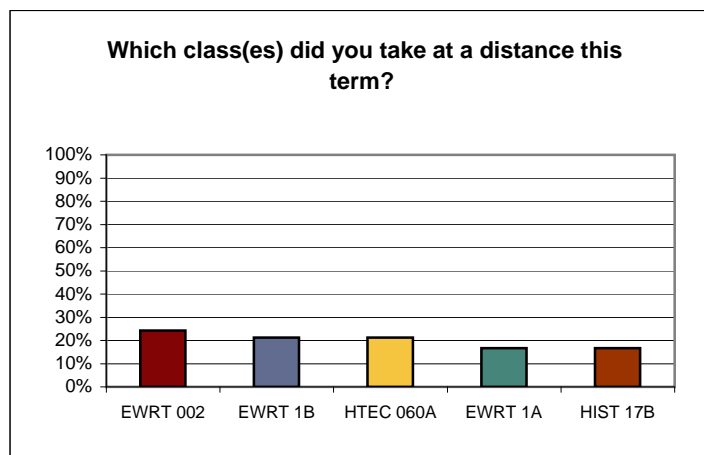
Response	Number	Percent
1	195	77%
2	45	18%
3	12	5%
4	2	1%
5 or more	0	0%
Total Valid	254	100%
Total Missing	1	
Total	255	



8. Which class(es) did you take at a distance this term?

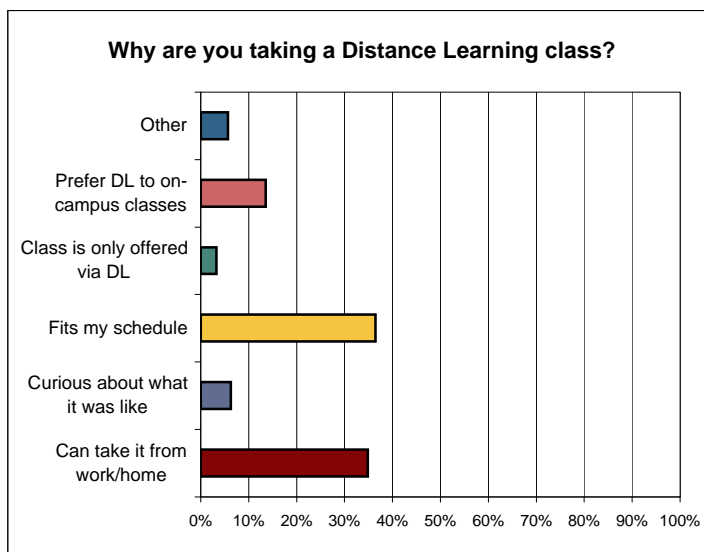
Response	Number	Percent
EWRT 002	16	24%
EWRT 1B	14	21%
HTEC 060A	14	21%
EWRT 1A	11	17%
HIST 17B	11	17%
Total Valid	66	100%
Total Missing	0	
Total	66	

\*Note: Only the 5 most frequently indicated courses are included; see the end of this report for all responses



9. Why are you taking a Distance Learning class? (respondents chose all that apply)

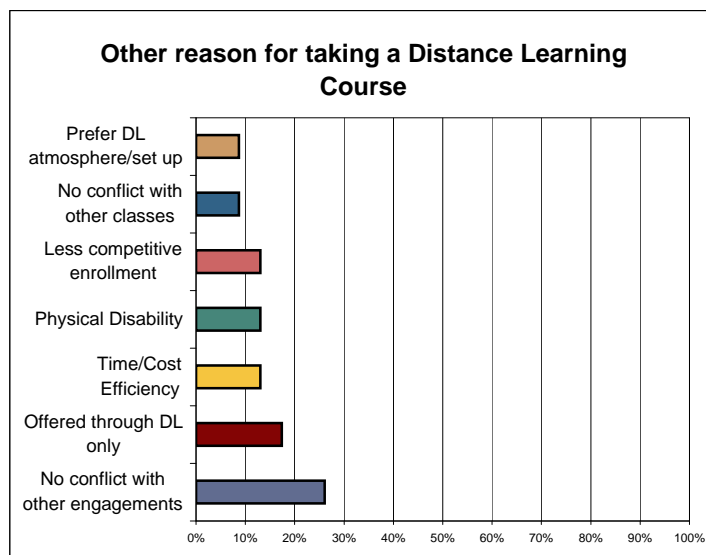
Response	Number	Percent
Can take it from work/home	172	35%
Curious about what it was like	31	6%
Fits my schedule	180	36%
Class is only offered via DL	16	3%
Prefer DL to on-campus classes	67	14%
Other	28	6%
Total responses	494	100%
Total Individual	255	
Total	255	



9b. If you checked "other," please explain briefly:

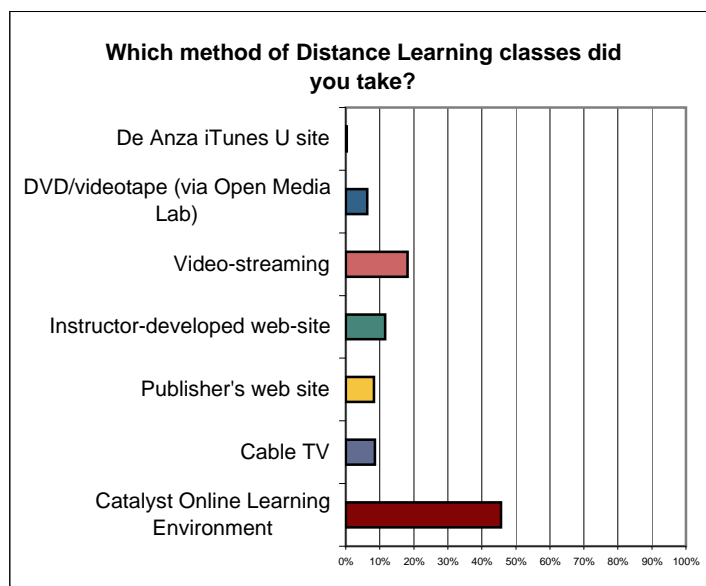
Response	Number	Percent
No conflict with other engagements	6	26%
Offered through DL only	4	17%
Time/Cost Efficiency	3	13%
Physical Disability	3	13%
Less competitive enrollment	3	13%
No conflict with other classes	2	9%
Prefer DL atmosphere/set up	2	9%
Total Valid	23	100%
Total Missing	0	
Total	23	

\*Note: complete answers are included at the end of this report.



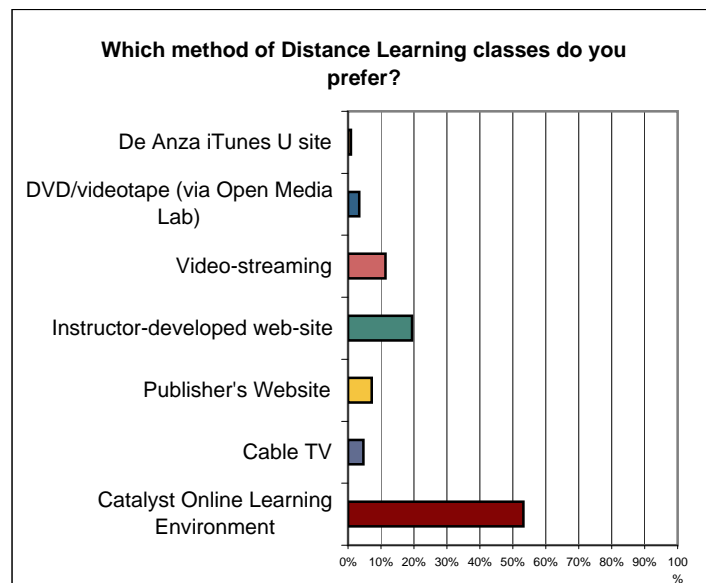
10. Which method of Distance Learning classes did you take? (please check all that apply)

Response	Number	Percent
Catalyst Online Learning Environment	181	46%
Cable TV	34	9%
Publisher's web site	33	8%
Instructor-developed web-site	46	12%
Video-streaming	72	18%
DVD/videotape (via Open Media Lab)	25	6%
De Anza iTunes U site	1	0%
Not sure	5	1%
Total Valid	397	100%
Total Missing	0	
Total Responses	397	
Total Respondents	255	



11. Which method of Distance Learning classes do you prefer?

Response	Number	Percent
Catalyst Online Learning Environment	126	53%
Cable TV	11	5%
Publisher's Website	17	7%
Instructor-developed web-site	46	19%
Video-streaming	27	11%
DVD/videotape (via Open Media Lab)	8	3%
De Anza iTunes U site	2	1%
Total Valid	237	100%
Total Missing	18	
Total	255	



11b. Why? (please explain briefly)

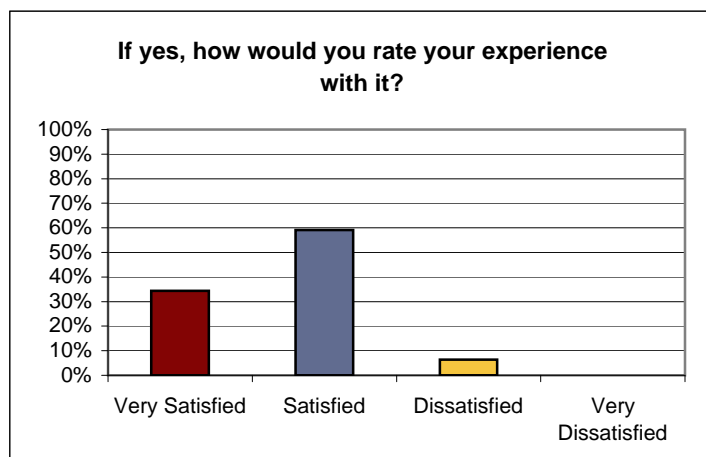
\*Responses to Q11b. Can be found at the end of this report.

12. If you used the "Catalyst Online Learning Environment," do you feel that:	Yes		No		N=
	Count	Percent	Count	Percent	
Catalyst was easy to learn	175	86%	28	14%	203
Catalyst was easy to use	173	86%	28	14%	201
Catalyst Student Guide helped me understand how to use Catalyst.	140	72%	17	8%	202
Catalyst was available whenever I needed it	185	92%	17	8%	202
Catalyst was easy to navigate	157	78%	44	22%	201
Catalyst was easy to log onto	180	89%	23	11%	203

\*Notes: Tables for Q12. can be found at the end of this report

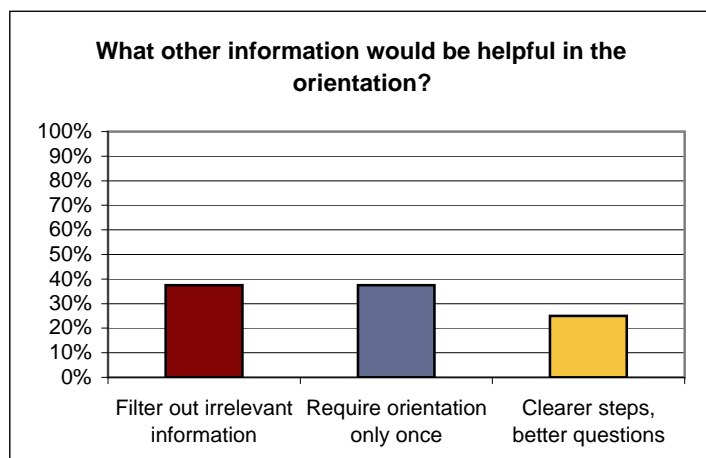
13b. If yes, how would you rate your experience with it?

Response	Number	Percent
Very Satisfied	75	34%
Satisfied	129	59%
Dissatisfied	14	6%
Very Dissatisfied	0	0%
Total Valid	218	100%
Total Missing	37	
Total	255	



13c. What other information would be helpful in the orientation? (free response)

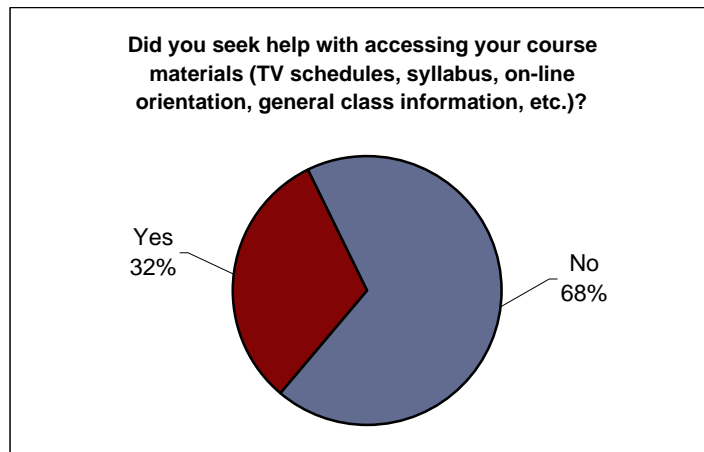
Response	Number	Percent
Filter out irrelevant information	3	38%
Require orientation only once	3	38%
Clearer steps, better questions	2	25%
Total Valid	8	100%
Total Missing	0	
Total	8	



\*Note: complete answers are included at the end of this report.

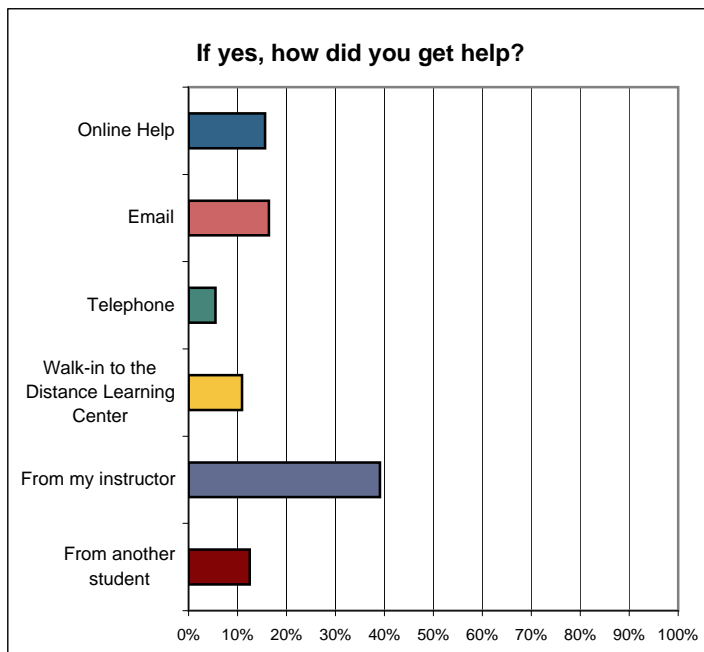
14. Did you seek help with accessing your course materials (TV schedules, syllabus, on-line orientation, general class information, etc.)?

Response	Number	Percent
Yes	80	32%
No	173	68%
Total Valid	253	100%
Total Missing	2	
Total	255	



14b. If yes, how did you get help? (respondents check all that apply)

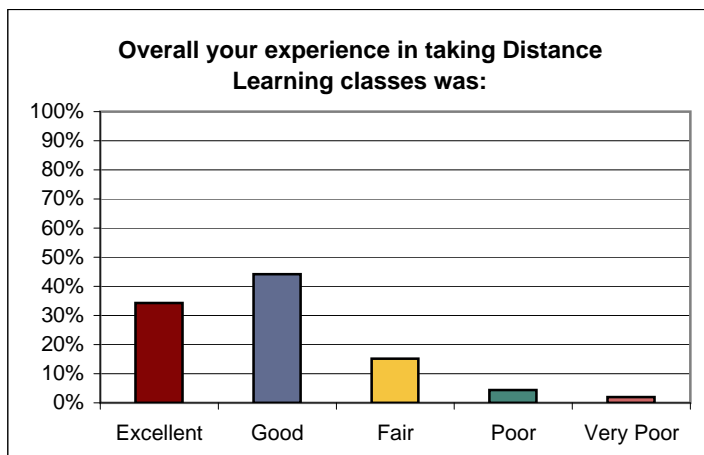
Response	Number	Percent
From another student	16	13%
From my instructor	50	39%
Walk-in to the Distance Learning Center	14	11%
Telephone	7	5%
Email	21	16%
Online Help	20	16%
Total Responses	128	100%
Total Respondents	80	
Total Missing	175	
Total	255	



\*Note: Only respondents who answered "Yes" to Q.14 are included

15. Overall your experience in taking Distance Learning classes was:

Response	Number	Percent
Excellent	86	34%
Good	111	44%
Fair	38	15%
Poor	11	4%
Very Poor	5	2%
Total Valid	251	100%
Total Missing	4	
Total	255	

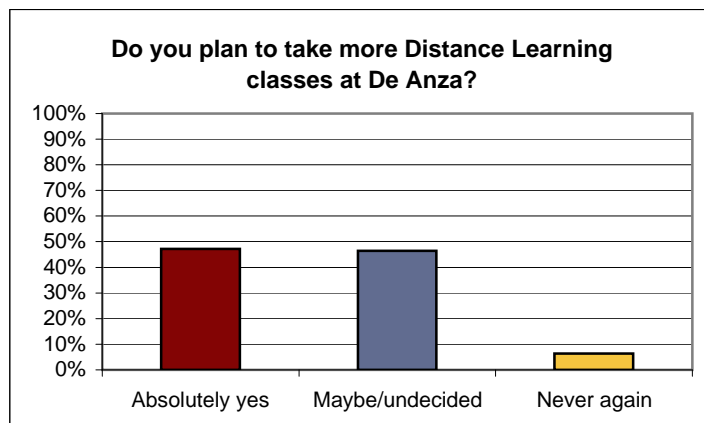


16. Please provide us with input on what you would like to see improved with your Distance Learning experience.

\*Responses to Q16. Can be found at the end of this report.

17. Do you plan to take more Distance Learning classes at De Anza?

Response	Number	Percent
Absolutely yes	119	47%
Maybe/undecided	117	46%
Never again	16	6%
Total Valid	252	100%
Total Missing	3	
Total	255	



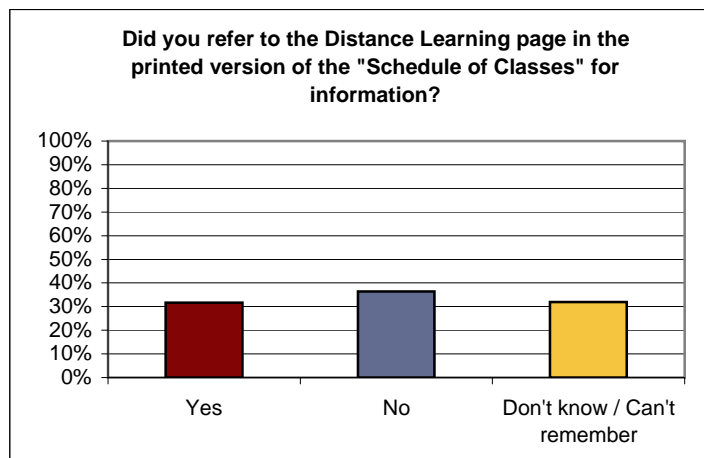
18. Please rate your experience with the following Distance Learning Center Service.

a. Distance Learning Center	Excellent		Good		Fair		Poor		Very Poor		Did not use		N=
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Walk-in	43	17%	42	17%	10	4%	0	0%	4	2%	148	60%	247
Web-site	75	36%	97	46%	37	18%	6	3%	2	1%	36	17%	209
Email support	34	13%	43	17%	17	7%	5	2%	3	1%	150	60%	252
Phone support	17	7%	19	8%	14	6%	2	1%	5	2%	193	77%	250
b. Distance Learning web site													
TV Schedule	20	8%	34	14%	23	9%	3	1%	2	1%	164	67%	246
Class Schedule	74	30%	82	33%	29	12%	3	1%	4	2%	54	22%	246
Orientation Info	77	31%	95	38%	36	14%	6	2%	4	2%	31	12%	249
Online syllabus	98	39%	91	36%	27	11%	5	2%	3	1%	26	10%	250
Tech help	19	8%	25	10%	12	5%	4	2%	2	1%	181	74%	243
c. Catalyst Course Management System													
FAQs	29	12%	37	15%	23	10%	2	1%	2	1%	146	61%	239
Contact Us	17	7%	31	13%	12	5%	3	1%	2	1%	176	73%	241
First Time? Help	28	12%	33	14%	16	7%	6	3%	3	1%	154	64%	240

\*Notes: Tables for Q18. can be found at the end of this report

19. Did you refer to the Distance Learning page in the printed version of the "Schedule of Classes" for information?

Response	Number	Percent
Yes	79	32%
No	91	36%
Don't know / Can't remember	80	32%
Total Valid	250	100%
Total Missing	5	
Total	255	

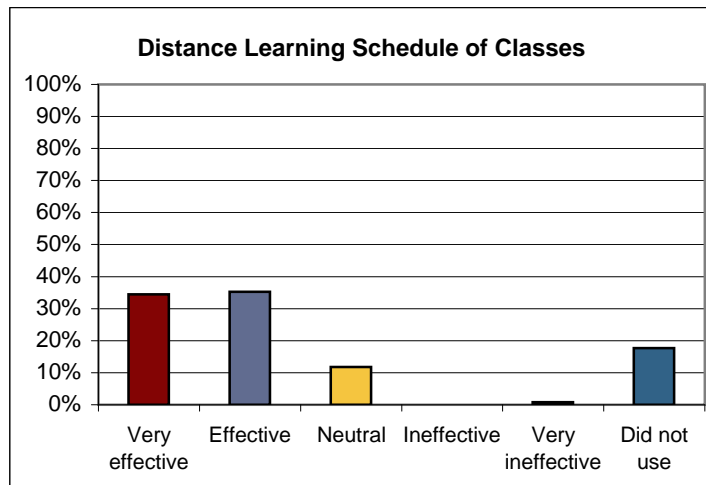


19b. If yes, then please tell us how effective the following features were for you:



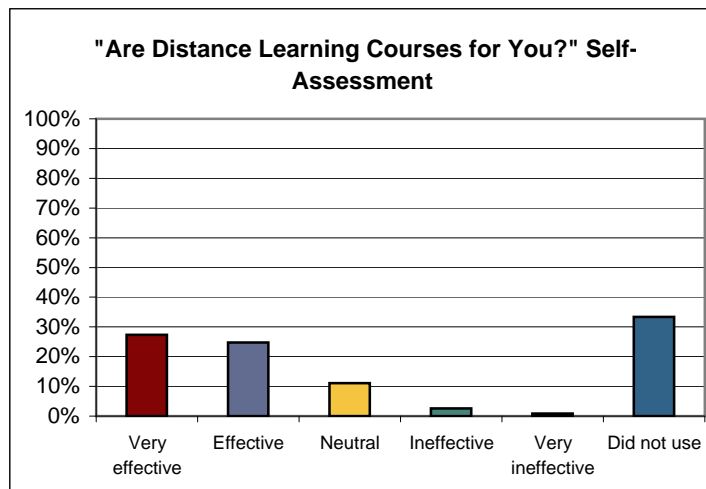
19b1. Distance Learning Schedule of Classes

Response	Number	Percent
Very effective	41	34%
Effective	42	35%
Neutral	14	12%
Ineffective	0	0%
Very ineffective	1	1%
Did not use	21	18%
Total Valid	119	100%
Total Missing	136	
Total	255	



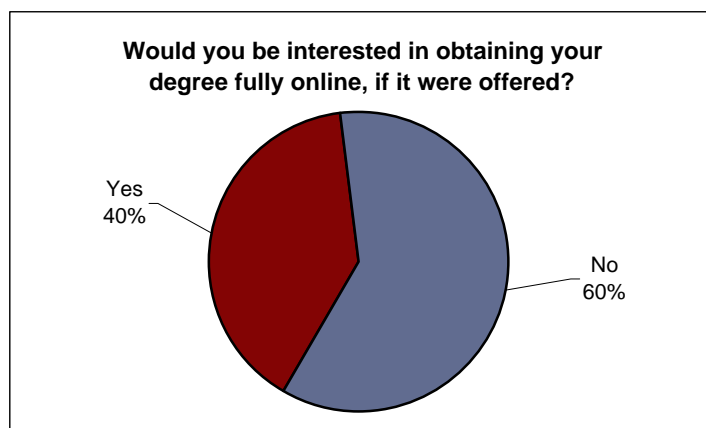
19b2. "Are Distance Learning Courses for You?" Self-Assessment

Response	Number	Percent
Very effective	32	27%
Effective	29	25%
Neutral	13	11%
Ineffective	3	3%
Very ineffective	1	1%
Did not use	39	33%
Total Valid	117	100%
Total Missing	138	
Total	255	



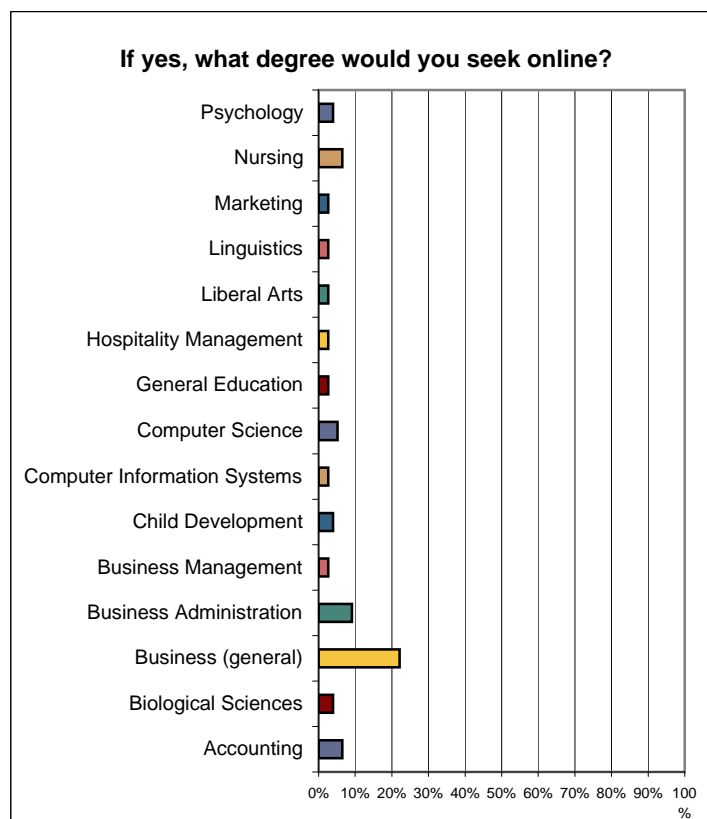
20. Would you be interested in obtaining your degree fully online, if it were offered?

Response	Number	Percent
Yes	98	40%
No	149	60%
Total Valid	247	100%
Total Missing	8	
Total	255	



20b. If yes, what degree would you seek online? (free response)

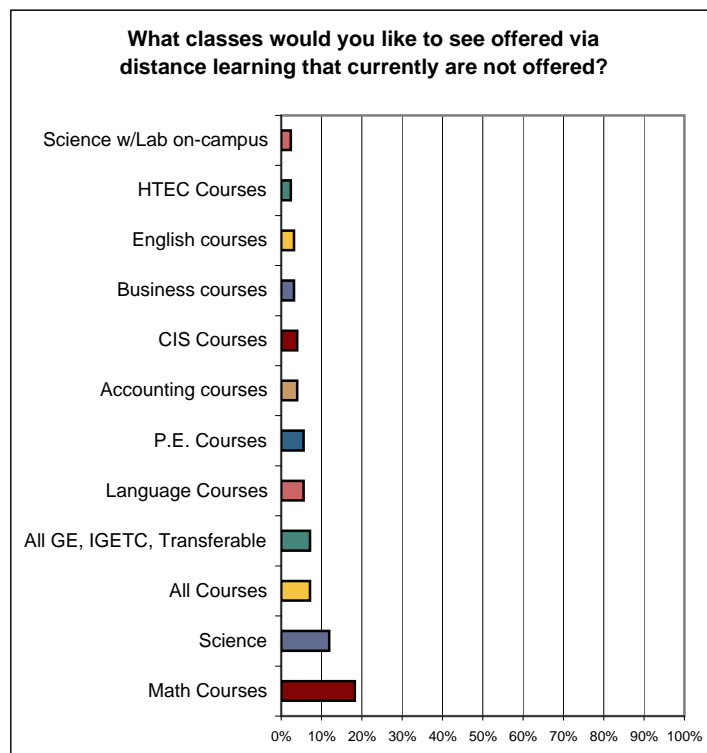
Response	Number	Percent
Accounting	5	6%
Biological Sciences	3	4%
Business (general)	17	22%
Business Administration	7	9%
Business Management	2	3%
Child Development	3	4%
Computer Information Systems	2	3%
Computer Science	4	5%
General Education	2	3%
Hospitality Management	2	3%
Liberal Arts	2	3%
Linguistics	2	3%
Marketing	2	3%
Nursing	5	6%
Psychology	3	4%
Total Included	61	
Total not included	16	
Total Responses	77	100%
Total Missing	21	
Total	98	



\*Note: Only respondents who answered "yes" on #19 are included. Detailed Responses are included at the end of this report.

21. What classes would you like to see offered via distance learning that currently are not offered? (free response)

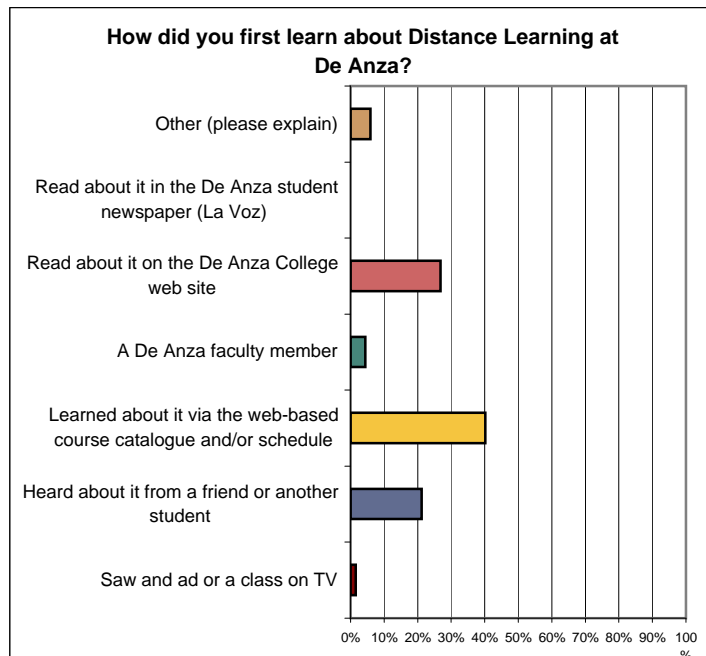
Response	Number	Percent
Math Courses	23	18%
Science	15	12%
All Courses	9	7%
All GE, IGETC, Transferable	9	7%
Language Courses	7	6%
P.E. Courses	7	6%
Accounting courses	5	4%
CIS Courses	5	4%
Business courses	4	3%
English courses	4	3%
HTEC Courses	3	2%
Science w/Lab on-campus	3	2%
Total Included	94	
Total not included	32	
Total Responses	126	100%
Total Missing	99	
Total	225	



\*Note: All responses are included at the end of this report

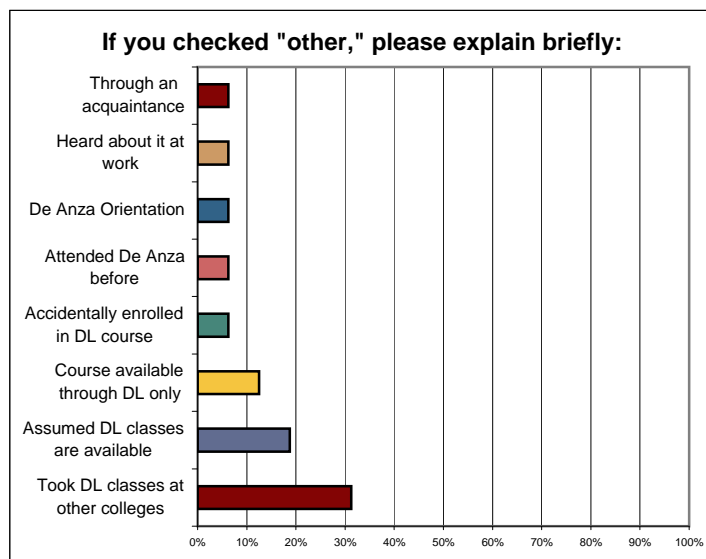
22. How did you first learn about Distance Learning at De Anza? (respondents check all that apply)

Response	Number	Percent
Saw and ad or a class on TV	5	2%
Heard about it from a friend or another student	68	21%
Learned about it via the web-based course catalogue and/or schedule	129	40%
A De Anza faculty member	14	4%
Read about it on the De Anza College web site	86	27%
Read about it in the De Anza student newspaper (La Voz)	0	0%
Other (please explain)	19	6%
Total Responses	321	100%
Total Respondents	247	
Total Missing	8	
Total	255	



22b. If you checked "other," please explain briefly: (free response)

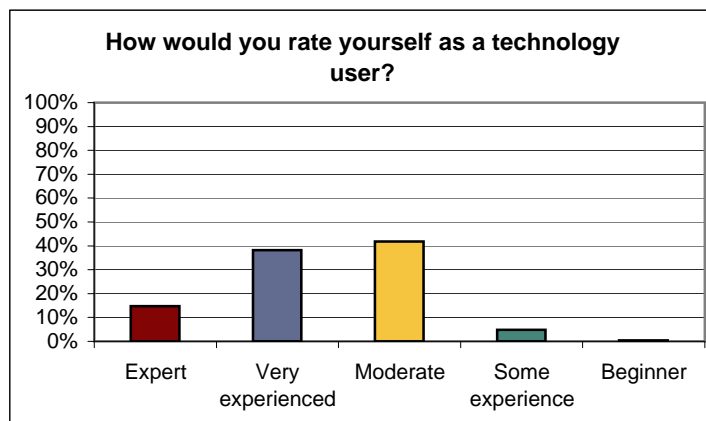
Response	Number	Percent
Took DL classes at other colleges	5	31%
Assumed DL classes are available	3	19%
Course available through DL only	2	13%
Accidentally enrolled in DL course	1	6%
Attended De Anza before	1	6%
De Anza Orientation	1	6%
Heard about it at work	1	6%
Through an acquaintance	1	6%
Took DL classes before	1	6%
Total Valid	16	100%
Total Missing	1	
Total	17	



\*Note: Complete responses are included at the end of this report

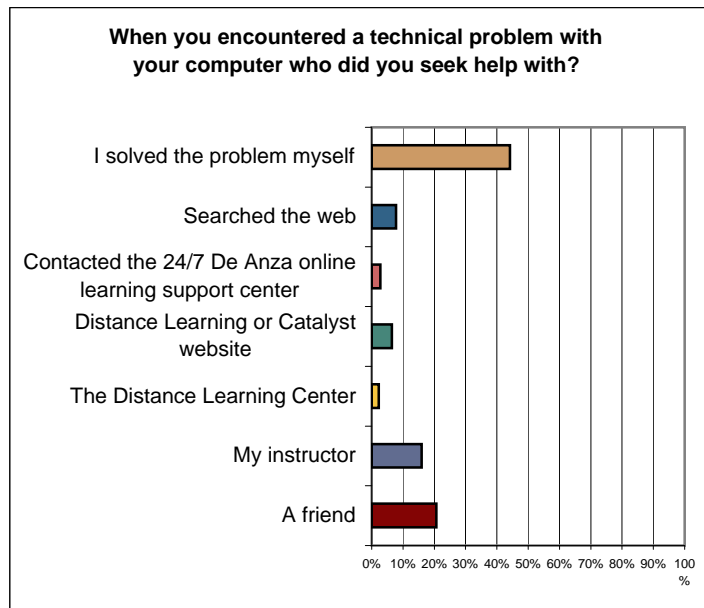
23. How would you rate yourself as a technology user?

Response	Number	Percent
Expert	37	15%
Very experienced	96	38%
Moderate	105	42%
Some experience	12	5%
Beginner	1	0%
Total Valid	251	100%
Total Missing	4	
Total	255	



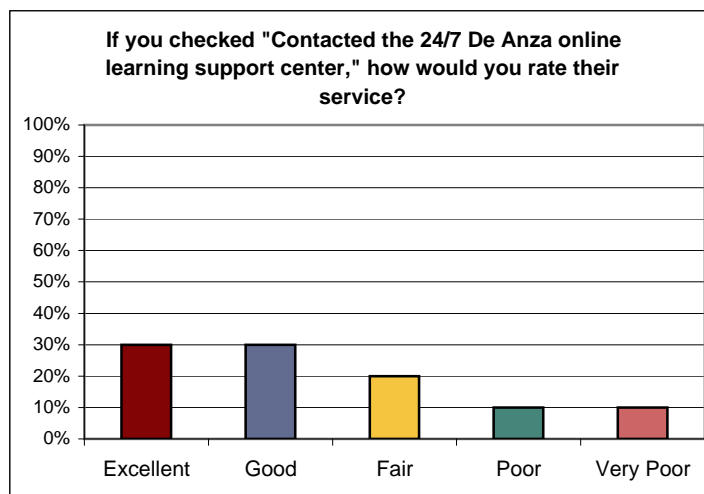
24. When you encountered a technical problem with your computer, the web-based delivery of course materials, or your network connection, who did you seek help with? (respondents check all that apply)

Response	Number	Percent
A friend	74	21%
My instructor	57	16%
The Distance Learning Center	8	2%
Distance Learning or Catalyst website	23	6%
Contacted the 24/7 De Anza online learning support center	10	3%
Searched the web	28	8%
I solved the problem myself	158	44%
Total Responses	358	100%
Total Respondents	239	
Total Missing	16	
Total	255	



24b. If you checked "Contacted the 24/7 De Anza online learning support center," how would you rate their service?

Response	Number	Percent
Excellent	3	30%
Good	3	30%
Fair	2	20%
Poor	1	10%
Very Poor	1	10%
Total Valid	10	100%
Total Missing	0	
Total	10	



\*Note: Only respondents who checked "Contacted the 24/7. . ." are included.

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**8. Which class(es) did you take at a distance this term?**

EWRT 002	16	BICS 10	1
EWRT 1B	14	BUS 019	1
HTEC 060A	14	BUS 096	1
EWRT 1A	11	BUS 100	1
HIST 17B	11	C D 10H	1
ACCT 001A	9	C D 90	1
HTEC 050	8	CAOS 090 GA	1
BUS 090	7	CAOS 091 BL	1
CIS 003	7	CAOS 70AA	1
HUMI 015	7	CD 10	1
BUS 054	6	CIS 035	1
BUS 060	6	CIS 064B	1
CIS 035A	6	CIS 066	1
HIST 17C	6	CIS 067A	1
ACCT 001B	5	CLP 070	1
ACCT 001C	5	COAS114	1
BUS 010	5	CS18B	1
BUS 018	5	ECON 1	1
ECON 2	5	es01	1
PE 70	5	EWRT 100	1
PHTG-058	5	Hist 003	1
PSYC 001	5	HIST 072Z	1
BIO 054H	4	HLTH 021	1
BUS 085	4	HUM 009	1
CIS 18B	4	HUMI 001	1
HIST 17A	4	HUMI 009	1
NUTR 010	4	HUMI 016	1
ANTH002	3	ICS 007	1
BIO 054G	3	ICS 010	1
BIO 10	3	ICS 003	1
CIS 002	3	keyboarding 91a1	1
COUN 100	3	LCEN 50	1
Health 21	3	LCEN 51	1
ICS 011	3	LCEN 53	1
ICS 020	3	MNGT 96	1
ICS 3A	3	PARA 018	1
JOUR 002	3	PE 71	1
PSYC 004	3	Phil 1	1
SOC 001	3	POLI 1	1
ARTS 114A	2	psyc 10g	1
Bus 96A	2	psyc 1400	1
CAOS 114A	2	REST-050.-62Z	1
CD 10G	2	Assembly	~
CD 10H	2	CLP	~
CIS 018B	2	Contemporary Health	~
CIS 067	2	ECON	~
CIS 21JA	2	EWRT	~
EWRT 001	2	HTEC	~
EWRT 100B	2	human behavior	~
HIST 3A	2	Humanities and the Arts	~
HTEC 60	2	intro to sql using oracle	~
Math 10	2	INTRO. SOC	~
Musi 001	2	introduction to java under sukhjit singh	~
NUTR 011	2	online orientation	~
PSYC 10H	2	photo	~
SPCH 007	2	Psychology	~

**9b. Other reasons for taking a Distance Learning Course.** (Only like responses are categorized and included in the tables section.)

Response	Category
1. and only class available, i would prefer to be in class	DL only
2. because my history class 17A and ICS 11 class have the same time class meets.	DL only
3. broken leg, torn ligaments	Phys Dis
4. can't walk	Phys Dis
5. class originally was a regular class. was cancelled and turned into online.	DL only
6. CLASSES WERE FILLED UP AT SJCC, I AM ALSO TAKING VOICE ACTIVATION W/COMPUTER (DRAGON SPEAKING NATURALLY), DUE TO MY CARPAL TUNNEL. THOUGH I'M HAVING DIFFICULTY TAKING NOTES. I'M ALSO TAKING ADAPTED PE FOR MY BACK, KNEES AND ANKLES. I'VE ALSO HAD LASER SURGURY FOR A BLOOD CLOT IN MY EYE, BUT THE RETINA DETACHED SO I'M ALSO DEALING WITH THAT SITUATION.	Phys Dis
7. Did not have a class that fit schedual	No conflict with other classes
8. Environmentally savings	
9. Family circumstances made flexible schedule ideal	No conflict with other engagements
10. friend recommended	Recommnded
11. Fuel Costs / Time limitations / Distance	Time/Cost Efficiency
12. Have a 2 year old so it's easier.	engagements
13. I can learn better by avoiding dicussing in class, discussing in forum is much better for me.	Prefer DL atmosphere/set up
14. I can pace myself better.	Prefer DL atmosphere/set up
15. i go to deanza 1 class then ECH for 2nd class	
16. I go to sfchool at SFAI and cannot afford a 5th class a semester	
17. I have a newborn at home so working from home is very convenient for me.	No conflict with other engagements
18. I have no child care.	No conflict with other engagements
19. I play hockey in Ontario, Canada for most of the year and I return to the Bay Area, where I	
20. I work too much that there is little time spend on campus.	No conflict with other engagements
21. Id like to see a lot more classes offered this way, distance learning online.	
22. I'm a stay-at-home mom with young kids	No conflict with other engagements
23. It allowed me to take more classes per quarter	No conflict with other classes
24. nearly impossible to get in to any EWRT 1A classes during the day	Less competitive enrollment
25. On-campus section was full when I registered.	Less competitive enrollment
26. Save on gas money	Time/Cost Efficiency
27. The only available 'intro business' course was distance.	DL only
28. This is the only slot left for this class.	Less competitive enrollment
29. Time savings. It saves commute time and parking time which can be better spent studying.	Time/Cost Efficiency

### 11b. Why do you prefer the DL method you specified?

#### Cable TV

- 1 Easy to set TIVO
- 2 For the convenience.
- 3  
i'm very shy in class, so i don't do as well as i could. i learn better if i'm being taught by someone who knows the material, instead of trying to read it for myself.
- 4 It is helpful to see and hear the instruction.
- 5 never did any of the other ones.
- 6 You can record program or lecture for the course.

#### Catalyst Online Learning Environment

- 1 A lot more teacher interaction.
- 2 Able to interact with other students
- 3 actually i like catalyst because its neat and organized.  
All of the information you need is right there, and you can e-mail the teacher
- 4 anytime
- 5 also: The WileyPlus.com learning site  
because for me it was a new experience and I'm still learning new things every day
- 6 and instructor is a big help for beginners like me.
- 7 because i prefer online classes as opposed to video or in class.
- 8 Because the instructions are clearer.
- 9 because we can ask question to the instructor
- 10 Better organized  
Catalyst is a straight-forward, easily navigable platform. When used fully, I don't
- 11 even have to go on campus for tests or anything. I love it!  
Class information is accessed from one location, haven't had tech issues with
- 12 video streams
- 13 Convenient
- 14 convenient
- 15 convenience and can watch many time
- 16 coz i can watch it any time also don't have to worry about vhs problems
- 17 easier for me to access
- 18 easy and userfriendly
- 19 Easy if setup right  
Easy to access, works great with my schedule. Can repeat the class sessions as
- 20 many times as I need to.
- 21 Easy to submit assignments and take tests.
- 22 easy to use  
Everything is done through the website so it makes it more convenient. I can get
- 23 things done anytime of the day and all I have to do is log on.
- 24 Forums and video streams, can access at any time
- 25 I AM ALREADY ACQUAINTED WITH THE WEBSITE, EASY TO LEARN.
- 26 I can do my assignment when ever I want.
- 27 I can participate as if I am in the class room
- 28 I don't have other experience than catalyst.
- 29 I have not tried the other methods yet.

I have taken the cable tv option before and didn't find it as useful as the Catalyst  
30 system.

31 I know it better than other method and it works well.

I like having the ability to post questions and have the class and instructor respond.

32 I also like that it gives teachers a chance to turn in online assignments so that the

33 I like the way its set up... it's easy to follow

I love how interactive the English class is. And I like being able to discuss and

34 exchange ideas; it helps me learn.

35 I only used the catalyst, nothing else.

I prefer the Catalyst distance learning method because it is an interactive tool that

36 makes me feel connected to my professor and fellow students.

I took Econ 1 and 2 through distance learning where Catalyst was used by the

instructor. It required more work to grade and review work by the instructor, but I

had a better learning experience and there was more collaboration and discussion

37 of the material among class members.

38 I tried Catalyst and found that i do not like distance learning. Way too much work.

39 I tried to TV for the review class. It was not on when it was supposed to.

40 I was able to watch video's at my own time and it really worked out well for me.

41 Interactive.

Is is more helpfull, now that you can always log on and check your homework,

42 comments etc.

It is a student-friendly website. I think we can easily hand in homework there. It is

43 good.

It is accessible from anywhere and at any time. Not bound by a TV schedule or the

44 need to rent videos.

45 It is easiest to access

It is very organized and structured and allows the students to interact well. Also, it

46 is multimedia friendly.

47 It is very structured and easy to follow.

It offered everything needed to conduct class. Teacher can post learning material,

48 students can submit lab, forums for discussions, and time wasting listening to droll

It seems to have a strong potential for a distance learning environment. Much of

49 which is not utilized.

50 It was easy to navigate.

It works better with my large family schedule. I am a stay at home mom of 3 young

51 children. With a laptop I can be with them and still get my work done.

52 It's better to use.

53 It's convenient.

54 It's convinient, fast, and easy to learn.

55 its easy to access and i like the way it's setup

Its just easy i take my lap top every where. I like how I jsut have to log in see what

56 to do then upoad it.

its nice, but I think students should have access to video files themselves instead

57 of streaming files, which are VERY restrictive.

It's simple and all the coursework is laid out, easy to follow, and I can access all my

58 courses from the same homepage.

59 It's the only method I'm familiar with.

60 It's the only method I've used.



- 61 its the only one i know  
lectures were difficult to skim though, easier to get necessary info in writing,  
62 through website or books.  
63 Most convenient  
64 Nice to have all my classes in one place.  
65 Not familiar with the others  
66 Not sure, each has certain merit for certain puposes.  
67 Opportunity to post to forums and discuss problems with other students  
68 ORGANIZE  
69 organized  
70 seems easy enough to use  
71 simple and easy to use  
Simple as getting my email. I like not having to show up to a class at a specific time  
and listening to an instructor lecture, but still being able to get in touch with the  
72 instructor when I need clarification  
73 taking online classes is very convenient with my hectic schedule  
74 th eteachfer I have is fantastic  
75 that's quite easy to follow and doesn't require any special software or equipment  
The ability to post questions to the forum and have other students answer is great,  
especially when the teacher is not as responsive as you would like or otherwise  
76 keeps different hours.  
77 The interacting with the class is nice and getting help when needed.  
78 The only one I have experienced  
79 The only one I've taken so far  
80 The website is good while compares with SFSU's ilearn website.  
81 Very easy to use and easy to communicate with teacher.  
82 very organized, don't have to watch the boring prof for an hour  
83 was a good program which ran smoothly on my pc  
84 you only need a computer

#### ***De Anza iTunes U site***

Listening is my preferred learning medium

#### ***DVD/videotape via Open Media Lab***

- 1 availability
- 2 because i go to de anza every monday and wednesday for other purposes,so i can
- 3 Because in dvd I can watch it all the time that I want.
- 4 Can be repeated.
- 5 The streaming lectures are 3 hours long and can only be watched straight through, \
- 6 This way i can watch the dvd at my convenience
- 7 you can always rewind, if miss something. or you did not get what she/he said

#### ***Instructor-developed web-site***

- 1 A good instructor is the most powerful learning asset there is.
- 2 Actually I'm not sure.  
An instructor can tailor the site to his needs. He or she can customize those things  
not provided elsewhere, and strategically use bits and pieces of publishers' web  
3 sites and other tools as needed.
- 4 can be reached anytime
- 5 can play class anytime, I work nights.  
Every class I have taken has used a different website/format, but all have been  
6 easy to understand and navigate.
- 7 Everything seems more organized.
- 8 i dont know  
I imagine that an instructor developed web-site would give a better idea about the  
9 way that they think.

to meet the needs of the course and the needs of the students in the class. I also prefer a distance learning class in which the Instructor is there for the students in his/her class and responds to their needs and questions in a timely manner. I also prefer a distance learning class in which the instructor provides feedback to class work.

10 I think we can clearly see what the instructors are looking for in this way

I think with this type of class you are still able to communicate with the teacher as well as other students.

I thought my class was a catalyst service. When I had a catalyst login problem I contacted them, it took me more than 24 hours and at least 4 people and 3 nations (including the distant learning department staff in US) to find out that I do not have a catalyst account. If it is catalyst offering course, I will hesitate to take.

14 instruction coming directly from the professor

Instructor developed web-sites seem to be more convenient then having to watch a video/lecture. Seems more self-paced.

16 Instructors are more active in their distance classes when they teach from their It is easy to focus with proper guidance and instruction rather than just finishing assignments.

It is more hands on with our instructors. The other types of Distance Learning classes feel very disconnected from the professor, making it easy to forget about It seems the simplest.

20 its comfortable

21 It's easy to get information.

Material for the course is often dry and to have the instructor explain a bit does help. The online reviews we have for our tests are great since the instructor is able more detailed

24 More interactive and flexible.

25 SIMPLE

that is really good.but only thing is i m not getting a chance to talk with the professor if i have a question at that time i have wait till sat

This is the only method I have tried so far and it is working out pretty good. With a 5 month old baby, gives me the flexibility of listening to the lectures at my own This method is usually more up-to-date and gives the class a more "personal" feel.

Video-streaming from Instructor-developed web-site was offered for my class. I found it more convenient in compare to DVD/videotape (I don't need to visit campus Lab) and Cable TV (I don't have DeAnza channels in my area (Fremont)).

When an instructor develops the website, it seems to be more helpful and tailored to the tests.

when it works, teachers setting up their own, easy to navigate sites, is good and it sure beats having to wake up at 5 am to tape the TV lecture or what not. also i can better reach a teacher with questions in this format.

32 you can have more contact with instructor

### **Publishers Website**

1 Content / ease of use / consistency

2 i can read at my own pace

3 I have only take wiley plus courses

It was more organized and had an easier way of talking to other students in the class. It also just looked better and easier to use over all.

5 It's easy to follow instead of having to go to 2 or 3 different websites.

6 it's more concrete and organized. It is much easier to find information.

7 More information and better organized

8 neat and has a lot of features.

9 THis accounting program is the clearest possible way to present the information

10 This method allowed for better study materials. I liked all the on line practice

11 Very well organized and full of information

12 Very well organized...week by week work is easy to see and get a grip on in one

**Video-streaming**

Any time you're available to watch the lecture it's online and the courses are  
1 outlined in the green sheet so you know what to expect.

2 Convenience

3 convenient

4 Convenient, available anytime, and easy to manage

5 Easy access; flexible scheduling

6 Easy to assess. I feel like part of the class.

7 I can watch it when it's convenient to my schedule.

I like the fact that I don't have to go to campus and that I can watch the video-  
8 stream and it is just as effective as a class lecture

I WAS ABLE TO ADD THE CLASSES TO MY REAL PLAYER LIBRARY. THIS  
ENABLED ME TO STUDY WHENEVER I NEEDED TO ONCE I DOWNLOADED  
ALL THE CLASSES TO MY LIBRARY. IF I WAS UNSURE ABOUT A SUBJECT  
OR DIDN'T UNDERSTAND SOMETHING I COULD GO BACK TO THAT  
LESSON, THIS HELPED ME ALOT BECAUSE OF MY PROBLEMS WITH MY  
HANDS AND VISION. MY VISION WOULD GO BAD IF I WAS STRESSED OR IN  
PAIN. BEING ABLE TO GO BACK AND REVIEW THE LESSON WAS A GREAT  
9 RELIEF, ESPECIALLY WHEN I'D GET FRUSTRATED.

If I watch on TV, I really don't understand a thing. Probably it is because of the  
10 connection.

11 It is convenient and depending on the instructor it is easy to follow along

12 It is convenient to watch at home.

13 it is very convenient and I've had no problem so far

14 It offers a combination of text, video and flexibiity of replay.

15 prefer more individual attention

Since I am a visual/audio learner, I prefer taped lectures. It gives me an opportunity  
16 to watch the same lecture more than once, and really absorb the information.

17 The ability to borrow the information when needed.

The cable programs played twice a week, which was nice, but watching the videos  
18 online at any time is better.

19 The catalyst system is unreliable and confusing. Sometimes the events dont show

20 The instructor doesn't know how to use the system - makes it hard on all of us.

21 Video-streaming is better for me than to go to the campus to check out the DVD.

22 watch when you want

**None**

1 I don't know.

2 I don't like distance learning

3 I prefer Course Compass. It has a more user-friendly interface.

It doesn't matter to me - other than the technology is not so advanced that my  
4 computer is not compatible.

5 Not sure - only had Catalyst. Not sure I like the interface.

6 not sure,i have only tried catalyst

7 not sure.. only had catalyst

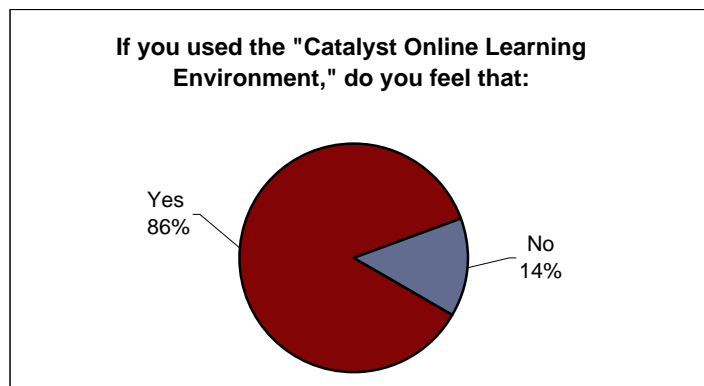
This class is my only experience with distance learning, it's difficult to compare to  
8 other media.

this is the first distance course taken through de anza so i don't know if one is  
9 better than the other

## 12. If you used the "Catalyst Online Learning Environment," do you feel that:

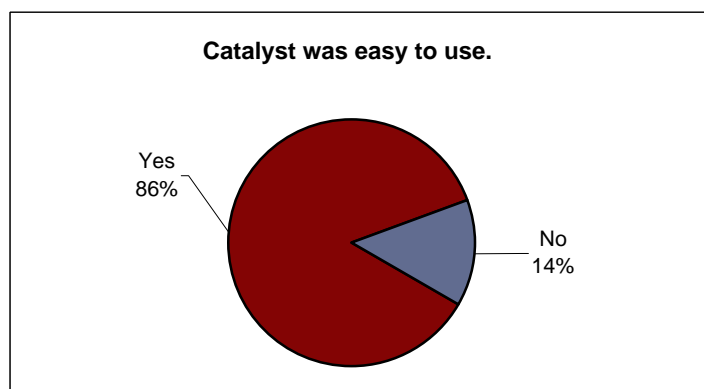
12a. Catalyst was easy to learn.

Response	Number	Percent
Yes	175	86%
No	28	14%
Total Valid	203	100%
Total Missing	52	
Total	255	



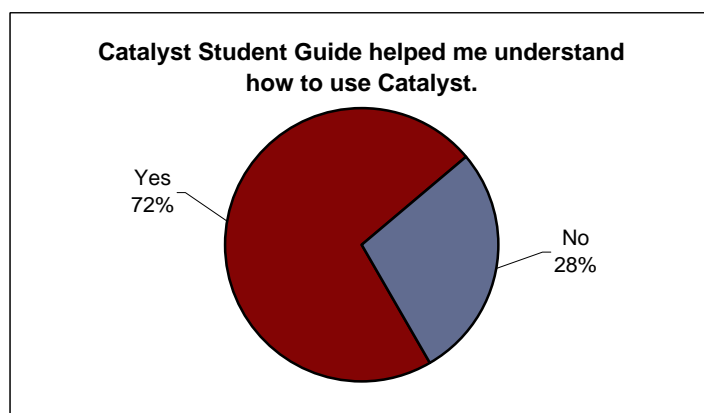
12b. Catalyst was easy to use.

Response	Number	Percent
Yes	173	86%
No	28	14%
Total Valid	201	100%
Total Missing	54	
Total	255	



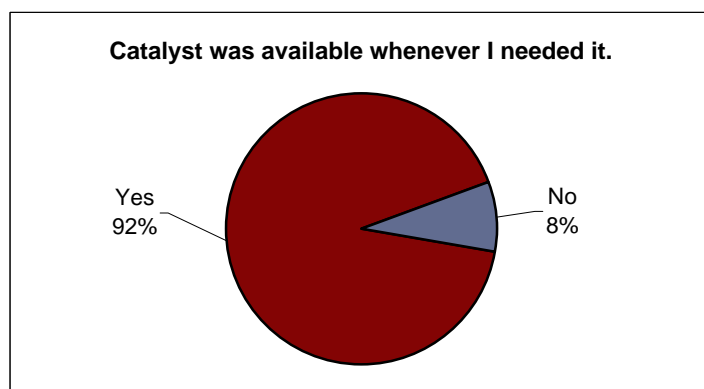
12c. Catalyst Student Guide helped me understand how to

Response	Number	Percent
Yes	140	72%
No	54	28%
Total Valid	194	100%
Total Missing	61	
Total	255	



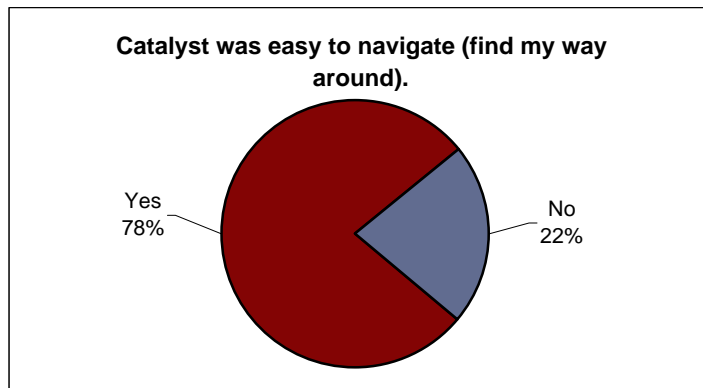
12d. Catalyst was available whenever I needed it.

Response	Number	Percent
Yes	185	92%
No	17	8%
Total Valid	202	100%
Total Missing	53	
Total	255	



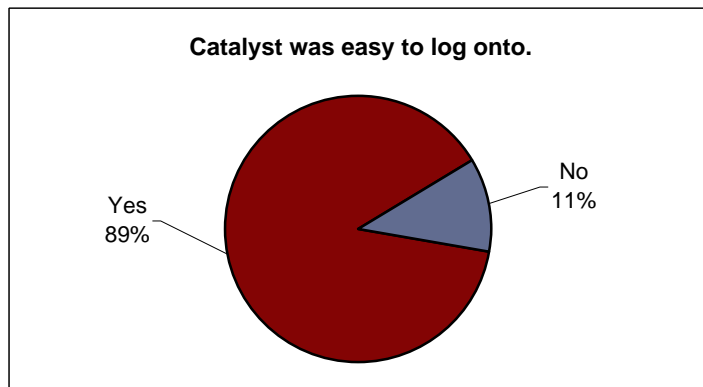
12e. Catalyst was easy to navigate (find my way around).

Response	Number	Percent
Yes	157	78%
No	44	22%
Total Valid	201	100%
Total Missing	54	
Total	255	



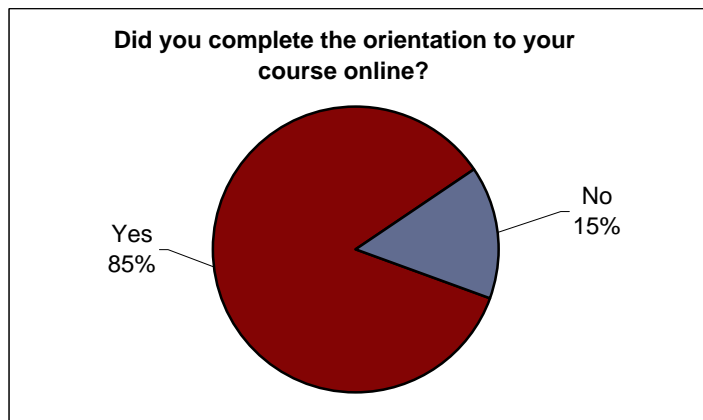
12f. Catalyst was easy to log onto.

Response	Number	Percent
Yes	180	89%
No	23	11%
Total Valid	203	100%
Total Missing	52	
Total	255	



13. Did you complete the orientation to your course online?

Response	Number	Percent
Yes	214	85%
No	38	15%
Total Valid	252	100%
Total Missing	3	
Total	255	



**13c. What other information would be helpful in the orientation?** (Only like responses are categorized and included in the tables section.)

Response	Category	
Although my course was not related to the catalyst, somehow I was led to Catalyst and I had an impression that I needed to log on to Catalyst.	Filter out irrelevant information to specific courses	
cant think of any at this moment		
Don't know, didn't really read it.	Orientation should not be required	
Don't make it mandatory		
Don't require use of Student number. Let us create user name.		
easy once you know how to do it		
everything is already there and as I said there's an instructor for any other help.		
Everything was basic.		
face to face orientation would have been preferred...		
forums etiquette		
Getting a confirmation by email that one has completed the online orientation.		Filter out irrelevant information to specific courses
How to use the particular system used in the particular course - a universal program for all classes would help.		
I assume I was satisfied with it but I honestly don't remember since it seems so long ago at this time.		
I did not do the online orientation but I will try it next quarter if I am able to get the classes I need through distance learning.		
I didn't think the orientation was needed. It was all common knowledge information, you don't have to read it to pass the questions.		
i think enough information already.		
I think every class is different and some info in the orientation is not needed.	Filter out irrelevant information to specific courses	
I think if you are taking multiple online classes, taking the same orientation over again is not helpful.		
I thought it was fine the way it was.	Require orientation only once	
if not enrolled in class, you should not be allowed to take orientation online.		
if the class has a difficult to navigate site, a tutorial on how to navigate would be good.	Require orientation only once	
it boring and the someone each time		
It is very repetitive to a student like myself that takes all classes on line.	Require orientation only once	
N/A		
n/a	Clearer steps, better questions	
Need to present more logical walk through with clearer steps and better orientation questions.		
no opinion either way.		
NONE	Clearer steps, better questions	
Not sure -- it's just all so confusing.		
nothing yet		

Remove things that don't pertain to the course structure. Some things are used only for catalyst others strictly watching a lecture. If I'm only watching a lecture, why do I need to know chatting ettiquette?	Filter out irrelevant information to specific courses
tedious	
that was good	
The instructor's orientation was too different in contrast to the course's content available from the university's course schedule. The hours for the course were not stated up front. This was completely disorganized.	
The orientation is as complete as it can reasonably be.	
very well done, no information needs to be added.	
VIDEO TAPE AN ORIETATION WITH THE INSTRUCTOR FOR ONLINE USERS	
was toldf i did not have to atten orientation for hetch	

**16. Please provide us with input on what you would like to see improved with your Distance Learning experience.**

Response

A Performance review for instructors must be included. Instructors must be required to log in at 3-5 separate days to answer all questions or concerns. Once every week is not suitable enough.

A video download option (as opposed to streaming) would be preferable. Also, Real Player is an incredibly invasive program, so I would prefer to be able to use something else.

Ability to speed up video content/pick and select topics that can be listened to rather than thru a 2hr lecture.

An A.A. program that allows all course work to be completed on-line.

As mentioned above, it would be nice if streaming video was available in shorted segments. The lectures could also use editing (there's a lot of dead time).

At Foothill I have taken distance learning classes or classes with an online component - for this class at DeAnza, Catalyst is merely a way to access the video streams, so I don't know much about it. In the case of HTEC 60 at DeAnza, in addition to video streaming for the lecture, it would be nice to be able to submit homework and get grades online, as well as having an online forum within which to communicate with the teacher or other students in the class. I was able to do this in my online classes at Foothill.

brak time can be avoided

calculators and games

Catalyst program itself is sometimes frustrating.. there were a few times I lost material as I working on it so I had to cut and paste all later documents from MSWord -- although many times Catalyst wouldn't follow the same format and documents would look funny and be annoying to read. I came from a University that used Blackboard which was SOOOOOOOOOOOOOOOOO much easier to navigate, learn, and was much more forgiving. I highly recommend Blackboard over Catalyst!

chapters onlines and more classes.

Classes should be graded on more than just 2 exams. My psychology 14 class-2 exams, closed book and notes. There was no professor interaction e-mails or otherwise. I dropped it, couldn't be certain to do well.

Course hours clearly stated up front. This was the single most determining factor for me.

Courses are inconsistent, not every teacher does distance learning the same. Not really an issue, should be expected.

Distant learning courses are much tougher than on campus course - in terms of assignment, projects...etc

easier assess to the instructor

Easier navigation through the website

Establish guidelines for distance learning instructors so that I as a student can have an expectation of reasonably consistent and quality teaching. The instructor is insultingly bad.

Every class should be made available in class as well. Not everyone has the time to take it online. It's harder to get information, rather than staying after class and just asking the teacher.

Get all the teachers to use Catalyst, like Forouzan.

give out a studt guide sheet to each exam

Good enough already.

Have the videos available for download because there are times when i would like to watch the videos but am not able to because i do not have an internet connection

I am quite satisfied with the classes I've taken so far.



I did not feel I had access to "immediate" help. It takes up to 2 or 3 days to get response back on emails...especially over the weekend. We need an open forum.

i dont like to use publishers web site and if we have questions, we have to log back on catalyst to post questions to our class.

I had difficulty getting a hold of one of my teachers. I emailed the teacher a couple times and did not hear a reply.

I HATE going back and forth between CRTeach and Catalyst. It is such a waste of time to check both places. Please consolidate!!!

I have signed up for some classes and have dropped then when i found out the class was based only on a test. I like doing work it helps me learn

i just want to interact daily with professor it will give a chance to clarify my questions

i think it would be better if the instrouctor also participates at the web site, not only releasing announcements,but actually interact with us once a while.

I think it'd be great to compile the DLC all onto 1 website. There are too many different links to catch a hold of. i.e. One main site that has links on that site. That way, we don't have to bookmark 2-4 different urls. It's not that we, students, are lazy - it just makes it a little bit more convenient. Plus, it was a little confusing at first to try and keep track of the De Anza website, the DLC website, the Professor's page on De Anza's website, the professor's website, the e-text website, the Catalyst website and so forth.

I think that some of the teachers are not well prepared with the distance learning. Also need more classes on line lacking compared to other colleges.

I think the grading system could do better.

I think the instructors need to be better educated on how much Catalyst can do for them to make their lives easier...and the lives of their students. They need to be more full trained in how to set up the distance classes.

I think the program works great, and I really like that I can find a list of classes specifically for DL classes each semester.

I think the system should email us several days before a homework is due because it is quite easy for students to forget to do homework as it is an online class that instructor cannot directly remind students.

I will take the distance learning course if the course uses this instructor's webtool and teaching method. No catalyst if I can avoid.

I wish the professor could be someone else with more input. It seems that because professors aren't faced by the person, they believe they can leave with simply one sentence as "feedback".

I would like students to have access to downloadable files for off-line use. Streaming is too restrictive.

I would like the teacher to go through each test to make sure it's accurate. I've had problems with the publisher's website giving innaccurate answers to online tests.

I would like to see more classes available. I believe these classes are very helpful, and many more could be added.

I would like to see more classes available online

I would like to see more classes offered on-line. I would like to be able to get my degree on-line.

I'd do much better with an in-person class!

I'd like to see all grades posted online. While some instructors post everything online, there are other instructors who don't utilize the website to it's complete capacity. More serious teaching and involvement.

If I watched online, it was always cut off and I don't get to see the end.

If the instructor's web could be more clear , it will make it easy to use.

If there 's a platform providing for students to discuss / raise up the questions or global issues, that would be great.

I'm really satisfied with everything and amazed by the convenience of this class.

Increased difficulty.

informal contact with other students

Instructor-proctored exams

Instructors need to reply and participate in forums. Questions specifically requesting instructor assistance did not recieve a reply until an e-mail was sent - info would have been helpful to the class as a whole.

It is a little awkward that the course is online but that you have to come in for the exams

IT WENT BY FAST AT FIRST TO FAST, BUT I ADAPTED.

It would be great to see a greater variety of classes offered.

It's already a pretty good system.



It's very comfortable if we turn in our assignment via the online.

I've got dsl which never gave problems. Website is not problem, but taking quizzes/tests always too slow especially scrolling.

keep at least two meetings per month on campus

Lower the teacher to student ratio and increase the number of classes offered.

Maybe the catalyst log in can be much easier.

More accessible instructor, clearer lectures and schedule

More class offerings totally online; no campus attendance required.

More classes available as distance learning courses.

more classes offered

more classes!

More Communication between instructor and students, students to students as well

more easier to comprehend

More information about Distance Learning when you first register. I had to look all over the De Anza webpage to try to find the orientation date and other information.

more information about resources on the instructor website

More interaction with the professor. I dont think that I learned anything from the professors.

More interaction with the teacher. Maybe more due dates.

More student discussion

More teacher instruction.

More teacher interaction, teacher updates for curriculum.

More uniformity with classes and programs - it seems haphazard now.

Much more interaction with the instructor would be appreciated. Better assignments on the Publisher's website would be appreciated -- the existing ones are buggy and increase the students frustration level. Supplemental notes from the instructor to round off the Publishers online materials would be helpful. Having conversations with other online students on the class forum is not useful when no one knows exactly what they are doing or expected to do. If this were my first Distance Learning course taken, I would probably never take another again in my life but since I have had good experiences in the past, I will but probably not here, at least not in this department.

My instructor was VERY uninvolved with the class. He frequently changed information from the syllabus at the last minute.

There was no discussion or clarification given for the material.

my teacher said if we didn't attend the in-person class orientation he would immediately drop us from the class. i was unable to attend the orientation because of a death in the family. i assumed that he would drop me from the class, like he had stated--he did not! now i have to pay for the class because i wasn't aware that he hadn't dropped me from the class! if i had known he wouldn't have dropped me from the class, i would've continued to take the class! now it's a big mess, and i have to fix it! i didn't have time to go in-person to the orientation (thus, my reason for taking distance learning class) and i don't have time to fix the problem, because i'm a busy person and the only free time i have is late at night (as you can see in the survey it's after midnight).

N/A

N/A

NO IDEA

None

none. its perfect the it's

nothing

nothing

nothing

nothing

nothing yet

Nothing.

offer more classes

offer more classes specially web-classes

Offer more classes, more math, biology, etc. Classes that need labs like bio and chem could offer the lectures through distance learning and still have the labs on campus.

One full open week for tests, four days are difficult to schedule

one or two optional tutor session for students to meet with teacher and clarify homework questions or as questions.

Online classes are all about self-discipline. It would be nice if there were an optional/mandatory in person class orientation. More multimedia. Orientation/intro to the website how class will proceed needs to be more clear and uniform.

online classes are great. I myself am not one for them since I can always find something I should be doing other than studying for th class. Online course offers flexibility when needed.

providing more info.

receiving my grade results on assignments was slow

Require either narrated slides or audio recorded lectures to be available for use or download on line. Even if it were an extra charge, relevant audio content would be a great help to people like myself.

show only the east-coast time or west-coast time.

Since I cannot input more than a very few lines, you'll never know what I had to say.

so many problems I need to be provided more space to list them all

Some way to be able to download the recordings to the pc. The problem I faced is that I would finish upto 2hrs of lecture and to listen to the last 1hr the next day, I would have to wait for a long time till it buffers all the 2hrs of data to get to the 3rd hour. If that could be avoided - it will be perfect.

Sometimes a bit hard as homework was always due on the weekend.

Streaming video needs to have forward and rewind capability with synchronized captions.

Teacher held online discussion sections sharing his PC desktop so we could see. It was also a chat room format and we could verbally talk via a phone conference call. A good idea, but our scheduled time was 7:00 AM on Saturday mornings - eeeek!

The catalyst site stinks. There are too many places to find work that should be doesnt and is easily missed. It is poorly organized.

The Catalyst website to be easier to look at or have teacher's use the publishers website.

The catalyst, sometimes gets jammed up and is unavailable.

The entire class was reading a book, and watching some terrible videos. The only interaction with a professor was the mid-term and the final.

the grading system in catalyst should be uniform through all classes, however some teachers do not use it and it is difficult to estimate your progress in class

The layout could be simplified - I often find myself clicking through more links than I would normally prefer when navigating the class site.

The teacher interaction! I would like to see the teachers helping out more and providing more time to ask hfor help.

The Websites need to updated and easier to use. They just seem so out of touch with a student's needs. Very confusing and out of date.

there should be more courses offered for distance learning.

this term my class was using the listserv and the school shut the listserv down for the first few weeks so nothing worked and it was very frustrating. things like that need to not happen.

Totally online, including orientation, exams and review for exams...

turn in dates should be flexible

Very good service. I just don't enjoy the class that much. I prefer direct learning.

Web sites need to be easier to navigate. Clear defined goals of what needs to be completed for the week posted on the main page. It would be nice to see mpgeg movies of the instrutor teaching in some cases.

While it fit my time and schedule, I still prefer to be in an environment with people.

Who uses Fax machines anymore? I suggest setting up an e-mail system to turn in homework. Fax is troublesome.

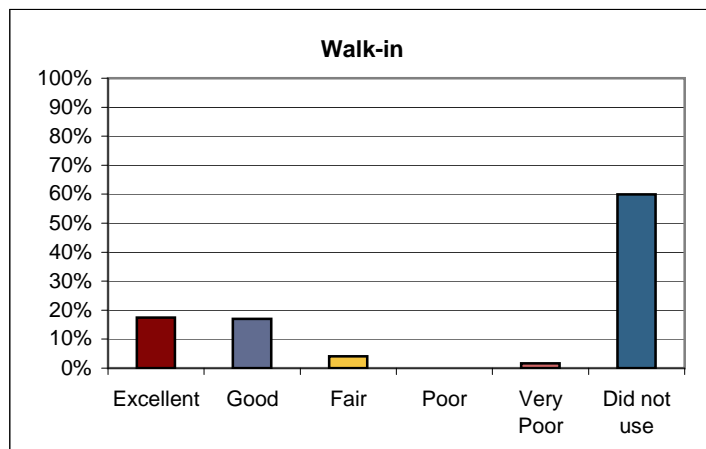
Would like to see more classes offered via Distance Learning.

### 18. Please rate your experience with the following Distance Learning Center Service. (tables)

#### a. Distance Learning Center

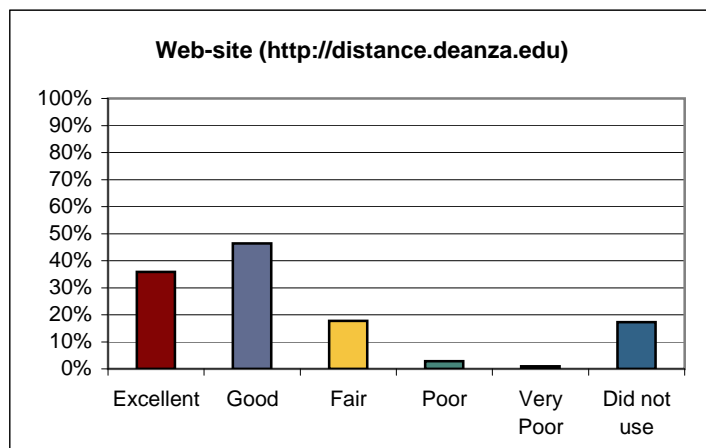
##### 18a1.Walk-in

<u>Response</u>	<u>Number</u>	<u>Percent</u>
Excellent	43	17%
Good	42	17%
Fair	10	4%
Poor	0	0%
Very Poor	4	2%
Did not use	148	60%
Total Valid	247	100%
Total Missing	8	
Total	255	



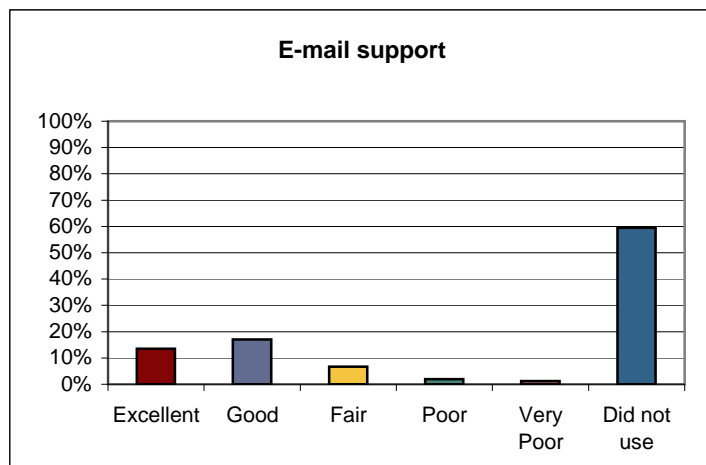
##### 18a2. Web-site (<http://distance.deanza.edu>)

<u>Response</u>	<u>Number</u>	<u>Percent</u>
Excellent	75	36%
Good	97	46%
Fair	37	18%
Poor	6	3%
Very Poor	2	1%
Did not use	36	17%
Total Valid	209	100%
Total Missing	46	
Total	255	



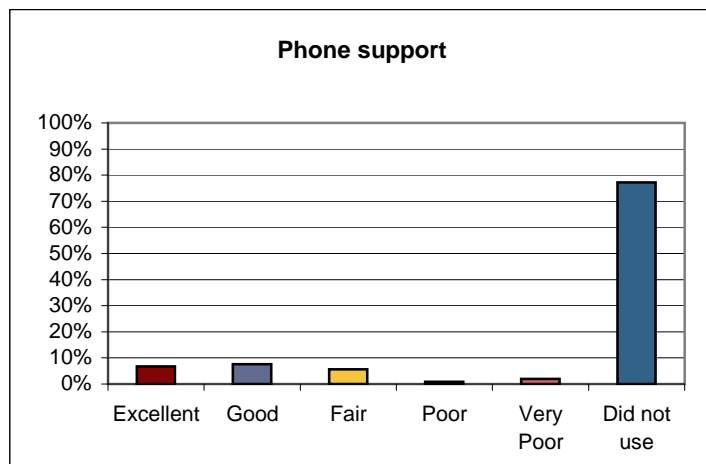
##### 18a3. E-mail support

<u>Response</u>	<u>Number</u>	<u>Percent</u>
Excellent	34	13%
Good	43	17%
Fair	17	7%
Poor	5	2%
Very Poor	3	1%
Did not use	150	60%
Total Valid	252	100%
Total Missing	3	
Total	255	



18a4. Phone support

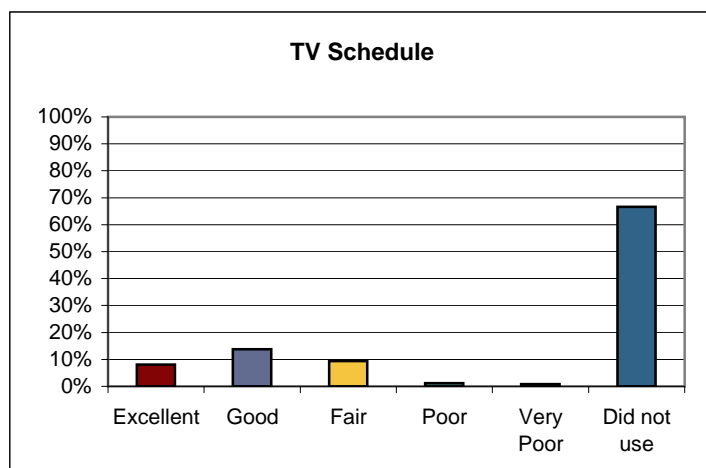
<u>Response</u>	<u>Number</u>	<u>Percent</u>
Excellent	17	7%
Good	19	8%
Fair	14	6%
Poor	2	1%
Very Poor	5	2%
Did not use	193	77%
Total Valid	250	100%
Total Missing	5	
Total	255	



b. Distance Learning web site

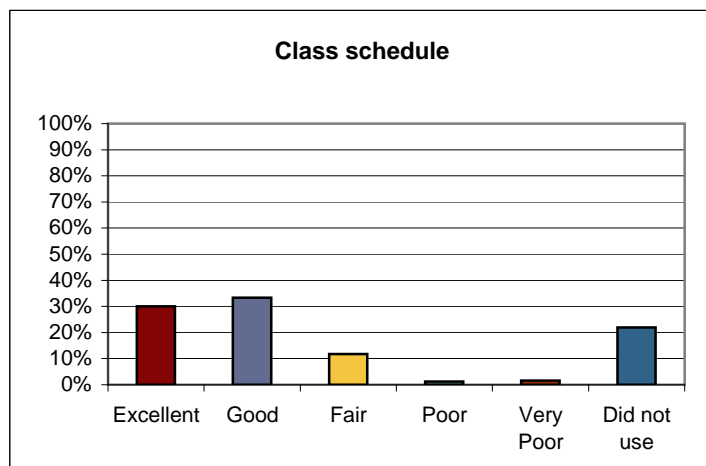
18b1. TV Schedule

<u>Response</u>	<u>Number</u>	<u>Percent</u>
Excellent	20	8%
Good	34	14%
Fair	23	9%
Poor	3	1%
Very Poor	2	1%
Did not use	164	67%
Total Valid	246	100%
Total Missing	9	
Total	255	



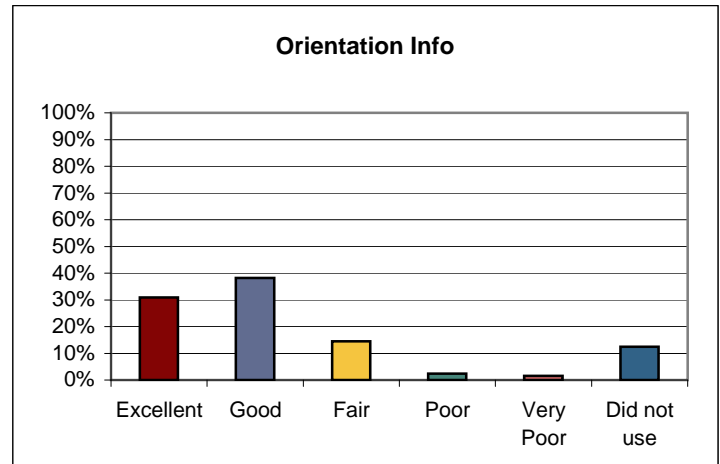
18b2. Class schedule

<u>Response</u>	<u>Number</u>	<u>Percent</u>
Excellent	74	30%
Good	82	33%
Fair	29	12%
Poor	3	1%
Very Poor	4	2%
Did not use	54	22%
Total Valid	246	100%
Total Missing	9	
Total	255	



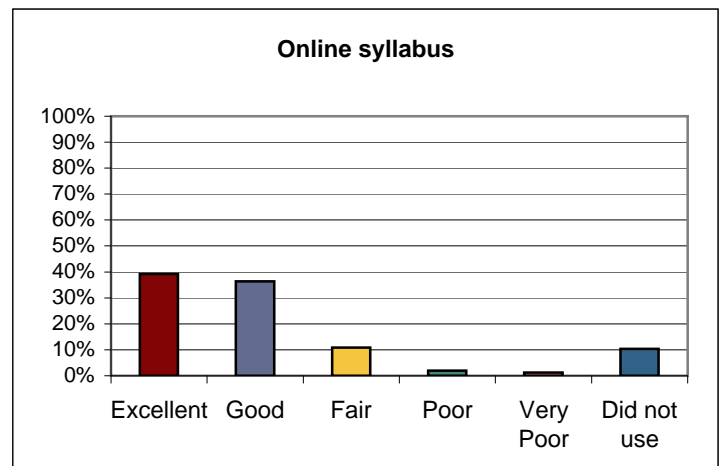
## 18b3. Orientation Info

<u>Response</u>	<u>Number</u>	<u>Percent</u>
Excellent	77	31%
Good	95	38%
Fair	36	14%
Poor	6	2%
Very Poor	4	2%
Did not use	31	12%
Total Valid	249	100%
Total Missing	6	
Total	255	



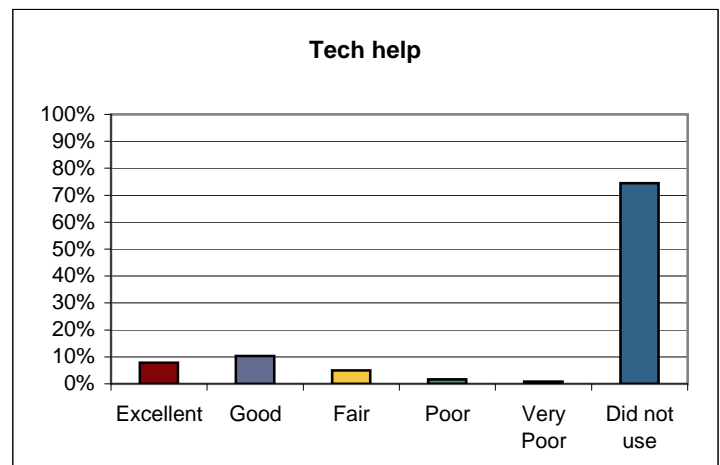
## 18b4. Online syllabus

<u>Response</u>	<u>Number</u>	<u>Percent</u>
Excellent	98	39%
Good	91	36%
Fair	27	11%
Poor	5	2%
Very Poor	3	1%
Did not use	26	10%
Total Valid	250	100%
Total Missing	5	
Total	255	



## 18b5. Tech help

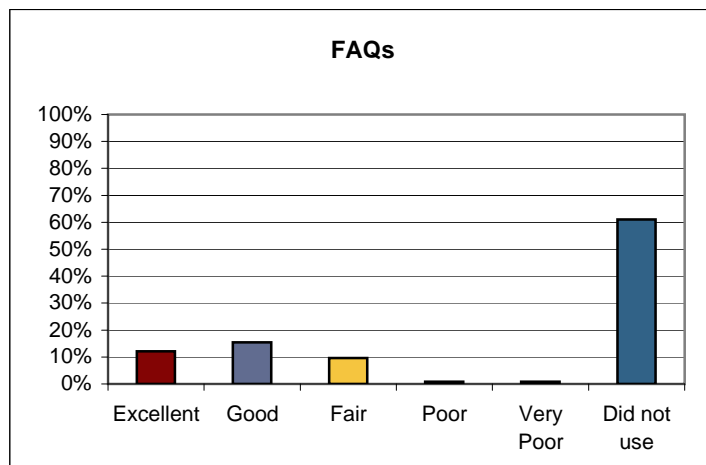
<u>Response</u>	<u>Number</u>	<u>Percent</u>
Excellent	19	8%
Good	25	10%
Fair	12	5%
Poor	4	2%
Very Poor	2	1%
Did not use	181	74%
Total Valid	243	100%
Total Missing	12	
Total	255	



## c. Catalyst Course Management System

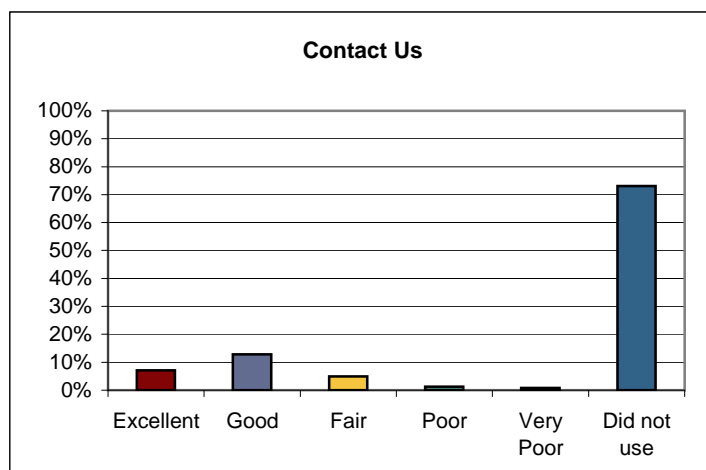
## 18c1. FAQs

<u>Response</u>	<u>Number</u>	<u>Percent</u>
Excellent	29	12%
Good	37	15%
Fair	23	10%
Poor	2	1%
Very Poor	2	1%
Did not use	146	61%
Total Valid	239	100%
Total Missing	16	
Total	255	



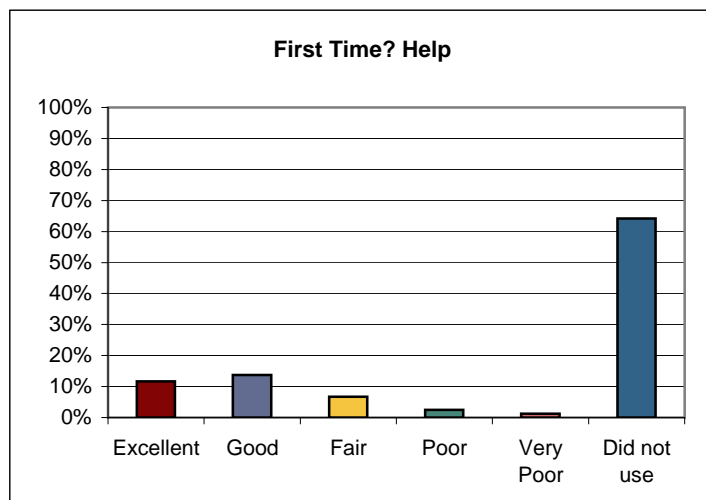
## 18c2. Contact Us

<u>Response</u>	<u>Number</u>	<u>Percent</u>
Excellent	17	7%
Good	31	13%
Fair	12	5%
Poor	3	1%
Very Poor	2	1%
Did not use	176	73%
Total Valid	241	100%
Total Missing	14	
Total	255	



## 18c3. First Time? Help

<u>Response</u>	<u>Number</u>	<u>Percent</u>
Excellent	28	12%
Good	33	14%
Fair	16	7%
Poor	6	3%
Very Poor	3	1%
Did not use	154	64%
Total Valid	240	100%
Total Missing	15	
Total	255	



## 21. What classes would you like to see offered via distance learning that currently are not offered?

AA  
 AA  
 AA  
 AA- Accounting  
 AA degree, or bachelors degree in Single Subject  
 Accounting  
 Accounting/Business  
 Administrative Assistant  
 Any course of study that didn't include a "hands-  
 Anything in business (finance, international  
 AS(Biological Science)  
 asian american  
 Associate in Science: Medical Lab Tech  
 associates/bachelors in business administration  
 biology  
 BS in Nursing.  
 Business  
 business  
 Business  
 Business  
 Business  
 Business  
 business admi.  
 Business Admin.  
 Business Administration  
 Business Administration.  
 business administration/ finance  
 Business degree  
 Business economics  
 Business Management  
 business management; marketing;  
 business, computer science  
 Business, Marketing  
 Busnisee Admin.  
 But I graduated already  
 Casses online make my schechule be more  
 Child Development  
 Child Development  
 Child Development AA  
 CIS  
 CIS

Computer Networking  
 Computer science/Software Engineering  
 do not know yet  
 Education  
 EECS  
 Either Business or Accounting.  
 General Ed - transfer  
 General Education/Transfer Studies (Business  
 Hospitality  
 Hospitality Mgmt.  
 HTECH or NURSING - NON LAB Classes  
 I am not pursuing a degree at this time.  
 i like online courses but something serious to me i would  
 I prefer lecture, interactive, in-person classes.  
 I would if I was resident, Computer Science  
 I would seek Business Degree online  
 ics  
 If master degrees were offered through DeAnza, say a  
 It depends on the requirements. This is my secondary  
 it is more difficult to take a on line class than a regular  
 language studies or microbiology  
 Liberal Arts with Business Information Systems Emphasis  
 libral arts and business  
 Linguistics  
 Master of Science,COmputer Science  
 maybe business  
 multiple fields  
 Network Administration  
 not sure yet  
 Not sure. I would like to obtain my business degree, as well  
 Nursing, Biology  
 photo  
 Psychology  
 Psychology  
 pyschology and business  
 Registered Nurse, but I am already close to my graduation.  
 TO MANY TO MENTION  
 Transfer AA degree or other if offered.  
 Web Development  
 Writing

## 21. Actual Responses

## Response

?

?

accounting principle

algebra I & II

All

all Accounting classes

All basic programming languages.

all classes should be offered online because it is easier for students who have a family and need to work.

All Classes will be fine!

All general ed. classes should be offered on-line. Transferable classes should also be offered on-line as well.

All IGETC courses. Is there a way to do a hybrid science w/ lab on campus?

all kinds of maths

ALL of them

all required for the business administration with concentration in accounting

All the requirements of a AA or AS that aren't offered now.

All the writing and reading prerequisite classes like read 100 and those classes.

almost every class should be offered Distance learning

an overall bigger selection of classes, math science with an in-school lab

anatomy

Anatomy and science courses.

Anything Business related. Any class where hands on experience is not essential.

Art history courses, foreign language courses

As many as possible

astronomy 10

baseball

Biology 40a, 40b, 40c

biology, chemistry, lab classes...

Biology, Microbiology, Nutrition

business 18

C programming, Shell Scripting, and all other CIS courses

calculus

Cannot say offhand as currently all the classes I'm taking, I prefer attending deanza college for them.

Can't think of any now

Child Development Classes, Math, Biology and Arts

classes with more units

dont know

english and math

Englishg classes.

esl classes

ESL english grammer or writting Sport or coaching

Everything

EWRT 1C

ewrt1c

French

frm what i have been told the classes are good for now

GE classes since most of the time we just have to read so might as well do that from home.

have no idea at this time

higher math?

HTEC 60G, HTEC 60H, HTEC 61, HTEC 72, HTEC 73, HTEC 74, HTEC 75, HTEC 93

I am not sure. I will be working of a Masters in Business Administration soon.

I can't think of any that are practical (how can you do speech or P.E. online? Webcam speech? Wii Sports?)

i dont know



I don't know.

I think that all the classes in which I'd be interested are already offered,so I have nothing to add.

I would like more math classes offered. Specifically Math 114. Offering only one course online ensures that it will get filled  
I would like to have all courses possible to be available online. As a working adult, it is difficult to get to school on a routine  
Intermediate/advanced Medical Terminology

IT professional certification preparation, such as Microsoft (MCSA, MCSE, MCDST), Cisco (CCNA, CCNP), CompTIA (A ,  
Lab courses, and more involved history and math courses.

Language class.

Languages

Math 49B HUMI 1 Psych 1

Math classes and language classes

MATH classes, Physics classes, Bio Classes, Chem Classes

math lol

math, history

math, or any other

MATH, PHYSICS, basically all the ones I have taken :)

math, science, and just more classes in general, it was soooo difficult to even get INTO classes, at 5am, on my early  
maths,more biology,more astronomy, and other which are more like reading

Microsoft applications and Windows operating system

more accounting and general ed

More biology, health tech, math and chemistry classes

More CAOS, BUSINESS, and Some HTECH

more child development classes!!!!

More computer classes.

more GE classes more variety.

More GE variety that is transferrable

more general education classes

more math classes, and the lecture part of science classes

more math, ics 14, phil 4

More math, Enablemath.

more of my pre-reqs - many of the classes I need to take are only offered during the day when I work.

more photo!!! and arts

More programming languages.

More science courses

n/a

n/a

n/a

NA

NO

No comments.

No Idea

None

none

None.

None. I prefer lecture, interactive, in-person classes.

not at this time

not sure

not sure

not sure

Not sure.

nothing

NOTHING REALLY

P.E. classes

Payroll, Quickbooks, more accounting type

PE

PE ;-)

perhaps some other GE classes.

Perl, Advanced Java, Advanced Perl, Oracle

Photography

Psychology, Human studies, general math class, science of astronomy

Science courses with labs available online somehow or at times for working students

Sign Language, Math, more CD courses

SOC. PROBLEMS, MATH, ENGLISH 1A,1B,1C

Some of the 'Lab' courses, to limit ther travel, and time on-campus. (Fully knowing that the Lab would be on-campus, and

Somehow make the gym portion of the PE classes able to be fulfilled remotely - driving 50 miles roundtrip just to use the

Spanish 3

spanish for the health care professional

Spch 8 or 9 or 15 Phil 3 or 4 or 5 or 7 Anth 1 or Biol 5, 10, 11, 13, 15, or 55

statistics

The Creative Mind (HUMI 1), "Managing Physical Stress" (PE 53), other classes that would fulfill the "arts" requirement for

This is last class for my certificate and I like that it is offered online. All other classes for Systems programming certificate

Those on Project Management

Toefl iBT

unsure

**22b. If you checked "other," (How did you learn about Distance Learning at De Anza?) please explain briefly.**

Response	Category
Fall 07: BUS 60, only offered online, with no known option for an in-person class in the foreseeable future. Summer 05: BUS 54 it fit best with my work schedule and I am a big fan of I am De Anza returning student.	Course available through DL only Attended De Anza before
I assumed that De Anza would have online courses	Assumed DL classes are available
I do not remember how I heard about the Distance Learning as my first class was in the 1980's. And there has been a great amount of good changes since that time.	Took DL classes at other colleges
I had taken some online classes at Foothill. I liked the experience, so I decided to try similar	Assumed DL classes are available
I have taken distance learning classes elsewhere.	Took DL classes at other colleges
i just knew, most of the colleges have online classes.	Assumed DL classes are available
I signed up for the class not knowing that it was an online course until i saw the section code and looked it up.	Accidentally enrolled in DL course
I took distance classes in years past	Took DL classes at other colleges
I used distance learning at another college so I looked in to it when I transferred to De Anza.	Took DL classes at other colleges
Looked for it, had taken distance learning at previous college.	Took DL classes at other colleges
My boss recommended taking classes at DeAnza. I wanted to limit my at-night driving, so I orientation	Heard about it at work De Anza Orientation
taken previous subject	Took DL classes before
the course I wanted to take was ONLY available as Distance Learning	Course available through
VOCATIONAL/REHAB COUNSELOR KAREN BRAJENOVICH	Through an acquaintance



Dear Student,

The Distance Learning Office at De Anza College needs your feedback! This survey has been sent to students enrolled in distance learning classes in fall 2007.

Included below is a link to a short -- 25 question -- survey about your experience as a distance learning student at De Anza College. The Distance Learning Office is interested in your input so that it can improve its services.

Please take a few minutes to complete the survey at:

[www.research.fhda.edu/cgi-bin/rws3.pl?FORM=distancelearning](http://www.research.fhda.edu/cgi-bin/rws3.pl?FORM=distancelearning)

Thank you for participating.

Questions can be addressed to:

Andrew LaManque, Ph.D.

De Anza College Institutional Research and Planning

\*\*\*\*\*

Do not reply to this e-mail.

Use the contact information provided above. For information about this message, check out:

E-mail Communication

Hotmail and Yahoo! users, make sure we are in your "Safe List". See your Hotmail or Yahoo! options for more information.

\*\*\*\*\*



## De Anza College Distance Learning

*This survey will be used for research purposes only. All responses will remain confidential and any data that is reported will be at the aggregate level.*

*Thank you for your time and support.*

**Please tell us about yourself:**

1. I am a \_\_\_\_\_ student Part-time
2. I am currently employed Part-time
3. My age range is: 15-25
4. I am a Female
5. What is your educational goal?
  - Transfer to a 4-year university
  - Obtain a 2-year degree
  - Obtain a 2-year degree and then transfer to a 4-year university
  - Career advancement
  - Taking classes for personal enrichment only
  - Other

5a. If you checked "other," please explain briefly:

---

6. How far from campus do you live? Within:

- 5 miles
- 5-10 miles
- 10-50 miles
- Over 50 miles
- Out of state

7. How many Distance Learning classes are you currently taking?

- 1
- 2

- 3
- 4
- 5 or more

8. Which class(es) did you take at a distance this term? (for example: EWRT 002)

9. Why are you taking a Distance Learning class? (please check all that apply)

- Convenience of taking it from home/work
- Curious about what it was like
- Fits my schedule
- Class is only offered via Distance Learning
- Prefer Distance Learning to on-campus classes
- Other (please explain)

If you checked "other," please explain briefly:

**Please tell us about your experience with Distance Learning (this is not an evaluation of your instructor or the course content, but of your experience with the process and procedures of using distance learning methods):**

10. Which method of Distance Learning classes did you take? (please check all that apply)

- Catalyst Online Learning Environment
- Cable TV
- Publisher's web site
- Instructor-developed web-site
- Video-streaming
- DVD/videotape (via Open Media Lab)
- De Anza iTunes U site
- Not sure

11. Which method of Distance Learning classes do you prefer?

- Catalyst Online Learning Environment
- Cable TV
- Publisher's Website
- Instructor-developed web-site
- Video-streaming
- DVD/videotape (via Open Media Lab)
- De Anza iTunes U site

Why? (please explain briefly)

---

12. If you used the Catalyst Online Learning Environment," do you feel that:

	Yes	No
Catalyst was easy to learn	<input type="radio"/>	<input type="radio"/>
Catalyst was easy to use	<input type="radio"/>	<input type="radio"/>
Catalyst Student Guide helped me understand how to use Catalyst	<input type="radio"/>	<input type="radio"/>
Catalyst was available whenever I needed it	<input type="radio"/>	<input type="radio"/>
Catalyst was easy to navigate (find my way around)	<input type="radio"/>	<input type="radio"/>
Catalyst was easy to log onto	<input type="radio"/>	<input type="radio"/>

13. Did you complete the orientation to your course online?

- Yes  
 No

If yes, how would you rate your experience with it?

- Very satisfied  
 Satisfied  
 Dissatisfied  
 Very Dissatisfied

What other information would be helpful in the orientation?

---

14. Did you seek help with accessing your course materials (TV schedules, syllabus, on-line orientation, general class information, etc.)?

- Yes  
 No

If yes, how did you get help? (please check all that apply)

- From another student  
 From my instructor  
 Walk-in to the Distance Learning Center  
 Telephone  
 Email  
 Online help (web page on Catalyst or the Distance Learning site)

15. Overall your experience in taking Distance Learning classes was:

- Excellent  
 Good  
 Fair  
 Poor  
 Very Poor

16. Please provide us with input on what you would like to see improved with your Distance Learning experience.

17. Do you plan to take more Distance Learning classes at De Anza?

- Absolutely yes  
 Maybe/undecided  
 Never again

18. Please rate your experience with the following Distance Learning Center Services

**a. Distance Learning Center**

	Excellent	Good	Fair	Poor	Very Poor	Did not use
Walk-in	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Web-site ( <a href="http://distance.deanza.edu">http://distance.deanza.edu</a> )	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E-mail support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Phone support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**b. Distance Learning web site**

	Excellent	Good	Fair	Poor	Very Poor	Did not use
TV schedule	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class schedule	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Orientation info	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online syllabus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tech help	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



### c. Catalyst Course Management System

	Excellent	Good	Fair	Poor	Very Poor	Did not use
FAQs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contact us	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
First time? Help	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19. Did you refer to the Distance Learning pages in the printed version of the "Schedule of Classes" for information?

- Yes  
 No  
 Don't know/cannot remember

If yes, then please tell us how effective the following features were for you:

	Very effective	Effective	Neutral	Ineffective	Very ineffective	Did not use
Distance Learning Schedule of Classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
"Are Distance Learning Courses for You?" Self-Assesment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### General Distance Learning Questions

20. Would you be interested in obtaining your degree fully online, if it were offered?

- Yes  
 No

If yes, what degree would you seek online?

21. What classes would you like to see offered via distance learning that currently are not offered?

22. How did you first learn about Distance Learning at De Anza? (please check all that apply)

- Saw an ad or a class on TV
- Heard about it from a friend or another student
- Learned about it via the web-based course catalogue and /or schedule
- A De Anza faculty member told me about it
- Read about it on the De Anza College web site
- Read about it in the De Anza student newspaper (La Voz)
- Other (please explain)

If you checked "other," please explain briefly:

### Technology Questions

23. How would you rate yourself as a technology user?

- Expert
- Very experienced
- Moderate
- Some experience
- Beginner

24. When you encountered a technical problem with your computer, the web-based delivery of course materials, or your network connection, who did you seek help from? (please check all that apply)

- A friend
- My instructor
- The Distance Learning Center (walk-in, phone, or email)
- The Distance Learning or Catalyst web site
- Contacted the 24/7 De Anza online learning support center
- Searched the web
- I solved the problem myself

If you checked "Contacted the 24/7 De Anza online learning support center," how would you rate their service?

- Excellent
- Good
- Fair
- Poor
- Very Poor

Submit