De Anza College Office of Institutional Research and Planning

To: Brian Murphy, President

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Date: 12/15/2011

Subject: Single Course Takers – Fall 2010 to Fall 2011

Table 1 compares headcount enrollment from fall 2010 to fall 2011 by students who enrolled in only one course, 2 courses, 3 courses or 4 or more courses.

- About 18% of De Anza students enrolled in only one course in each fall quarter.
- The percentage of students taking only one or two courses decreased, while the percentage of students taking 3 courses grew.
- Students taking 4 or more courses make up about 50% of the student population; the trend for this grouping remained about the same.
- These findings are consistent with the trend of full-time student enrollment which has grown over the last three years.

Table I. Headcount enrollment by number of courses enrolled

	Fall 2010		Fall 2011	
	Headcount	Percent	Headcount	Percent
I Course	4,572	18.99%	4,409	18.11%
2 Courses	3,763	15.63%	3,719	15.28%
3 Courses	3,689	15.33%	4,05 I	16.64%
4 or More	12,047	50.05%	12,160	49.96%
Total	24,071	100.00%	24,339	100.00%

Table 2 presents single course takers by division for fall 2010 to fall 2011. The results show:

- Single course enrollment decreased in Biological, Health and Environmental Sciences, Business and Computer Systems, Learning Resources, Physical Education and Athletics, Physical Sciences, Math and Engineering, Social Sciences and Humanities, and Special Education.
- Growth in single course enrollment was largely in Creative Arts, Intercultural and International Studies, Language Arts, and Student Services.

Table 2. Headcount enrollment of single course takers by division

	Fall 2010	Fall 2011	
	Headcount	Headcount	% Increase
Applied Technologies	170	171	0.59%
Biological, Health & Enviro Sciences	335	266	-20.60%
Business/Computer Systems	941	823	-12.5 4 %
Creative Arts	395	404	2.28%
Intercultural/International Studies	472	493	4.45%
Language Arts	449	463	3.12%
Learning Resources	10	8	-20.00%
Library Services	5	11	120.00%
Physical Education/Athletics	358	330	-7.82%
Physical Sciences/Math/Engineering	466	388	-16.74%
Social Sciences and Humanities	823	765	-7.05%
Special Education	113	110	-2.65%
Student Services	33	177	436.36%
Total	4,570	4,409	-3.52%