

To: Nicky Yuen Gonzalez, Political Science Instructor

From: Mallory Newell, De Anza Research
Magan Penney, Student Assistant

Date: 08/25/14

Subject: Political Science Engagement Survey, Spring 2014, Pre and Post Survey Comparison

The Political Science Engagement Survey was given at the beginning of Spring quarter, 2014, and again at the end of the quarter. Students who took both pre and post surveys resulted in 217 respondents.

Highlights:

- 34% of respondents in the Pre-survey correctly answered Tuesday for which day of the week local, state and federal elections are held on compared to 73% of respondents who answered Tuesday in the Post-survey.
- 75% of respondents in the Pre-survey Strongly agree or Agree to “finding it easy to understand people from other cultures” opposed to 81% of respondents in the Post-survey.
- 60% of Pre-survey respondents Strongly Agree or Agree that they “can communicate well with someone whose views and opinions are different than his/her own” compared to 75% of Post-survey respondents.
- 67% of Pre-survey respondents and 77% of Post survey respondents Strongly Agree or Agree that “Corporations and the wealthy have too much influence in our country and need to be reigned in”.

1. Think of the 12 month period immediately PRIOR TO your current attendance at De Anza College. Please identify any of the following political/civic activities you participated in during this 12 month time frame prior to being at De Anza: (check all that apply)	PRE	POST
	Response	Response
1. Spoke in depth with my friends or family about a political or social issue important to me	113	8
2. Talked with total strangers about a political or social issue important to me	35	90
3. Obtained news at least once a week (through internet, television, newspaper, radio, etc.) about political or social issues	120	129
4. Went to a meeting of or a fundraiser for a community, civic, political or school advocacy group	38	75
5. Attended a lecture or presentation on a political/social topic for class credit or extra credit	56	112
6. Attended a lecture or presentation on a political/social topic WITHOUT receiving class credit or extra credit	23	52
7. Joined a political or civic group or organization	19	50
8. Helped to organize a meeting, presentation or gathering dedicated to talking about or taking action on some political or social issue	20	56
9. Held a leadership role in a political or civic organization or club	13	27
10. Worked without pay in my community to help others <i>as part of a class requirement or for class extra credit</i>	50	78
11. Worked without pay in my community to help others <i>without</i> receiving any credit for a class	43	57
12. Worked on a student government, local, state, or national <i>election</i> campaign	7	28
13. Worked on a campus, local, state, or national <i>issue</i> campaign	9	27
14. Participated in a march, rally, protest, or boycott	17	19
15. Signed a political petition	74	95
16. Helped gather signatures for a political petition	12	46
17. Tried to get someone to cast a vote for something I care about	31	54
18. Donated money to a campaign, party, or political/social group	21	32
19. Raised money for a campaign, party, or political/social group	5	15
20. Contacted public officials, the media, or the head of a corporation or business (through email, phone, letter, in-person, etc.) about a political or social issue important to me	15	37
21. Engaged in internet or social media advocacy/activism (e.g., signing a petition, making a Facebook post, tweeting, etc.) about a political or social issue important to me	46	84
22. Registered myself to vote	53	46
23. Voted in a student election	44	61
24. Voted in a local, state or federal election	35	46
25. Registered others to vote	9	27
26. Took a class specifically <i>because</i> of its political or social issue content	14	44

27. Changed or declared my academic major to one that I feel is more politically or socially meaningful

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2. Now, consider THE LAST 12 MONTHS OF YOUR ATTENDANCE AT DE ANZA COLLEGE OR if you started attending De Anza less than 12 months ago, the period since you most recently began classes at De Anza. During this period of time, please identify any of the following political/civic activities you participated in. (check all that apply)

1. Spoke in depth with my friends or family about a political or social issue important to me
2. Talked with total strangers about a political or social issue important to me
3. Obtained news at least once a week (through internet, television, newspaper, radio, etc.) about political or social issues
4. Went to a meeting of or a fundraiser for a community, civic, political or school advocacy group
5. Attended a lecture or presentation on a political/social topic for class credit or extra credit
6. Attended a lecture or presentation on a political/social topic WITHOUT receiving class credit or extra credit
7. Joined a political or civic group or organization
8. Helped to organize a meeting, presentation or gathering dedicated to talking about or taking action on some political or social issue
9. Held a leadership role in a political or civic organization or club
10. Worked without pay in my community to help others *as part of a class requirement or for class extra credit*
11. Worked without pay in my community to help others *without* receiving any credit for a class
12. Worked on a student government, local, state, or national *election* campaign
13. Worked on a campus, local, state, or national *issue* campaign
14. Participated in a march, rally, protest, or boycott
15. Signed a political petition
16. Helped gather signatures for a political petition
17. Tried to get someone to cast a vote for something I care about
18. Donated money to a campaign, party, or political/social group
19. Raised money for a campaign, party, or political/social group
20. Contacted public officials, the media, or the head of a corporation or business (through email, phone, letter, in-person, etc.) about a political or social issue important to me
21. Engaged in internet or social media advocacy/activism (e.g., signing a petition, making a Facebook post, tweeting, etc.) about a political or social issue important to me
22. Registered myself to vote
23. Voted in a student election
24. Voted in a local, state or federal election
25. Registered others to vote

	PRE	POST
	Response	Response
	106	141
	57	93
	110	132
	31	75
	57	114
	23	52
	20	50
	20	56
	10	27
	41	104
	44	65
	9	30
	11	28
	12	20
	61	100
	15	46
	36	54
	24	32
	5	15
	12	38
	50	85
	36	50
	36	64
	31	46
	14	27

26. Took a class specifically *because* of its political or social issue content
27. Changed or declared my academic major to one that I feel is more politically or socially meaningful

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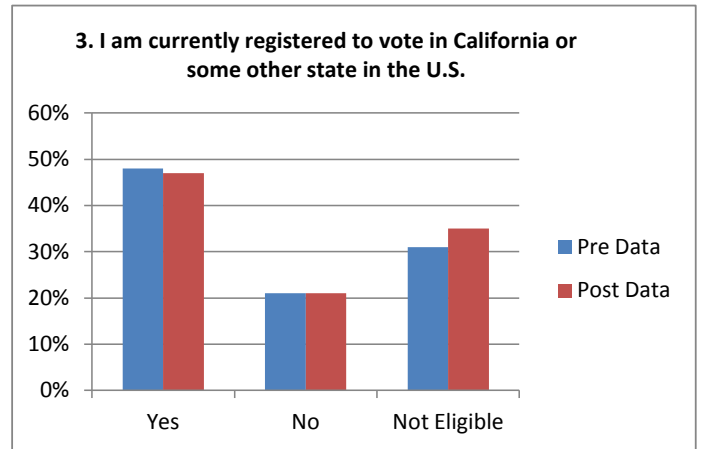
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Please respond to the following questions (3-12) relating to your current status, attitudes, beliefs or actions.

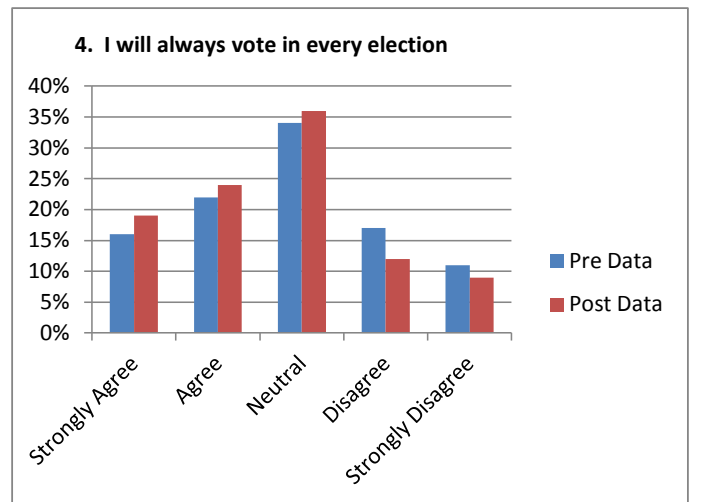
3. I am currently registered to vote in California or some other state in the U.S.

Response	Pre		Post	
	N	%	N	%
Yes	104	48%	108	47%
No	44	21%	44	21%
Not Eligible	65	31%	61	35%
Total	213	100%	213	100%



4. I will always vote in every election.

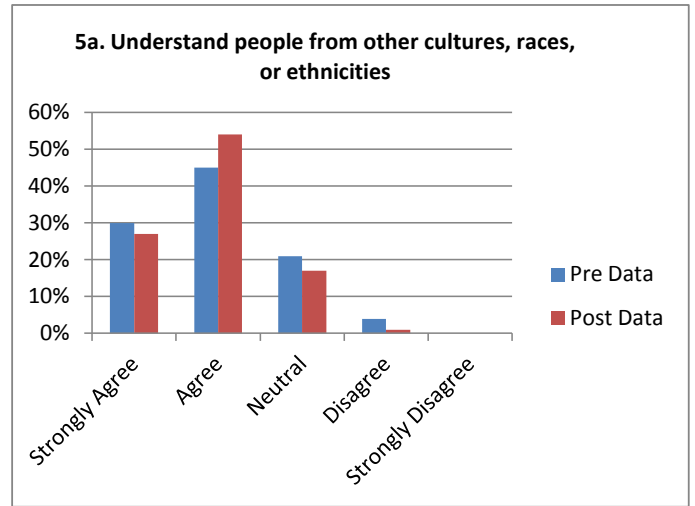
Response	Pre		Post	
	N	%	N	%
Strongly Agree	35	16%	40	19%
Agree	46	22%	51	24%
Neutral	74	34%	77	36%
Disagree	36	17%	26	12%
Strongly Disagree	21	11%	14	9%
Total	212	100%	213	100%



5. I find it easy to:

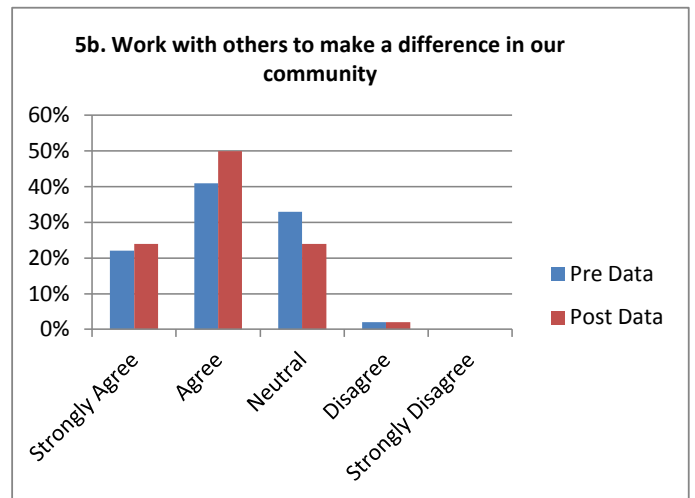
5a. Understand people from other cultures, races, or ethnicities.

Response	Pre		Post	
	N	%	N	%
Strongly Agree	64	30%	58	27%
Agree	96	45%	114	54%
Neutral	44	21%	37	17%
Disagree	9	4%	2	1%
Strongly Disagree	1	0%	1	0%
Total	214	100%	212	100%



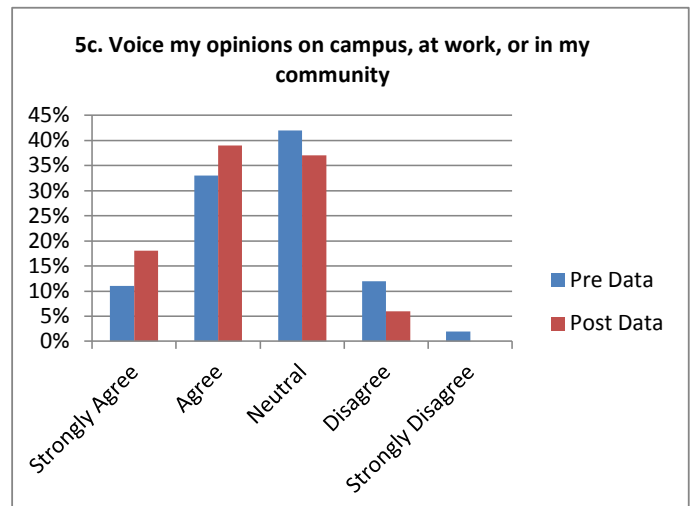
5b. Work with others to make a difference in our community.

Response	Pre		Post	
	N	%	N	%
Strongly Agree	48	22%	50	24%
Agree	88	41%	105	50%
Neutral	71	33%	51	24%
Disagree	6	2%	5	2%
Strongly Disagree	1	0%	0	0%
Total	214	100%	211	100%



5c. Voice my opinions on campus, at work, or in my community

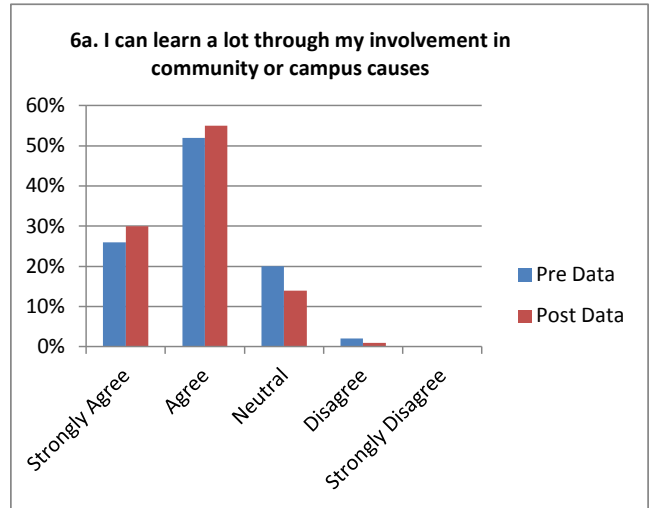
Response	Pre		Post	
	N	%	N	%
Strongly Agree	23	11%	37	18%
Agree	70	33%	85	39%
Neutral	89	42%	76	37%
Disagree	25	12%	12	6%
Strongly Disagree	6	2%	0	0%
Total	213	100%	210	100%



6. Agree or Disagree:

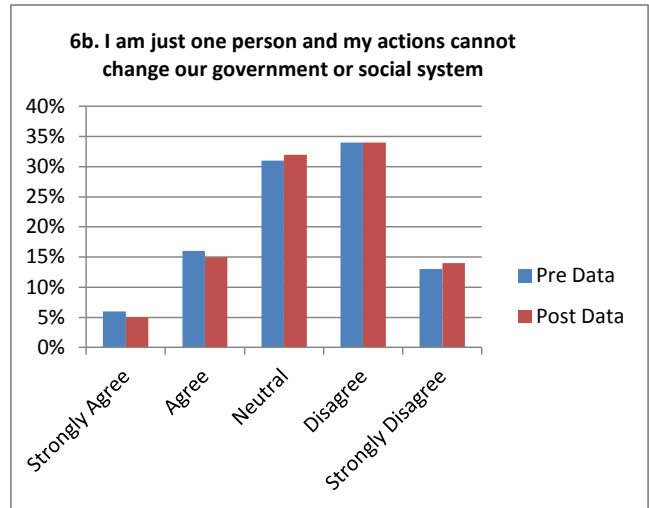
6a. I can learn a lot through my involvement in community or campus causes.

Response	Pre		Post	
	N	%	N	%
Strongly Agree	55	26%	64	30%
Agree	111	52%	117	55%
Neutral	47	20%	29	14%
Disagree	1	2%	2	1%
Strongly Disagree	0	0%	0	0%
Total	214	100%	212	100%



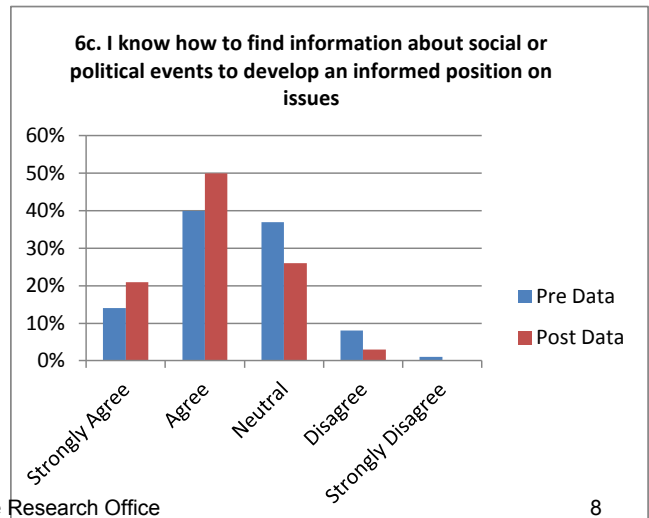
6b. I am just one person and my actions cannot change our government or social system.

Response	Pre		Post	
	N	%	N	%
Strongly Agree	13	6%	10	5%
Agree	34	16%	31	15%
Neutral	67	31%	68	32%
Disagree	73	34%	72	34%
Strongly Disagree	27	13%	30	14%
Total	214	100%	211	100%



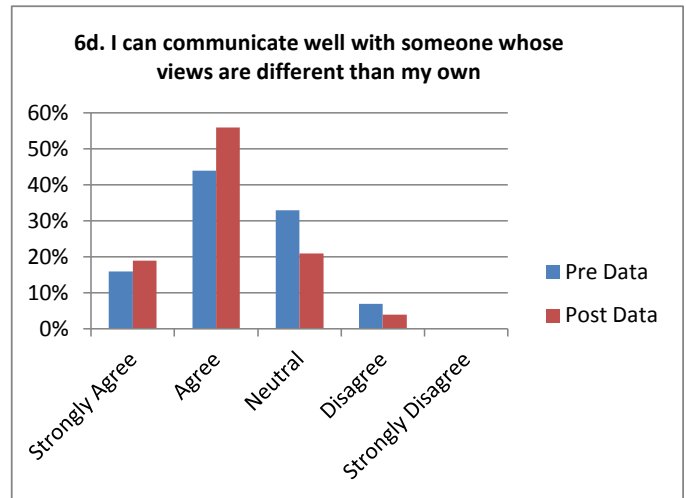
6c. I know how to find information about social or political events to develop an informed position on issues.

Response	Pre		Post	
	N	%	N	%
Strongly Agree	30	14%	45	21%
Agree	86	40%	106	50%
Neutral	78	37%	52	26%
Disagree	17	8%	7	3%
Strongly Disagree	3	1%	0	0%
Total	214	100%	210	100%



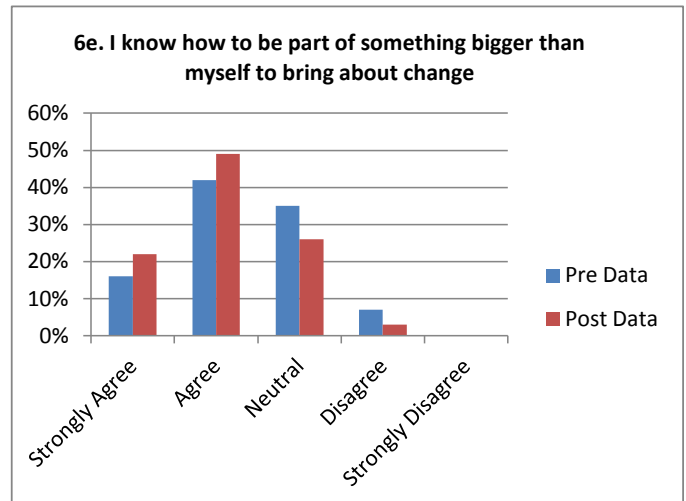
6d. I can communicate well with someone whose views are different than my own.

Response	Pre		Post	
	N	%	N	%
Strongly Agree	35	16%	40	19%
Agree	94	44%	118	56%
Neutral	69	33%	45	21%
Disagree	15	7%	6	4%
Strongly Disagree	0	0%	1	0%
Total	213	100%	210	100%



6e. I know how to be part of something bigger than myself to bring about change.

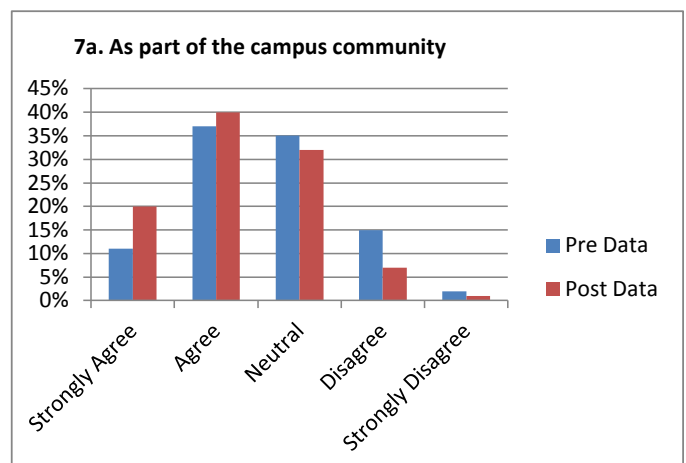
Response	Pre		Post	
	N	%	N	%
Strongly Agree	33	16%	45	22%
Agree	89	42%	103	49%
Neutral	75	35%	54	26%
Disagree	15	7%	7	3%
Strongly Disagree	0	0%	0	0%
Total	212	100%	209	100%



I see myself:

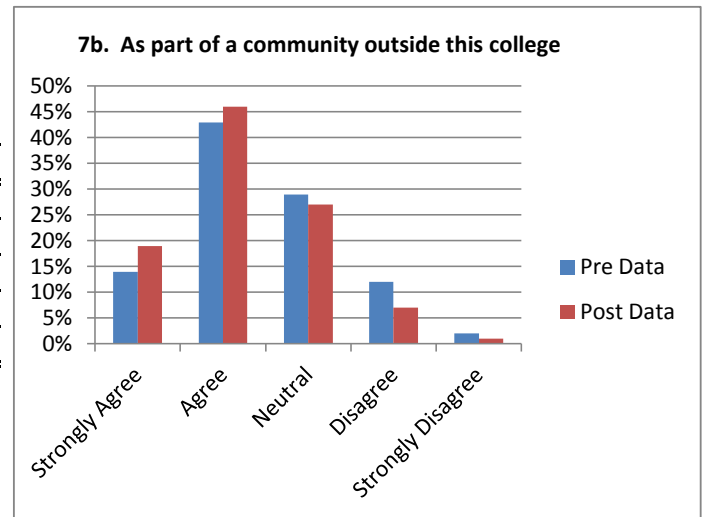
7a. As part of the campus community.

Response	Pre		Post	
	N	%	N	%
Strongly Agree	24	11%	43	20%
Agree	79	37%	84	40%
Neutral	75	35%	68	32%
Disagree	29	15%	15	7%
Strongly Disagree	5	2%	2	1%
Total	212	100%	212	100%



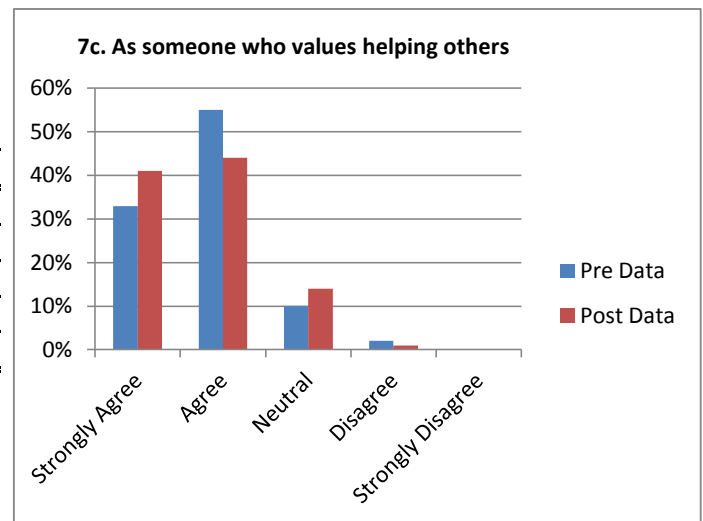
7b. As part of a community outside this college.

Response	Pre		Post	
	N	%	N	%
Strongly Agree	29	14%	41	19%
Agree	92	43%	98	46%
Neutral	61	29%	58	27%
Disagree	26	12%	12	7%
Strongly Disagree	5	2%	2	1%
Total	213	100%	211	100%



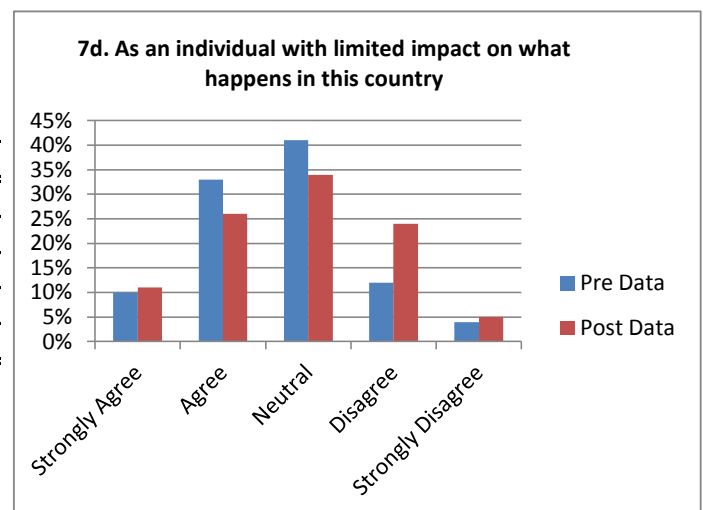
7c. As someone who values helping others.

Response	Pre		Post	
	N	%	N	%
Strongly Agree	69	33%	86	41%
Agree	116	55%	94	44%
Neutral	21	10%	29	14%
Disagree	5	2%	2	1%
Strongly Disagree	1	0%	0	0%
Total	212	100%	211	100%



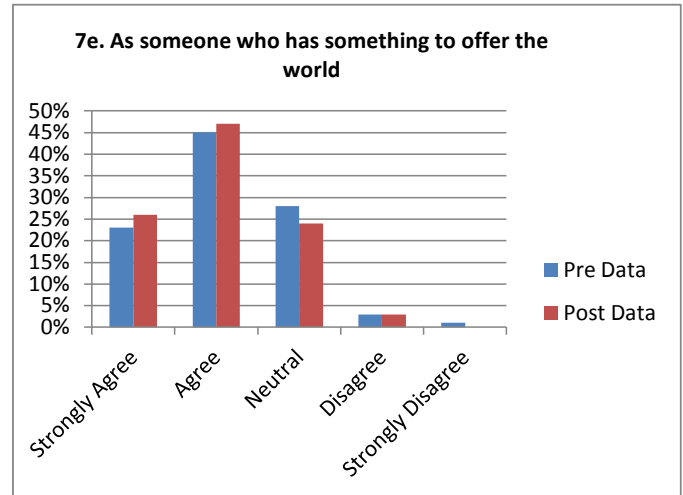
7d. As an individual with limited impact on what happens in this country.

Response	Pre		Post	
	N	%	N	%
Strongly Agree	22	10%	23	11%
Agree	69	33%	56	26%
Neutral	86	41%	73	34%
Disagree	26	12%	50	24%
Strongly Disagree	8	4%	10	5%
Total	211	100%	212	100%



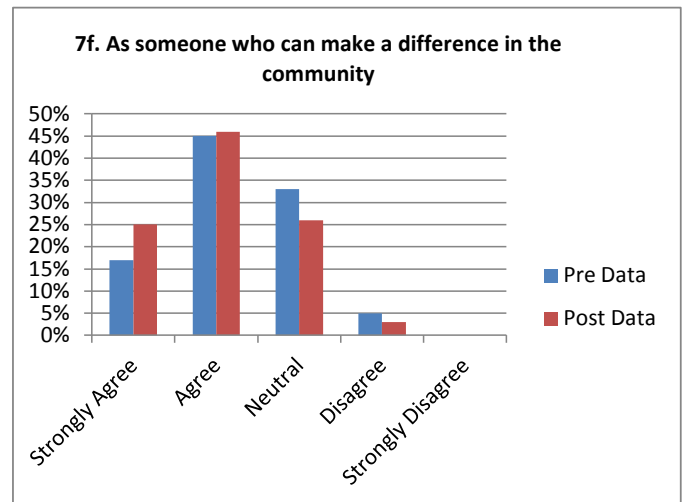
7e. As someone who has something to offer the world.

Response	Pre		Post	
	N	%	N	%
Strongly Agree	49	23%	56	26%
Agree	96	45%	99	47%
Neutral	60	28%	51	24%
Disagree	6	3%	6	3%
Strongly Disagree	2	1%	0	0%
Total	213	100%	212	100%



7f. As someone who can make a difference in the community.

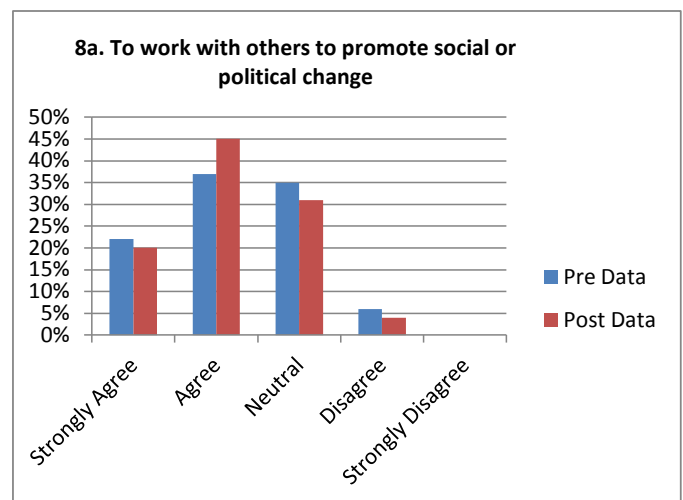
Response	Pre		Post	
	N	%	N	%
Strongly Agree	37	17%	52	25%
Agree	96	45%	96	46%
Neutral	68	33%	55	26%
Disagree	11	5%	6	3%
Strongly Disagree	1	0%	0	0%
Total	213	100%	209	100%



8. In thinking about my future career, it will be important to me:

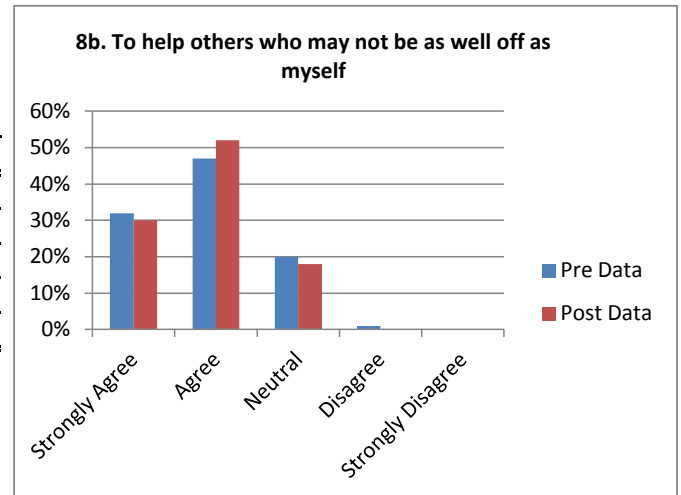
8a. To work with others to promote social or political change.

Response	Pre		Post	
	N	%	N	%
Strongly Agree	47	22%	42	20%
Agree	78	37%	94	45%
Neutral	74	35%	66	31%
Disagree	13	6%	9	4%
Strongly Disagree	1	0%	0	0%
Total	213	100%	211	100%



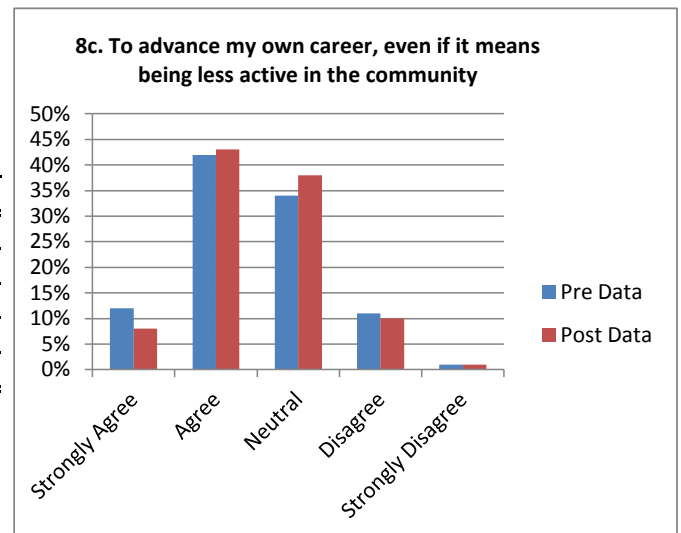
8b. To help others who may not be as well off as myself.

Response	Pre		Post	
	N	%	N	%
Strongly Agree	66	32%	63	30%
Agree	100	47%	109	52%
Neutral	42	20%	39	18%
Disagree	3	1%	0	0%
Strongly Disagree	1	0%	0	0%
Total	212	100%	211	100%



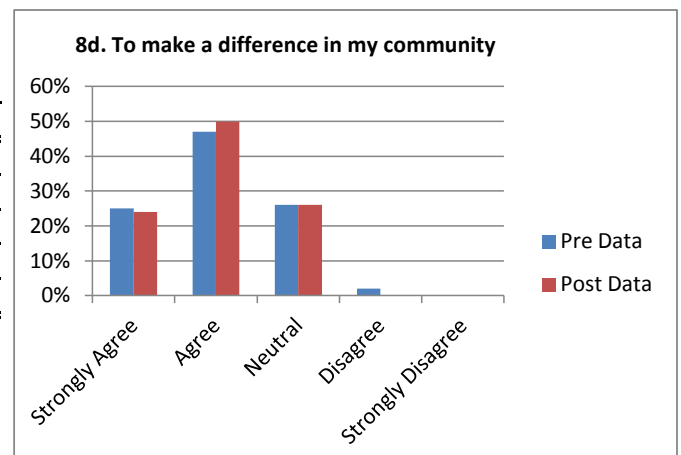
8c. To advance my own career, even if it means being less active in the community.

Response	Pre		Post	
	N	%	N	%
Strongly Agree	25	12%	18	8%
Agree	89	42%	92	43%
Neutral	73	34%	79	38%
Disagree	24	11%	20	10%
Strongly Disagree	2	1%	3	1%
Total	213	100%	212	100%



8d. To make a difference in my community.

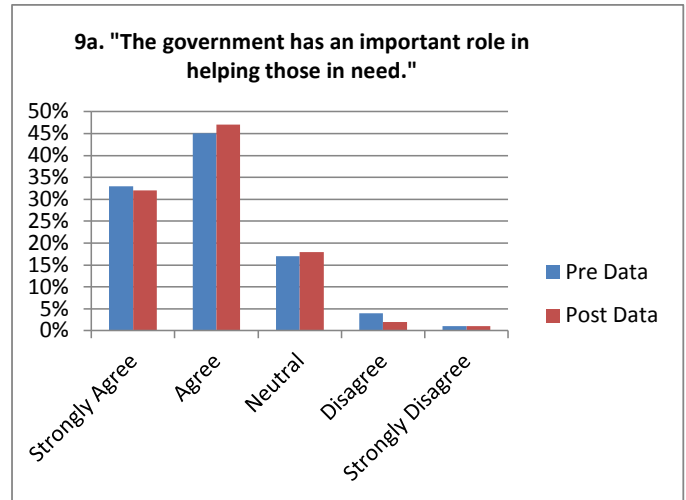
Response	Pre		Post	
	N	%	N	%
Strongly Agree	52	25%	49	24%
Agree	99	47%	104	50%
Neutral	55	26%	55	26%
Disagree	6	2%	0	0%
Strongly Disagree	0	0%	0	0%
Total	212	100%	208	100%



9. Agree or Disagree:

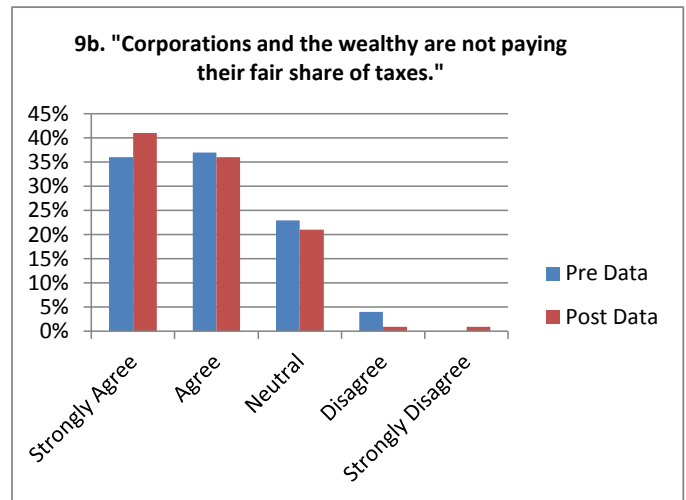
9a. "The government has an important role in helping those in need."

Response	Pre		Post	
	N	%	N	%
Strongly Agree	71	33%	68	32%
Agree	95	45%	99	47%
Neutral	35	17%	37	18%
Disagree	9	4%	5	2%
Strongly Disagree	3	1%	3	1%
Total	213	100%	212	100%



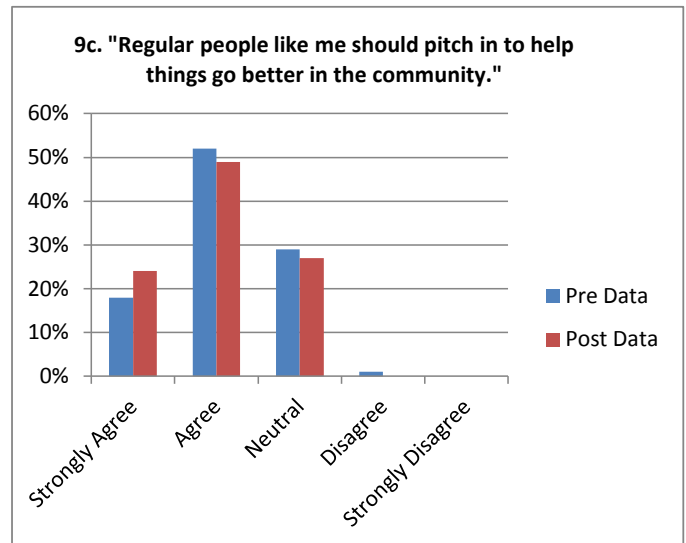
9b. "Corporations and the wealthy are not paying their fair share of taxes."

Response	Pre		Post	
	N	%	N	%
Strongly Agree	78	36%	87	41%
Agree	79	37%	77	36%
Neutral	48	23%	44	21%
Disagree	8	4%	3	1%
Strongly Disagree	1	0%	2	1%
Total	214	100%	213	100%



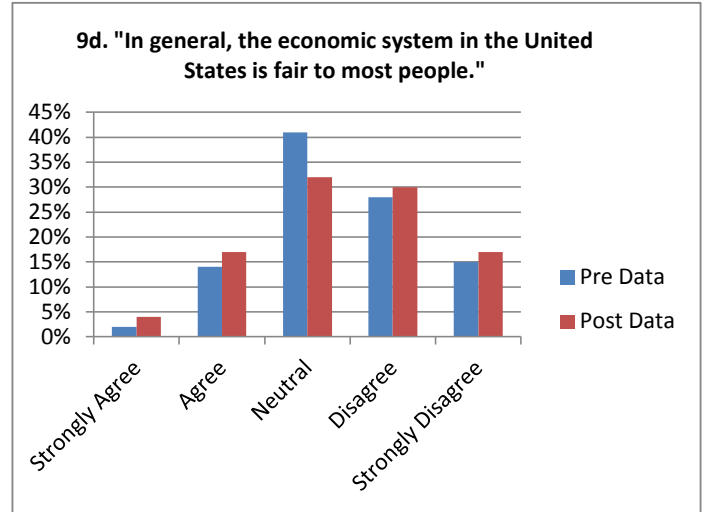
9c. "Regular people like me should pitch in to help things go better in the community."

Response	Pre		Post	
	N	%	N	%
Strongly Agree	38	18%	50	24%
Agree	111	52%	102	49%
Neutral	62	29%	57	27%
Disagree	3	1%	0	0%
Strongly Disagree	0	0%	0	0%
Total	214	100%	209	100%



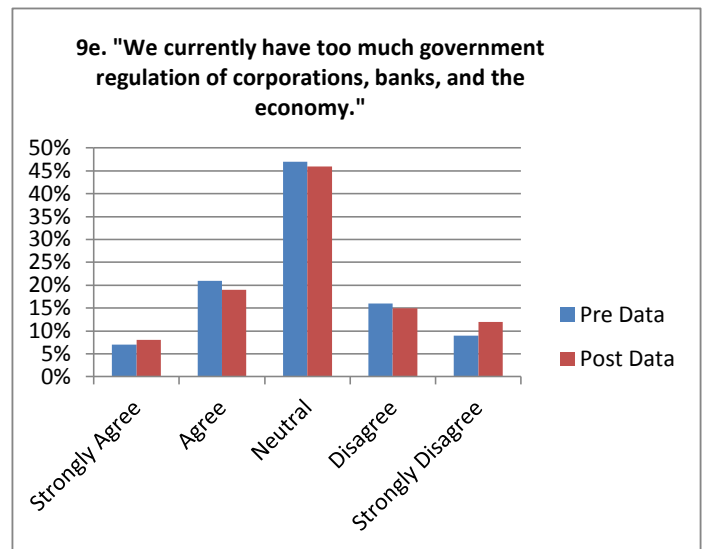
9d. "In general, the economic system in the United States is fair to most people."

Response	Pre		Post	
	N	%	N	%
Strongly Agree	7	2%	9	4%
Agree	29	14%	33	17%
Neutral	86	41%	68	32%
Disagree	59	28%	64	30%
Strongly Disagree	31	15%	36	17%
Total	212	100%	210	100%



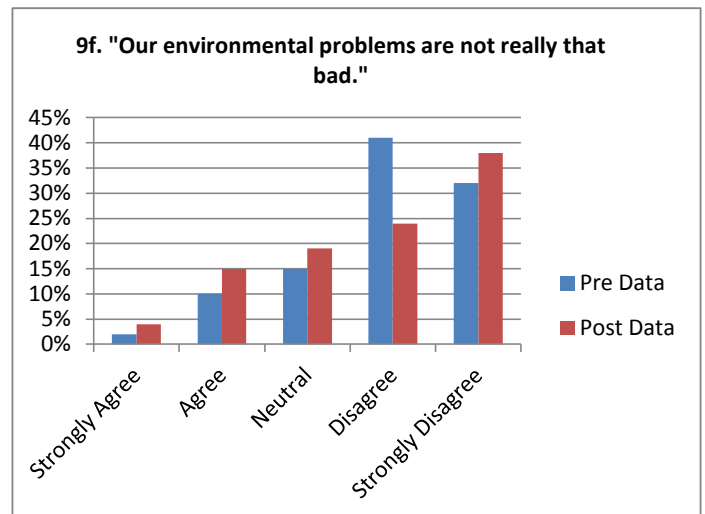
9e. "We currently have too much government regulation of corporations, banks, and the economy."

Response	Pre		Post	
	N	%	N	%
Strongly Agree	14	7%	16	8%
Agree	44	21%	40	19%
Neutral	101	47%	97	46%
Disagree	34	16%	32	15%
Strongly Disagree	20	9%	26	12%
Total	213	100%	211	100%



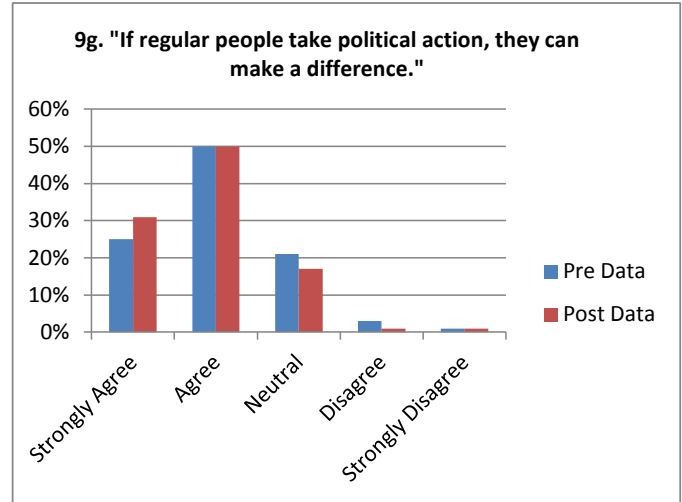
9f. "Our environmental problems are not really that bad."

Response	Pre		Post	
	N	%	N	%
Strongly Agree	4	2%	9	4%
Agree	20	10%	30	15%
Neutral	32	15%	41	19%
Disagree	88	41%	51	24%
Strongly Disagree	69	32%	81	38%
Total	213	100%	212	100%



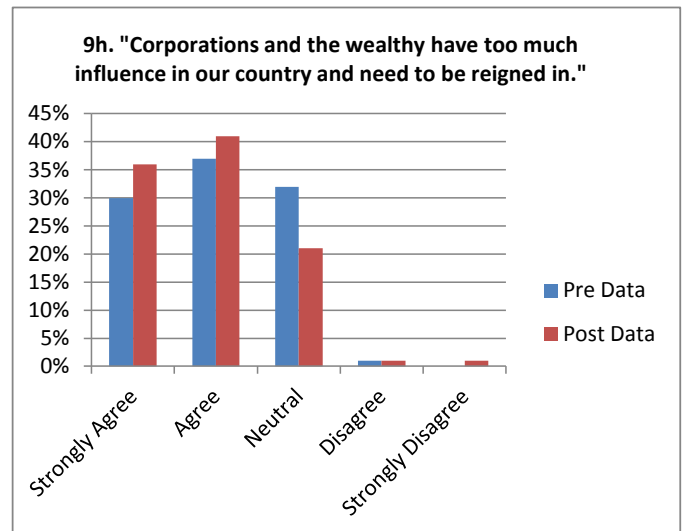
9g. "If regular people take political action, they can make a difference."

Response	Pre		Post	
	N	%	N	%
Strongly Agree	53	25%	66	31%
Agree	107	50%	105	50%
Neutral	46	21%	36	17%
Disagree	6	3%	3	1%
Strongly Disagree	2	1%	2	1%
Total	214	100%	212	100%



9h. "Corporations and the wealthy have too much influence in our country and need to be reigned in."

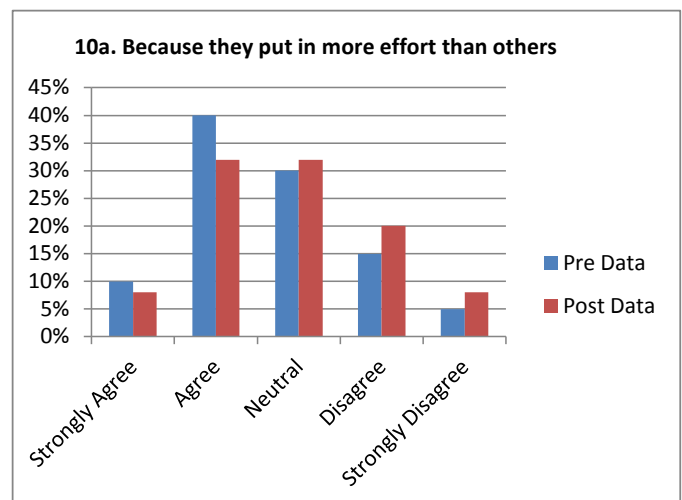
Response	Pre		Post	
	N	%	N	%
Strongly Agree	63	30%	77	36%
Agree	78	37%	86	41%
Neutral	67	32%	44	21%
Disagree	3	1%	2	1%
Strongly Disagree	1	0%	3	1%
Total	212	100%	212	100%



10. Which has more to do with why a person is rich in this country?

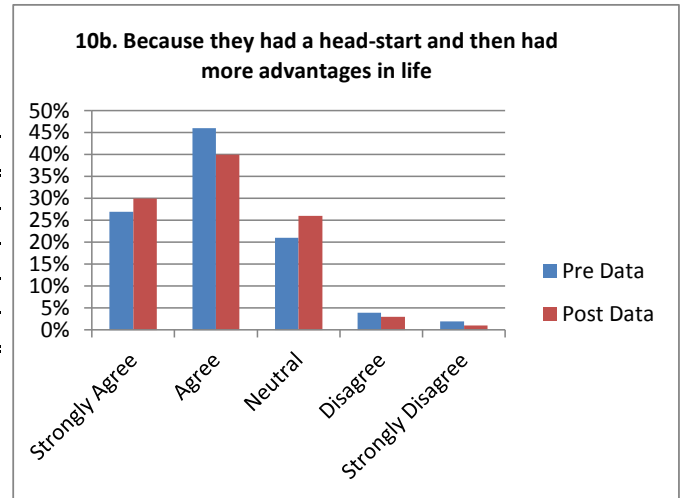
10a. Because they put in more effort than others.

Response	Pre		Post	
	N	%	N	%
Strongly Agree	21	10%	17	8%
Agree	83	40%	67	32%
Neutral	62	30%	67	32%
Disagree	32	15%	43	20%
Strongly Disagree	12	5%	17	8%
Total	210	100%	211	100%



10b. Because they had a head-start and then had more advantages in life.

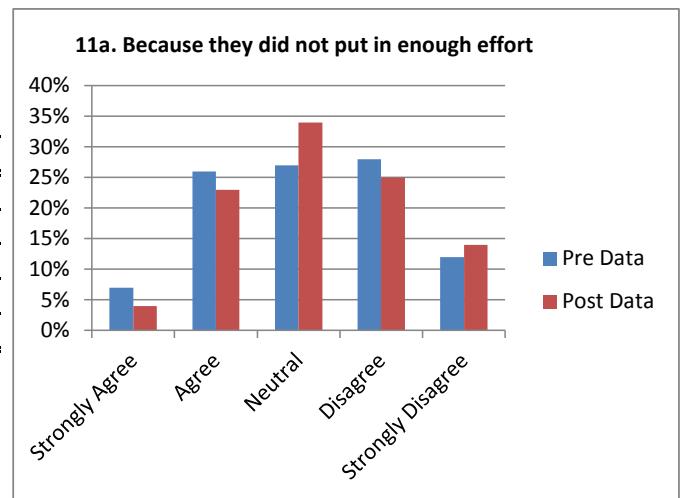
Response	Pre		Post	
	N	%	N	%
Strongly Agree	58	27%	63	30%
Agree	98	46%	83	40%
Neutral	42	21%	54	26%
Disagree	9	4%	6	3%
Strongly Disagree	4	2%	2	1%
Total	211	100%	208	100%



11. Which has more to do with why a person is poor in this country?

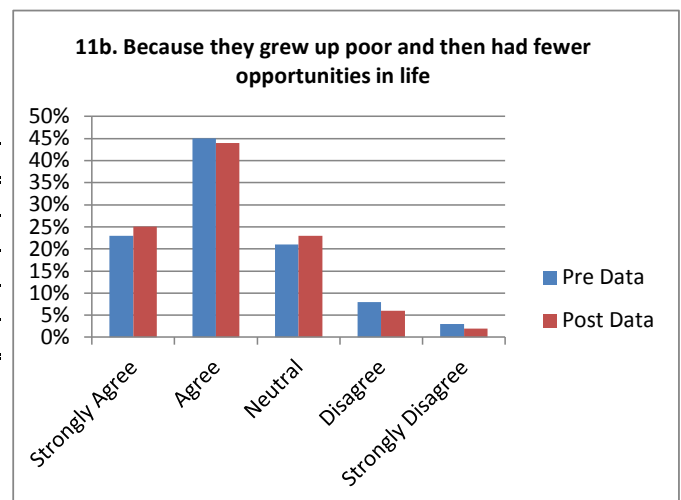
11a. Because they did not put in enough effort.

Response	Pre		Post	
	N	%	N	%
Strongly Agree	14	7%	9	4%
Agree	55	26%	49	23%
Neutral	58	27%	73	34%
Disagree	61	28%	52	25%
Strongly Disagree	25	12%	29	14%
Total	213	100%	212	100%



11b. Because they grew up poor and then had fewer opportunities in life .

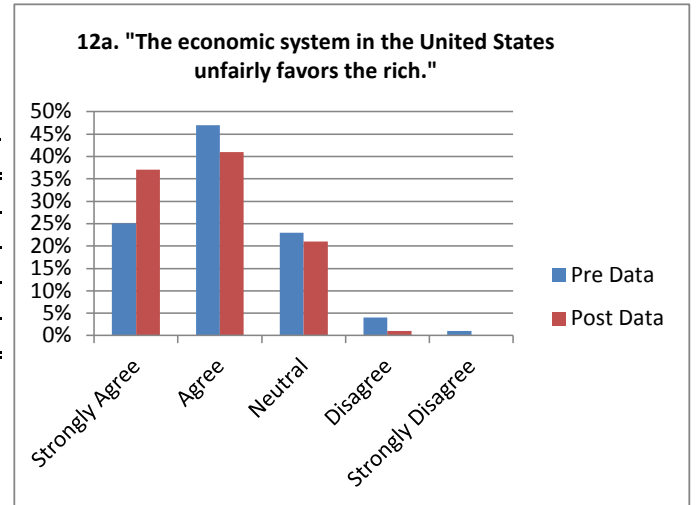
Response	Pre		Post	
	N	%	N	%
Strongly Agree	48	23%	53	25%
Agree	96	45%	94	44%
Neutral	44	21%	50	23%
Disagree	17	8%	12	6%
Strongly Disagree	7	3%	4	2%
Total	212	100%	213	100%



12. Agree or Disagree:

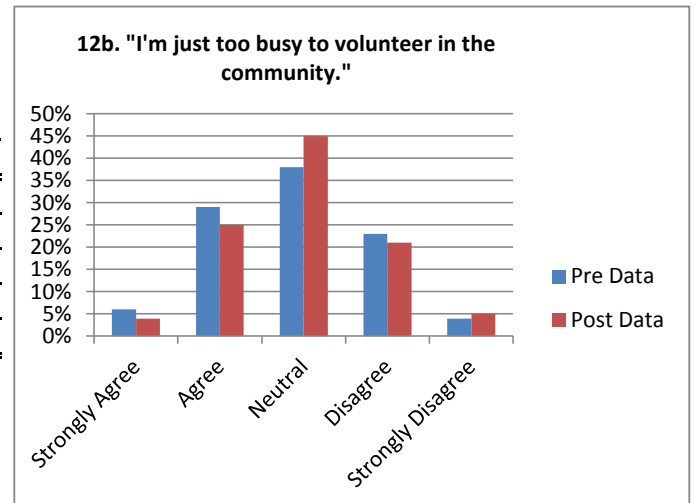
12a. "The economic system in the United States unfairly favors the rich."

Response	Pre		Post	
	N	%	N	%
Strongly Agree	55	25%	78	37%
Agree	100	47%	88	41%
Neutral	48	23%	44	21%
Disagree	8	4%	3	1%
Strongly Disagree	2	1%	0	0%
Total	213	100%	213	100%



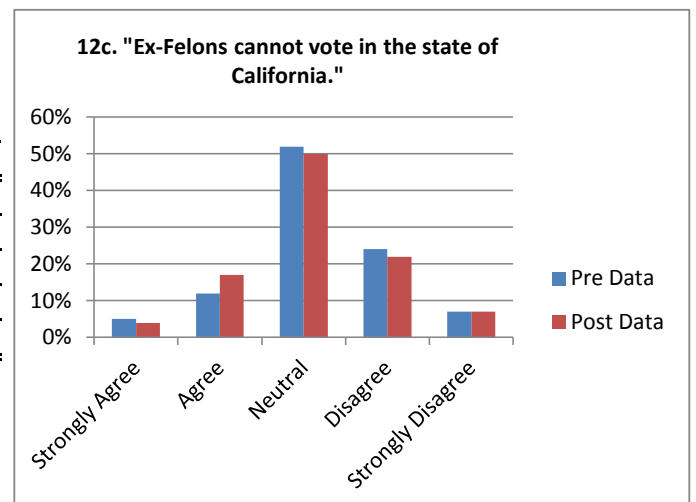
12b. "I'm just too busy to volunteer in the community."

Response	Pre		Post	
	N	%	N	%
Strongly Agree	13	6%	9	4%
Agree	62	29%	52	25%
Neutral	81	38%	94	45%
Disagree	49	23%	45	21%
Strongly Disagree	9	4%	11	5%
Total	214	100%	211	100%



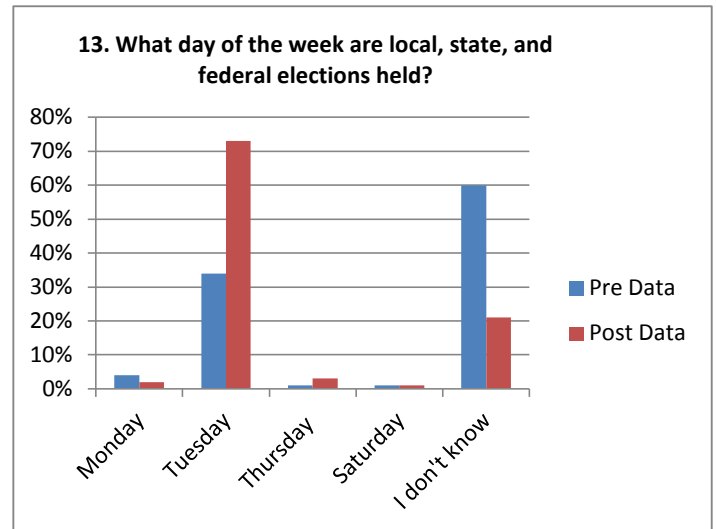
12c. "Ex-Felons cannot vote in the state of California."

Response	Pre		Post	
	N	%	N	%
Strongly Agree	10	5%	9	4%
Agree	25	12%	36	17%
Neutral	109	52%	105	50%
Disagree	50	24%	46	22%
Strongly Disagree	15	7%	15	7%
Total	209	100%	211	100%



13. What day of the week are local, state, and federal elections held?

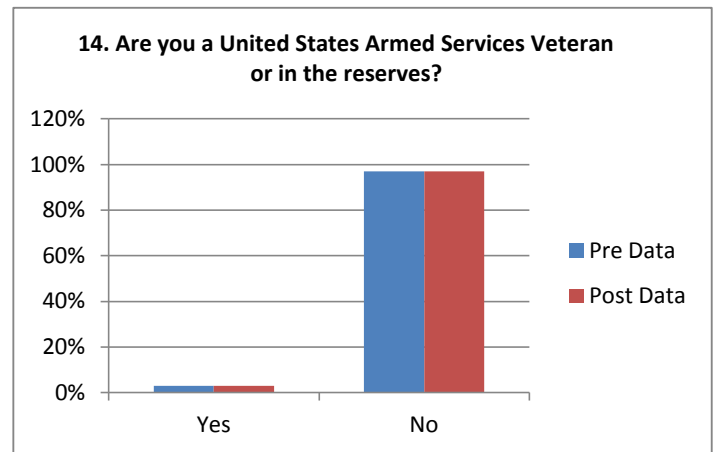
Response	Pre		Post	
	N	%	N	%
Monday	7	4%	5	2%
Tuesday	72	34%	155	73%
Thursday	3	1%	7	3%
Saturday	3	1%	3	1%
I don't know	126	60%	42	21%
Total	211	100%	212	100%



For the following questions (14-19), please provide information about your background.

14. Are you a United States Armed Services Veteran or in the reserves?

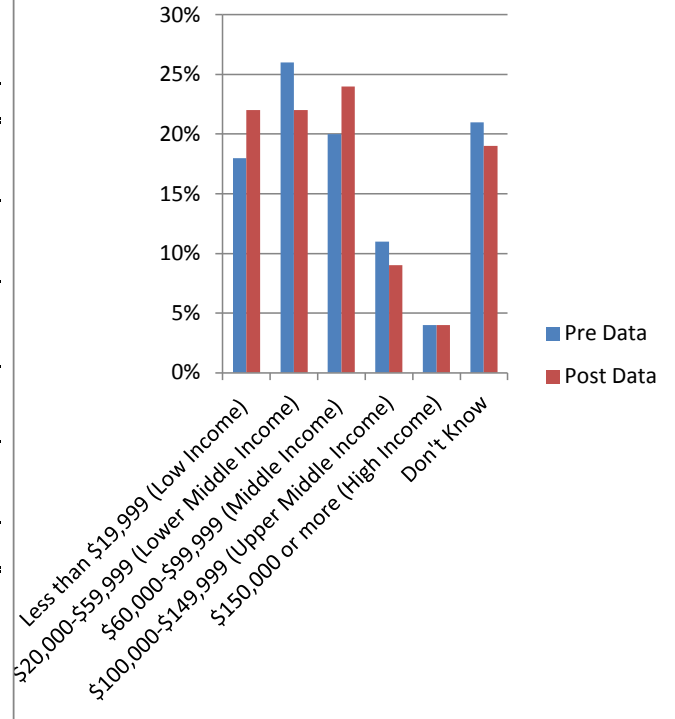
Response	Pre		Post	
	N	%	N	%
Yes	7	3%	6	3%
No	203	97%	207	97%
Total	210	100%	213	100%



15. Please provide an estimate of what you perceive to be the income of your parents/guardians while you were in high school.

Response	Pre		Post	
	N	%	N	%
Less than \$19,999 (Low Income)	40	18%	47	22%
\$20,000-\$59,999 (Lower Middle Income)	55	26%	47	22%
\$60,000-\$99,999 (Middle Income)	42	20%	51	24%
\$100,000-\$149,999 (Upper Middle Income)	23	11%	19	9%
\$150,000 or more (High Income)	8	4%	8	4%
Don't Know	45	21%	40	19%
Total	213	100%	212	100%

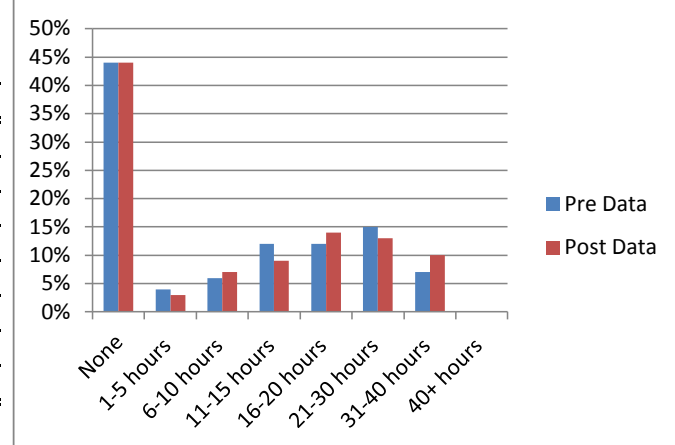
15. Please provide an estimate of what you perceive to be the income of your parents/guardians while you were in high school.



16. How many hours per week do you work for pay?

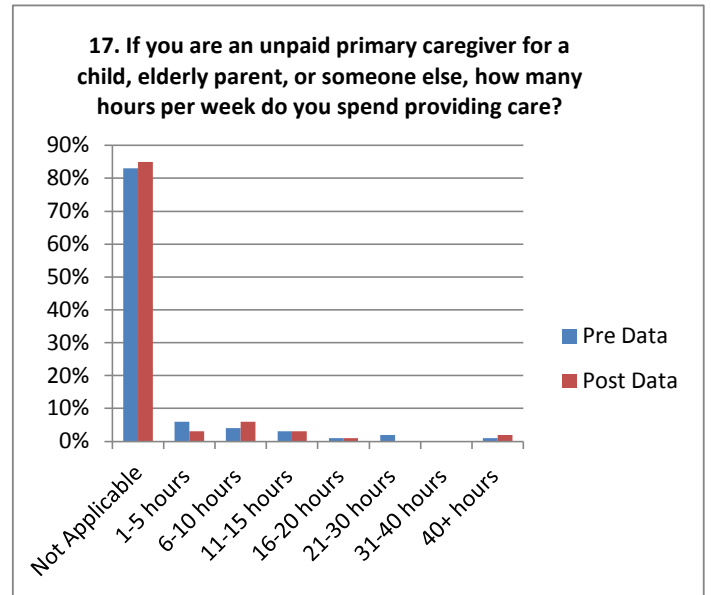
Response	Pre		Post	
	N	%	N	%
None	95	44%	94	44%
1-5 hours	8	4%	7	3%
6-10 hours	12	6%	16	7%
11-15 hours	25	12%	18	9%
16-20 hours	25	12%	29	14%
21-30 hours	33	15%	27	13%
31-40 hours	15	7%	22	10%
40+ hours	1	0%	0	0%
Total	214	100%	213	100%

16. How many hours per week do you work for pay?



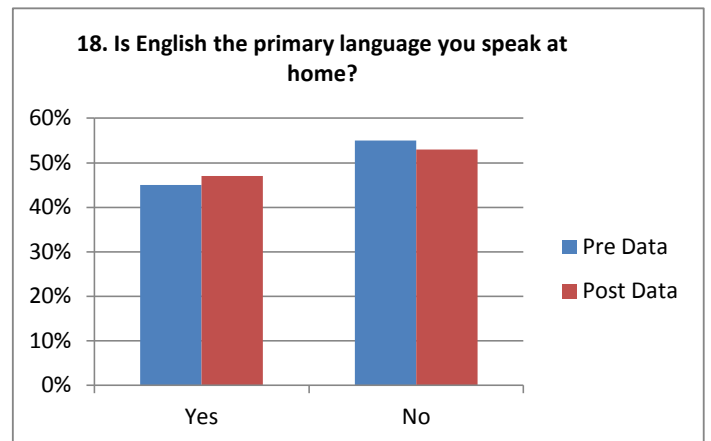
17. If you are an unpaid primary caregiver for a child, elderly parent, or someone else, how many hours per week do you spend providing care?

Response	Pre		Post	
	N	%	N	%
Not Applicable	176	83%	181	85%
1-5 hours	10	6%	7	3%
6-10 hours	8	4%	12	6%
11-15 hours	7	3%	4	3%
16-20 hours	3	1%	3	1%
21-30 hours	5	2%	0	0%
31-40 hours	0	0%	1	0%
40+ hours	3	1%	5	2%
Total	212	100%	213	100%



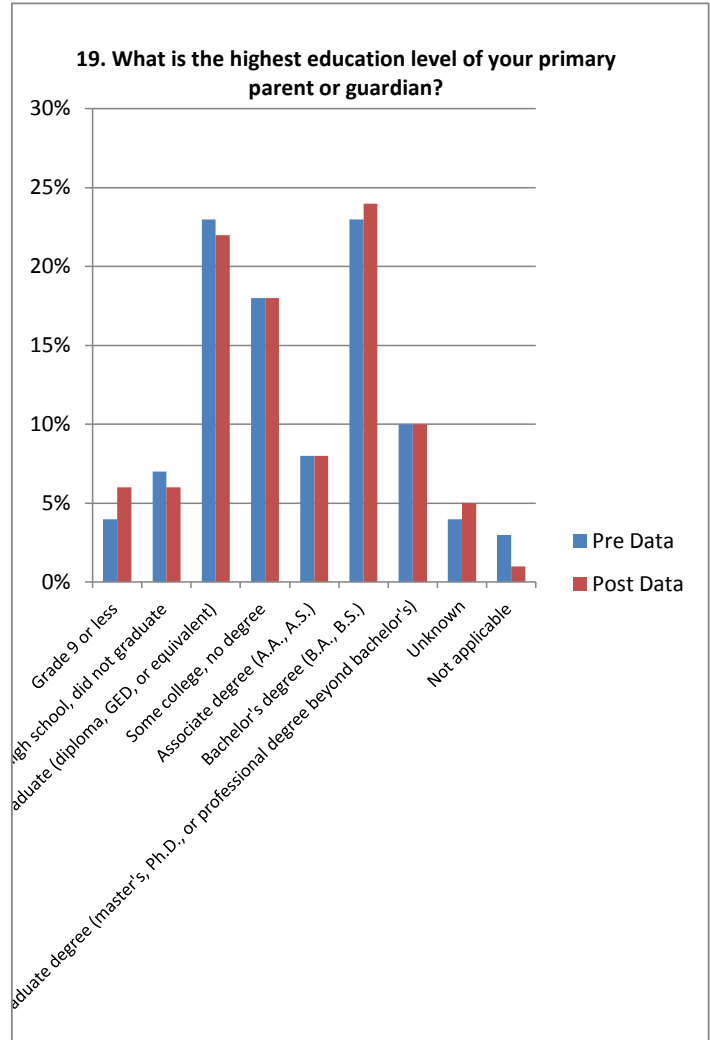
18. Is English the primary language you speak at home?

Response	Pre		Post	
	N	%	N	%
Yes	96	45%	99	47%
No	118	55%	112	53%
Total	214	100%	211	100%



19. What is the highest education level of your primary parent or guardian?

Response	Pre		Post	
	N	%	N	%
Grade 9 or less	9	4%	13	6%
Some high school, did not graduate	15	7%	13	6%
High school graduate (diploma, GED, or equivalent)	49	23%	46	22%
Some college, no degree	39	18%	39	18%
Associate degree (A.A., A.S.)	17	8%	17	8%
Bachelor's degree (B.A., B.S.)	46	23%	52	24%
Graduate degree (master's, Ph.D., or professional degree beyond bachelor's)	22	10%	21	10%
Unknown	8	4%	10	5%
Not applicable	7	3%	2	1%
Total	212	100%	213	100%





Political Science Department Engagement Survey - Spring 2014

This survey will be used for research purposes only. Your individual responses will remain anonymous (unless you choose to share this information) and any data that is reported will be at the aggregate level (no individual data will be shared). You may choose not to answer any question. Thank you for your time and feedback.

Please provide your Campuswide ID:

By providing your ID it allows our researchers to link the survey results to institutional data for greater in-depth analysis. Your ID and responses will remain confidential and we will only report results in the aggregate form.

Please provide your name so that your instructor can give you credit for completing the survey (if this was an option). Keep in mind that we will not share the content of your responses, only the names of students who completed the survey.

First Name:

Last Name:

What is the name of the instructor who asked you to take this survey:

What is the title of the class this instructor teaches:

What time/day does this class meet (e.g. M/W 1:30-3:20):

Questions 1 and 2 ask you to compare your experiences in the periods before and after you began taking classes at De Anza College. Please respond to the best of your ability.

1. Think of the 12 month period immediately PRIOR TO your current

attendance at De Anza College. Please identify any of the following political/civic activities you participated in during this 12 month time frame prior to being at De Anza: (check all that apply)

- 1. Spoke in depth with my friends or family about a political or social issue important to me
- 2. Talked with total strangers about a political or social issue important to me
- 3. Obtained news at least once a week (through internet, television, newspaper, radio, etc.) about political or social issues
- 4. Went to a meeting of or a fundraiser for a community, civic, political or school advocacy group
- 5. Attended a lecture or presentation on a political/social topic for class credit or extra credit
- 6. Attended a lecture or presentation on a political/social topic WITHOUT receiving class credit or extra credit
- 7. Joined a political or civic group or organization
- 8. Helped to organize a meeting, presentation or gathering dedicated to talking about or taking action on some political or social issue
- 9. Held a leadership role in a political or civic organization or club
- 10. Worked without pay in my community to help others *as part of a class requirement or for class extra credit*
- 11. Worked without pay in my community to help others *without receiving any credit for a class*
- 12. Worked on a student government, local, state, or national *election* campaign
- 13. Worked on a campus, local, state, or national *issue* campaign
- 14. Participated in a march, rally, protest, or boycott
- 15. Signed a political petition
- 16. Helped gather signatures for a political petition
- 17. Tried to get someone to cast a vote for something I care about
- 18. Donated money to a campaign, party, or political/social group
- 19. Raised money for a campaign, party, or political/social group
- 20. Contacted public officials, the media, or the head of a corporation or business (through email, phone, letter, in-person, etc.) about a political or social issue important to me
- 21. Engaged in internet or social media advocacy/activism (e.g., signing a petition, making a Facebook post, tweeting, etc.) about a political or social issue important to me
- 22. Registered myself to vote
- 23. Voted in a student election
- 24. Voted in a local, state or federal election
- 25. Registered others to vote
- 26. Took a class specifically *because* of its political or social issue content

27. Changed or declared my academic major to one that I feel is more politically or socially meaningful

2. Now, consider THE LAST 12 MONTHS OF YOUR ATTENDANCE AT DE ANZA COLLEGE OR if you started attending De Anza less than 12 months ago, the period since you most recently began classes at De Anza. During this period of time, please identify any of the following political/civic activities you participated in. (check all that apply)

1. Spoke in depth with my friends or family about a political or social issue important to me
2. Talked with total strangers about a political or social issue important to me
3. Obtained news at least once a week (through internet, television, newspaper, radio, etc.) about political or social issues
4. Went to a meeting of or a fundraiser for a community, civic, political or school advocacy group
5. Attended a lecture or presentation on a political/social topic for class credit or extra credit
6. Attended a lecture or presentation on a political/social topic WITHOUT receiving class credit or extra credit
7. Joined a political or civic group or organization
8. Helped to organize a meeting, presentation or gathering dedicated to talking about or taking action on some political or social issue
9. Held a leadership role in a political or civic organization or club
10. Worked without pay in my community to help others *as part of a class requirement or for class extra credit*
11. Worked without pay in my community to help others *without* receiving any credit for a class
12. Worked on a student government, local, state, or national *election* campaign
13. Worked on a campus, local, state, or national *issue* campaign
14. Participated in a march, rally, protest, or boycott
15. Signed a political petition
16. Helped gather signatures for a political petition
17. Tried to get someone to cast a vote for something I care about
18. Donated money to a campaign, party, or political/social group
19. Raised money for a campaign, party, or political/social group
20. Contacted public officials, the media, or the head of a corporation or business (through email, phone, letter, in-person, etc.) about a political or social issue important to me
21. Engaged in internet or social media advocacy/activism (e.g., signing a petition, making a Facebook post, tweeting, etc.) about a political or social issue important to me
22. Registered myself to vote

- 23. Voted in a student election
- 24. Voted in a local, state or federal election
- 25. Registered others to vote
- 26. Took a class specifically *because* of its political or social issue content
- 27. Changed or declared my academic major to one that I feel is more politically or socially meaningful

Please respond to the following questions (3-12) relating to your current status, attitudes, beliefs or actions.

3. I am currently registered to vote in California or some other state in the U.S.

- Yes
- No
- Not Eligible

4. Thinking of yourself, agree or disagree?

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
I will always vote in every election	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. I find it easy to:

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
a. Understand people from other cultures, races, or ethnicities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Work with others to make a difference in our community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Voice my opinions on campus, at work, or in my community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Agree or Disagree:

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
a. I can learn a lot through my involvement in community or campus causes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. I am just one person and my actions cannot change our government or social system	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. I know how to find information about social or political events to develop an	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

informed position on issues

d. I can communicate well with someone whose views are different than my own

e. I know how to be part of something bigger than myself to bring about change

7. I see myself:

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
a. As part of the campus community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. As part of a community outside this college	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. As someone who values helping others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. As an individual with limited impact on what happens in this country	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. As someone who has something to offer the world	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. As someone who can make a difference in the community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8. In thinking about my future career, it will be important to me:

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
a. To work with others to promote social or political change	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. To help others who may not be as well off as myself	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. To advance my own career, even if it means being less active in the community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. To make a difference in my community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

9. Agree or Disagree:

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
a. "The government has an important role in helping those in need."	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. "Corporations and the wealthy are not paying their fair share of taxes."	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. "Regular people like me should pitch in to help things go better in the community."	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. "In general, the economic system in the United States is fair to most people."	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

e. "We currently have too much government regulation of corporations, banks, and the economy."	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. "Our environmental problems are not really that bad."	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. "If regular people take political action, they can make a difference."	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. "Corporations and the wealthy have too much influence in our country and need to be reigned in."	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

10. Which has more to do with why a person is rich in this country?

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
a. Because they put in more effort than others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Because they had a head-start and then had more advantages in life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

11. Which has more to do with why a person is poor in this country?

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
a. Because they did not put in enough effort	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Because they grew up poor and then had fewer opportunities in life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

12. Agree or Disagree:

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
a. "The economic system in the United States unfairly favors the rich."	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. "I'm just too busy to volunteer in the community."	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. "Ex-Felons cannot vote in the state of California."	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

13. What day of the week are local, state, and federal elections held?

- Monday
- Tuesday
- Thursday
- Saturday
- I don't know

For the following questions (14-19), please provide information about your background.

14. Are you a United States Armed Services Veteran or in the reserves?

- Yes
- No

15. Please provide an estimate of what you perceive to be the income of your parents/guardians while you were in high school.

- Less than \$19,999 (Low Income)
- \$20,000-\$59,999 (Lower Middle Income)
- \$60,000-\$99,999 (Middle Income)
- \$100,000-\$149,999 (Upper Middle Income)
- \$150,000 or more (High Income)
- Don't Know

16. How many hours per week do you work for pay?

- None
- 1-5 hours
- 6-10 hours
- 11-15 hours
- 16-20 hours
- 21-30 hours
- 31-40 hours
- 40+ hours

17. If you are an unpaid primary caregiver for a child, elderly parent, or someone else, how many hours per week do you spend providing care?

- Not Applicable
- 1-5 hours
- 6-10 hours
- 11-15 hours
- 16-20 hours
- 21-30 hours
- 31-40 hours

40+ hours

18. Is English the primary language you speak at home?

Yes

No

19. What is the highest education level of your primary parent or guardian?

Grade 9 or less

Some high school, did not graduate

High school graduate (diploma, GED, or equivalent)

Some college, no degree

Associate degree (A.A., A.S.)

Bachelor's degree (B.A., B.S.)

Graduate degree (master's, Ph.D., or professional degree beyond bachelor's)

Unknown

Not applicable

20. Is there anything else you would like to share with us?

Submit