



# DE ANZA COLLEGE

State of the College  
Annual Report 2008-2009

*Simply the Best:*  
*Student, Faculty and Staff Achievements*

Students

Faculty

Staff

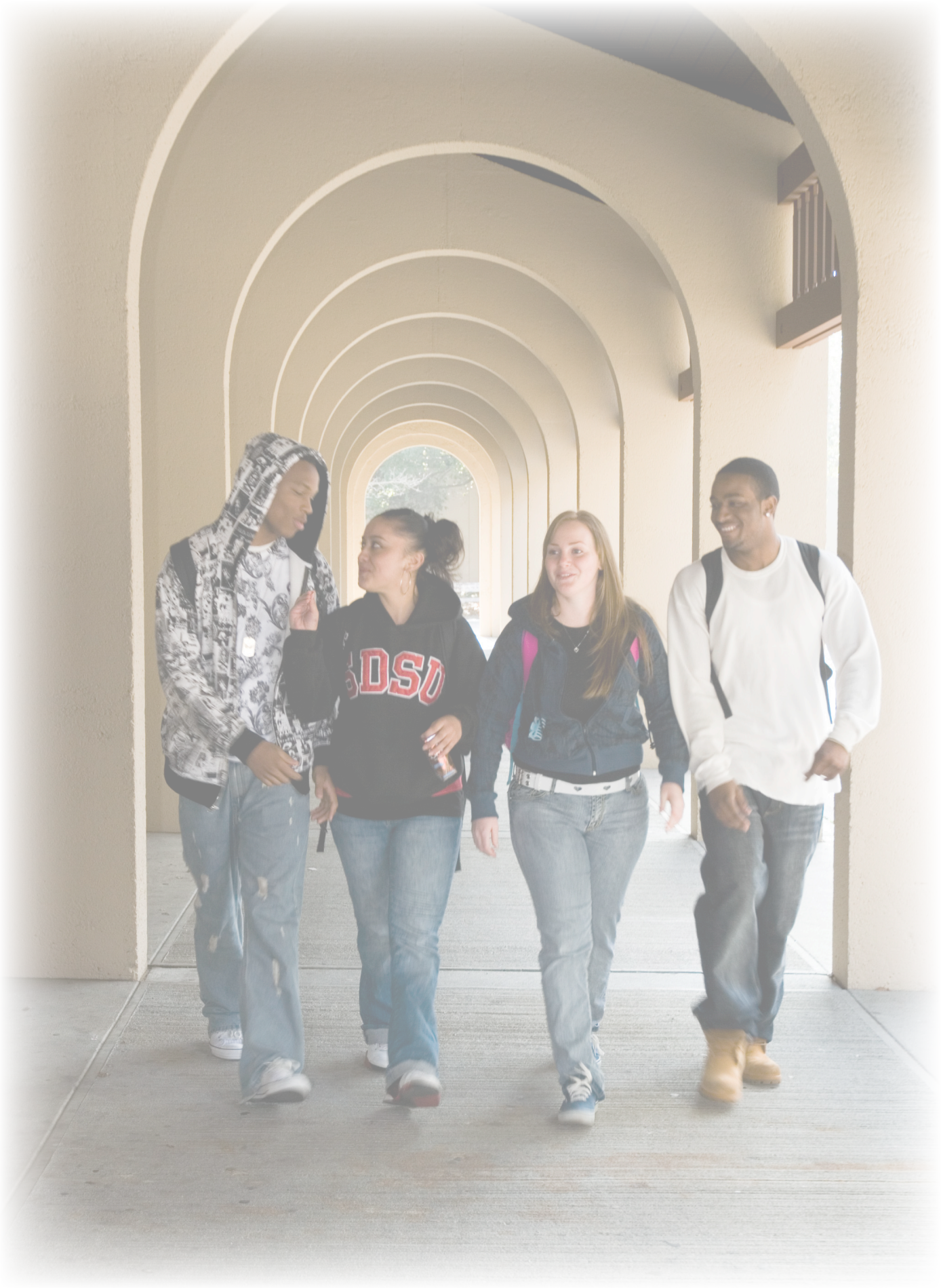




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COLLEGE

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Annual Report 2008-2009

*Simply the Best:*  
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*Simply the Best*

Date: June 1, 2009

To: Foothill-De Anza Board of Trustees  
Betsy Bechtel, President  
Hal Plotkin, Vice President  
Laura Casas-Frier  
Pearl Cheng  
Bruce Swenson  
Patrick Ahrens, De Anza Student Trustee (2008-09)  
Confiance Dukunde, Foothill Student Trustee (2008-09)  
Isabelle Barrientos Vargas, De Anza Student Trustee (2009-10)  
Erica Anderson, Foothill Student Trustee (2009-10)

Martha J. Kanter, Chancellor

From: President Brian Murphy

This past academic year was characterized by an odd duality: increased enrollment and student success on the one hand, ever-increasing bad budget news from the state on the other. No annual report can begin without acknowledging the spirit of collaboration and cooperation that marked the work of our classified professionals, faculty, administrative staff and students, despite the limits on our resources and the dramatic uncertainty about the state's future funding of the college.

Our work brought success for thousands of students and their families. The recession and our reputation combined to make us the premier destination for local community college students; thousands sought enrollment even while we were forced to limit our course sections. Six thousand people showed up last month for an orientation to the college, and our relations with local schools and communities is stronger than ever.

The success of students enrolled in our new Summer Bridge and First-Year Experience program is notable and our overall on-campus enrollment is up significantly, especially among students from historically underrepresented communities. Beyond the numbers is the excitement and energy on campus for new projects aimed at retention, student community engagement and the further development of the college's cultural capacity to engage the full diversity of our students.

At the same time, we began an exhaustive review of all our programs, planned significant cut-backs in non-teaching staff, and then began all over again to prepare for next year's even worse budget news from the state. Every member of the faculty and staff lives with this uncertainty even as they do extraordinary work every single day.

This report will follow a familiar format: detailed indicators of success, the listing of important and notable achievements of our students, faculty and staff, reports from our senates and students, and summaries of the newest construction and renovation of our facilities. The familiarity of the format masks the unfamiliar terrain we're entering: serving ever more students with less and less.

Once again, it is remarkable what this college does in the service of its students and their communities. Our faculty and staff are heroes of commitment in the face of the state's lack of commitment to us, and I am proud to be their colleague.



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## I. Trends and Key Planning Indicators

*Simply the Best:  
Student, Faculty and Staff Achievements*

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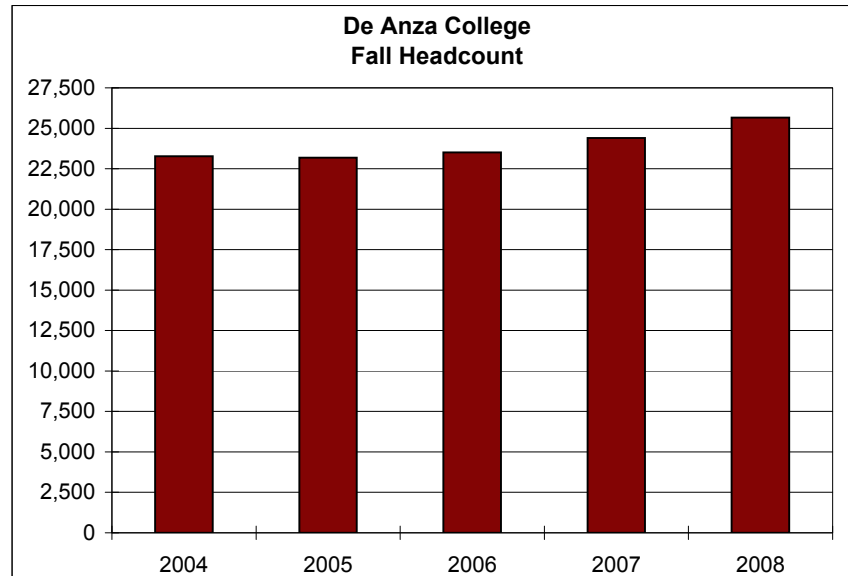
## Trends and Key Planning Indicators

The college's planning efforts rely on an understanding of key variables affecting De Anza and its ability to serve students. Important demographics of De Anza's student population include:

- Students from the college's service area account for about 21% of the student population.
- About 44% of our students come from the city of San Jose, while 12% come from Sunnyvale and about 10% from Cupertino.
- About 84% of our students attend classes during the day.
- About 39% of our students are considered full time, taking 12 or more units.
- About 1,600 international students attend the college, making De Anza's one of the largest community college programs for international students in the country.
- About 51% of De Anza's students are female.
- About 12% of our students have already completed a bachelor's degree or higher.
- About 65% of our students enrolled are 24 years old or younger.

Fall headcount enrollment increased 5.1% from 2007 to 2008: from 24,404 to 25,655 (see Figure 1).

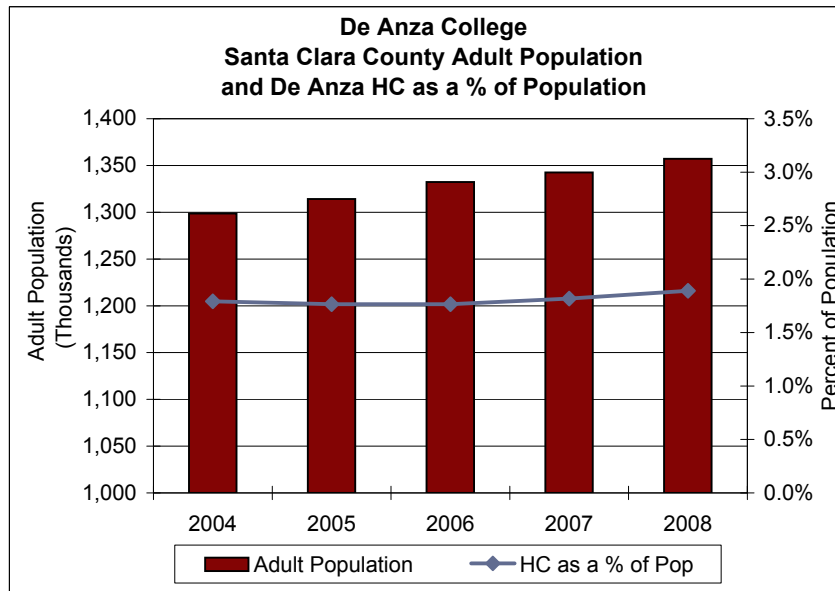
**Figure 1**



Source: FHDA Institutional Research Office

Between 2004 and 2008, the adult population (ages 18 and over) of Santa Clara County grew by 58,457, from about 1.3 million to about 1.4 million. In 2008, De Anza enrolled about 1.89% of the adult population in the county during fall quarter, up from about 1.82% in 2007 (see Figure 2).

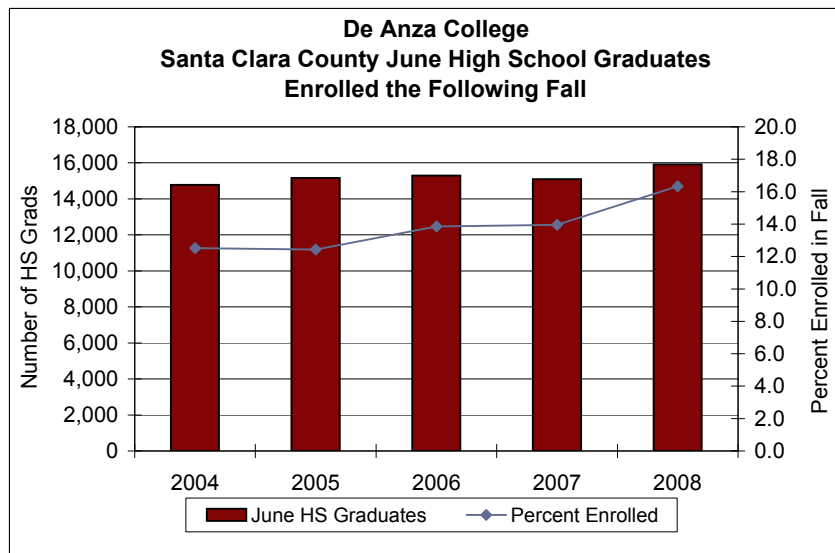
**Figure 2**



Sources: FHDA Institutional Research Office, California Dept. of Finance

As depicted in Figure 3, De Anza attracted about 16% of all Santa Clara County students graduating from high school in 2008. The participation rate is a 2 percentage point increase from 2007 to 2008, at a time when the number of graduates in the county increased by about 5%.

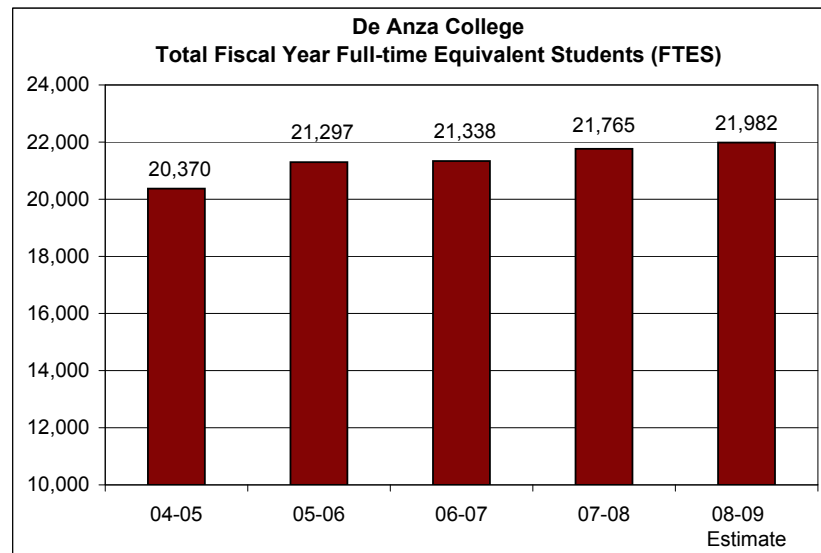
**Figure 3**



Sources: FHDA Institutional Research Office, California Dept. of Finance

As depicted in Figure 4, full-time equivalent student (FTES) enrollment has increased an estimated 1% from 2007-08 to 2008-09. The increase was in spite of a loss in WSCH from new state rules on added instructional (To Be Arranged) hours associated with some courses and the decision to reduce the Job Corps program.

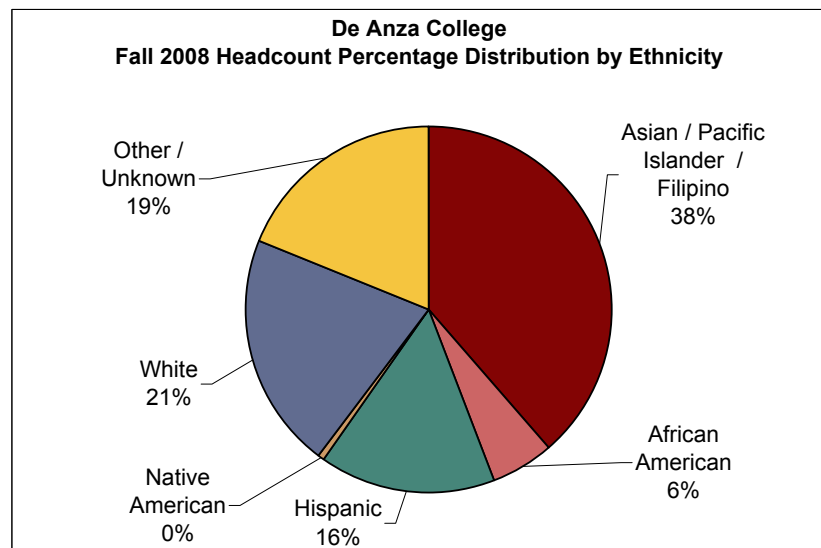
**Figure 4**



Sources: FHDA Institutional Research Office, Official CCFS-320 Reports

The De Anza student population includes a diverse array of ethnic groups. Students identifying themselves as Asian, Pacific Islander and Filipino comprised about 38% of the headcount enrollment in the fall of 2008. The Other/Unknown population increased from 10% to 19% in fall 2008 (see Figure 5), likely as a result of new federal regulations on the collection of ethnicity data that do not allow a “decline to state” option.

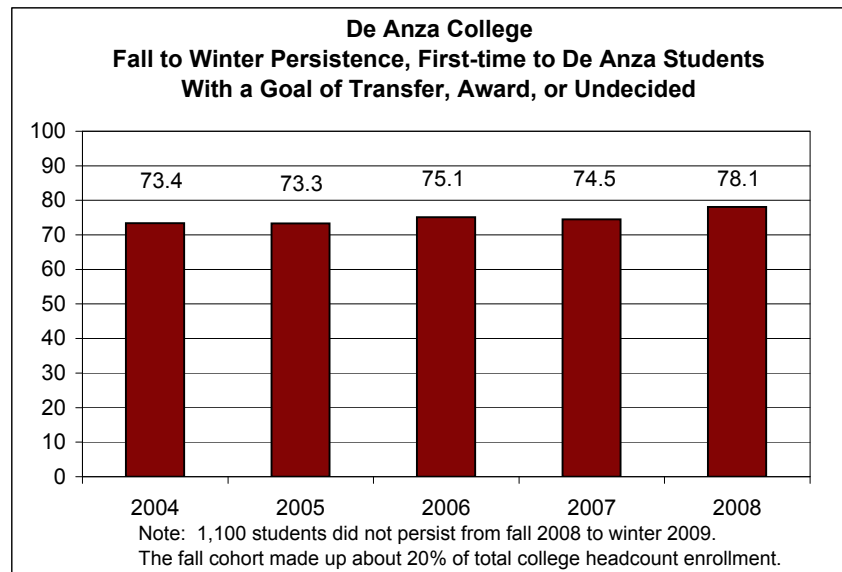
**Figure 5**



Source: FHDA Institutional Research Office

The fall-to-winter persistence rate of first-time De Anza students (new college students as well as students who may have previously attended another college) has increased by 3.6 percentage points from 2007 to 2008 (Figure 6).

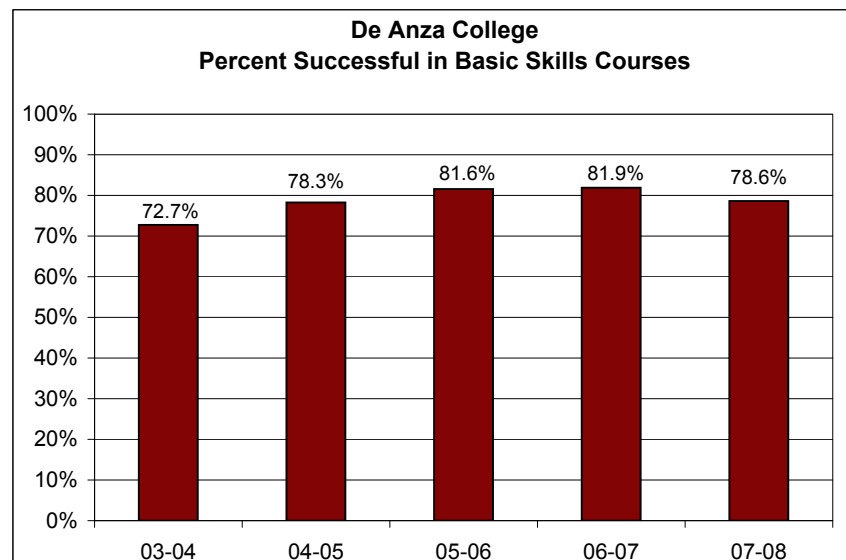
**Figure 6**



Source: De Anza Institutional Research Office

The basic skills course success rate dropped by 3.3% percentage points from 81.9% in 2006-07 to 78.6% in 2007-08 (Figure 7). This is likely due to the recoding of some Math and English courses as basic skills. De Anza continues to focus on improving the course success rates as well as the persistence rates of students taking basic skills courses.

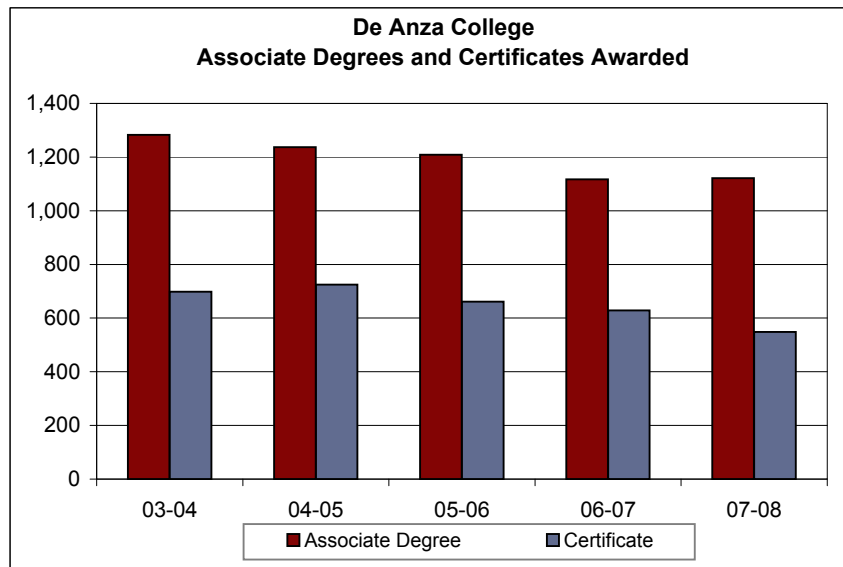
**Figure 7**



Sources: FHDA Institutional Research Office, CCCC PFE Reports, 2008 ARCC Report

Another measurement of college outcomes is the number of degrees and certificates awarded (Figure 8). Between 2006-07 and 2007-08 the number of degrees awarded remained constant, but there was a slight drop in number of certificates awarded.

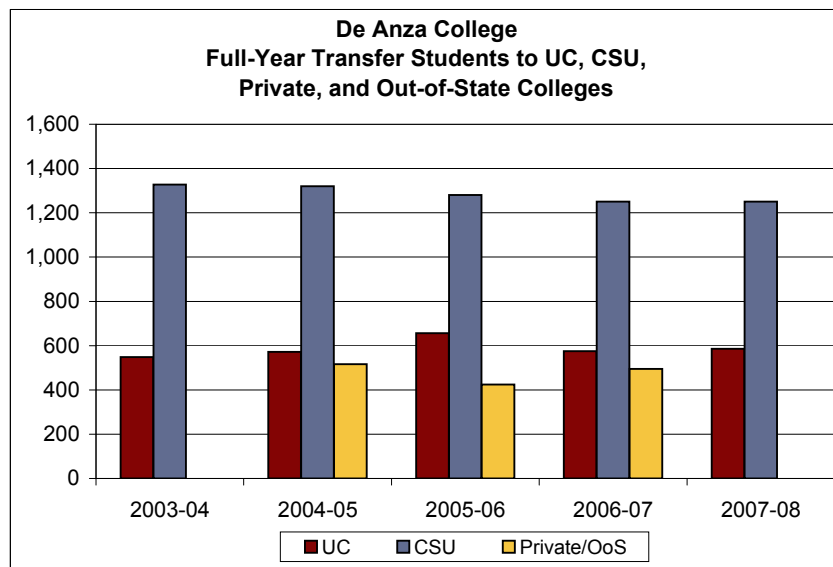
**Figure 8**



Source: FHDA Institutional Research Office

As depicted in Figure 9, about 2,300 De Anza students transfer each year to a UC, CSU, in-state private or out-of-state college or university. The number of students transferring to UC and CSU campuses has remained relatively constant from 2006-07 to 2007-08. In 2007-08 De Anza had the fourth largest number of combined UC and CSU transfers in the state, with 1,837 students (compared to the highest, Santa Monica's 2,111).

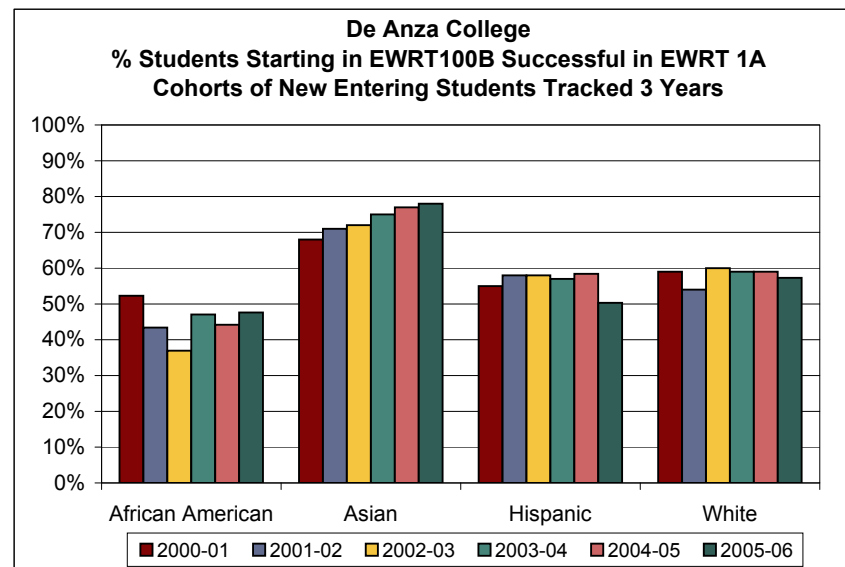
**Figure 9**



Sources: FHDA Institutional Research Office, CPEC, CCCCCO

As depicted in Figures 10 and 11, there remain differences in course success rates among ethnic groups. The ethnic groups have been aggregated in these two charts for easier reading. The two figures show the percent of students starting in a basic skills course who are successful in the next course. For English writing (EWRT), there is considerable variation between Asian and other students on this measure.

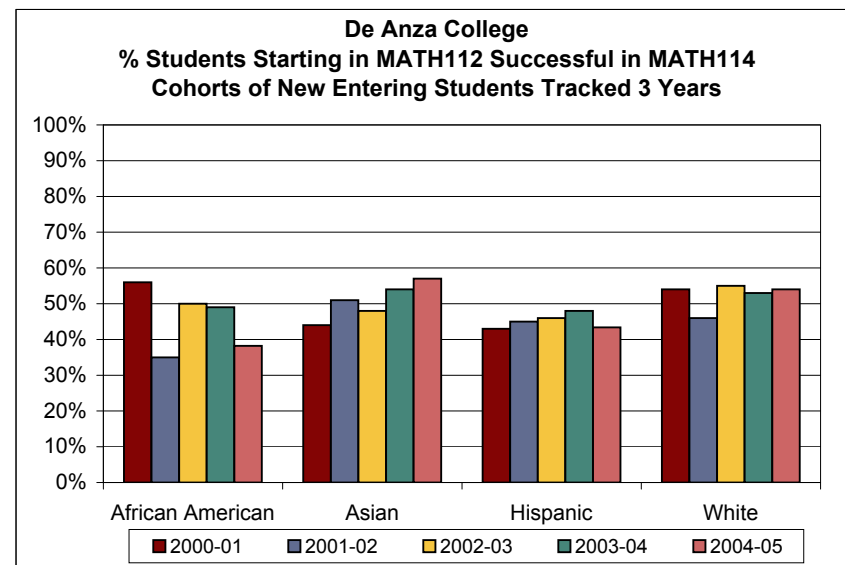
**Figure 10**



Sources: FHDA and De Anza Institutional Research Offices

As noted in Figure 11, the success rates from Math 112 to Math 114 are lower compared to EWRT, but there is less variation among ethnic groups. Still, for the 2004-05 cohort (tracked for 15 quarters), 57% of Asian students (N represents number of students at start of cohort; N=235), compared with 39% of African American students (N=34) successfully moved from Math 112 to Math 114.

**Figure 11**

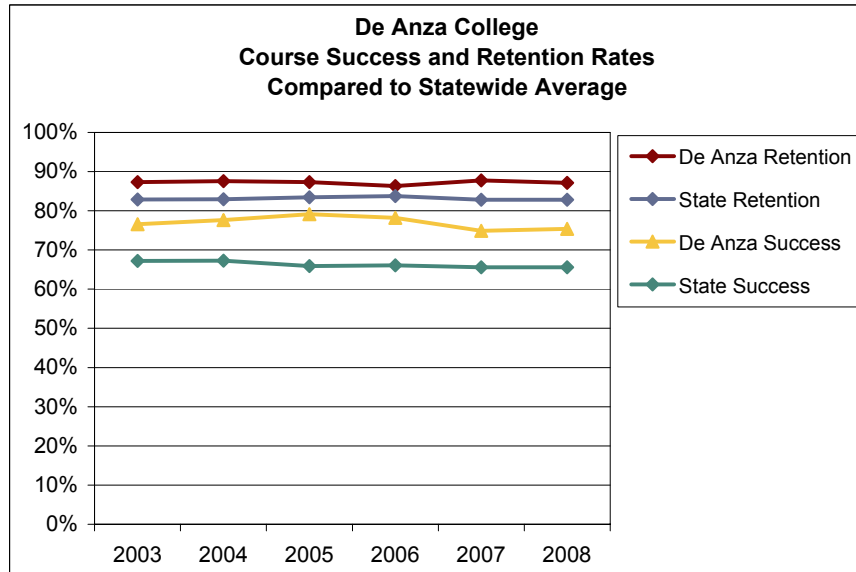


Sources: FHDA and De Anza Institutional Research Offices



Compared to other community colleges, De Anza's course success rate is considerably higher (Figure 12). In 2008 the overall success rate increased slightly and remains about 10 percentage points above the statewide average.

**Figure 12**



Sources: FHDA Institutional Research Office, State Chancellor's Office Data Mart, Program Retention/Success Rates for Credit Enrollments







## II. Updates

*Simply the Best:  
Student, Faculty and Staff Achievements*

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## Sustainability, Facilities, Equipment and Technology, Including Measures E and C

### Sustainability

In 2008 De Anza adopted a Sustainability Management Plan (SMP) to guide the college toward becoming fully sustainable. The SMP addresses all aspects of college operations and their impact on the campus and community. The plan includes community vibrancy, environmental stewardship, social equity and financial responsibility. Steps taken this year include:

- The revitalization of the campus recycling program.
- The completion of our participation in the pilot project for Sustainability, Tracking, Assessment and Rating System (STARS) sponsored by the Association for the Advancement of Sustainability in Higher Education (AASHE). STARS is a voluntary, self-reporting framework for gauging relative progress toward sustainability for colleges and universities. De Anza was one of seven large community colleges that participated in the pilot project. Once AASHE releases the rating system that was developed from the pilot project, De Anza plans to participate in the continuous evaluation process of its sustainability efforts.

### Facilities, Equipment and Technology

Three additional Measure E projects were completed this year: the Visual and Performing Arts Center, Landscape Phase 1 and Signage Phase 1. Under Measure C, construction began on E-1 (Auto Technology) and design was completed on two projects, Seminar Building & Multicultural Center and the Baldwin Winery & East Cottage. Design for the Mediated Learning Center will be completed this calendar year.

Measure C funding provided us with the opportunity to purchase new furniture for 36 classrooms in the L Quad and one in P.E., install 17 multimedia classrooms and refreshed 8 computer labs with new equipment. We were also able to purchase 104 task chairs for faculty and staff, and 42 faculty and staff will receive new office furniture.



## Projects Completed

### Measure E

**Visual and Performing Arts Center (VPAC)** – The VPAC was completed in fall 2008 and classes began in January 2009. The facility houses the Euphrat Museum, an art history classroom and a 400-seat main stage venue for music, dance and film. We are in the process of completing the application for a LEED® Silver designation. Once the application is approved VPAC will be the fourth LEED® project on the campus. The budget was \$19,145,000.

**Landscape Phase 1** – This project began in June 2008 and was completed in October 2008. The primary components of this project are irrigation, a weather station that monitors current conditions and regulates irrigation based on those conditions, plantings along the east side of campus and within S and L Quads. The budget was \$1,216,514.

### Measure C

**Signage Phase 1** – The campus has never had adequate vehicular and pedestrian signage. This project provided the first phase in achieving a comprehensive signage program for the campus, including new entry signs at the corner of Stelling and McClellan roads and at the East and South Entrances. The project, which was completed before fall quarter began in September, included new building, pathway and vehicular signage along Campus Drive. The budget was \$651,000.



Photo by Chia Wen

Visual and Performing Arts Center

## Projects in Construction

### Measure C

**E-1 Auto Technology** – Design was completed under Measure E and construction began in March 2009. The construction is scheduled for completion in late November and classes will resume in the renovated facility in January of 2010. The current budget for this project is \$3,847,545.

## Projects in Programming and Design

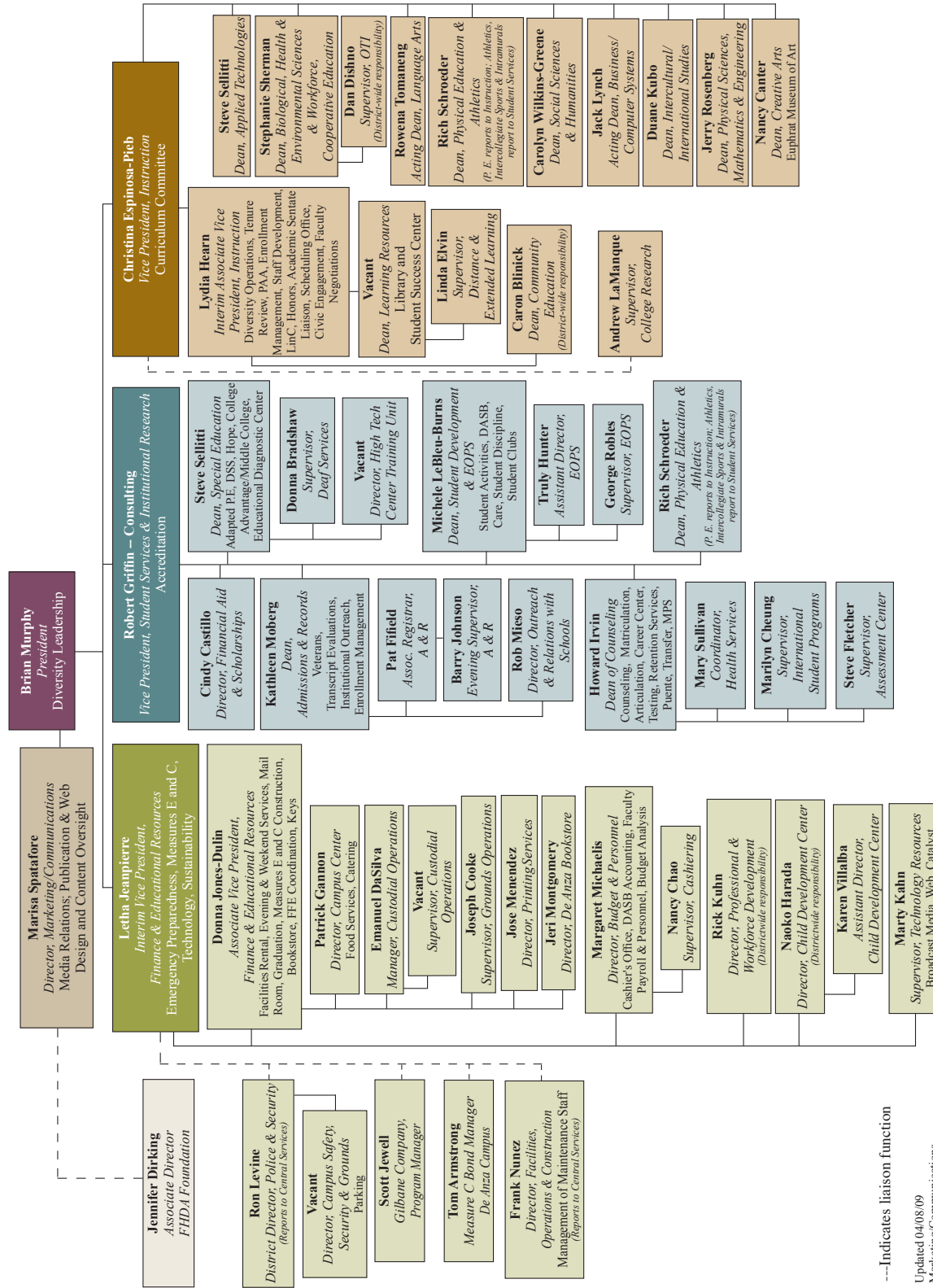
### Measure C

**Baldwin Winery Building and East Cottage** – Because of the historical significance of these two facilities the programming and design are being managed by one architect with expertise in historical renovations. The design for the renovation was completed last winter and the project was slated to begin construction during spring quarter. However, because of the need to retain on-site classrooms to accommodate enrollment growth due to the discontinuation of the off-site Job Crop program, the construction of this project has been postponed until summer 2010. When the renovation is completed, the Baldwin Winery will house the complete Financial Aid and Scholarships Office, a copy center and part-time faculty offices. The East Cottage will provide additional instructional space that will be home to a smart classroom, an oral history lab and the Institute for Community and Civic Engagement (ICCE). Renovations will be in keeping with its historical significance and properties. The current budget for this project is \$7,544,095.

**Seminar Building and Multicultural Center** – The Seminar Building was originally slated for renovation under Measure E. This building will house programs displaced by the Mediated Learning Center, including the Occupational Training Institute (OTI) and CompTechS. The Multicultural Center renovation will upgrade classrooms, improve the division offices for International and Intercultural Studies (IIS), and enhance and expand the multipurpose facilities used by various leadership activities including Asian Pacific American Leadership Institute (APALI) and Latina/o Empowerment at De Anza (iLEAD!). This renovation will also include creating a distinctive entrance and learning environment for a variety of programs and services centered on culturally competent instruction. The design and construction of these two facilities will be managed by one architect to achieve efficiencies in the design effort and potential construction cost savings. Construction on this project will begin in late August or early September. The current budget for this project is \$7,057,750.

**Mediated Learning Center** – The Mediated Learning Center is the only large cap, new building project in Measure C. This building is being programmed as a LEED® Platinum facility, the highest LEED® achievement. The 54,000-square-foot facility will be home to 13 classrooms for programs such as World Languages, Anthropology and general instruction. The building will also bring together the Office for Mediated Instruction, Staff Development and the Technology Resources Group (TRG) to create a state-of-the-art faculty resource area in support of mediated instruction. The roof will house a large photovoltaic array. The design will integrate leading edge heating, cooling and ventilation systems as well as natural day lighting in all the classrooms for enhanced student learning. The project is in the construction drawing phase and is slated to begin construction in the spring of 2010. The current budget for this project is \$52,375,504.

2008-2009 De Anza College Administrative Functions







### III. Achievements

*Simply the Best:  
Student, Faculty and Staff Achievements*

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## **De Anza Academic Senate**

### **Summary of Achievements 2008-09**

**Anne Argyriou, President**

#### **Academic Senate Web Site**

The Academic Senate Web site provides senate news and information and serves as an archive of important senate documents and as a portal to other Web sites and resources for De Anza faculty. See [www.deanza.edu/gov/academicssenate/](http://www.deanza.edu/gov/academicssenate/).

#### **Annual Scholarships Awarded**

Two \$1,000 senate scholarships are awarded to De Anza students every June. One is given to a student majoring in a vocational field, the other to a student who is transferring and majoring in a teaching, counseling or librarian field. The senate continues to make progress toward the goal of endowing these scholarships through donations from faculty and others.

#### **Courses and Disciplines and FSAs**

The Academic Senate maintains and annually updates the assignment of qualifying disciplines and Faculty Service Areas for each course approved for offering by the college.

#### **Curriculum Committee**

The Curriculum Committee is a subcommittee of the Academic Senate. Through this committee, faculty members establish and maintain the quality and integrity of the curriculum. The Curriculum Committee, in conjunction with the Academic Senate, continued discussion of Student Learning Outcomes (SLOs) and continues to identify and implement the writing and assessment of course-level outcomes.

In 2008-09, the Curriculum Committee reviewed and approved 57 new courses, 230 revised courses, and 44 revised and 1 new certificate and degree requests. The approval and redesign of certificates, course renumbering, distance education course approval, and TBA hour review due to new state mandates have all been accomplished or are significantly under way.

#### **General Education Review**

A steering committee for the General Education (GE) review, consisting of members from both the Academic Senate and the Curriculum Committee, continued its work on both the Institutional Core Competencies and the GE pattern and requirements this academic year.

#### *Institutional Core Competencies*

The GE Committee, with the assistance of both the SLO and SAO coordinators, solicited and received feedback regarding the first draft of the institutional core competencies from all of the academic divisions of the college. After a review of all feedback, which resulted in significant revision of the core competencies, an updated version was presented at a Town Hall for faculty, as well as reviewed further by the Academic Senate. After further discussion and revision, the final version of the Institutional Core Competencies was adopted by the Senate in March 2009 and presented to College Council.

#### *De Anza College GE Pattern*

Now that the Institutional Core Competencies have been completed, the GE Committee is currently reviewing the GE pattern and requirements for their scope, relevance and alignment with the Institutional Core Competencies.

#### **Student Learning Outcomes**

The Academic Senate, after careful review and consultation with statewide faculty SLO experts, opted to split the SLO coordinator position into two: one Student Learning Outcomes coordinator, and one Service Area Outcomes coordinator. The new SLO coordinator is **Coleen Lee-Wheat** (Physical Education) and the new Service Area Outcome coordinator is **Jim Haynes** (Adapted Physical Education and Physical Education). Both began their terms in January 2009.

Both coordinator positions are responsible to the Academic Senate's Committee on Curriculum and, by extension, to the Academic Senate Executive Committee. The SLO coordinator will provide leadership and guidance to faculty in developing and assessing course and program level Student Learning Outcomes, and the SAO coordinator will provide leadership and guidance to faculty and staff in the required creation and assessment of outcomes in the student service and college service areas.

Per the Accrediting Commission for Community and Junior Colleges' (ACCJC) rubric for Student Learning Outcomes, the focus for this academic year was to move through the awareness phase into the development phase, by establishing the institutional processes to support the development and implementation of the Student Learning Outcomes and Assessment Process. The overall goal was to train faculty and staff in writing and assessing SLOs and SAOs. The following events were conducted:

- An assessment workshop for members of the Academic Senate and Curriculum Committee, to choose an assessment method to use for SLOs.
- A "train the trainers" workshop for faculty from each instructional division who learned how to write SLOs, develop assessments for those SLOs and train other faculty to do both. These faculty are also serving as pilot faculty in two projects itemized below.
- The pilot group of faculty are holding workshops for division faculty members in how to write SLOs, with the result of actual SLOs written for high-enrolled courses for each department within the division. This division-wide training is under way and will conclude by fall 2009.
- A pilot group of faculty was formed to write and assess SLOs in the spring 2009 quarter. This project is under way and will be concluded in fall 2009.
- A workshop for employees from service areas across the college in which they learned how to write and assess Service Area Outcomes.

- A timeline and implementation plan for SLOs and SAOs for the academic years of 2007-08, 2008-09, and 2009-10 was developed and submitted to both the Academic Senate and the college's administration.
- **Andrew LaManque**, De Anza Institutional Researcher and Accreditation Liaison Officer, and **Julie Ceballos** of the De Anza Web Team developed a Web site ([www.deanza.edu/slo](http://www.deanza.edu/slo)) specifically for SLOs and SAOs.

### District Activities

The Academic Senate has a special role in developing and recommending policy on academic and professional issues. In this capacity, senate officers have represented faculty at board meetings on important topics. Senate officers are members of the Chancellor's Advisory Council (CAC) and the Academic and Professional Matters Committee (APM), in addition to working on other projects with the district such as District Opening Day activities. The Academic Senate collaborates with the Chancellor in reviewing board policy for possible recommendations for change.

### Shared Governance

The senate participates in all shared governance activities at the college. The Academic Senate has a special shared governance role regarding academic and professional issues such as curriculum, faculty hiring, tenure review, and budget and program review processes. In addition, the Senate Executive Committee and senate officers meet frequently with college President **Brian Murphy** in a direct and collaborative manner, formulating shared responses to the many issues that meet the college on an ongoing basis that do not call for district-level action.

### State Academic Senate

Senate officers participated in statewide Academic Senate for the California Community Colleges (ASCCC) activities including the fall and spring plenary sessions. Math instructor **Barbara Illowsky** served as the Area B Representative on the ASCCC Executive Committee this academic year, a position to which she was elected the previous academic year. De Anza Academic Senate officers participated in the formulation of state senate policies, the writing of papers adopted by the state senate and the presentation of breakout sessions at plenary sessions. The ASCCC is the main organization for faculty to advocate for changes to Title 5, which occurs through resolutions passed at the plenary sessions.

These included Area B Representative (and Math instructor) Illowsky's presentation on the Basic Skills Initiative, and Senate officer (and Music instructor) **Paul Setziol**'s presentation in the fall plenary. During the spring plenary session, Setziol presented on defining the associate's degree. Illowsky also led a collaborative effort on the Reading Competency requirement with reading instructor and Academic Senate President **Anne Argyriou**, and two other reading instructors from two other colleges, which resulted in an ASCCC system wide survey and presentation at the Spring Plenary.

## **De Anza Classified Senate**

### **Summary of Achievements 2008-09**

**Al Guevara, President**

De Anza's classified professionals continue to participate in the Classified Senate and in the college's shared governance process. Classified professionals are proud of their tradition of exemplary service to the college and our students. The senate leadership continues to work toward the opportunity for all classified professionals to participate in Classified Senate activities. This includes working with the college administration to ensure that all classified professionals have greater opportunities to fully participate.

The SEIU contract negotiated last year offers classified leadership an opportunity to give adequate, quality time to participate in campus committees. It also provides office space for the Classified Senate to have an equally visible location as other campus constituencies.

Classified Senate is grateful to college President Brian Murphy for his support and encouragement of classified professionals to participate in shared governance across the campus and the district. The full participation of Classified Senate representatives is critical for the smooth operation of our shared governance process.

We are also proud to have sponsored and co-coordinated a joint Classified Retreat with Foothill and Central Services Classified Senates. The joint event symbolized a renewed commitment to working across both campuses to enhance our professional relationships. Many attendees voiced their appreciation for the joint effort and encouraged the senates to make gathering an annual event.

### **Participated in the Governance of De Anza College**

Classified Senate representatives served on:

- Three campus Planning and Budget Teams (PBTs)
- District Budget Committee
- Campus Budget Committee
- Educational Technology Advisory Committee
- Chancellor's Advisory Council
- Human Resources Advisory Committee
- De Anza College Council
- De Anza College Diversity Advisory Council
- De Anza College Facilities Committee
- De Anza College Campus Center Advisory Board
- Equity=Excellence Conference Committee members
- Various hiring committees as SEIU and EO representatives

**Classified Senate representatives attended:**

- Academic Senate meetings
- Foothill-De Anza Community College District Board meetings
- 4CS Classified Senate Conference held annually in Tahoe City, California

**Supported College/District Priorities:**

- Classified professionals chaired and participated in developing Institutional Initiatives and continue to be involved in strategic planning for the college
- Reviewed, analyzed and recommended suggested changes for the College Administrative Reorganization
- Continued work on Respect in the Workplace Project
- Provided input on District Opening Day workshops

**Enhanced Staff Development and Motivation:**

- Sponsored Employee of the Month Awards, presented semi-annually
- Sponsored Classified Senate Leadership Workshop for all classified staff
- Supported and encouraged classified staff Professional Growth Award (PGA) participation
- Collaborated with Staff Development Office to provide professional development activities for all classified staff
- Sponsored Cultural Competence training with College Equity Team
- Sponsored and coordinated a Joint Classified Retreat with Foothill and Central Services Classified Senates to enhance professional relationships
- Provided leadership training and team building to senators and officers
- Sponsored a Leadership Retreat for all campus classified professionals
- Sponsored a team in memory of colleague Jean Elwell in the Santa Clara Valley American Heart Association Walk to benefit the campus and the local community
- Contributed \$500 to the Jean Elwell Memorial Scholarship
- Sponsored a team (Making Tracks for the Cure) in memory of colleagues who lost their lives and to honor colleagues battling courageously against cancer by participating in the Cupertino Relay for Life activity held at the De Anza College track
- Participated in orientation for new classified employees
- Represented ergonomic needs of classified professionals in their work environment
- Donated \$100 toward the Carl Brown Memorial Scholarship for disabled students

## **De Anza Associated Student Body Summary 2008-09**

Managing an annual budget of nearly \$1 million this past year, DASB focused its attention on affecting De Anza students directly by funding programs that provide academic benefits, leadership skills, community engagement and the chance to pursue individual interests. In promoting the well being of each student, DASB funded programs and clubs that enabled proactive participation in campus life that might not otherwise have been possible. For example, students received free tutoring at the Tutorial Center, received up-to-date news in *La Voz*, listened to numerous bands that visited the campus and performed in the Campus Center Patio, and much more.

This year DASB provided funds for the Creative Arts Division, Athletics, scholarships, the Multicultural Author Reading Series, and textbook reserves at the Library and the Tutorial Center. DASB also funded programs that promote diversity and student success, such as the Puente Project, Lifetime Fitness and Wellness Center, and the Math Performance Success program.

In fall 2008, DASB organized and promoted student voting in the national election through rallies, e-mails and information tables. It also implemented online voting for its 2009 DASB elections, in which more than 2,400 students voted, a record participation. About 450 De Anza students rode five buses to Sacramento for the March in March, one of the largest turnouts from the community colleges.

DASB also took the initiative to address the school mascot (the Dons), and has made intensive efforts to involve the entire campus community in finding a new mascot for De Anza. The Senate solicited designs and ideas for the mascot and will continue working on the project next year.

The student government budget for 2009-10 will continue to support students in their academic goals, personal growth, diversity and equality for all De Anza students.





## Notable Achievements of Students, Faculty and Staff

### Student Achievements

#### *Scholarships*

Biology major **Yessenia Ramirez** of Sunnyvale was awarded a \$20,000 Karl S. Pister scholarship to UC Santa Cruz for fall 2009. Ramirez was one of the student co-founders of the iLEAD! Latina/o student leadership program and also served as a DASB senator and vice president. Ramirez works in the Writing and Reading Center as a student assistant, and volunteers with Cross Cultural Partners and the Veterans Affairs hospital.

Nursing student and Santa Cruz resident **Alicia Kosman** received a \$5,000 Kaider Scholarship President's Award from President Brian Murphy. Kosman graduated from De Anza's Nursing Program in winter 2009. The scholarship was made possible by the Steve and Lola Kaider Foundation to help students reach their goal of an associate's degree.

The 2009 DeHart Memorial Scholarship for Service goes to **Alejandro Jimenez** of San José, who will graduate in June with a 3.670 GPA. Jimenez, a native of Mexico, will transfer to UC Berkeley and major in anthropology, with a minor in creative writing.

Two President's Awards will also be presented at the June graduation ceremonies. **Jake Parent** of San José maintained a 4.00 GPA in his political science major and plans to transfer to SJSU in the fall where he will major in political science with a minor in Spanish. **Kenia Vega**, also of San José and a liberal arts major, will graduate with a 3.29 GPA and will transfer to SJSU or Santa Clara University with a major in communications.

#### *Athletics*

**De Anza College** won the Coast Conference All Sports Trophy for 2008-09 (formerly the Bud Ottmar Award). This is the 15<sup>th</sup> time De Anza has won in the 25-year history of the award.

**Falke Verwer**, Men's Soccer, was named to the 2<sup>nd</sup> Team USA All-West Region.

**Abiy Gebrekristos**, Cross Country, was named to the 2<sup>nd</sup> Team All-Northern California.



**Luis Nunez**, Cross Country and Track and Field, was named the Soccer Referee of the Year by the California Youth Soccer Association (CYSA).

The **Men's and Women's Track and Field team** had 17 state qualifiers in the State Meet, the highest number in school history.

**Leticia Ng**, Women's Swimming, was named Coast Conference Champion in three events: 50-meter and 100-meter breast stroke, setting new school records, and 100-meter individual medley. Ng qualified for state competition in all three events. De Anza had four Coast Conference Team Champions for the 2008-09 academic year: Women's Cross Country, Women's Soccer, Women's Swimming and Women's Tennis.

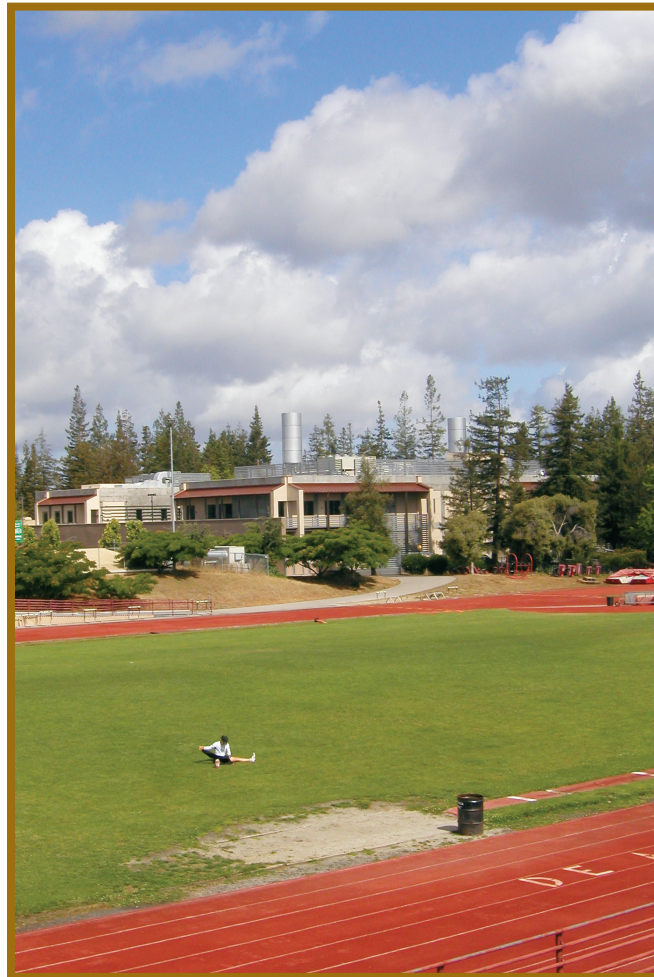
**Vanessa James** and **Kirsti Whitmyre**, Women's Cross Country, were named to the 1<sup>st</sup> Team All-Northern California and 2<sup>nd</sup> Team All-Northern California, respectively. James was also named Female Cross Country Conference Championship MVP.

**Whitnee Garrett**, Track and Field, made the honorable mention list for the 2009 NATYCAA Scholar Athlete of the Year Award. NATYCAA stands for National Alliance of Two-Year College Athletic Administrators, and this is the first such recognition for a De Anza student athlete.

**Megan Finney**, former soccer and softball student-athlete at De Anza, was named Softball Player of the Week by the California Pacific Conference for April 6-13, 2009. Finney plays first base and outfield for Menlo College.

**Andrea Nott**, currently studying business at De Anza, and **Christina Jones**, a former De Anza student, earned fifth place in the duet portion of the synchronized swimming competition at the 2008 Summer Olympic Games in Beijing. Their team also placed fifth overall in the event.

**Gerardo Alvarez**, Men's Soccer and engineering major, was named Male Scholar-Athlete of the Year and has a 3.7 GPA. **Whitnee Garrett**, Track and Field, was named Female Scholar-Athlete of the Year. The history major has a 3.7 GPA. Each student will receive a \$1,000 scholarship and be nominated for the state scholar athlete award sponsored by Pepsi. Runners-up, who will each receive \$750 scholarships, were **Carl Canning** for Water Polo and **Mayra Barragan** for Soccer.



**Priya Prasad** and **Diane Lutran**, Women's Tennis, were named the Coast Conference Doubles Champions in April 2009. Prasad was also named Coast Conference Individual Competition Champion.

**Albert Godjali** and **Nick Martinez**, Men's Tennis, won the Coast Conference Doubles Championship on April 18, 2009 under the direction of Coach **Kelly Simons**. Godjali was also named Individual Competition Runner-up.

For the fifth straight year the Women's Soccer Team finished first in the Northern Division of the Coast Conference, making them champions for eight of the past nine years. Sophomore **Jenny Kute** was named Conference Player of the Year, and freshman **Jen Herrera** was named Conference Midfielder of the Year. Both players were also named to the NSCAA (National Soccer Coaches Association of America) 1st Team All America, NSCAA All-West Region and the All Northern California team. The coach is **Cheryl Owiesny**.

The De Anza **Athletics Program** was named best comprehensive program in the Coast Conference.



#### *Civic Engagement*

As the result of a dialogue between two De Anza students, a U.S. veteran of the Afghan War and a woman from Afghanistan, an art installation called "Counting Lives Lost: Making Tangible an Abstract Measure of Grief" was brought to campus on April 18 and 19, 2009. The artwork by **Kathleen Crocetti** (a member of Blue Star Mothers, whose son is serving in the Air Force) is a visual representation of 4,274 American casualties and more than 99,000 Iraqi dead since the beginning of the war in Iraq. The installation took 600 people-hours to construct, so the whole building process was designed to be part of the dialogue.

*Creative Arts*

Eight De Anza students won awards in multiple categories at the 2009 California Community Colleges Media Arts Competition. Animation students won three of the 14 college categories: Traditional Animation, Computer Animation and 3D Digital Imagery-Cinematic Still. This swept the animation-related categories and gave De Anza more category winners this year than any other school in the state.

- Winners, Traditional Animation, **Neil Baker, Keenan Manely, Jon Oren** and **Jacob Rossi**
- Merit Award, Traditional Animation, **Suvobrata Roy Chowdhury**
- Merit Award, Film/Video, **Traci Hays**
- Winner, 3D Digital Imagery — Cinematic and Computer Animation, **Alaric Holloway**
- Merit Award, Audio — For Other Media, **Robinson Wood**

Wood's musical score for Holloway's winning computer animated film — a rare type of entry — earned Wood the only award given in the "Audio: for Other Media" category. **Zaki Lisha, David Perry, Martin McNamara** and **Colin Stiner** were the instructors for the honored students. Two of Lisha's former students were accepted into prestigious UCLA programs: **Robert Phelps** to the university's screenwriting master of Fine Arts Program and **Kaushik Sampath** to its Film Directing Program. Both students credit De Anza's film program and instructors for encouraging them and making their success possible.





Two De Anza Film/TV students were the sole San Francisco Bay Area winners in the WILDsound One-Page Screenplay Competition, and once again De Anza was the only community college in the Student Shorts Competition at the Cinequest Film Festival in February 2009. **Jennifer Gonzalez** and **Matthew Ritter** were among 20 winners in the international screenwriting competition. Gonzalez's "De-Lecter-Ble Delights" and Ritter's "Night Terror" were read at WILDsound's March event in Toronto, Canada. Students **Jennie Yim**, **Keenan Manely**, **Jake Rossi**, **William Yang**, **Leo Aquino** and **Jonathan Oren** created the cel animation for the music video "Welcome to the Third World," directed by animation instructor **Webster Colcord**. And two student films were selected to compete in Cinequest's Student Shorts category: "Laundry" by **Samuel Cheung** and "In Search For I" by **Gustav Asplund**. De Anza entries competed among short films from UCLA, University of Southern California, New York University, Stanford University, Columbia University, University of Texas, Austin, and the American Film Institute. Instructors for these students were **Dennis Irwin** and **Barak Goldman**.

De Anza's **Vocal Flight** came in first place at the Reno Jazz Festival in April 2009. Directed by **Michelle Hawkins**, Vocal Flight members are: **Sila Charukesnant**, **Masako Okada**, **Taline Palmer**, **Joellen Persad**, **Kevin Van** and **Zach Yaholkovsky**. The group was also named a finalist in the Next Generation Competition for the Monterey Jazz Festival and will compete for a cash award and a performance at the prestigious festival in fall 2009. Only six ensembles from across the country received this honor.

De Anza student **Ana Milosavljevic** received an Honorable Mention from the League for Innovation in the Community College National Student Art Competition 2008-2009 for her graphic piece titled "Student Show Announcement."

Two TV/Film students will serve internships in summer 2009: **Dmitri Garanov** with Disney and **Jawad Qadir** with Dreamworks.

Film/TV student transfers/acceptances for fall 2009 included:

- **Nitzan Beck**, UC Berkeley
- **Wesley Chiu**, SFSU (Cinema)
- **Jennifer Gonzalez**, SFSU (Cinema)
- **Helena Grunwald**, SJSU (Television, Radio, Film & Theatre)
- **Anthony Medina**, CSU Long Beach (Film & Electronic Arts; Film/Video Production)
- **Robert Phelps**, UCLA (School of Theatre, Film & Television; Screenwriting MFA program)
- **Esha Rao**, New York University (Tisch School of the Arts; Film & TV, Cinema Studies)
- **Kaushik Sampath**, University of Southern California (School of Cinematic Arts; Film & Television Production MFA program), UCLA (School of Theater, Film & Television; Film Production MFA program), Columbia University in New York City (School of the Arts; Film Division MFA program)
- **Hisaya Yamagishi**, CSU Northridge (Cinema & Television Arts; Film Production), Columbia College Chicago (Film/Video)
- **Jason Schoenecker**, UC Santa Cruz (Film & Digital Media; Production Concentration), UC San Diego (Department of Communication)

Former De Anza photography student **Francis Thomas** founded Shoot Encore Photography (<http://shootencore.com/>) in San Jose.

Photography student **Shelley Moon** took photos for the Conscious Fashionista Thrift Couture Fashion Show in San Francisco. Her work is scheduled for online publication at [www.indiawest.com](http://www.indiawest.com).

#### *Journalism*

La Voz, De Anza's student newspaper, won 15 awards at the Northern California Journalism Association of Community Colleges (JACC NorCal) regional conference competition held in October 2008. These were mail-in entries from issues of La Voz published during the academic year 2007-08. The competition was between 29 community colleges from the northern part of California.

- General Excellence Newspaper, La Voz Weekly, **La Voz Weekly Staff**
- Generally Excellent, Online Photo Story (unranked), **Mike Anderson**
- Generally Excellent, Online Photo Story (unranked), **Dahlia Seroussi** and **Kelly Truong**
- 1<sup>st</sup> Place, Front Page Layout, **La Voz Weekly Staff**
- 1<sup>st</sup> Place, Photo Illustration, **Katie O'Hara**
- 2<sup>nd</sup> Place, Feature Photo, **Mike Anderson**
- 3<sup>rd</sup> Place, Inside Page Layout, **Tom Guffey** and **Jay Donde**
- Honorable Mention, Sports Feature Photo, **Jose Marte**
- Honorable Mention, Broadcast Video Journalism, **Mike Anderson**
- Honorable Mention, Broadcast Video Journalism, **Mike Anderson**
- Honorable Mention, Critical Review, **Paul De Amicis**
- Honorable Mention, Editorial Writing, **La Voz Editorial Staff**
- Honorable Mention, News Feature Story, **Paul Edison**
- Honorable Mention, News Story, **Matt Larvey**
- Honorable Mention, Opinion Story, **Dan Sealana**

This year, eight De Anza students and two staff members attended the Journalism Association of Community Colleges (JACC) statewide convention in Sacramento March 26-29. More than 500 students from approximately 50 California Community Colleges were in attendance. De Anza journalism students won 12 awards, including General Excellence for La Voz Weekly (for the calendar year 2008), General Excellence for Insider Magazine and 1st Place for Broadcast Video Journalism. Two staff members also gave presentations/workshops: **Reza Kazempour** on “How to Start a Magazine” and **Beth Grobman** on “How to Prepare JACC Entries.”

The awards De Anza received were:

- General Excellence, La Voz Weekly
- General Excellence, Insider Magazine
- 1<sup>st</sup> Place, Broadcast Video Journalism, **Mike Anderson**
- 2<sup>nd</sup> Place, Magazine Line Illustration, **Galen Oback**
- 2<sup>nd</sup> Place, Critical Review, **Katie O’Hara**
- 3<sup>rd</sup> Place, Magazine Cover, **Galen Oback & Kate Alcid**
- 4<sup>th</sup> Place, Magazine Photo, **Joseph Chen**
- 4<sup>th</sup> Place, Student Designed Advertisement, **Kate Alcid**
- Honorable Mention, Editorial, La Voz Staff
- Honorable Mention, Editorial, La Voz Staff
- Honorable Mention, Illustration, **Galen Oback**
- Honorable Mention, Opinion, **Stacy Lane**

This is the first year that De Anza students can earn an A.A. in journalism.

*Mathematics*

De Anza student **Yujin Yoshimura** was ranked No. 1 on the Student Math League Scoreboard out of 2,123 competitors in a contest sponsored by the American Mathematical Association of Two-Year Colleges (AMATYC) that took place in February 2009. De Anza College’s team ranked No. 2 out of 188 competing two-year colleges. The organization’s focus is providing a national forum for the improvement of mathematics instruction in the first two years of college.



## Faculty Achievements

**Sita Bhattacharji**, part-time photography instructor, participated in a group exhibition at Modernbook Gallery in Palo Alto.

**Jennifer Brandon**, part-time art instructor, had a solo exhibition titled “Ravel” at the Moorpark College Art Gallery in Moorpark, Calif. She also participated in the 16<sup>th</sup> Annual Juried Art Exhibition at the Korean Cultural Center of Los Angeles.

**Catie Cadge-Moore**, Creative Arts instructor, was selected to be one of 16 post-secondary U.S. educators to travel and study in Senegal for the month of July in a seminar titled “Senegal: Gateway to West Africa.” The Fulbright-Hays Summer Seminar Abroad is a program for U.S. educators in the social sciences and humanities for the purpose of improving their understanding and knowledge of the peoples and cultures of other countries. Supported through the Department of Education, this seminar is sponsored by binational organizations from the U.S. and Senegal. Cadge-Moore will be required to create and implement a curriculum project addressing contemporary arts in Africa at De Anza College as part of the seminar.

**Wilfredo Castaño**, photography instructor, had a number of his award-winning poems published in “The Chicano/Latino Literary Prize: An Anthology of Prize-Winning Fiction, Poetry and Drama.”

**Michael Chang**, Intercultural Studies instructor, received the Gordon N. Chan Leadership Award in May at a luncheon in San José. The award is given to Bay Area community members who make significant community and public service contributions, particularly in the Asian American community. Honorees exemplify leadership traits of generosity, compassion, commitment and advocacy.

**Marc Coronado**, English instructor and Puente Project co-coordinator, was named one of the 50 Most Influential Latinas of Silicon Valley in the Civic Leadership/Service category by MACSA (Mexican American Community Services Agency). She will be honored at the “Que Viva MACSA” 45 Years of Service to the Community event in June at the Mexican Heritage Plaza in San José.

**Mayra Cruz**, child development instructor and director of De Anza’s Institute of Community and Civic Engagement (ICCE), was appointed to serve on the board of trustees for the San José/ Evergreen Community College District, replacing the district’s Area 7 board member who resigned in January. Cruz will serve through November 2010, when the next election takes place.

**Barak Goldman**, Film/TV instructor, co-chaired the “Day of the Writer” screenwriting competition at the Cinequest Film Festival. Twenty De Anza screenwriting students also served as judges for the first round of the highly competitive contest. Goldman also participated as panel moderator for “The Writer’s Mindset” with Hollywood screenwriters.





**Jim Haynes**, department head and instructor in Adapted Physical Education, received the R.J. Scuderi Award in October 2008 in recognition of exemplary service “over the long haul” to the California Association for Postsecondary Education and Disability (CAPED) and the people with disabilities the organization serves.

Through the efforts of International/Intercultural Studies Dean **Duane Kubo** and IIS Instructor **Mae Lee**, De Anza was awarded a grant for \$1.2 million from the Asian American Native American Pacific Islander-serving Institutions (AANAPISI) program of the U.S. Department of Education. The funds will be used for programs to meet the needs of AANAPI students, such as:

- Expansion and development of cohort-based Summer Bridge sessions
- Creation of multilingual breakout sessions for AANAPI parents at college orientation
- Expansion of SSRS center as hub for student assessments, referrals and information about college services
- Expansion and development of First-Year Experience tailored to AANAPI students
- Development of new learning communities tailored to AANAPI students

**Christopher Kwak**, Accounting instructor, was honored twice in December 2008 for his work as a financial forensics expert. Kwak was designated a Certified Fraud Examiner by the Association of Certified Fraud Examiners (ACFE). The credential is granted to select professionals

who meet a stringent set of criteria, including character, experience and education. CFEs are knowledgeable in four areas critical to the fight against fraud: fraudulent financial transactions, criminology and ethics, legal elements of fraud, and fraud investigation. De Anza will be added to ACFE's Higher Education Partnering Institution list. Kwak was also awarded the Certified in Financial Forensics (CFF) Credential by the American Institute of Certified Public Accountants (AICPA). The credential is granted to qualified CPAs with considerable professional experience in financial forensics.

**Gary Lamit**, CAD/Digital Imaging instructor, wrote "My Fishing Journal," published by Walking-Fish Books.

**Zaki Lisha**, Film/TV instructor, participated on the Shorts Jury for the Cinequest Film Festival. Lisha was also co-host of "Hollywood North" student-produced podcasts.

**Glen Lovell**, part-time Film/TV instructor, participated on the Grand Jury Panel for the Stanford Student Film Festival. Lovell also wrote "Escape Artist: the Life and Films of John Sturges."

**Bill Mattick**, part-time Art instructor, had a solo exhibition titled "The Caretakers" at Corden Potts Gallery, San Francisco, in March 2009. His work can be viewed at <http://www.cordenpottsgallery.com/> under "Past Exhibits."

**David Perry**, part-time Film/TV instructor, was animation and art director of "Bye Bye Bin Laden," named Best Animated Feature in the South Beach International Animation Festival.

**Diane Pierce**, Photography instructor, received a three-month studio residency at the Kala Art Institute ([www.kala.org/mission.html](http://www.kala.org/mission.html)) for summer 2008.

**Susan Tavernetti**, Film/TV Department instructor, won first place in the Entertainment Review category for non-daily newspapers in the 31<sup>st</sup> Annual Greater Bay Area Journalism Awards Competition for her Palo Alto Weekly review of Paul Haggis's "In the Valley of Elah" at the San Francisco Peninsula Press Club's Evening of Excellence. The press clubs of Los Angeles, New Orleans, Bakersfield, Milwaukee, Florida and Southeast Texas judged a total of 519 entries in 95 categories from 67 media outlets. Tavernetti also served on the Narrative Jury for the Cinequest Film Festival and the Grand Jury Panel for the Stanford Student Film Festival.



### Staff/Program Achievements

**CompTechS**, part of the Occupational Training Institute (OTI), awarded its 1,000<sup>th</sup> recycled computer to child development student **Misha Zimijewski** in April 2009. The program created campus-based IT jobs for 83 students and provided 250 computers for disadvantaged students in 2008-09. Local companies such as Fujitsu America, Synopsys, Roche Pharmaceuticals, Applied Biosystems, VMware, Cavium Networks, Flextronics and Hewlett-Packard employed 40 De Anza students as interns working in their Information Systems departments. CompTechS alumni found full-time employment at companies that included Flextronics, Loral, Ericsson, VMware and Google.

The East Side Union High School District honored **Rob Mieso**, director of Outreach and Relations With Schools, with the Board of Trustees Outstanding Achievement Award. The award is given in recognition of hard work, dedication and commitment on behalf of district students.

**De Anza Dining Services** was named the finest college or university dining services in the United States by the National Association of College and University Food Services (NACUFS).

The **Kirsch Center for Environmental Studies** won awards for the most environmentally friendly building in the country and was the country's first Platinum LEED certified community college building.

**De Anza College** was one of four California Community Colleges recognized by the Hewlett Leaders in Student Success Program for demonstrating promising and innovative approaches to student success in basic skills education.

The De Anza Marketing/Communications team of **Lori Susi**, **Bonnett Saussol** and **Lois Jenkins** captured a gold and five bronze awards at the National Council for Marketing & Public Relations (NCMPR) Annual Conference in September.

- Gold, Printed Academic Catalog 2008-2009
- Bronze, Printed Viewbook ("Your Guide")
- Bronze, Poster (Graduation Open House)
- Bronze, Folder Cover (die-cut, triple pocket De Anza folder)
- Bronze, Logo design (De Anza's 40th Anniversary)
- Bronze, College Web site

Kudos for the **college Web site** also go to Webmaster **Bradley Creamer** and Web Content Developer **Julie Ceballos** of the Technology Resources Group.



In keeping with the college's commitment to sustainability, **Dining Services, Custodial Services** and the **Grounds Department** began recycling fruit and vegetable trimmings in October 2008. The recycled trimmings are taken to a composting site on campus, and after about two months the compost is ready for use in fertilizing an herb garden and the college's landscaping.

In January 2009, Wausau Paper acknowledged that De Anza College is committed to environmental responsibility by using EcoSoft Green Seal 100% recycled paper products and presented **Manny Da Silva**, manager of Custodial Operations, with a framed certificate.

**Rachelle Burt**, Admissions and Records Division assistant, was accepted into the graduate social work program at Arizona State University for fall 2009.

De Anza's **Veterans Education and Development Program** served more than 350 students this year, more than double the number in 2007-2008.

The **De Anza Classified Senate** honored the following Classified Professionals as **Classified Employees of the Month**.

For 2008:

- **Jorge Morales**, Outreach & Relations With Schools, October
- **Charles Norona**, Physics Department, November
- **Sandra Sokabe**, Health Services, December

For 2009:

- **Rachelle Burt**, Admissions & Records, January
- **Patrick Dowling**, Tutorial Center, February
- **Shannon Bracy**, Physical Education, April
- **Angelita Pabros**, Counseling, May





# DeAnza College

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