

August 06, 2012

TO: Donna Stasio, Speech Instructor

FROM: Mallory Newell, De Anza College Institutional Research
Nergal Issaie, Student Assistant

SUBJECT: Speech Communication Exit Survey, Spring 2012

The Speech Communication Exit Survey, which was administered by the Speech department, was sent to all Speech graduates in 2011-12. A total of 29 students responded to the online survey.

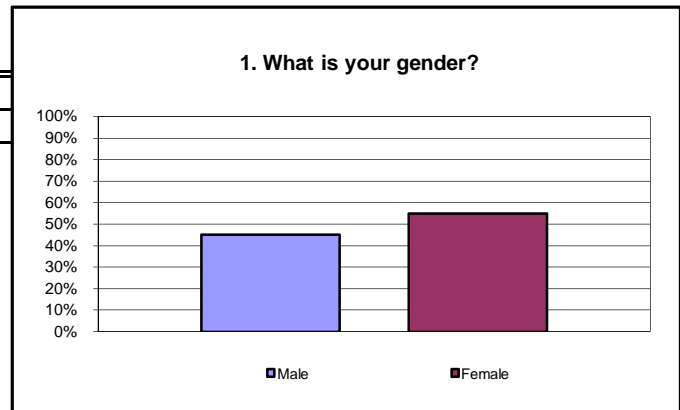
Important highlights include:

- 96% of respondents reported that support/encouragement from faculty and friends was "helpful" or "very helpful."
- 93% of respondents "agree" or "strongly agree" that speech faculty members were available when needed.
- 89% of respondents were "satisfied" or "very satisfied" with the overall quality of Speech Communication instruction.
- 86% of respondents completed more than 12 units in a typical quarter, and 14% completed less than 12 units.
- 61% of respondents "agree" or "strongly agree" that required courses were offered frequently enough.
- 55% of respondents are female, and 45% are male.
- 45% of respondents are White, 17% are Asian, 10% are Filipino, 7% are Hispanic, and 7% are Pacific Islander. Also 7% selected each, "Decline to State," and "Other."
- 14% of respondents' primary goal upon completion at De Anza is De Anza AA Degree Speech Communication, 3% is De Anza AA Computer Information Systems, 7% is De Anza Speech Communication Certificate, 28% is Transfer Speech Communication Major, and 28% is De Anza AA Business/Business Administration/Marketing. Also 20% selected "Other."

Speech Communication Exit Survey, Spring 2012

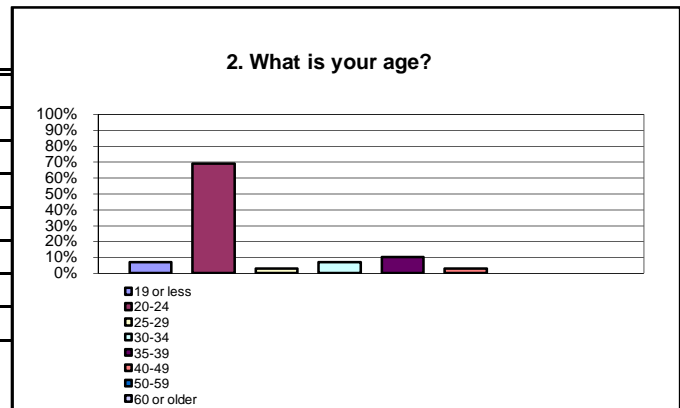
1. What is your gender?

Response	N	%
Male	13	45%
Female	16	55%
Total	29	100%



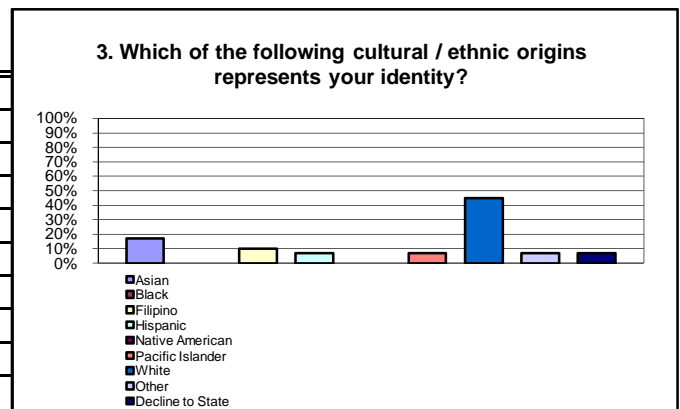
2. What is your age?

Response	N	%
19 or less	2	7%
20-24	20	69%
25-29	1	3%
30-34	2	7%
35-39	3	10%
40-49	1	3%
50-59	0	0%
60 or older	0	0%
Total	29	100%



3. Which of the following cultural / ethnic origins represents your identity?

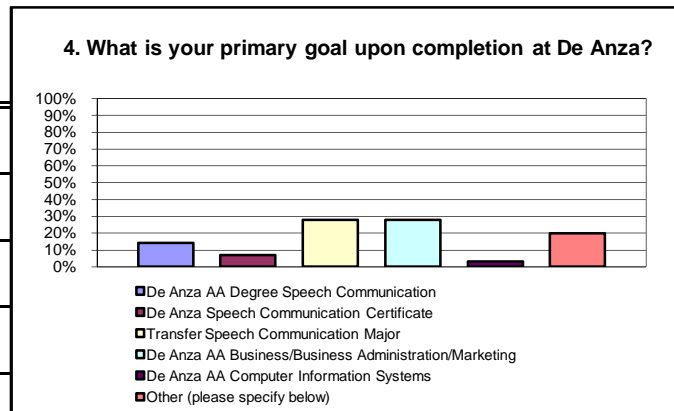
Response	N	%
Asian	5	17%
Black	0	0%
Filipino	3	10%
Hispanic	2	7%
Native American	0	0%
Pacific Islander	2	7%
White	13	45%
Other	2	7%
Decline to State	2	7%
Total	29	100%



Speech Communication Exit Survey, Spring 2012

4. What is your primary goal upon completion at De Anza?

Response	N	%
De Anza AA Degree Speech Communication	4	14%
De Anza Speech Communication Certificate	2	7%
Transfer Speech Communication Major	8	28%
De Anza AA Business/Business Administration/Marketing	8	28%
De Anza AA Computer Information Systems	1	3%
Other (please specify below)	6	20%
Total	29	100%



Other

AA Liberal Arts Social and Behavioral Science Degree

De Anza AA Liberal Arts Social & Behavioral Science Degree

To transfer to a 4 year college with a double major in Environmental Science and Legal Studies

Transfer Business Administration-management student

Urban Planning

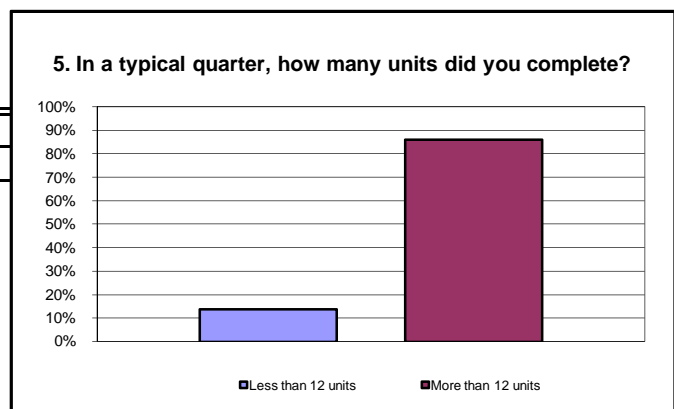
Urban Planning

Biological Science AA

Transfer Neuroscience major

5. In a typical quarter, how many units did you complete?

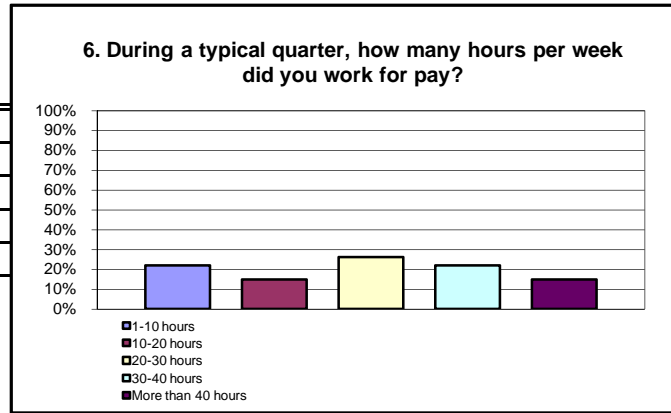
Response	N	%
Less than 12 units	4	14%
More than 12 units	24	86%
Total	28	100%



Speech Communication Exit Survey, Spring 2012

6. During a typical quarter, how many hours per week did you work for pay?

Response	N	%
1-10 hours	6	22%
10-20 hours	4	15%
20-30 hours	7	26%
30-40 hours	6	22%
More than 40 hours	4	15%
Total	27	100%



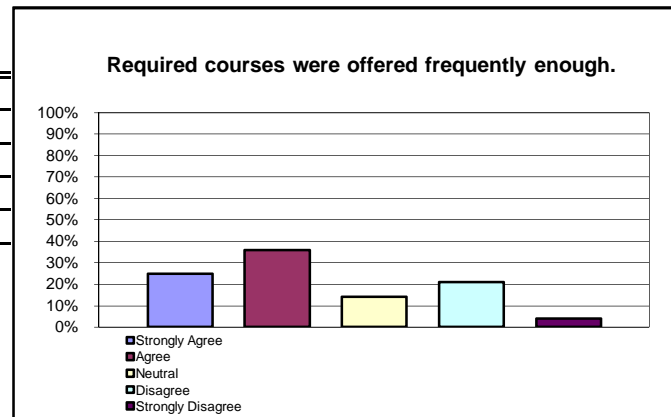
7. To what extent do you agree with the following statements with respect to Speech Communication based on your De Anza experience?

Please select one of the following options for each question:

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Required courses were offered frequently enough.

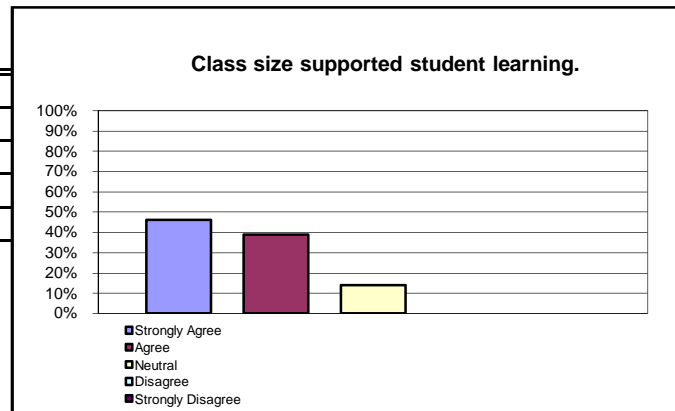
Response	N	%
Strongly Agree	7	25%
Agree	10	36%
Neutral	4	14%
Disagree	6	21%
Strongly Disagree	1	4%
Total	28	100%



Speech Communication Exit Survey, Spring 2012

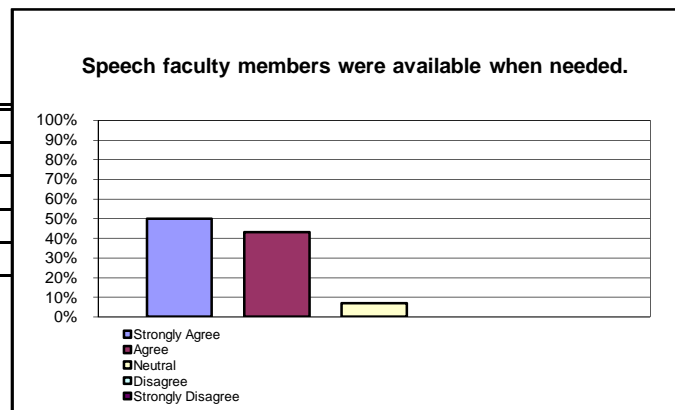
Class size supported student learning.

Response	N	%
Strongly Agree	13	46%
Agree	11	39%
Neutral	4	14%
Disagree	0	0%
Strongly Disagree	0	0%
Total	28	100%



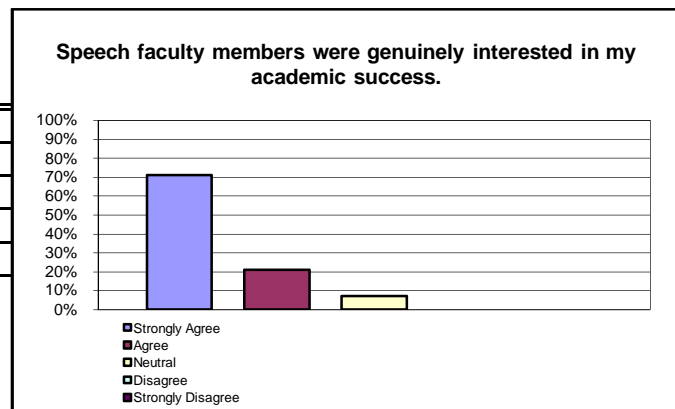
Speech faculty members were available when needed.

Response	N	%
Strongly Agree	14	50%
Agree	12	43%
Neutral	2	7%
Disagree	0	0%
Strongly Disagree	0	0%
Total	28	100%



Speech faculty members were genuinely interested in my academic success.

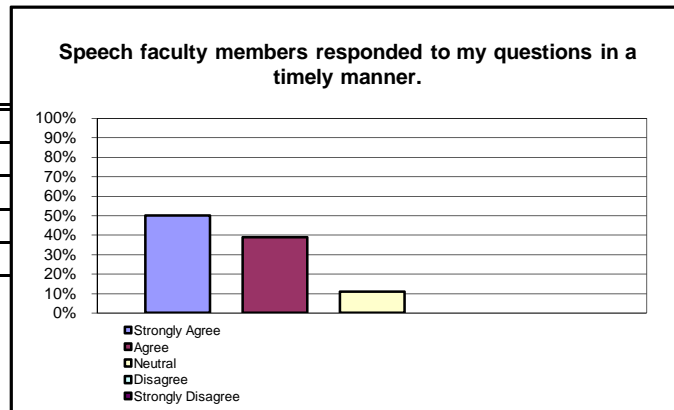
Response	N	%
Strongly Agree	20	71%
Agree	6	21%
Neutral	2	7%
Disagree	0	0%
Strongly Disagree	0	0%
Total	28	100%



Speech Communication Exit Survey, Spring 2012

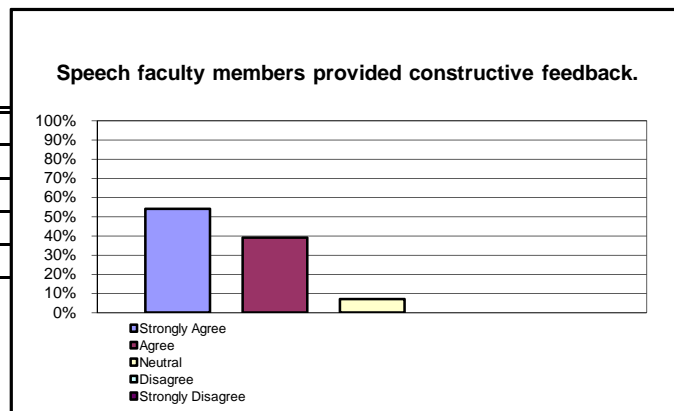
Speech faculty members responded to my questions in a timely manner.

Response	N	%
Strongly Agree	14	50%
Agree	11	39%
Neutral	3	11%
Disagree	0	0%
Strongly Disagree	0	0%
Total	28	100%



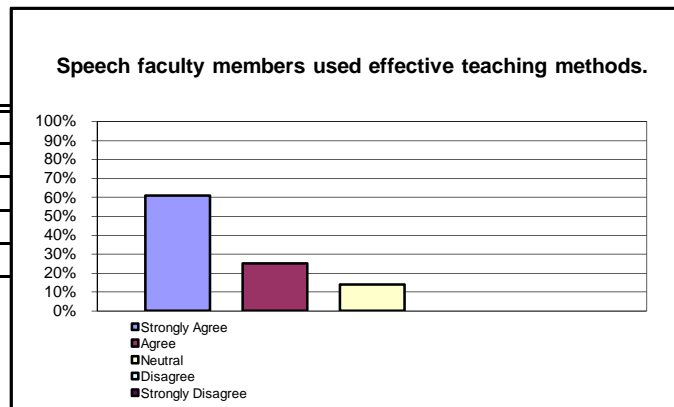
Speech faculty members provided constructive feedback.

Response	N	%
Strongly Agree	15	54%
Agree	11	39%
Neutral	2	7%
Disagree	0	0%
Strongly Disagree	0	0%
Total	28	100%



Speech faculty members used effective teaching methods.

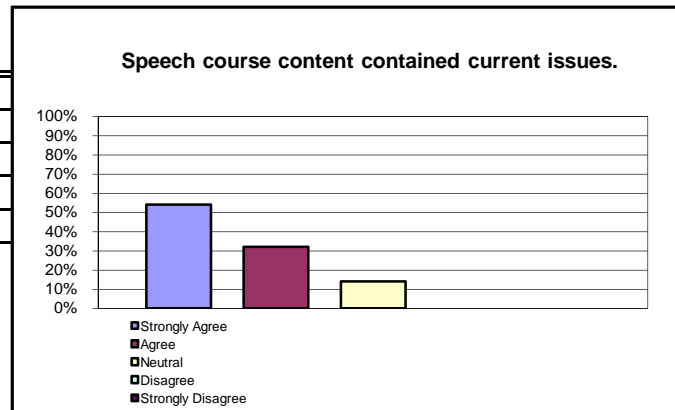
Response	N	%
Strongly Agree	17	61%
Agree	7	25%
Neutral	4	14%
Disagree	0	0%
Strongly Disagree	0	0%
Total	28	100%



Speech Communication Exit Survey, Spring 2012

Speech course content contained current issues.

Response	N	%
Strongly Agree	15	54%
Agree	9	32%
Neutral	4	14%
Disagree	0	0%
Strongly Disagree	0	0%
Total	28	100%



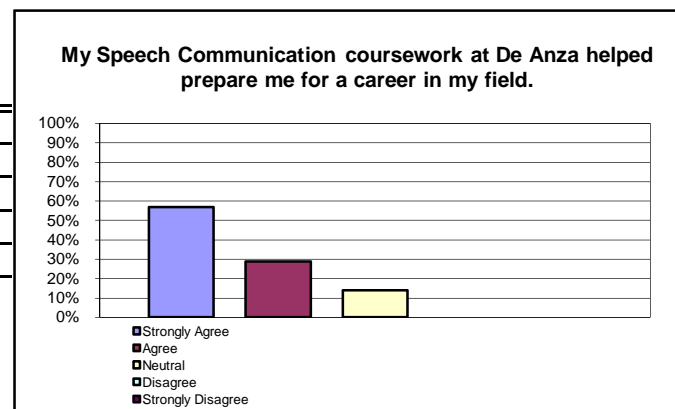
Degree and/or Certificate requirements were relevant to my professional goals.

Response	N	%
Strongly Agree	12	43%
Agree	12	43%
Neutral	4	14%
Disagree	0	0%
Strongly Disagree	0	0%
Total	28	100%



My Speech Communication coursework at De Anza helped prepare me for a career in my field.

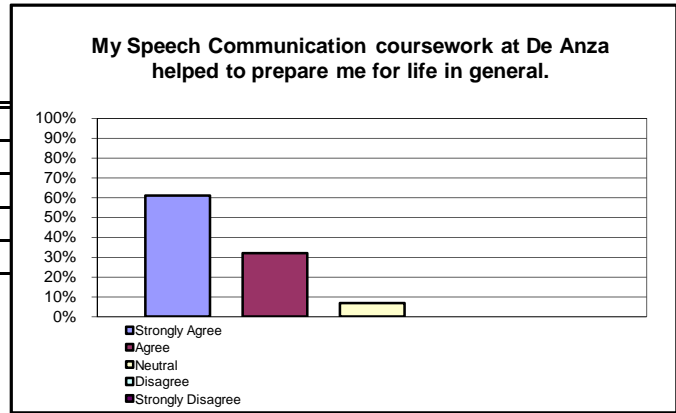
Response	N	%
Strongly Agree	16	57%
Agree	8	29%
Neutral	4	14%
Disagree	0	0%
Strongly Disagree	0	0%
Total	28	100%



Speech Communication Exit Survey, Spring 2012

My Speech Communication coursework at De Anza helped to prepare me for life in general.

Response	N	%
Strongly Agree	17	61%
Agree	9	32%
Neutral	2	7%
Disagree	0	0%
Strongly Disagree	0	0%
Total	28	100%



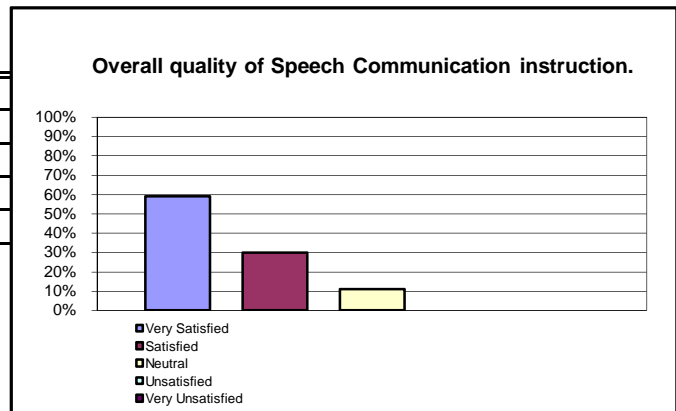
8. How satisfied are you with the quality of your Speech Communication coursework and participation in clubs, extracurricular activities, and service to the community?

Please select one of the following options for each question:

- Very Satisfied
- Satisfied
- Neutral
- Unsatisfied
- Very Unsatisfied

Overall quality of Speech Communication instruction.

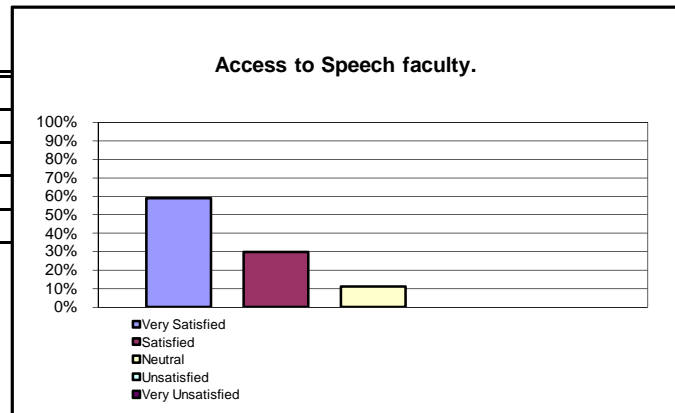
Response	N	%
Very Satisfied	16	59%
Satisfied	8	30%
Neutral	3	11%
Unsatisfied	0	0%
Very Unsatisfied	0	0%
Total	27	100%



Speech Communication Exit Survey, Spring 2012

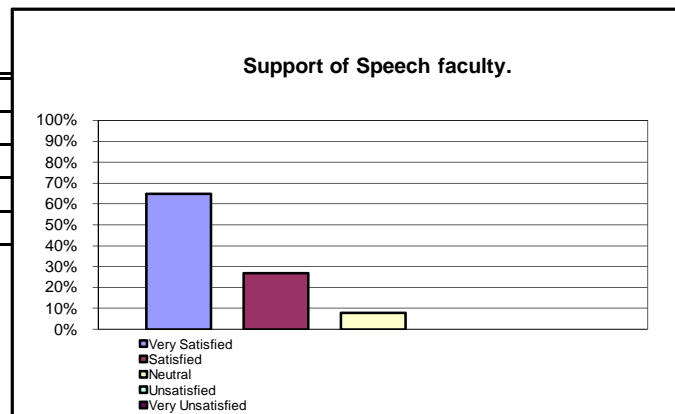
Access to Speech faculty.

Response	N	%
Very Satisfied	16	59%
Satisfied	8	30%
Neutral	3	11%
Unsatisfied	0	0%
Very Unsatisfied	0	0%
Total	27	100%



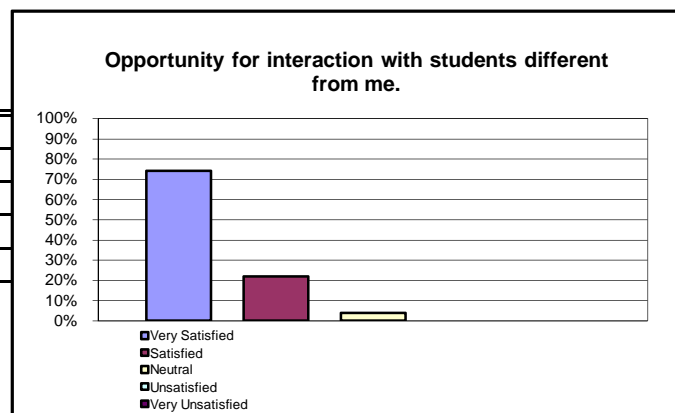
Support of Speech faculty.

Response	N	%
Very Satisfied	17	65%
Satisfied	7	27%
Neutral	2	8%
Unsatisfied	0	0%
Very Unsatisfied	0	0%
Total	26	100%



Opportunity for interaction with students different from me.

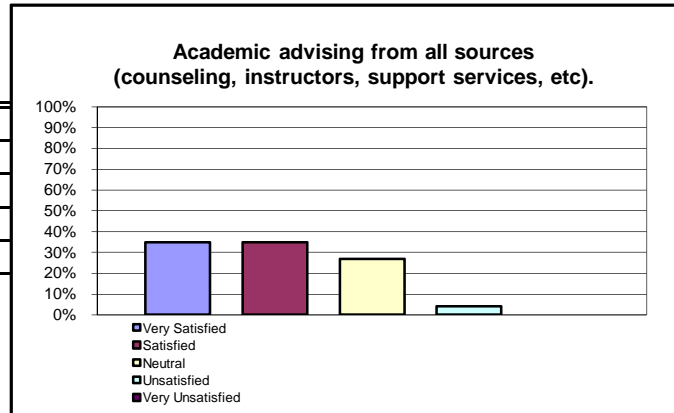
Response	N	%
Very Satisfied	20	74%
Satisfied	6	22%
Neutral	1	4%
Unsatisfied	0	0%
Very Unsatisfied	0	0%
Total	27	100%



Speech Communication Exit Survey, Spring 2012

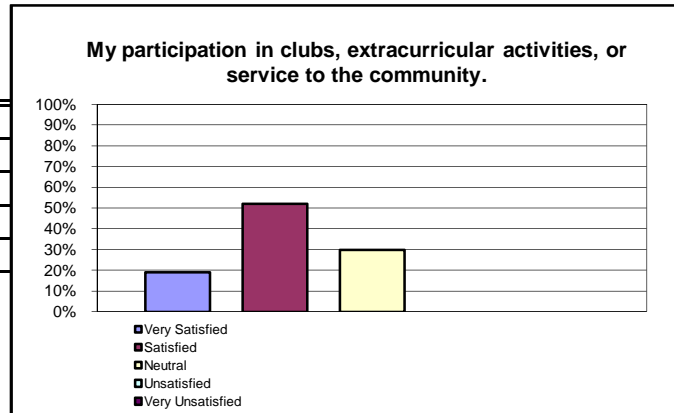
Academic advising from all sources (counseling, instructors, support services, etc).

Response	N	%
Very Satisfied	9	35%
Satisfied	9	35%
Neutral	7	27%
Unsatisfied	1	4%
Very Unsatisfied	0	0%
Total	26	100%



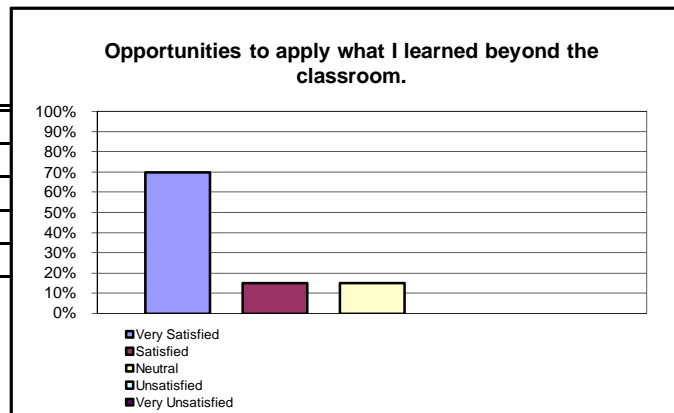
My participation in clubs, extracurricular activities, or service to the community.

Response	N	%
Very Satisfied	5	19%
Satisfied	14	52%
Neutral	8	30%
Unsatisfied	0	0%
Very Unsatisfied	0	0%
Total	27	100%



Opportunities to apply what I learned beyond the classroom.

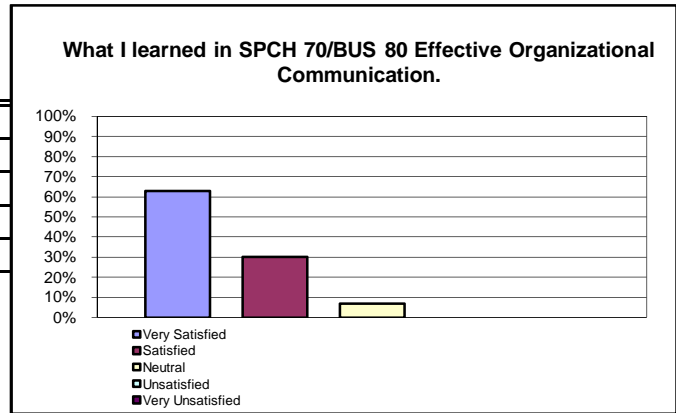
Response	N	%
Very Satisfied	19	70%
Satisfied	4	15%
Neutral	4	15%
Unsatisfied	0	0%
Very Unsatisfied	0	0%
Total	27	100%



Speech Communication Exit Survey, Spring 2012

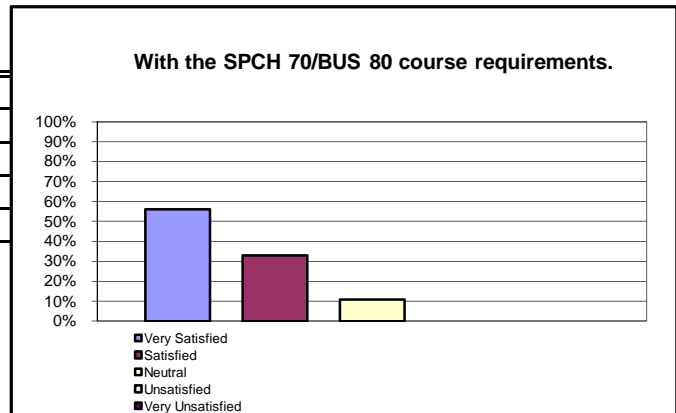
What I learned in SPCH 70/BUS 80 Effective Organizational Communication.

Response	N	%
Very Satisfied	17	63%
Satisfied	8	30%
Neutral	2	7%
Unsatisfied	0	0%
Very Unsatisfied	0	0%
Total	27	100%



With the SPCH 70/BUS 80 course requirements.

Response	N	%
Very Satisfied	15	56%
Satisfied	9	33%
Neutral	3	11%
Unsatisfied	0	0%
Very Unsatisfied	0	0%
Total	27	100%



Speech Communication Exit Survey, Spring 2012

9. What did you like most about SPCH 70/BUS 80?

(please specify)

Comments written by students

an interesting class. I like how it encourage students to open discussion in the classroom.

Donna Stasio and the students

Donna went above and beyond just the classroom and wanted us to make sure what we learned we could use in real life scenarios

Flexible and organic structure, learning through peer review

Getting to know everyone

Getting to know my classmates on another level and being able to apply the creativity each person brought to the table with related life experiences.

i could meet many communication major guys (half of class!). they are all nice.

I liked how directly this course relates to the working world and my experiences. I also like the critical thinking skills and job readiness aspects

I liked how the class was structured! Donna was probably one of the most inspirational teachers I have ever had!

I liked how the desk was arranged

I really enjoyed the class structure. It felt that we learned at the pace we wanted to or the pace that wa right for us. It was relaxed but still focuse enough to learn

I really enjoyed the opportunity to learn about organizational communication in a way that suits my learning style, by experiencing it through facilitations. Not from reading a book and taking a test.

It was an amazing class that allowed me to meet new people!

Preparing for future career opportunities through resume, portfolio and interview preparation skills

The ability to communicate freely with others in the class room.

the atmosphere

the classroom environment

The facilitations and arrangement of the desk

The opportunities to apply real life skills in a comfortable setting while being encouraged to express ones individuality along with creating a space where it can be possible. I loved the engaging activities.

The opportunity to get to learn from my class mates

The people in the classroom and the creation of a family community

The specific instruction regarding relevance of topics to real world.

There are several things that i like about speech 70, but the most thing i like about speech 70 was learning something completely different about speech. I know that i have always been apart of communication in groups, presentations and speeches, but facilitation i never really had the opportunity to actually be apart of. I really enjoyed other groups facilitation groups and the multiple ways you can facilitate.

Speech Communication Exit Survey, Spring 2012

10. How could SPCH 70/BUS 80 be improved?

(please specify)

Comments written by students

Allow more people in the class

be more planned out. More speakers?

Don't change!

Encourage more on campus contribution from students

Establishing roles for the groups and strongly encouraging the students to establish structure within forms of communication. Students should be reminded that communication within the groups is key to creating solid teams.

have more class available

have more professor teaching the course

I feel that a little more explanation and teaching about what it means to facilitate would help give the class a better insight as to what is expected of them.

I honestly do not have any suggestions because in our class the students were the main ones who made this quarter successful. I mean Donna Stasio was a huge part of it but she was like our guidance as we applied the knowledge as a group or as an individual.

It is an amazing class

It was perfect!

Make it two classes. SPCH 70A and 70B. There are SO MANY more things I want covered!

More group work

more open seats available(make class bigger)

More time! The class seemed a little short. 1 hour and 50 minutes was a good allotted time but i think another 20 minutes would make a big difference.

Offered more often

Remove textbook from course. Make a reader out of the current textbook, since only a few chapters are referenced

some people did not attend class so often.

SPCH 70 doesn't need improvements.

the organization

There could be a more organized syllabus.

Speech Communication Exit Survey, Spring 2012

11. Did you participate in clubs, extracurricular activities, or service learning activities that helped you achieve your goals? (please specify)

Comments written by students

I participated with Mobilize.org, IMASS, DASB, and many many other students.

I was able to help out in both the revamped career day facilitation event and the pride week awareness community conversation.

I worked with the Student Advocates Group, facilitated a Career Day event and worked closely with Mrs. Stasio this quarter. All these things helped me understand the class and the real world applications of what Im learning

If I was not working over 40 hours/ week I would have definitely participated in extra curricular activities

Mobilize, helping my mom at her elementary school, helping people facilitate randomly.

My job

Service learning

State senate campaign intern

yes. De Anza Biology club

yes. During this quarter I helped facilitate the AB 540 & the LGBT Awareness conversations and supported De Anza Red Cross club. In other quarters I helped with establishing the Eco pass, environmental awareness, encouraged people to vote for student elections, was an event organizer and facilitator for Global Climate Chance & Action, among a few others.

Speech Communication Exit Survey, Spring 2012

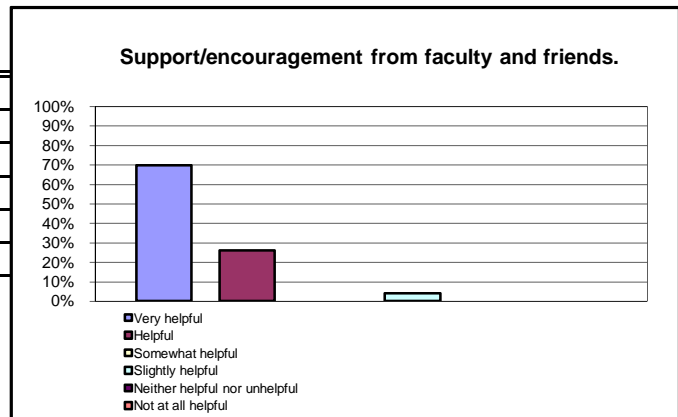
12. How much did the following personal factors help you succeed?

Please select one of the following options for each question:

- Very helpful
- Helpful
- Somewhat helpful
- Slightly helpful
- Neither helpful nor unhelpful
- Not at all helpful

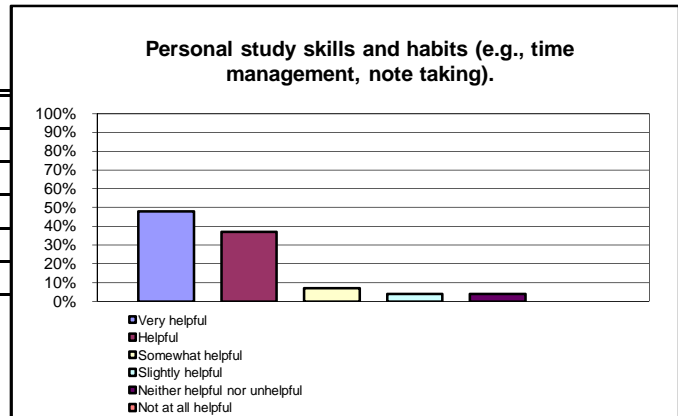
Support/encouragement from faculty and friends.

Response	N	%
Very helpful	19	70%
Helpful	7	26%
Somewhat helpful	0	0%
Slightly helpful	1	4%
Neither helpful nor unhelpful	0	0%
Not at all helpful	0	0%
Total	27	100%



Personal study skills and habits (e.g., time management, note taking).

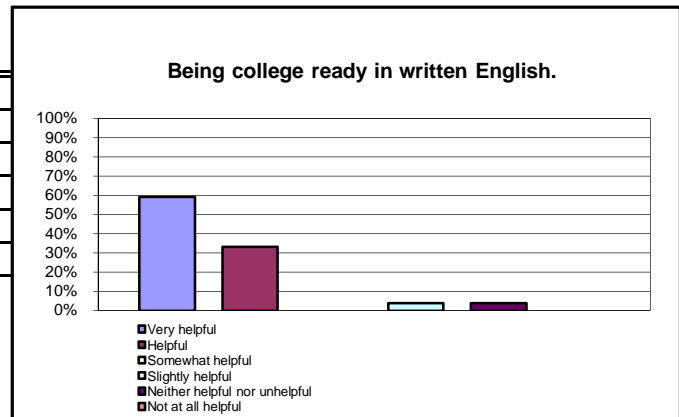
Response	N	%
Very helpful	13	48%
Helpful	10	37%
Somewhat helpful	2	7%
Slightly helpful	1	4%
Neither helpful nor unhelpful	1	4%
Not at all helpful	0	0%
Total	27	100%



Speech Communication Exit Survey, Spring 2012

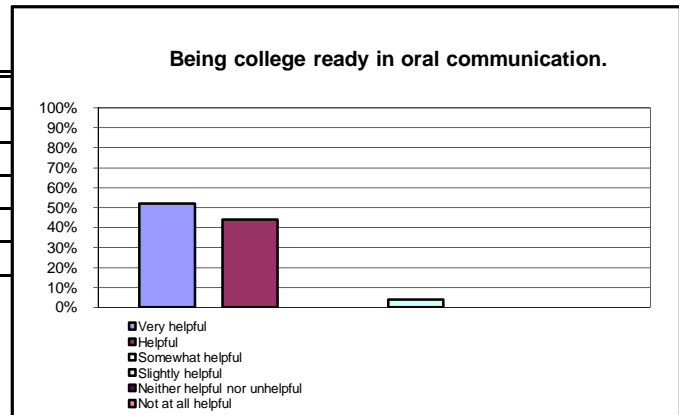
Being college ready in written English.

Response	N	%
Very helpful	16	59%
Helpful	9	33%
Somewhat helpful	0	0%
Slightly helpful	1	4%
Neither helpful nor unhelpful	1	4%
Not at all helpful	0	0%
Total	27	100%



Being college ready in oral communication.

Response	N	%
Very helpful	14	52%
Helpful	12	44%
Somewhat helpful	0	0%
Slightly helpful	1	4%
Neither helpful nor unhelpful	0	0%
Not at all helpful	0	0%
Total	27	100%



Other

Comments written by students

Provided vital facilitation and life skills

Taking SPCH 15 made me So Much More prepared for this class

Speech Communication Exit Survey, Spring 2012

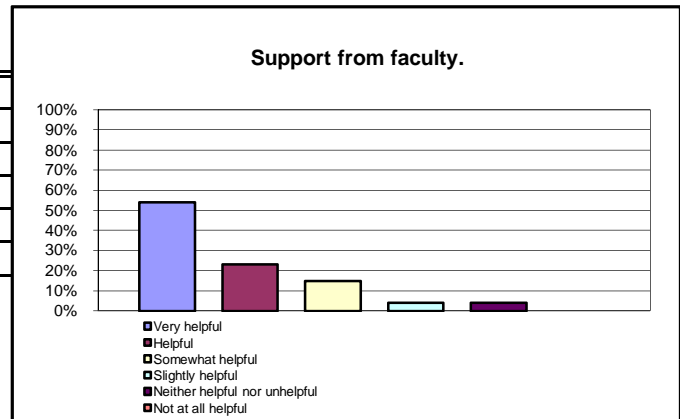
13. Thinking about the support of the De Anza community, which of the following helped you succeed?

Please select one of the following options for each question:

- Very helpful
- Helpful
- Somewhat helpful
- Slightly helpful
- Neither helpful nor unhelpful
- Not at all helpful

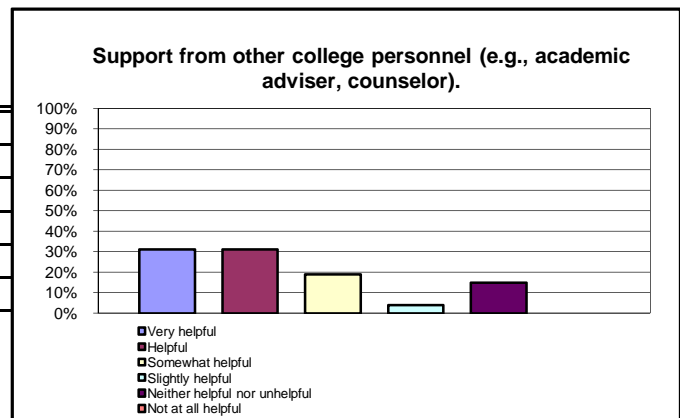
Support from faculty.

Response	N	%
Very helpful	14	54%
Helpful	6	23%
Somewhat helpful	4	15%
Slightly helpful	1	4%
Neither helpful nor unhelpful	1	4%
Not at all helpful	0	0%
Total	26	100%



Support from other college personnel (e.g., academic adviser, counselor).

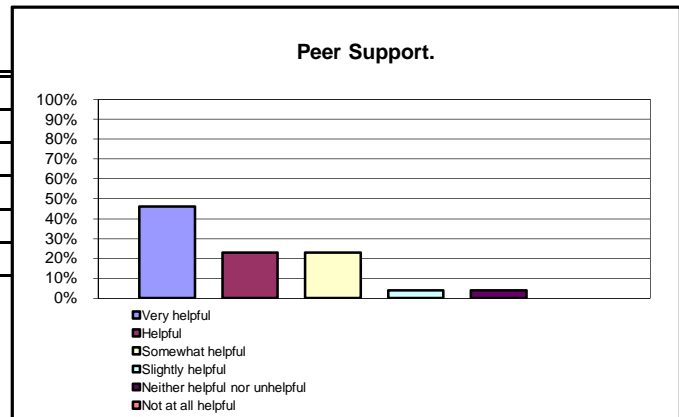
Response	N	%
Very helpful	8	31%
Helpful	8	31%
Somewhat helpful	5	19%
Slightly helpful	1	4%
Neither helpful nor unhelpful	4	15%
Not at all helpful	0	0%
Total	26	100%



Speech Communication Exit Survey, Spring 2012

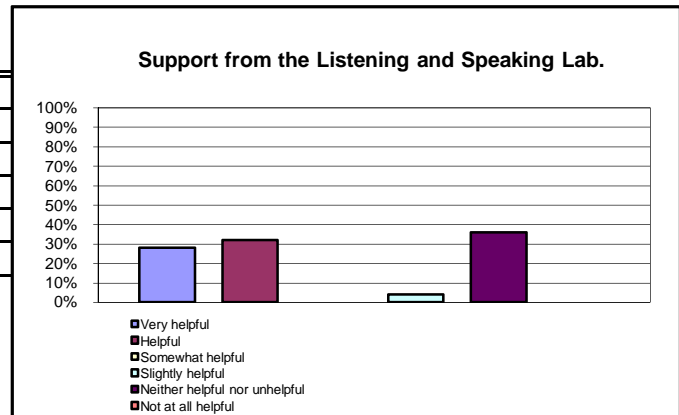
Peer Support.

Response	N	%
Very helpful	12	46%
Helpful	6	23%
Somewhat helpful	6	23%
Slightly helpful	1	4%
Neither helpful nor unhelpful	1	4%
Not at all helpful	0	0%
Total	26	100%



Support from the Listening and Speaking Lab.

Response	N	%
Very helpful	7	28%
Helpful	8	32%
Somewhat helpful	0	0%
Slightly helpful	1	4%
Neither helpful nor unhelpful	9	36%
Not at all helpful	0	0%
Total	25	100%



Other (please specify):

Comments written by students

Donna had us do a lot of get comfortable activities with our peers which helped tremendously with the classroom vibe

It would have been less stressful for me if there had been more counseling services available to help with an understanding of educational planning.

Speech Communication Exit Survey, Spring 2012

14. To what extent did your Communication classes provide an education that...

Please select one of the following options for each question:

To a very great extent

To a great extent

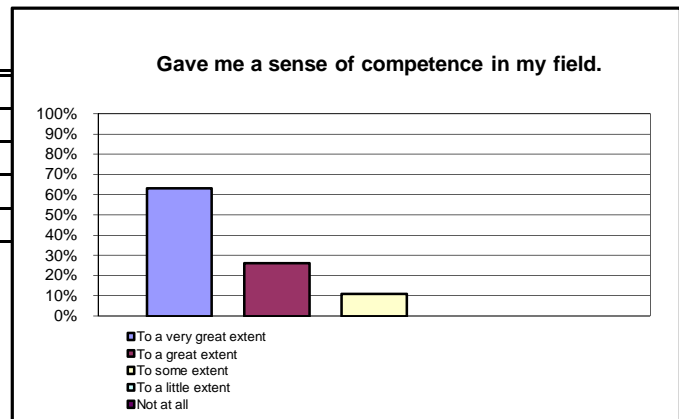
To some extent

To a little extent

Not at all

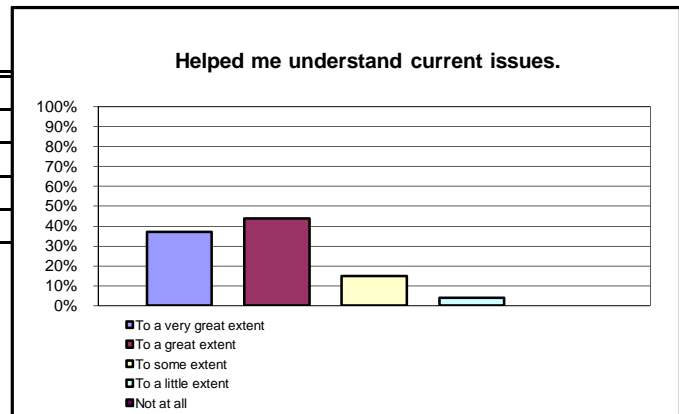
Gave me a sense of competence in my field.

Response	N	%
To a very great extent	17	63%
To a great extent	7	26%
To some extent	3	11%
To a little extent	0	0%
Not at all	0	0%
Total	27	100%



Helped me understand current issues.

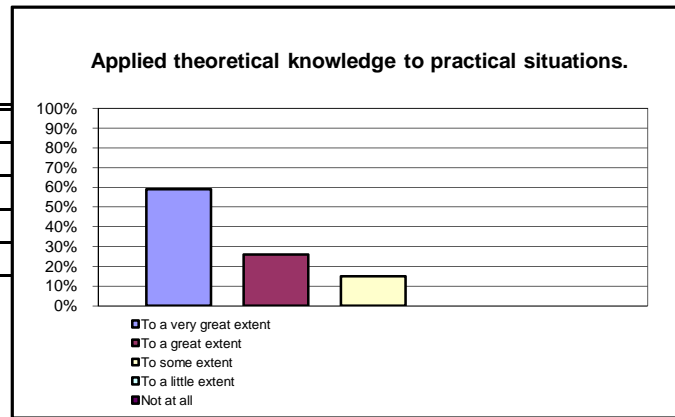
Response	N	%
To a very great extent	10	37%
To a great extent	12	44%
To some extent	4	15%
To a little extent	1	4%
Not at all	0	0%
Total	27	100%



Speech Communication Exit Survey, Spring 2012

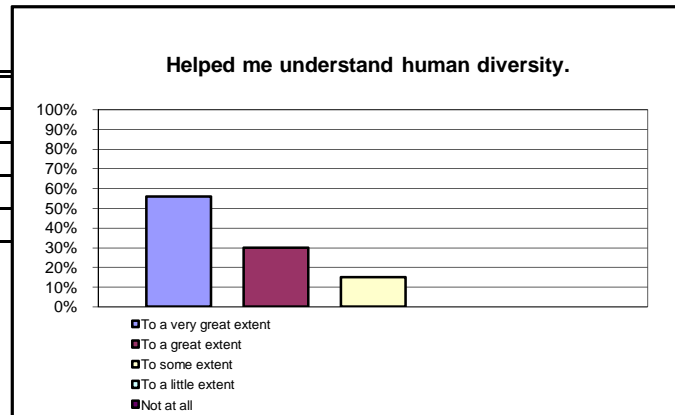
Applied theoretical knowledge to practical situations.

Response	N	%
To a very great extent	16	59%
To a great extent	7	26%
To some extent	4	15%
To a little extent	0	0%
Not at all	0	0%
Total	27	100%



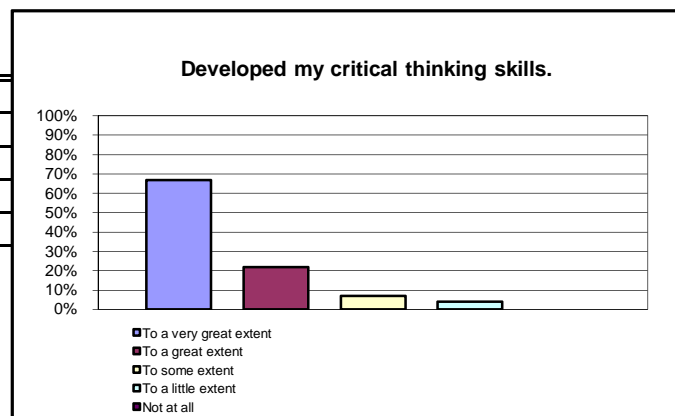
Helped me understand human diversity.

Response	N	%
To a very great extent	15	56%
To a great extent	8	30%
To some extent	4	15%
To a little extent	0	0%
Not at all	0	0%
Total	27	100%



Developed my critical thinking skills.

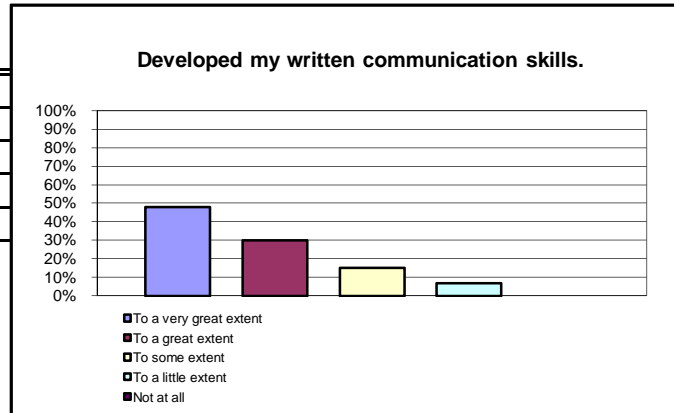
Response	N	%
To a very great extent	18	67%
To a great extent	6	22%
To some extent	2	7%
To a little extent	1	4%
Not at all	0	0%
Total	27	100%



Speech Communication Exit Survey, Spring 2012

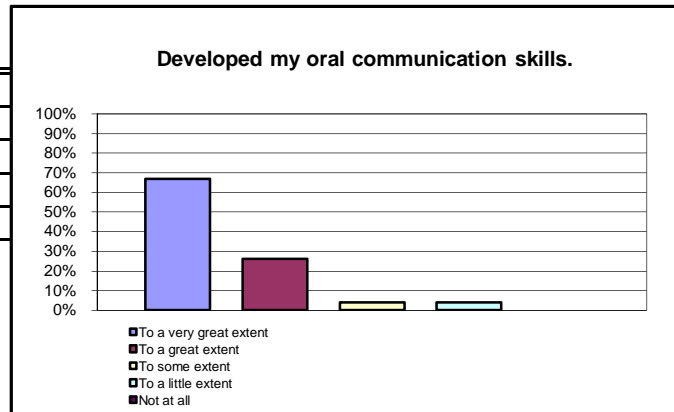
Developed my written communication skills.

Response	N	%
To a very great extent	13	48%
To a great extent	8	30%
To some extent	4	15%
To a little extent	2	7%
Not at all	0	0%
Total	27	100%



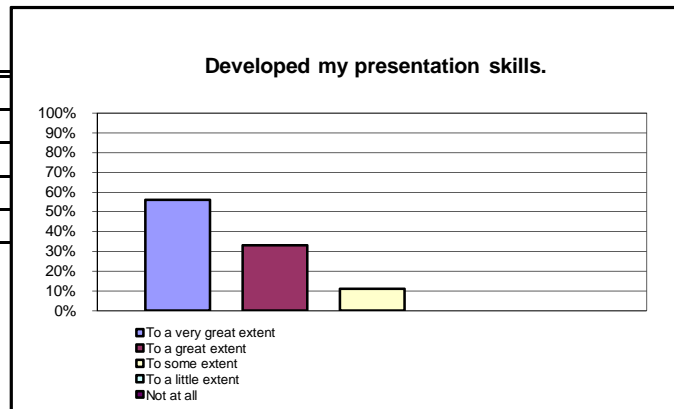
Developed my oral communication skills.

Response	N	%
To a very great extent	18	67%
To a great extent	7	26%
To some extent	1	4%
To a little extent	1	4%
Not at all	0	0%
Total	27	100%



Developed my presentation skills.

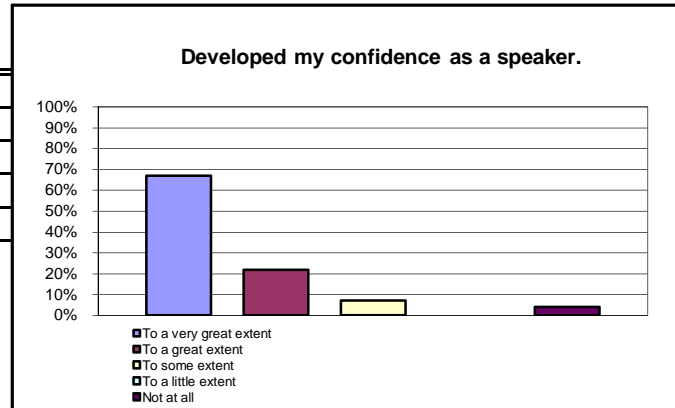
Response	N	%
To a very great extent	15	56%
To a great extent	9	33%
To some extent	3	11%
To a little extent	0	0%
Not at all	0	0%
Total	27	100%



Speech Communication Exit Survey, Spring 2012

Developed my confidence as a speaker.

Response	N	%
To a very great extent	18	67%
To a great extent	6	22%
To some extent	2	7%
To a little extent	0	0%
Not at all	1	4%
Total	27	100%



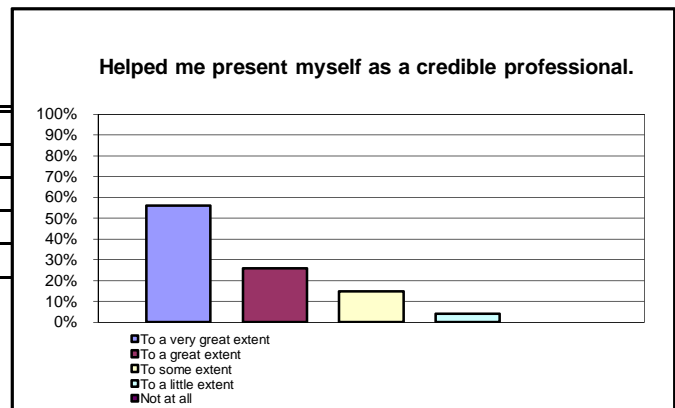
Helped me define clear ethical standards for decision making.

Response	N	%
To a very great extent	18	67%
To a great extent	6	22%
To some extent	3	11%
To a little extent	0	0%
Not at all	0	0%
Total	27	100%



Helped me present myself as a credible professional.

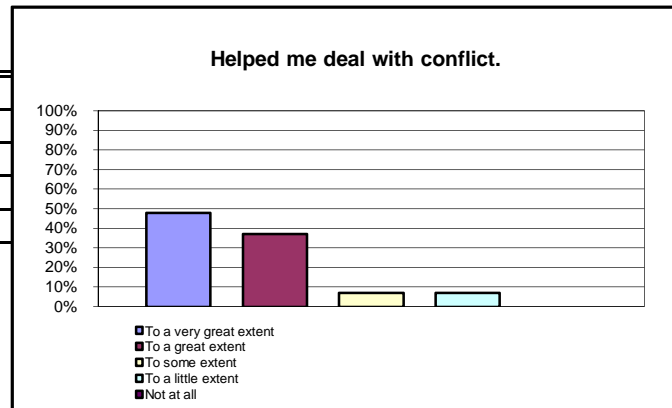
Response	N	%
To a very great extent	15	56%
To a great extent	7	26%
To some extent	4	15%
To a little extent	1	4%
Not at all	0	0%
Total	27	100%



Speech Communication Exit Survey, Spring 2012

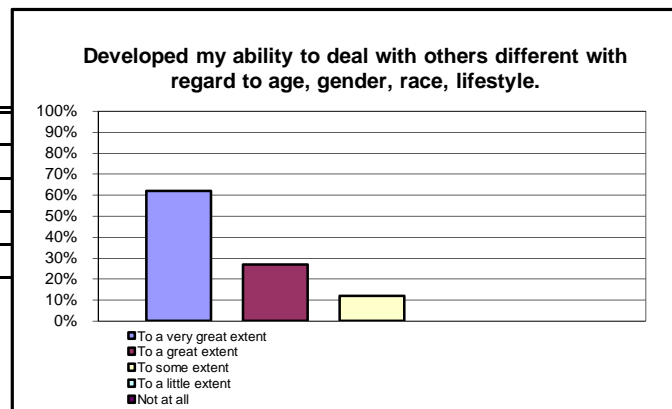
Helped me deal with conflict.

Response	N	%
To a very great extent	13	48%
To a great extent	10	37%
To some extent	2	7%
To a little extent	2	7%
Not at all	0	0%
Total	27	100%



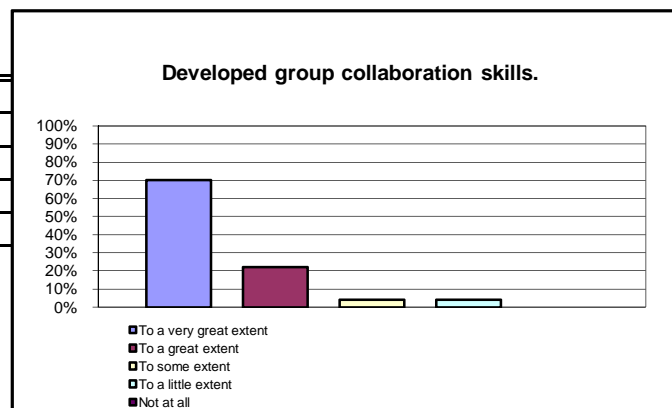
Developed my ability to deal with others different with regard to age, gender, race, lifestyle.

Response	N	%
To a very great extent	16	62%
To a great extent	7	27%
To some extent	3	12%
To a little extent	0	0%
Not at all	0	0%
Total	26	100%



Developed group collaboration skills.

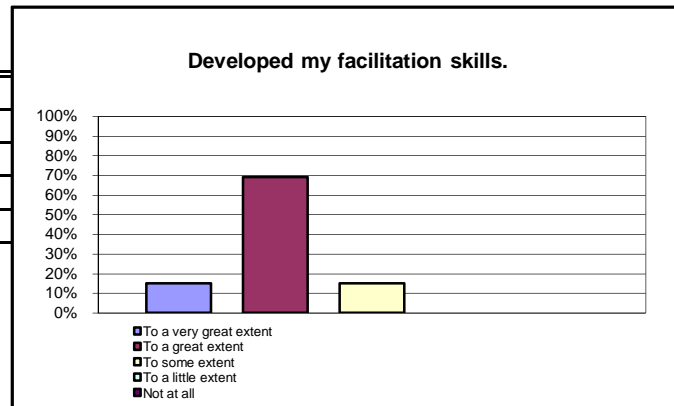
Response	N	%
To a very great extent	19	70%
To a great extent	6	22%
To some extent	1	4%
To a little extent	1	4%
Not at all	0	0%
Total	27	100%



Speech Communication Exit Survey, Spring 2012

Developed my facilitation skills.

Response	N	%
To a very great extent	4	15%
To a great extent	18	69%
To some extent	4	15%
To a little extent	0	0%
Not at all	0	0%
Total	26	100%



Any other skills you would like to mention (please specify):

Comments written by students

Being able to translate directly the knowledge from an in-class experience to a work environment
 Confidence to stay in my communication field for job professions

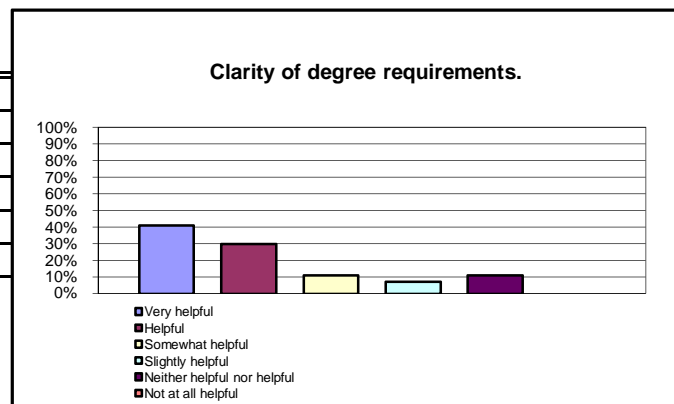
15. Which of the following institutional factors helped you succeed?

Please select one of the following options for each question:

- Very helpful
- Helpful
- Somewhat helpful
- Slightly helpful
- Neither helpful nor helpful
- Not at all helpful

Clarity of degree requirements.

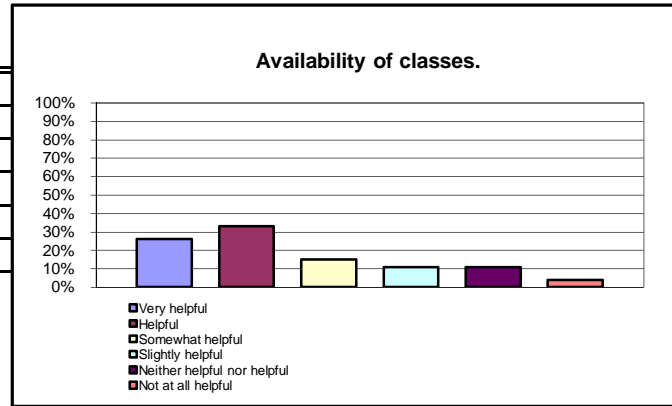
Response	N	%
Very helpful	11	41%
Helpful	8	30%
Somewhat helpful	3	11%
Slightly helpful	2	7%
Neither helpful nor helpful	3	11%
Not at all helpful	0	0%
Total	27	100%



Speech Communication Exit Survey, Spring 2012

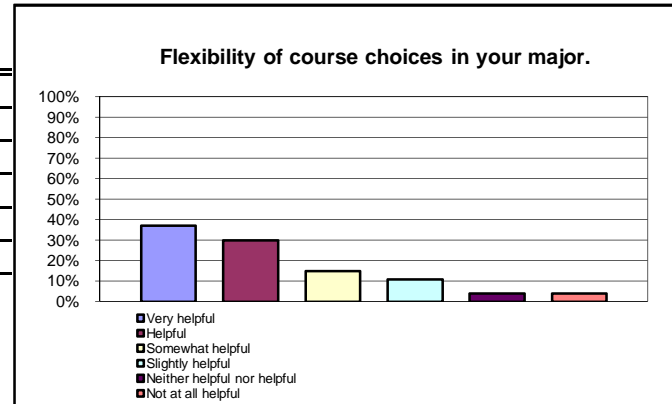
Availability of classes.

Response	N	%
Very helpful	7	26%
Helpful	9	33%
Somewhat helpful	4	15%
Slightly helpful	3	11%
Neither helpful nor helpful	3	11%
Not at all helpful	1	4%
Total	27	100%



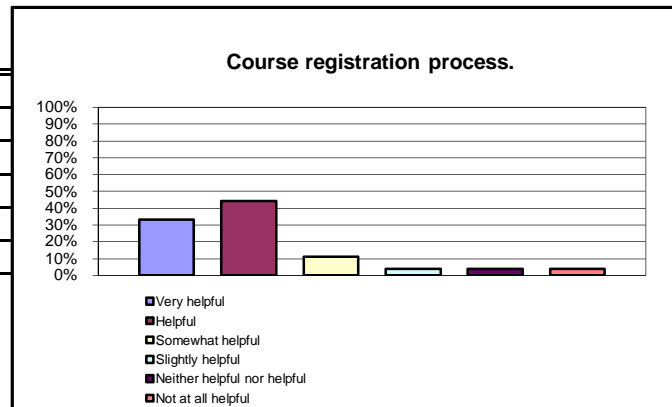
Flexibility of course choices in your major.

Response	N	%
Very helpful	10	37%
Helpful	8	30%
Somewhat helpful	4	15%
Slightly helpful	3	11%
Neither helpful nor helpful	1	4%
Not at all helpful	1	4%
Total	27	100%



Course registration process.

Response	N	%
Very helpful	9	33%
Helpful	12	44%
Somewhat helpful	3	11%
Slightly helpful	1	4%
Neither helpful nor helpful	1	4%
Not at all helpful	1	4%
Total	27	100%



Speech Communication Exit Survey, Spring 2012

16. What most helped you succeed?

Comments written by students

Determination

I think what mostly helped me succeed was the activities we did as a class that were fun. I was able to relate to others in different aspects of life. In addition, i really loved the criteria we learned. I feel that it's nice, sweet and simple. I did not feel overwhelmed with the learning material given or the assignments of the class.

Mrs Stasio's openness, knowledge and results driven teaching style

My classmates and professor.

My classmates who helped me better understand the curriculum, and worked as teams

My drive to succeed and the strong desire to do my best. People actually engaging me and being sincerely interested in what I have to say. Although this did not begin until my second year at De Anza when it happen it helped me to really feel at home with the De Anza community.

My group members

Peer interactions

Peers

seriously my friends. especially me as an international, it was so helpful.

Supportive environment in class

talking to my counselor about what classes I needed to take to get my AA degree

The amount of different resources to succeed, such as the different labs (e.g. speech lab, math lab, etc) available for help.

The assigned textbook

The class in general

the critical thinking skill

The fact that there was a lot of personal freedom on how I wanted to present the work I generated.

The Instructor

the people around me

The real life experience helped immensely

The required textbook for the class

the support

Warmness to the teacher

Speech Communication Exit Survey, Spring 2012

17. What was the biggest challenge to your success?

Comments written by students

Facilitating

Family issues outside of school

figuring out how to facilitate well

figuring out what major I wanted

Financial Aid, incorrect information from Academic Counselors the 12 months it took to have the records from by previous schooling reviewed and applied.

Getting to school

hardcore science courses

Having to work full time in order to pay for my college and try to maintain above a 3.0 gpa

I don't think i had any challenges as a student in the class, but my personal life had an effect. I feel that when you are faced with challenges in life outside of school, it makes your success at school less than anticipated. However, i really enjoyed all of my speech communication classes! I enjoyed my classmates and my professors. They created a great environment to have fun and learn at the same time. I truly appreciate my speech communication classes taken at De Anza.

Myself

Not enough time in the day

Not enough time to study

Not stressing out over things that I attempted to understand and struggled with, also making friends, I also struggled with understanding what was being asked of me and getting clarification with only a couple faculty members was difficult. Finding where I belong.

Public speaking

The biggest challenge was managing course work load and work responsibilities

The sometimes unorganized assignments were difficult

the support that was not provided in most course.

Time management

Time management

Too much homework due to many classes

trying to be entertaining

Working with different groups. Trying to navigate how to deal with the differing personalities that come with interacting in both an interpersonal and group communication setting.

Speech Communication Exit Survey, Spring 2012

18. What would you want that did not happen or was not available to you to help you succeed in your academic goals?

Comments written by students

Easier access to counselors

Easier assignments

Enough time to engage in more school activities both with clubs, dances, music performances. I mostly focused on academic pursuits and did not get the chance to really connect with people until my last two quarters.

have a counselor give me the lgetc earlier

I would more organization. It is key in any class and would like to see more in this class.

I would want to be able to go back in time and NOT take the MANY MANY classes I took at the advice of Academic Counselors that I didnt actually need to take.

More assisngments to boost grade up as much as possible

More challenging projects and assignments to push me to do more beyond what I'm capable of doing. Many a time I've felt that I have to be the one to push myself when I feel that the teachers should also share in that aspect of motivation. To assign communication projects/speeches/tasks that force us as students to grow in our artistic discipline.

More classes offered in English and math

more guidance

More time would be nice

probably a better chem department

Summer classes

the help for most people that needed in it.

Ways or access to apply for scholarships



Speech Communication Exit Survey

This survey is used for research purposes only. All responses will remain confidential. You may choose not to answer any questions. Thank you for your time and support.

De Anza College

1. What is your gender?

- Male
- Female

2. What is your age?

- 19 or less
- 20-24
- 25-29
- 30-34
- 35-39
- 40-49
- 50-59
- 60 or older

3. Which of the following cultural / ethnic origins represents your identity?

- Asian
- Black
- Filipino
- Hispanic
- Native American
- Pacific Islander
- White
- Other
- Decline to State

4. What is your primary goal upon completion at De Anza?

- De Anza AA Degree Speech Communication
- De Anza Speech Communication Certificate
- Transfer Speech Communication Major
- De Anza AA Business/Business Administration/Marketing
- De Anza AA Computer Information Systems
- Other (please specify below)

Other:

5. In a typical quarter, how many units did you complete?

- Less than 12 units
- More than 12 units

6. During a typical quarter, how many hours per week did you work for pay?

- 1-10 hours
- 10-20 hours
- 20-30 hours
- 30-40 hours
- More than 40 hours

7. To what extent do you agree with the following statements with respect to Speech Communication based on your De Anza experience?

Please select one of the following options for each question:

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Required courses were offered frequently enough.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class size supported student learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speech faculty members were available when needed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speech faculty members were genuinely interested in my academic success.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Speech faculty members responded to my questions in a timely manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speech faculty members provided constructive feedback.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speech faculty members used effective teaching methods.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speech course content contained current issues.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Degree and/or Certificate requirements were relevant to my professional goals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My Speech Communication coursework at De Anza helped prepare me for a career in my field.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My Speech Communication coursework at De Anza helped to prepare me for life in general.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8. How satisfied are you with the quality of your Speech Communication coursework and participation in clubs, extracurricular activities, and service to the community?

Please select one of the following options for each question:

- Very Satisfied
- Satisfied
- Neutral
- Unsatisfied
- Very Unsatisfied

	Very Satisfied	Satisfied	Neutral	Unsatisfied	Very Unsatisfied
Overall quality of Speech Communication instruction.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Access to Speech faculty.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Support of Speech faculty.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Opportunity for interaction with students different from me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic advising from all sources (counseling, instructors, support services, etc).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My participation in clubs, extracurricular activities, or service to the community.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Opportunities to apply what I	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

learned beyond the classroom.

What I learned in SPCH 70/BUS 80 Effective Organizational Communication.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

With the SPCH 70/BUS 80 course requirements.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

9. What did you like most about SPCH 70/BUS 80? (please specify)

10. How could SPCH 70/BUS 80 be improved? (please specify)

11. Did you participate in clubs, extracurricular activities, or service learning activities that helped you achieve your goals? (please specify)

12. How much did the following personal factors help you succeed?

Please select one of the following options for each question:
Very helpful
Helpful
Somewhat helpful
Slightly helpful
Neither helpful nor unhelpful
Not at all helpful

	Very helpful	Helpful	Somewhat helpful	Slightly helpful	Neither helpful nor unhelpful	Not at all helpful
Support/encouragement from faculty and friends.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal study skills and habits (e.g., time management, note taking).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Being college ready in written English.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Being college ready in oral communication.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other:

13. Thinking about the support of the De Anza community, which of the following helped you succeed?

Please select one of the following options for each question:

- Very helpful
- Helpful
- Somewhat helpful
- Slightly helpful
- Neither helpful nor unhelpful
- Not at all helpful

	Very helpful	Helpful	Somewhat helpful	Slightly helpful	Neither helpful nor unhelpful	Not at all helpful
Support from faculty.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Support from other college personnel (e.g., academic adviser, counselor).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Peer Support.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Support from the Listening and Speaking Lab.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other (please specify):	<input style="width: 100%; height: 50px;" type="text"/>					

14. To what extent did your Communication classes provide an education that...

Please select one of the following options for each question:

- To a very great extent
- To a great extent
- To some extent
- To a little extent
- Not at all

	To a very great extent	To a great extent	To some extent	To a little extent	Not at all
Gave me a sense of competence in my field.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Helped me understand current issues.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Applied theoretical knowledge to practical situations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Flexibility of course choices in your major.



Course registration process.



Other (please specify):

16. What most helped you succeed?

17. What was the biggest challenge to your success?

18. What would you want that did not happen or was not available to you to help you succeed in your academic goals?

Submit