De Anza College Program Review

Women's Soccer

Dimension	Actual		
	2007-08	2008-09	2009-10
Enrollment/Grades (Fiscal Year)	81	90	106
WSCH (Fiscal Year)	732	822	764
Productivity (Fiscal Year)	523	587	546
Retention % (Fiscal Year)	100%	91%	91%
Success % (Fiscal Year)	100%	90%	90%
Classroom Teaching FTEF (Academic Yr)			
Full-time FTEF	0.27	0.27	0.27
PT/Overload FTEF	0.10	0.10	0.10
Total FTEF	0.37	0.37	0.37
PT/Overload FTEF	27%	27%	27%
Reassigned FTEF	0.00	0.00	0.00
Number of Sections (Fiscal Yr)	8	7	5
% Not Vocational	100%	100%	100%
% Transferable	100%	100%	100%
% Degree Applicable	100%	100%	100%
% Not Basic Skills	100%	100%	100%

Success Rates, Fiscal Year 2009-10

Dimension	Distribution			Non-		Percent	Percent	Percent Non-	Percent
	Count	Col %	Success	success	Withdraw	Success	success	Withdraw	
Ethnicity									
Asian	5	5	5	0	0	100	0	0	
Black	5	5	4	0	1	80	0	20	
Filipino	2	2	2	0	0	100	0	0	
Hispanic	31	29	28	1	2	90	3	6	
Native Am	1	1	1	0	0	100	0	0	
Pac Islander	2	2	1	0	1	50	0	50	
White	29	27	26	0	3	90	0	10	
Other	19	18	17	0	2	89	0	11	
Unrecorded	12	11	11	0	1	92	0	8	
Total	**106**	**100**	**95**	**1**	**10**	**90**	**1**	**9**	
Gender									
Female	96	91	85	1	10	89	1	10	
Male	10	9	10	0	0	100	0	0	
Total	**106**	**100**	**95**	**1**	**10**	**90**	**1**	**9**	
Age									
19 or less	75	71	68	0	7	91	0	9	
20 - 24	29	27	26	1	2	90	3	7	
30 - 34	1	1	0	0	1	0	0	100	
40 - 49	1	1	1	0	0	100	0	0	
Total	**106**	**100**	**95**	**1**	**10**	**90**	**1**	**9**	

Definitions

Enrollment/Grades:
 Sum of end-of-term grade count including Ws.

WSCH:
 Sum of quarterly End-of-Term Weekly Student Contact Hours.

Retention %:
 Number of students receiving a successful or non-successful grade / total number of students receiving a grade.

Success %:
 Number of students receiving an A,B,C or CR grade / total number of students receiving a grade.

FTEF:
 Sum of teaching load factors for Fall, Winter, and Spring quarters by assignment type, excluding reassignments.

Productivity:
 Four-term total WSCH / four-term total FTEF, excluding reassignments.

Reassigned FTEF:
 Sum of load in 994, 995, 998, and 999 courses.

Distribution and Success by Targeted Group

Year/Demographic	Count	Col %	Success	Non-success	Withdraw	Percent Success	Percent Non-success	Percent Withdraw	Percent Retained
Fiscal Year 2009-10									
Targeted	38	36	34	1	3	89	3	8	92
Not Targeted	68	64	61	0	7	90	0	10	90
Total	**106**	**100**	**95**	**1**	**10**	**90**	**1**	**9**	**91**
Fiscal Year 2008-09									
Targeted	41	46	37	0	4	90	0	10	90
Not Targetec	49	54	44	1	4	90	2	8	92
Total	**90**	**100**	**81**	**1**	**8**	**90**	**1**	**9**	**91**
Fiscal Year 2007-08									
Targeted	38	47	38	0	0	100	0	0	100
Not Targeted	43	53	43	0	0	100	0	0	100
Total	**81**	**100**	**81**	**0**	**0**	**100**	**0**	**0**	**100**

Targeted groups = Hispanic, Black, Filipino

Distribution and Success by Ethnicity

Year/Demographic	Count	Col %	Success	Non-success	Withdraw	Percent Success	Percent Non-success	Percent Withdraw	Percent Retained
Fiscal Year 2009-10									
Asian	5	5	5	0	0	100	0	0	100
Black	5	5	4	0	1	80	0	20	80
Filipino	2	2	2	0	0	100	0	0	100
Hispanic	31	29	28	1	2	90	3	6	94
Native Am	1	1	1	0	0	100	0	0	100
Pac Islander	2	2	1	0	1	50	0	50	50
White	29	27	26	0	3	90	0	10	90
Other	19	18	17	0	2	89	0	11	89
Unrecorded	12	11	11	0	1	92	0	8	92
Total	**106**	**100**	**95**	**1**	**10**	**90**	**1**	**9**	**91**
Fiscal Year 2008-09									
Asian	7	8	7	0	0	100	0	0	100
Black	9	10	9	0	0	100	0	0	100
Filipino	2	2	2	0	0	100	0	0	100
Hispanic	30	33	26	0	4	87	0	13	87
Native Am	1	1	1	0	0	100	0	0	100
Pac Islande	1	1	1	0	0	100	0	0	100
White	24	27	20	1	3	83	4	13	88
Other	7	8	7	0	0	100	0	0	100
Unrecorded	9	10	8	0	1	89	0	11	89
Total	**90**	**100**	**81**	**1**	**8**	**90**	**1**	**9**	**91**
Fiscal Year 2007-08									
Asian	8	10	8	0	0	100	0	0	100
Black	4	5	4	0	0	100	0	0	100
Filipino	5	6	5	0	0	100	0	0	100
Hispanic	29	36	29	0	0	100	0	0	100
Native Am	2	2	2	0	0	100	0	0	100
Pac Islande	2	2	2	0	0	100	0	0	100
White	27	33	27	0	0	100	0	0	100
Other	2	2	2	0	0	100	0	0	100
Unrecorded	2	2	2	0	0	100	0	0	100
Total	**81**	**100**	**81**	**0**	**0**	**100**	**0**	**0**	**100**