

**De Anza College**

Foothill-De Anza Community College District

**College Performance Indicators****Student Progress and Achievement: Degree/Certificate/Transfer****Table 1.1:**  
Student Progress and  
Achievement Rate

Percentage of first-time students who showed intent to complete and who achieved any of the following outcomes within six years: Transferred to a four-year college; or earned an AA/AS; or earned a Certificate (18 units or more); or achieved "Transfer Directed" status; or achieved "Transfer Prepared" status. (See explanation in Appendix B.)

	2000-2001 to 2005-2006	2001-2002 to 2006-2007	2002-2003 to 2007-2008
<b>Student Progress and Achievement Rate</b>	67.5%	66.4%	69.3%

**Table 1.1a:**  
Percent of Students Who  
Earned at Least 30 Units

Percentage of first-time students who showed intent to complete and who earned at least 30 units while in the California Community College System. (See explanation in Appendix B.)

	2000-2001 to 2005-2006	2001-2002 to 2006-2007	2002-2003 to 2007-2008
<b>Percent of Students Who Earned at Least 30 Units</b>	79.5%	81.1%	82.7%

**Table 1.2:**  
Persistence Rate

Percentage of first-time students with a minimum of six units earned in a Fall term and who returned and enrolled in the subsequent Fall term anywhere in the system. (See explanation in Appendix B.)

	Fall 2004 to Fall 2005	Fall 2005 to Fall 2006	Fall 2006 to Fall 2007
<b>Persistence Rate</b>	72.4%	66.8%	69.5%

NA: This performance indicator is not applicable for schools of continuing education



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**College Performance Indicators**

**Student Progress and Achievement: Vocational/Occupational/Workforce Development**

**Table 1.3:**  
Annual Successful Course  
Completion Rate for  
Credit Vocational Courses

See explanation in Appendix B.

	2005-2006	2006-2007	2007-2008
<b>Annual Successful Course Completion Rate for Vocational Courses</b>	85.1%	85.2%	83.4%

**Pre-Collegiate Improvement: Basic Skills, ESL, and Enhanced Noncredit**

**Table 1.4:**  
Annual Successful Course  
Completion Rate for  
Credit Basic Skills Courses

See explanation in Appendix B.

	2005-2006	2006-2007	2007-2008
<b>Annual Successful Course Completion Rate for Basic Skills Courses</b>	81.6%	82.4%	78.6%



**Table 1.5:**  
Improvement Rates for ESL  
and Credit Basic Skills Courses

See explanation in Appendix B.

	2003-2004 to 2005-2006	2004-2005 to 2006-2007	2005-2006 to 2007-2008
<b>ESL Improvement Rate</b>	64.0%	60.1%	61.2%
<b>Basic Skills Improvement Rate</b>	61.2%	57.0%	58.4%

**Table 1.6:**  
Career Development and  
College Preparation (CDCP)  
Progress and Achievement Rate

See explanation in Appendix B.

	2003-2004 to 2005-2006	2004-2005 to 2006-2007	2005-2006 to 2007-2008
<b>CDCP Progress and Achievement Rate</b>	.%	.%	.%

Blank cell (% only) = No CDCP data for cohort (college may not have CDCP courses)  
0% in cell = CDCP cohort data, but no outcome data as of report date

NA: This performance indicator is not applicable for schools of continuing education



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**College Profile****Table 1.7:**  
Annual Unduplicated Headcount and  
Full-Time Equivalent Students (FTES)

	2005-2006	2006-2007	2007-2008
<b>Annual Unduplicated Headcount</b>	40,135	40,529	41,235
<b>Full-Time Equivalent Students (FTES)*</b>	19,493	19,215	19,766

Source: The annual unduplicated headcount data are produced by the Chancellor's Office, Management Information System. The FTES data are produced from the Chancellor's Office, Fiscal Services 320 Report.

\*FTES data for 2005-2006 and 2006-2007 are based on the FTES recalculation. FTES data for 2007-2008 are based on the FTES annual data. The 2007-2008 recalculation data were not available at the time of this report.

**Table 1.8:**  
Age of Students at Enrollment

	2005-2006	2006-2007	2007-2008
<b>19 or less</b>	30.7%	32.9%	32.9%
<b>20 - 24</b>	28.9%	28.0%	27.7%
<b>25 - 49</b>	34.6%	33.4%	33.5%
<b>Over 49</b>	5.7%	5.8%	5.8%
<b>Unknown</b>	0.1%	0.0%	0.0%

Source: Chancellor's Office, Management Information System

**Table 1.9:**  
Gender of Students

	2005-2006	2006-2007	2007-2008
<b>Female</b>	52.5%	51.7%	51.6%
<b>Male</b>	47.3%	48.3%	48.4%
<b>Unknown</b>	0.2%	0.1%	0.0%

Source: Chancellor's Office, Management Information System



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**College Profile****Table 1.10:**  
Ethnicity of Students

	2005-2006	2006-2007	2007-2008
<b>African American</b>	5.2%	5.8%	5.4%
<b>American Indian/Alaskan Native</b>	0.5%	0.5%	0.6%
<b>Asian</b>	36.0%	36.5%	37.7%
<b>Filipino</b>	5.0%	4.9%	4.8%
<b>Hispanic</b>	13.2%	14.9%	16.4%
<b>Other Non-White</b>	2.4%	2.7%	2.6%
<b>Pacific Islander</b>	0.7%	0.9%	0.9%
<b>Unknown/Non-Respondent</b>	12.2%	9.3%	7.4%
<b>White Non-Hispanic</b>	24.7%	24.5%	24.1%

Source: Chancellor's Office, Management Information System



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**College Peer Grouping****Table 1.11: Peer Grouping**

	<b>Indicator</b>	<b>College's Rate</b>	<b>Peer Group Average</b>	<b>Peer Group Low</b>	<b>Peer Group High</b>	<b>Peer Group</b>
A	Student Progress and Achievement Rate	69.3	58.8	51.3	69.3	<i>A2</i>
B	Percent of Students Who Earned at Least 30 Units	82.7	73.9	67.9	82.7	<i>B4</i>
C	Persistence Rate	69.5	71.3	63.0	78.1	<i>C6</i>
D	Annual Successful Course Completion Rate for Credit Vocational Courses	83.4	74.5	67.0	85.4	<i>D2</i>
E	Annual Successful Course Completion Rate for Credit Basic Skills Courses	78.6	63.7	53.9	81.5	<i>E3</i>
F	Improvement Rate for Credit Basic Skills Courses	58.4	52.6	36.5	62.0	<i>F2</i>
G	Improvement Rate for Credit ESL Courses	61.2	58.4	33.1	79.2	<i>G5</i>

Note: Please refer to Appendices A and B for more information on these rates. The technical details of the peer grouping process are available in Appendix D.

