

# De Anza College Office of Institutional Research and Planning

**To:** ESL Department

**From:** Ola Sabawi, Research Analyst

**Date:** 4/23/2018

**Subject:** Placement into ESL Curriculum and Transfer Course Completion

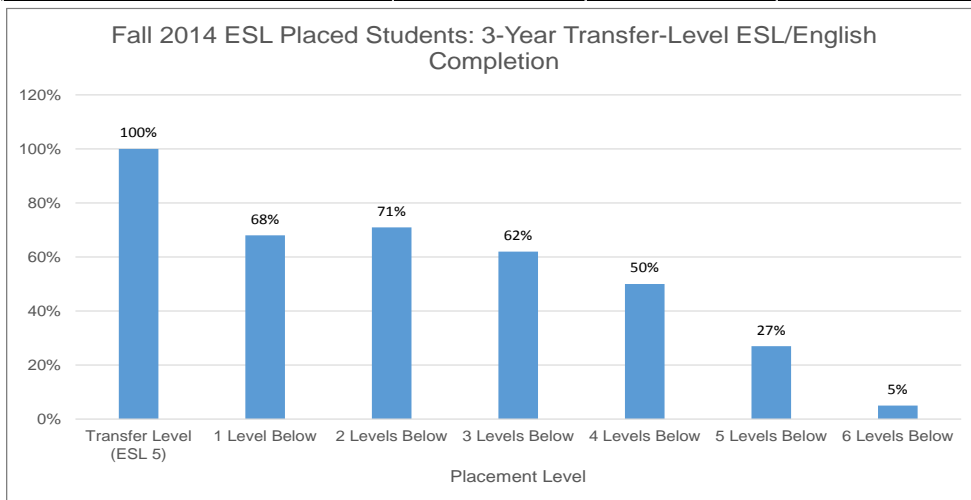
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This report provides information on first-time students who either placed into ESL curriculum or began their ESL sequence during fall 2014. This information includes the rates of transfer-level course completion, the rates of ESL placement for F1 visa holders, and the average amount of credits obtained by ESL students when compared to English students.

### 3-Year Transfer Course Completion Rates

- 68% (40) of students who placed one-level below transfer completed a transfer-level ESL or English course in 3 years.
- 71% (92) of students who placed two-levels below transfer completed a transfer-level course.
- 62% (63) of students who placed three-levels below transfer completed a transfer-level course.
- 50% (38) of students who placed four-levels below transfer completed a transfer-level course.
- 27% (12) of students who placed five-levels below transfer completed a transfer-level course.
- 5% (1) of students who placed six-levels below transfer completed a transfer-level course.

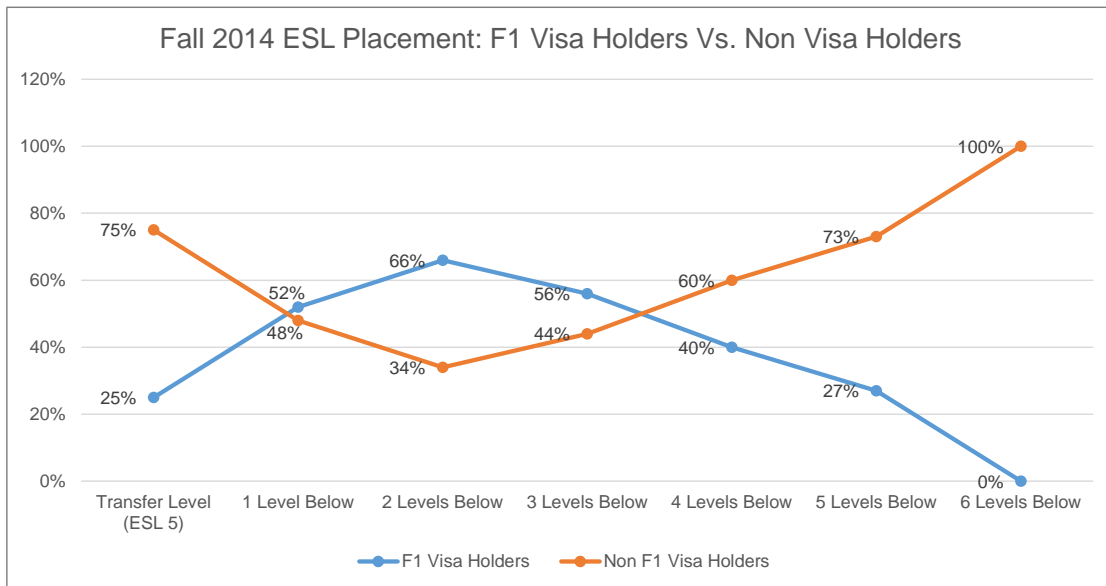
Students' Initial ESL Placement Fall 2014 First-time Student Cohort	Students in Initial Cohort #	How Many Complete Transfer-Level ESL/English Composition in 3 Years?	
		#	%
Transfer Level Placement (ESL 5)	6	6	100%
One Level Below Transfer	64	40	68%
Two Levels Below Transfer	143	92	71%
Three Levels Below Transfer	123	63	62%
Four Levels Below Transfer	100	38	50%
Five Levels Below Transfer	67	12	27%
Six Levels Below Transfer	20	1	5%



## F1 Visa Holders and Placement into ESL

- 50% (227) of students who obtained an ESL placement were international students (F1 visa holder) while 50% (265) were not international students.
- International students were the majority of students who placed two-levels below transfer-level (66%; 81), three-levels below transfer-level (56%; 63), and one-level below transfer-level (52%; 30).
- Non-international students were the majority of students who placed six-levels below transfer-level (100%; 20), placed at transfer-level (ESL 5) (75%; 5), five-levels below transfer-level (73%; 49), and four-levels below transfer-level (60%; 58).

Students' Initial ESL Placement Fall 2014 First-time Student Cohort	F1 Visa Holder		Non F1 Visa Holder		Total	
	#	%	#	%	#	%
Transfer Level Placement (ESL 5)	1	25%	5	75%	6	100%
One Level Below Transfer	30	52%	29	48%	59	100%
Two Levels Below Transfer	81	66%	50	34%	131	100%
Three Levels Below Transfer	63	56%	54	44%	117	100%
Four Levels Below Transfer	36	40%	58	60%	94	100%
Five Levels Below Transfer	16	27%	49	73%	65	100%
Six Levels Below Transfer	0	0%	20	100%	20	100%
<b>Total</b>	<b>227</b>	<b>50%</b>	<b>265</b>	<b>50%</b>	<b>492</b>	<b>100%</b>



## F1 Visa Holders and 3-Year Transfer-Level Course Completion

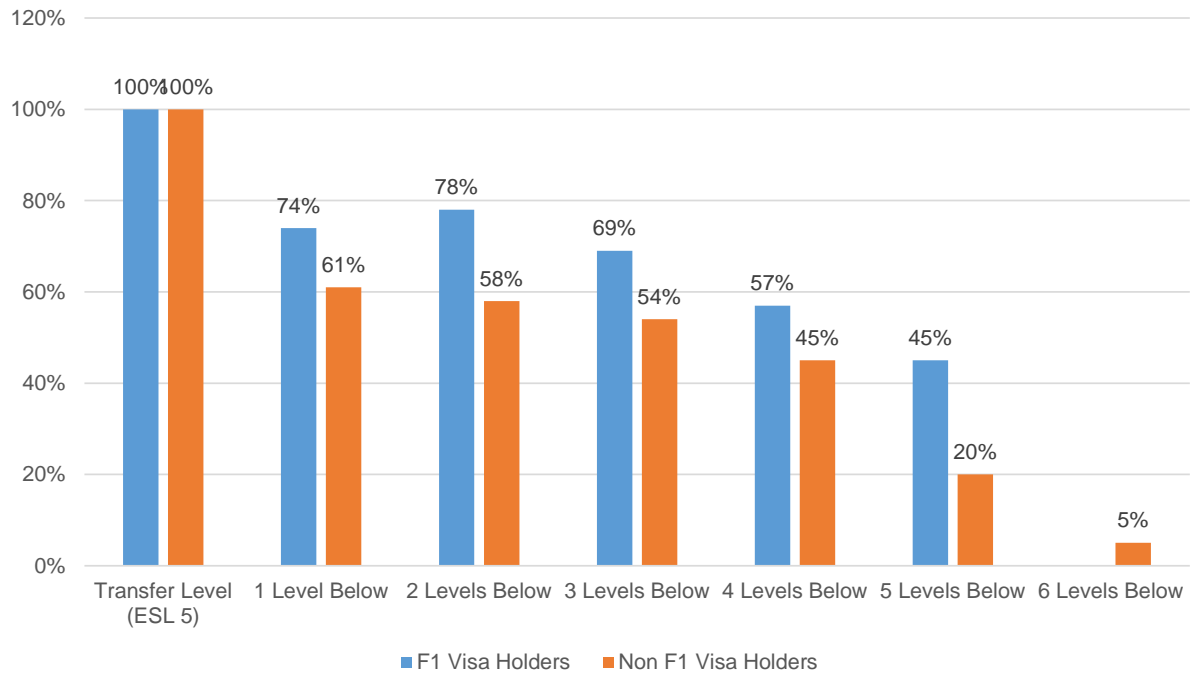
International students have higher transfer-course completion rates than non-international students in most ESL placement levels:

- **Transfer-Level:** Both international and non-international students achieved 100% transfer-level course completion in 3 years.
- **1 Level Below Transfer:** International students had higher transfer-level course completion by 13 percentage points.
- **2 Levels Below Transfer:** International students had higher transfer-level course completion by 20 percentage points.
- **3 Levels Below Transfer:** International students had higher transfer-level course completion by 15 percentage points.
- **4 Levels Below Transfer:** International students had higher transfer-level course completion by 12 percentage points.
- **5 Levels Below Transfer:** International students had higher transfer-level course completion by 25 percentage points, which was the biggest gap between international and non-international students.
- **6 Levels Below Transfer:** No first-time international students were placed at this level during fall 2014.

International Students' Initial ESL Placement Fall 2014 First-time Student Cohort	Students in Initial Cohort #	How Many Complete Transfer-Level ESL/English Composition in 3 Years?	
		#	%
Transfer Level Placement (ESL 5)	1	1	100%
One Level Below Transfer	30	22	74%
Two Levels Below Transfer	81	65	78%
Three Levels Below Transfer	63	39	69%
Four Levels Below Transfer	36	17	57%
Five Levels Below Transfer	16	5	45%
Six Levels Below Transfer	0	0	0%

Non-International Students' Initial ESL Placement Fall 2014 First-time Student Cohort	Students in Initial Cohort #	How Many Complete Transfer-Level ESL/English Composition in 3 Years?	
		#	%
Transfer Level Placement (ESL 5)	5	5	100%
One Level Below Transfer	29	18	61%
Two Levels Below Transfer	50	27	58%
Three Levels Below Transfer	54	24	54%
Four Levels Below Transfer	58	21	45%
Five Levels Below Transfer	49	7	20%
Six Levels Below Transfer	20	1	5%

### Fall 2014 ESL Placement: 3-Year Transfer-Level Course Completion Rates



## ESL Vs. EWRT Course Success Rates

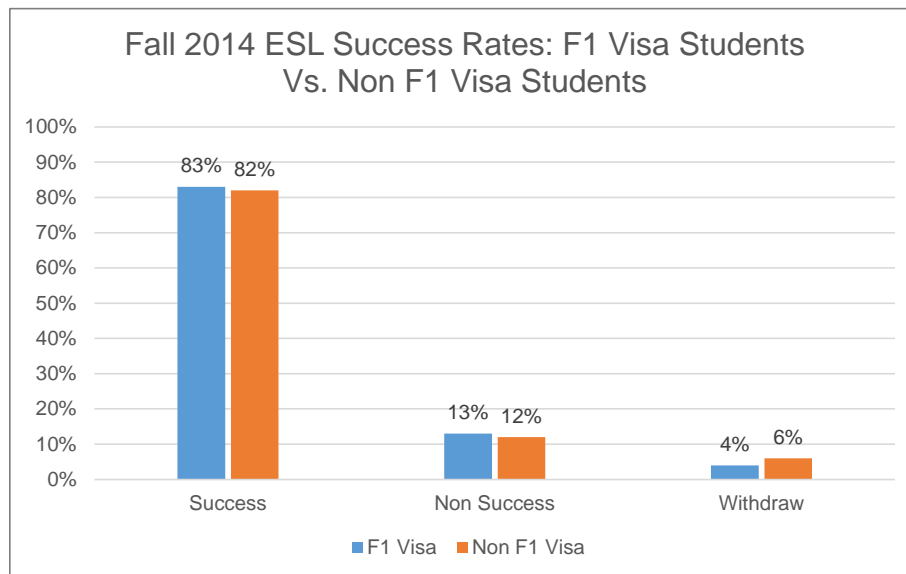
In this section, success rates for International and non-international students include A, B, C, and P grades, non-success includes D, F, and NP, and Withdraw includes a W grade.

		Success		Non Success		Withdraw		Total	
		#	%	#	%	#	%	#	%
ESL	F1 Visa	495	<b>83%</b>	75	<b>13%</b>	23	<b>4%</b>	593	<b>100%</b>
	Non F1 Visa	780	<b>82%</b>	116	<b>12%</b>	59	<b>6%</b>	955	<b>100%</b>
EWRT	F1 Visa	407	<b>89%</b>	31	<b>7%</b>	17	<b>4%</b>	455	<b>100%</b>
	Non F1 Visa	3165	<b>77%</b>	532	<b>13%</b>	405	<b>10%</b>	4102	<b>100%</b>
Total		4847	<b>79%</b>	754	<b>12%</b>	504	<b>8%</b>	6105	<b>100%</b>

### ESL Success:

Similar success and non-success rates were achieved by international students and non-international students:

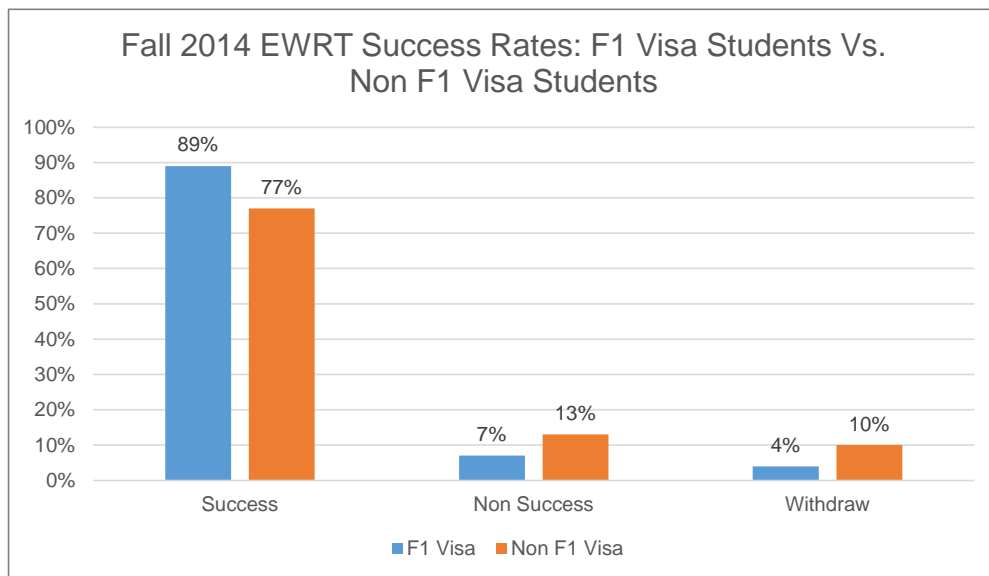
- ESL success rates were 83% (495) for international students and 82% (780) for non-international students.
- Non-success rates were 13% (75) for international students and 12% (116) for non-international students.
- Withdraw rates were 4% (23) for international students and 6% (59) for non-international students.



### EWRT Success:

International students had a higher success rate than non-international students by 12 percentage points, lower non-success rate by 6 percentage points, and lower withdraw rates by 6 percentage points.

- EWRT success rates were 89% (407) for international students and 77% (3165) for non-international students.
- Non-success rates were 7% (31) for international students and 13% (532) for non-international students.
- Withdraw rates were 4% (17) for international students and 10% (405) for non-international students.



### Success Rates by ESL Level

In this section, success rates in each ESL level were compared between international students and Non-international students. Success in an ESL level was achieved when a student obtained a passing grade in all required ESL courses (A, B, C, and P), Non-Success was achieved when a student obtained a non-passing grade in any of the required ESL courses, and Withdraw was achieved when a student obtained a W grade in any one of the required ESL courses. These rates are for all registered ESL students during fall 2014.

#### Transfer-Level Course Success Rates (ESL 5):

Success rates were higher for international students by 7 percentage points, non-success rates were lower by 5 percentage points, and withdraw rates were lower by 2 percentage points when compared with non-international students.

Transfer-Level ESL Course	F1 Visa		Non F1 Visa	
	#	%	#	%
Success	44	96%	41	89%
Non Success	2	4%	4	9%
Withdraw	0	0%	1	2%
Total	46	100%	46	100%

#### One-Level Below Transfer-Level Course (ESL 272 and ESL 273):

Success rates were higher for non-international students by 7 percentage points, non-success rates were lower by 18 percentage points, and withdraw rates were higher by 11 percentage points when compared with international students.

-1 Level Below Transfer	F1 Visa		Non F1 Visa	
	#	%	#	%
Success	33	72%	27	79%
Non Success	11	24%	2	6%
Withdraw	2	4%	5	15%
Total	46	100%	34	100%

#### Two-Levels Below Transfer-Level Course (ESL 262, ESL 263, and ESL 261):

Success rates were higher for international students by 12 percentage points, non-success rates were lower by 5 percentage points, and withdraw rates were lower by 7 percentage points when compared with non-international students.

-2 Level Below Transfer Course	F1 Visa		Non F1 Visa	
	#	%	#	%
Success	35	73%	19	61%
Non Success	10	21%	8	26%
Withdraw	3	6%	4	13%
Total	48	100%	31	100%

**Three-Levels Below Transfer-Level Course (ESL 252, ESL 253, and ESL 251):**

Success rates were higher for international students by 17 percentage points, non-success rates were lower by 16 percentage points, and withdraw rates were lower by 1 percentage point when compared with non-international students.

-3 Level Below Transfer Course	F1 Visa		Non F1 Visa	
	#	%	#	%
Success	38	83%	27	66%
Non Success	6	13%	12	29%
Withdraw	2	4%	2	5%
Total	46	100%	41	100%

**Four-Levels Below Transfer-Level Course (ESL 244):**

Success rates were higher for non-international students by 2 percentage points, non-success rates were lower by 1 percentage point, and withdraw rates were lower by 1 percentage point when compared with international students.

-4 Level Below Transfer Course	F1 Visa		Non F1 Visa	
	#	%	#	%
Success	20	83%	97	85%
Non Success	3	13%	14	12%
Withdraw	1	4%	3	3%
Total	24	100%	114	100%

**Five-Levels Below Transfer-Level Course (ESL 234):**

Success rates were higher for non-international students by 6 percentage points, non-success rates were lower by 3 percentage points, and withdraw rates were lower by 3 percentage points when compared with international students.

-5 Level Below Transfer Course	F1 Visa		Non F1 Visa	
	#	%	#	%
Success	12	75%	54	81%
Non Success	3	19%	11	16%
Withdraw	1	6%	2	3%
Total	16	100%	67	100%

**Six-Levels Below Transfer-Level Course (ESL 200):**

No international students were enrolled in this ESL level. Non-international students had a 96% success rate, 4% non-success rate, and no withdraws.

-6 Level Below Transfer Course	Non F1 Visa	
	#	%
Success	26	96%
Non Success	1	4%
Total	27	100%



### Enrollment in EWRT 200 after Placement in ESL Curriculum

11 new students in fall 2014 chose to enroll in EWRT sequence after placing into ESL sequence. Their success rate was 73% (8), non-success rate was 18% (2), and withdraw rate was 9% (1).

	Grades	Percent
Success	8	<b>73%</b>
Non Success	2	<b>18%</b>
Withdraw	1	<b>9%</b>
Total	11	<b>100%</b>

### Success in EWRT by ESL Placement Level:

The majority of ESL students who enrolled in EWRT 200 received success grades. However, it is difficult to determine success rates for this specific group due to the small sample size.

ESL Placement	EWRT 200 Success		
	Success	Grades	Percent
1 Level below transfer	Success	1	100%
2 Levels below transfer	Success	1	100%
3 Levels below transfer	Withdraw	1	100%
4 Levels below transfer	Success	4	80%
	Non Success	1	20%
5 Levels below transfer	Success	2	67%
	Non Success	1	33%
Total		11	100%

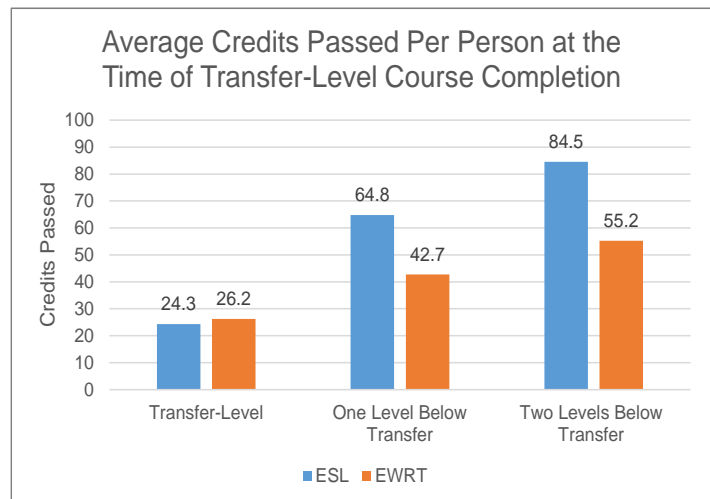
## Credits Attempted and Credits Passed

In this section, students' ESL and EWRT levels were based on first-time students' registration in the ESL or EWRT sequence and not based on placement test scores.

### Average by Student:

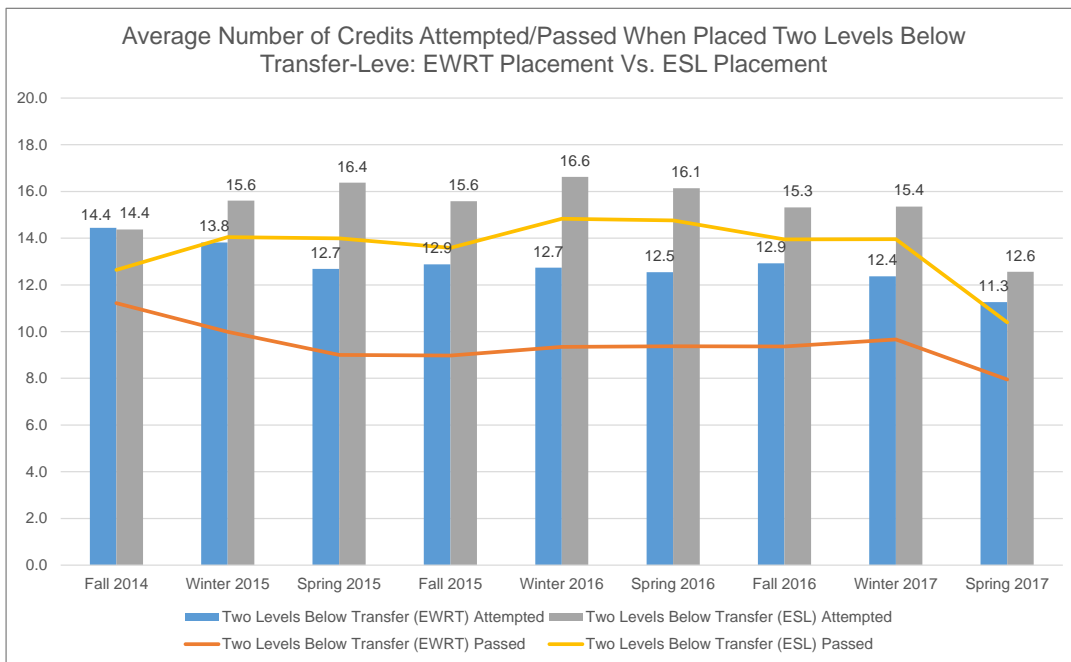
- Transfer-level:**  
 EWRT 1A students passed an average of 26.2 credits by the time they complete a transfer-level course while ESL 5 students passed an average of 24.3 credits.
- One-level Below transfer:**  
 ESL students passed 22.1 credits more on average than EWRT students by the time they complete a transfer-level course.
- Two-levels Below transfer:**  
 ESL students passed 29.3 credits more on average than EWRT students by the time they complete a transfer-level course.
- Three or more levels Below transfer:**  
 On average, ESL students who were registered three-levels below transfer passed 101.9 credits by the time they complete a transfer-level course, four-levels below transfer passed 113.4 credits, five-levels below transfer passed 120.1 credits, and six-levels below transfer passed 142.3 credits by the time they complete a transfer-level course.

	Average Credits Passed by Transfer-Level Completion	Student Count #
Transfer-Level ESL	24.3	2
Transfer-Level EWRT	26.2	889
One Level Below ESL	64.8	12
One Level Below EWRT	42.7	896
Two Levels Below ESL	84.5	63
Two Levels Below EWRT	55.2	179
Three Levels Below ESL	101.9	126
Four Levels Below ESL	113.4	41
Five Levels Below ESL	120.1	12
Six Levels Below ESL	142.3	2



Average by Term:

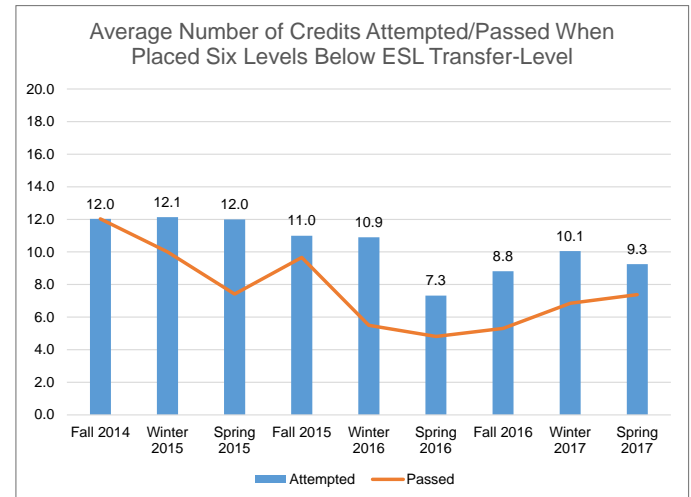
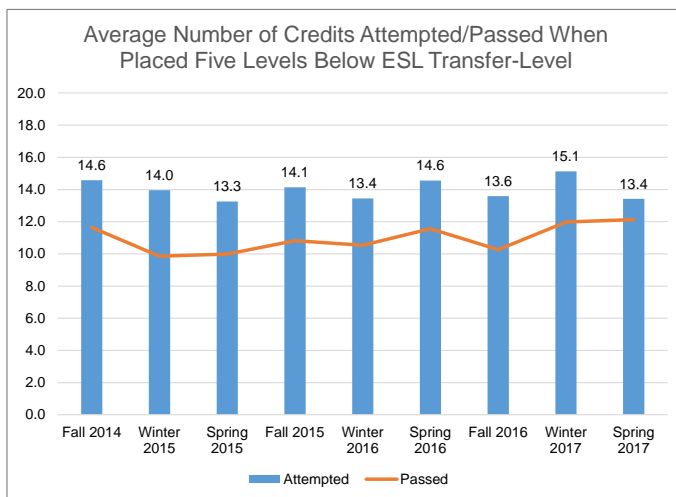
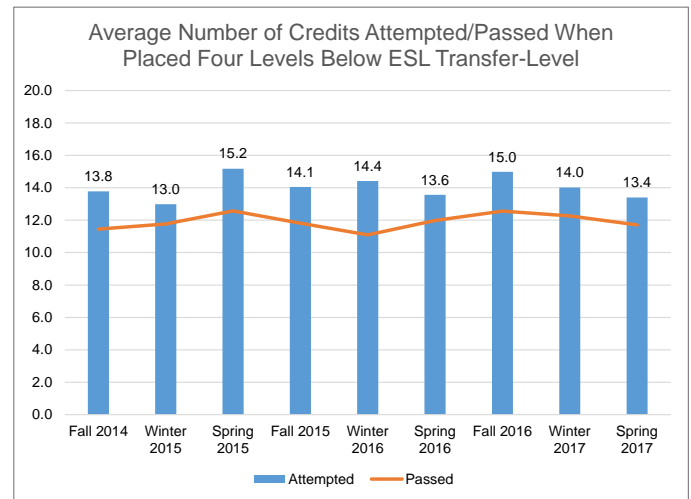
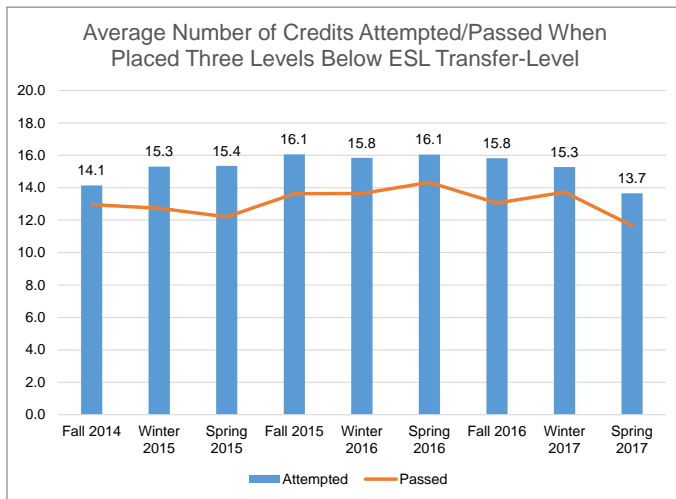
- **Transfer-Level:** Only 2 first-time students registered in transfer-level ESL during fall 2014. This cohort is too small to compare with 509 students who registered in the transfer-level EWRT course.
- **One-Level Below Transfer:** Only 7 first-time students registered in transfer-level ESL during fall 2014. This cohort is too small to compare with 835 students who registered in EWRT 211.
- **Two-Levels Below Transfer:** On average, ESL students attempted 2.2 more units and passed 3.6 more units per term than EWRT students. The most average units attempted in one term by ESL students was 16.6 during winter 2016, compared with an average of 12.7 units attempted by EWRT students.



Fall 14 First-Time Student Average	Two Levels Below Transfer (EWRT) N = 207		Two Levels Below Transfer (ESL) N = 46		Difference (ESL Credit - EWRT Credit)	
	Attempted	Passed	Attempted	Passed	Attempted	Passed
Fall 2014	14.4	11.2	14.4	12.6	-0.1	1.4
Winter 2015	13.8	10.0	15.6	14.0	1.8	4.1
Spring 2015	12.7	9.0	16.4	14.0	3.7	5.0
Summer 2015	7.5	6.2	8.8	7.8	1.3	1.6
Fall 2015	12.9	9.0	15.6	13.6	2.7	4.6
Winter 2016	12.7	9.3	16.6	14.8	3.9	5.5
Spring 2016	12.5	9.4	16.1	14.8	3.6	5.4
Summer 2016	6.9	6.2	8.0	6.5	1.0	0.3
Fall 2016	12.9	9.4	15.3	13.9	2.4	4.6
Winter 2017	12.4	9.7	15.4	14.0	3.0	4.3
Spring 2017	11.3	7.9	12.6	10.4	1.3	2.4
<b>Average</b>	<b>11.8</b>	<b>8.8</b>	<b>14.1</b>	<b>12.4</b>	<b>2.2</b>	<b>3.6</b>

- **Three or More Levels Below Transfer:**

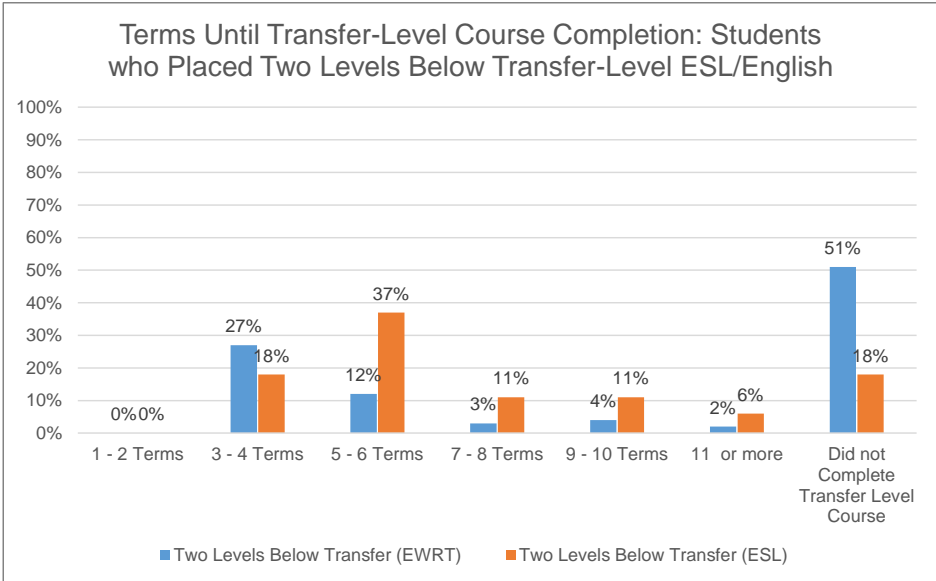
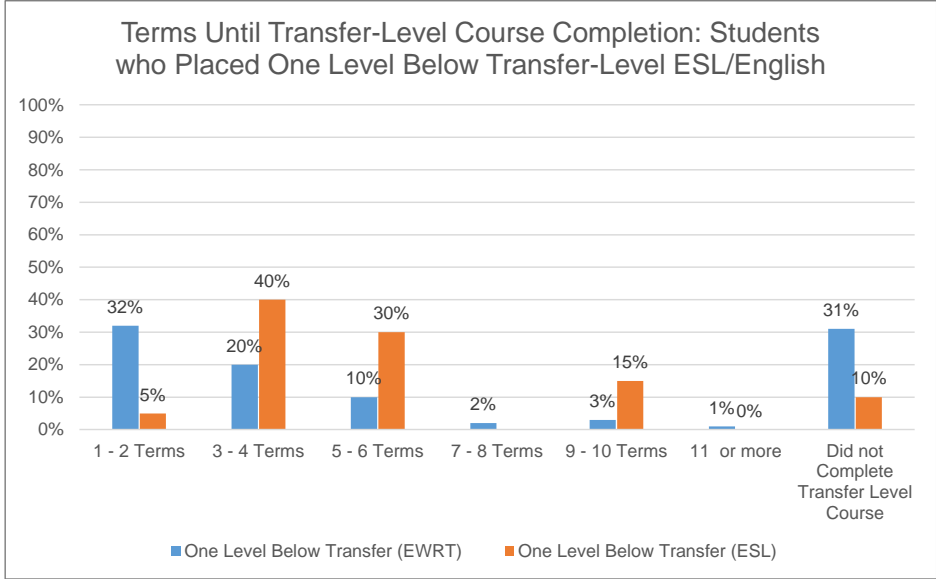
- 16.1 units were the most attempted average units by ESL students (n=132) who started three-levels below transfer during fall 2015 and spring 2016.
- 15.2 units were the most attempted average units by ESL students (n=44) who started four-levels below transfer during spring 2015.
- 15.1 units were the most attempted average units by ESL students (n=44) who started five-levels below transfer during winter 2017.
- 12.1 units were the most attempted average units by ESL students (n=15) who started six-levels below transfer during winter 2015.



## Terms until Transfer-Level Course Completion

In this section, students' ESL and EWRT levels were based on first-time students' registration in the ESL or EWRT sequence and not based on placement test scores.

- **Transfer-level:**  
100% of transfer-level ESL and 84% EWRT students complete a transfer-level course between one and two terms.
- **One-level below transfer:**  
52% of EWRT students who began their sequence one-level below transfer complete a transfer-level course during the first 4 terms of attendance, while 70% of ESL students at this level complete a transfer-level course between 3 and 6 terms.
- **Two-levels below transfer:**  
51% of EWRT students who began their sequence two-levels below transfer have not yet completed a transfer-level course, while 55% of ESL students at this level complete a transfer course between 3 and 6 terms.
- **Three-levels below transfer:**  
30% of ESL students who began their sequence at this level completed a transfer-level course between 6 and 7 terms, while 26% have not yet completed a transfer-level course.
- **Four-levels below transfer:**  
23% of ESL students who began their sequence at this level completed a transfer-level course between 6 and 7 terms, while 39% have not yet completed a transfer-level course.
- **Five-levels below transfer:**  
17% of ESL students who began their sequence at this level completed a transfer-level course between 8 and 9 terms, while 70% have not yet completed a transfer-level course.
- **Six-levels below transfer:**  
18% of ESL students who began their sequence at this level completed a transfer-level course between 11 and 13 terms, while 83% have not yet completed a transfer-level course.



Addendum

1How Many Terms until Transfer-Level Course Completion: Based on where students started in EWRT sequence

Fall 14 First-time students English Sequence	Transfer Level EWRT		One Level Below Transfer (EWRT)		Two Levels Below Transfer	
	Count	Percent	Count	Percent	Count	Percent
One Term	805	81%				
Two Terms	27	3%	420	32%		
Three Terms	23	2%	187	14%	76	21%
Four Terms	10	1%	67	5%	23	6%
Five Terms	7	1%	90	7%	26	7%
Six Terms	4	0%	46	4%	19	5%
Seven Terms	2	0%	24	2%	8	2%
Eight Terms	3	0%	4	0%	4	1%
Nine Terms	3	0%	28	2%	10	3%
Ten Terms	3	0%	12	1%	6	2%
Eleven Terms	2	0%	8	1%	4	1%
Twelve Terms			3	0%	1	0%
Thirteen Terms			4	0%	1	0%
Fourteen Terms			3	0%	2	1%
Did not Complete Transfer	110	11%	406	31%	184	51%
Total	999	100%	1302	100%	364	100%

2How Many Terms until Transfer-Level Course Completion: Based on where students started in ESL sequence

Fall 14 First-time students ESL Sequence	Transfer Level ESL		One Level Below Transfer (ESL)		Two Levels Below Transfer		Three Levels Below Transfer		Four Levels Below Transfer		Five Levels Below Transfer		Six Levels Below Transfer (ESL)	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
One Term	2	50%												
Two Terms	2	50%	1	5%										
Three Terms			6	30%	8	7%								
Four Terms			2	10%	11	10%	2	1%						
Five Terms			5	25%	21	19%	31	12%	4	4%				
Six Terms			1	5%	19	18%	40	16%	13	11%	1	2%		
Seven Terms			0	0%	7	6%	35	14%	14	12%	3	5%	0	0%
Eight Terms			0	0%	5	5%	21	8%	11	10%	5	8%	0	0%
Nine Terms			2	10%	7	6%	16	6%	6	5%	6	9%	0	0%
Ten Terms			1	5%	5	5%	21	8%	6	5%	2	3%	0	0%
Eleven Terms							9	4%	6	5%	1	2%	1	6%
Twelve Terms							1	1%	4	4%	1	2%	1	6%
Thirteen Terms							2	2%	7	3%	3	2%	1	6%
Fourteen Terms					1	1%	3	1%	2	2%	0	0%	0	0%
Did not Complete Transfer			2	10%	19	18%	66	26%	45	39%	46	70%	15	83%
Total	4	100%	20	100%	108	100%	252	100%	114	100%	66	100%	18	100%