

Division Course Enrollments By Gender, Age and Ethnicity

23-Nov-04

4 Term End of Term - Data Warehouse Deborah

DA

By Gender

DA	De Anza College	Language Arts	Course	Gender	2003-04						Division Total	
					Pass		Did Not Pass		Withdrew			
					Grade Count	Percent of Row	Grade Count	Percent of Row	Grade Count	Percent of Row	Grade Count	Percent of Row
EDUC058.	Female	24	86%			4	14%	28	100%			
	Male	1	50%			1	50%	2	100%			
ELIT010.	Female	73	91%	2	3%	5	6%	80	100%			
	Male	62	82%	6	8%	8	11%	76	100%			
ELIT011.	Female	55	80%	6	9%	8	12%	69	100%			
	Male	52	74%	5	7%	13	19%	70	100%			
ELIT012.	Female	15	60%	1	4%	9	36%	25	100%			
	Male	18	62%			11	38%	29	100%			
ELIT015A	Female	10	77%	2	15%	1	8%	13	100%			
	Male	8	80%	1	10%	1	10%	10	100%			
ELIT015B	Female	11	69%	4	25%	1	6%	16	100%			
	Male	5	63%	2	25%	1	13%	8	100%			
ELIT017.	Female	67	81%	4	5%	12	14%	83	100%			
	Male	49	75%	4	6%	12	18%	65	100%			
ELIT021.	Female	22	63%	2	6%	11	31%	35	100%			
	Male	5	100%					5	100%			
ELIT022.	Female	81	79%	9	9%	12	12%	102	100%			
	Male	52	78%	10	15%	5	7%	67	100%			
ELIT025.	Female	23	82%	2	7%	3	11%	28	100%			
	Male	5	38%	2	15%	6	46%	13	100%			
ELIT030X	Female	10	100%					10	100%			
	Male	3	100%					3	100%			
ELIT030Y	Female	8	80%	2	20%			10	100%			
	Male	3	60%	1	20%	1	20%	5	100%			
ELIT039.	Female	14	64%	3	14%	5	23%	22	100%			
	Male	17	71%	4	17%	3	13%	24	100%			
ELIT044.	Female	17	65%	4	15%	5	19%	26	100%			
	Male	13	76%	2	12%	2	12%	17	100%			
ELIT046A	Female	25	74%	5	15%	4	12%	34	100%			
	Male	10	77%	3	23%			13	100%			
ELIT046B	Female	20	80%	2	8%	3	12%	25	100%			
	Male	14	88%	1	6%	1	6%	16	100%			
ELIT046C	Female	20	87%	1	4%	2	9%	23	100%			
	Male	14	74%	1	5%	4	21%	19	100%			
ELIT048A	Female	21	75%	3	11%	4	14%	28	100%			
	Male	7	70%	1	10%	2	20%	10	100%			
ELIT048B	Female	24	92%			2	8%	26	100%			
	Male	16	94%			1	6%	17	100%			
ELIT048C	Female	10	83%	2	17%			12	100%			
	Male	11	92%			1	8%	12	100%			

Division Course Enrollments By Gender, Age and Ethnicity

23-Nov-04

4 Term End of Term - Data Warehouse Deborah

		2003-04						Division Total	
		Pass		Did Not Pass		Withdrew			
		Grade Count	Percent of Row	Grade Count	Percent of Row	Grade Count	Percent of Row	Grade Count	Percent of Row
ELIT058.	Female	29	67%	3	7%	11	26%	43	100%
	Male	9	69%	1	8%	3	23%	13	100%
ELIT097.	Female	19	100%					19	100%
	Male	5	100%					5	100%
ESL 005.	Female	117	94%	3	2%	4	3%	124	100%
	Male	70	88%	5	6%	5	6%	80	100%
ESL 006.	Female	14	100%					14	100%
	Male	5	100%					5	100%
ESL 024.	Female	205	86%	21	9%	12	5%	238	100%
	Male	127	81%	18	12%	11	7%	156	100%
ESL 072.	Female	233	87%	18	7%	16	6%	267	100%
	Male	143	79%	21	12%	16	9%	180	100%
ESL 110.	Female	77	83%	6	6%	10	11%	93	100%
	Male	17	74%	3	13%	3	13%	23	100%
ESL 111.	Female	12	100%					12	100%
	Male	2	100%					2	100%
ESL 113.	Female	82	93%	2	2%	4	5%	88	100%
	Male	16	89%			2	11%	18	100%
ESL 116.	Female	21	81%			5	19%	26	100%
	Male	2	100%					2	100%
ESL 124.	Female	10	83%			2	17%	12	100%
	Male	5	83%			1	17%	6	100%
ESL 125.	Female	326	77%	57	14%	38	9%	421	100%
	Male	134	57%	57	24%	45	19%	236	100%
ESL 126.	Female	190	67%	74	26%	20	7%	284	100%
	Male	106	59%	56	31%	17	9%	179	100%
ESL 130Y	Female	40	78%	5	10%	6	12%	51	100%
	Male	11	85%			2	15%	13	100%
ESL 134.	Female	147	77%	27	14%	16	8%	190	100%
	Male	89	65%	32	23%	16	12%	137	100%
ESL 144.	Female	236	88%	22	8%	11	4%	269	100%
	Male	112	68%	38	23%	15	9%	165	100%
ESL 150B	Female	7	64%			4	36%	11	100%
	Male	3	75%	1	25%			4	100%
ESL 150C	Female	10	100%					10	100%
	Male	2	100%					2	100%
ESL 151.	Female	366	91%	20	5%	17	4%	403	100%
	Male	170	77%	29	13%	23	10%	222	100%
ESL 152.	Female	376	90%	29	7%	15	4%	420	100%
	Male	192	76%	32	13%	29	11%	253	100%
ESL 153.	Female	323	82%	40	10%	30	8%	393	100%
	Male	143	67%	42	20%	30	14%	215	100%
ESL 154.	Female	49	79%	4	6%	9	15%	62	100%
	Male	14	52%	9	33%	4	15%	27	100%
ESL 160.	Female	79	88%	1	1%	10	11%	90	100%
	Male	46	88%	2	4%	4	8%	52	100%

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		Pass		Did Not Pass		Withdrew		Grade Count	Percent of Row
		Grade Count	Percent of Row	Grade Count	Percent of Row	Grade Count	Percent of Row		
ESL 161.	Female	355	92%	11	3%	20	5%	386	100%
	Male	188	83%	21	9%	17	8%	226	100%
ESL 162.	Female	369	89%	18	4%	28	7%	415	100%
	Male	189	79%	35	15%	15	6%	239	100%
ESL 163.	Female	381	87%	33	8%	26	6%	440	100%
	Male	201	81%	26	11%	20	8%	247	100%
ESL 191.	Female	89	69%	18	14%	22	17%	129	100%
	Male	20	56%	7	19%	9	25%	36	100%
EWRT001A	Female	1,596	83%	98	5%	231	12%	1,925	100%
	Male	1,411	80%	133	8%	214	12%	1,758	100%
EWRT001B	Female	1,031	84%	55	5%	136	11%	1,222	100%
	Male	897	79%	65	6%	168	15%	1,130	100%
EWRT001C	Female	85	89%	3	3%	8	8%	96	100%
	Male	75	82%	6	7%	11	12%	92	100%
EWRT002.	Female	927	85%	41	4%	118	11%	1,086	100%
	Male	794	84%	51	5%	101	11%	946	100%
EWRT030.	Female	25	60%			17	40%	42	100%
	Male	19	66%			10	34%	29	100%
EWRT040.	Female	2	50%	2	50%			4	100%
	Male	8	67%	3	25%	1	8%	12	100%
EWRT041.	Female	13	93%	1	7%			14	100%
	Male	14	78%	4	22%			18	100%
EWRT052.	Female	10	91%			1	9%	11	100%
	Male	9	90%			1	10%	10	100%
EWRT056X	Female	3	60%			2	40%	5	100%
	Male	3	100%					3	100%
EWRT056Y	Male	1	100%					1	100%
EWRT065.	Female	5	100%					5	100%
	Male	4	67%	1	17%	1	17%	6	100%
EWRT065X	Female	6	75%			2	25%	8	100%
	Male	5	100%					5	100%
EWRT065Y	Female	1	100%					1	100%
EWRT100A	Female	170	73%	32	14%	32	14%	234	100%
	Male	188	69%	37	14%	47	17%	272	100%
EWRT100B	Female	883	82%	97	9%	93	9%	1,073	100%
	Male	783	78%	121	12%	101	10%	1,005	100%
EWRT150.	Female	178	84%	12	6%	21	10%	211	100%
	Male	193	80%	20	8%	28	12%	241	100%
EWRT160.	Female	840	73%	196	17%	108	9%	1,144	100%
	Male	741	69%	224	21%	112	10%	1,077	100%
EWRT161.	Female	7	58%	2	17%	3	25%	12	100%
	Male	8	47%	8	47%	1	6%	17	100%
HIST015A	Female	7	64%	3	27%	1	9%	11	100%
	Male	6	43%	5	36%	3	21%	14	100%
HIST015B	Female	8	62%	4	31%	1	8%	13	100%
	Male	10	91%	1	9%			11	100%

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		Pass		Did Not Pass		Withdrew		Grade Count	Percent of Row
		Grade Count	Percent of Row	Grade Count	Percent of Row	Grade Count	Percent of Row		
JOUR002.	Female	73	71%	14	14%	16	16%	103	100%
	Male	47	64%	8	11%	18	25%	73	100%
JOUR021A	Female	21	84%	1	4%	3	12%	25	100%
	Male	9	41%	3	14%	10	45%	22	100%
JOUR021B	Female	8	73%	1	9%	2	18%	11	100%
	Male	2	67%	1	33%			3	100%
JOUR021C	Male					1	100%	1	100%
JOUR060.	Female	7	100%					7	100%
	Male	12	100%					12	100%
JOUR061.	Female	22	88%			3	12%	25	100%
	Male	15	68%	1	5%	6	27%	22	100%
JOUR062.	Female	8	67%			4	33%	12	100%
	Male	11	85%			2	15%	13	100%
JOUR063.	Female	6	100%					6	100%
JOUR064.	Female	5	71%			2	29%	7	100%
	Male	5	100%					5	100%
LART100.	Female	95	90%	6	6%	5	5%	106	100%
	Male	64	78%	11	13%	7	9%	82	100%
LART170.	Female	30	88%	4	12%			34	100%
	Male	10	71%	4	29%			14	100%
LART200.	Female	76	92%	4	5%	3	4%	83	100%
	Male	52	74%	1	1%	17	24%	70	100%
LING001.	Female	25	78%	4	13%	3	9%	32	100%
	Male	27	82%	2	6%	4	12%	33	100%
LRNA098.	Female	22	100%					22	100%
	Male	6	86%	1	14%			7	100%
READ080.	Female	12	86%	1	7%	1	7%	14	100%
	Male	7	70%			3	30%	10	100%
READ100.	Female	624	84%	50	7%	70	9%	744	100%
	Male	535	79%	72	11%	69	10%	676	100%
READ101.	Female	140	73%	26	13%	27	14%	193	100%
	Male	106	64%	33	20%	27	16%	166	100%
READ201.	Female	64	85%	4	5%	7	9%	75	100%
	Male	63	72%	18	21%	6	7%	87	100%
READ202.	Female	9	60%	5	33%	1	7%	15	100%
	Male	17	53%	10	31%	5	16%	32	100%
SKIL100.	Female	4	57%	2	29%	1	14%	7	100%
	Male	4	67%	1	17%	1	17%	6	100%
SKIL105.	Female	15	75%	4	20%	1	5%	20	100%
	Male	2	50%			2	50%	4	100%
SKIL110.	Female	13	87%	1	7%	1	7%	15	100%
	Male	1	33%	2	67%			3	100%
SKIL120.	Female	18	69%	6	23%	2	8%	26	100%
	Male	4	57%	2	29%	1	14%	7	100%
SKIL121.	Female	7	88%	1	13%			8	100%
	Male			1	33%	2	67%	3	100%

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		Pass		Did Not Pass		Withdrew		Grade Count	Percent of Row
		Grade Count	Percent of Row	Grade Count	Percent of Row	Grade Count	Percent of Row		
SKIL122.	Female	23	82%	4	14%	1	4%	28	100%
	Male	7	88%	1	13%			8	100%
SKIL130.	Female	23	85%	1	4%	3	11%	27	100%
	Male	9	75%	1	8%	2	17%	12	100%
SKIL130X	Female	6	100%					6	100%
	Male	7	88%	1	13%			8	100%
SKIL132.	Female	173	84%	16	8%	16	8%	205	100%
	Male	80	70%	20	17%	15	13%	115	100%
SKIL191.	Female	1	33%	1	33%	1	33%	3	100%
	Male	3	100%					3	100%
SPCH001.	Female	677	88%	25	3%	63	8%	765	100%
	Male	489	80%	42	7%	79	13%	610	100%
SPCH008.	Female	42	98%	1	2%			43	100%
	Male	34	79%	2	5%	7	16%	43	100%
SPCH009.	Female	26	70%	4	11%	7	19%	37	100%
	Male	31	84%	3	8%	3	8%	37	100%
SPCH010.	Female	1,250	91%	36	3%	94	7%	1,380	100%
	Male	989	85%	58	5%	110	10%	1,157	100%
SPCH015.	Female	108	96%	1	1%	4	4%	113	100%
	Male	52	100%					52	100%
SPCH016.	Female	43	96%	1	2%	1	2%	45	100%
	Male	12	100%					12	100%
SPCH035W	Female	3	100%					3	100%
	Male	1	100%					1	100%
SPCH035X	Female	3	100%					3	100%
	Male	2	100%					2	100%
SPCH035Y	Female	3	100%					3	100%
SPCH035Z	Female	10	100%					10	100%
	Male	13	100%					13	100%
SPCH040.	Female	1	100%					1	100%
	Male	1	100%					1	100%
SPCH040Y	Male	1	100%					1	100%
TECO061.	Female	37	64%	7	12%	14	24%	58	100%
	Male	28	56%	10	20%	12	24%	50	100%
TECO062.	Female	24	83%			5	17%	29	100%
	Male	23	79%	2	7%	4	14%	29	100%
TECO063.	Female	21	91%			2	9%	23	100%
	Male	11	92%	1	8%			12	100%
TECO064.	Female	15	100%					15	100%
	Male	11	100%					11	100%
TECO066Y	Female	10	91%			1	9%	11	100%
	Male	8	100%					8	100%
TECO067.	Female	5	29%	4	24%	8	47%	17	100%
	Male			1	33%	2	67%	3	100%
WMST021.	Female	19	86%			3	14%	22	100%
	Male	3	60%	1	20%	1	20%	5	100%

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DA

By Age

					2003-04						Division Total	
					Pass		Did Not Pass		Withdrew			
					Grade Count	Percent of Row	Grade Count	Percent of Row	Grade Count	Percent of Row	Grade Count	Percent of Row
DA	De Anza College	Language Arts	EDUC058.	Less than 25	16	89%			2	11%	18	100%
				25 or older	9	75%			3	25%	12	100%
			ELIT010.	Less than 25	116	85%	8	6%	12	9%	136	100%
				25 or older	19	95%			1	5%	20	100%
			ELIT011.	Less than 25	92	75%	11	9%	19	16%	122	100%
				25 or older	15	88%			2	12%	17	100%
			ELIT012.	Less than 25	30	59%	1	2%	20	39%	51	100%
				25 or older	3	100%					3	100%
			ELIT015A	Less than 25	12	75%	3	19%	1	6%	16	100%
				25 or older	6	86%			1	14%	7	100%
			ELIT015B	Less than 25	9	64%	3	21%	2	14%	14	100%
				25 or older	7	70%	3	30%			10	100%
			ELIT017.	Less than 25	100	81%	5	4%	19	15%	124	100%
				25 or older	16	67%	3	13%	5	21%	24	100%
			ELIT021.	Less than 25	19	68%	2	7%	7	25%	28	100%
				25 or older	8	67%			4	33%	12	100%
			ELIT022.	Less than 25	102	78%	15	12%	13	10%	130	100%
				25 or older	31	79%	4	10%	4	10%	39	100%
			ELIT025.	Less than 25	20	65%	3	10%	8	26%	31	100%
				25 or older	8	80%	1	10%	1	10%	10	100%
			ELIT030X	Less than 25	8	100%					8	100%
				25 or older	5	100%					5	100%
			ELIT030Y	Less than 25	11	79%	2	14%	1	7%	14	100%
				25 or older			1	100%			1	100%
			ELIT039.	Less than 25	26	72%	5	14%	5	14%	36	100%
				25 or older	5	50%	2	20%	3	30%	10	100%
			ELIT044.	Less than 25	18	69%	5	19%	3	12%	26	100%
				25 or older	12	71%	1	6%	4	24%	17	100%
			ELIT046A	Less than 25	29	73%	7	18%	4	10%	40	100%
				25 or older	6	86%	1	14%			7	100%
			ELIT046B	Less than 25	28	82%	3	9%	3	9%	34	100%
				25 or older	6	86%			1	14%	7	100%
			ELIT046C	Less than 25	28	78%	2	6%	6	17%	36	100%
				25 or older	6	100%					6	100%
			ELIT048A	Less than 25	21	70%	4	13%	5	17%	30	100%
				25 or older	7	88%			1	13%	8	100%
			ELIT048B	Less than 25	32	94%			2	6%	34	100%
				25 or older	8	89%			1	11%	9	100%
			ELIT048C	Less than 25	16	84%	2	11%	1	5%	19	100%
				25 or older	5	100%					5	100%
			ELIT058.	Less than 25	20	63%	3	9%	9	28%	32	100%

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		Grade Count	Percent of Row	Grade Count	Percent of Row	Grade Count	Percent of Row	Grade Count	Percent of Row
	25 or older	18	75%	1	4%	5	21%	24	100%
ELIT097.	Less than 25	2	100%					2	100%
	25 or older	22	100%					22	100%
ESL 005.	Less than 25	76	86%	5	6%	7	8%	88	100%
	25 or older	111	96%	3	3%	2	2%	116	100%
ESL 006.	Less than 25	8	100%					8	100%
	25 or older	11	100%					11	100%
ESL 024.	Less than 25	137	82%	22	13%	8	5%	167	100%
	25 or older	195	86%	17	7%	15	7%	227	100%
ESL 072.	Less than 25	148	80%	23	12%	14	8%	185	100%
	25 or older	228	87%	16	6%	18	7%	262	100%
ESL 110.	Less than 25	12	67%	2	11%	4	22%	18	100%
	25 or older	82	84%	7	7%	9	9%	98	100%
ESL 111.	25 or older	14	100%					14	100%
ESL 113.	Less than 25	16	89%			2	11%	18	100%
	25 or older	82	93%	2	2%	4	5%	88	100%
ESL 116.	Less than 25	5	83%			1	17%	6	100%
	25 or older	18	82%			4	18%	22	100%
ESL 124.	25 or older	15	83%			3	17%	18	100%
ESL 125.	Less than 25	174	60%	72	25%	42	15%	288	100%
	25 or older	286	78%	42	11%	41	11%	369	100%
ESL 126.	Less than 25	118	62%	58	31%	13	7%	189	100%
	25 or older	178	65%	72	26%	24	9%	274	100%
ESL 130Y	Less than 25	19	86%	1	5%	2	9%	22	100%
	25 or older	32	76%	4	10%	6	14%	42	100%
ESL 134.	Less than 25	81	72%	23	21%	8	7%	112	100%
	25 or older	155	72%	36	17%	24	11%	215	100%
ESL 144.	Less than 25	140	75%	36	19%	10	5%	186	100%
	25 or older	208	84%	24	10%	16	6%	248	100%
ESL 150B	Less than 25	3	75%			1	25%	4	100%
	25 or older	7	64%	1	9%	3	27%	11	100%
ESL 150C	Less than 25	3	100%					3	100%
	25 or older	9	100%					9	100%
ESL 151.	Less than 25	195	80%	37	15%	11	5%	243	100%
	25 or older	341	89%	12	3%	29	8%	382	100%
ESL 152.	Less than 25	224	78%	37	13%	25	9%	286	100%
	25 or older	344	89%	24	6%	19	5%	387	100%
ESL 153.	Less than 25	178	68%	55	21%	29	11%	262	100%
	25 or older	288	83%	27	8%	31	9%	346	100%
ESL 154.	Less than 25	10	63%	4	25%	2	13%	16	100%
	25 or older	53	73%	9	12%	11	15%	73	100%
ESL 160.	Less than 25	16	94%	1	6%			17	100%
	25 or older	109	87%	2	2%	14	11%	125	100%
ESL 161.	Less than 25	223	83%	27	10%	18	7%	268	100%
	25 or older	320	93%	5	1%	19	6%	344	100%
ESL 162.	Less than 25	226	78%	44	15%	20	7%	290	100%

Division Course Enrollments By Gender, Age and Ethnicity

23-Nov-04

4 Term End of Term - Data Warehouse Deborah

		2003-04						Division Total	
		Pass		Did Not Pass		Withdrew			
		Grade Count	Percent of Row	Grade Count	Percent of Row	Grade Count	Percent of Row	Grade Count	Percent of Row
	25 or older	332	91%	9	2%	23	6%	364	100%
ESL 163.	Less than 25	227	85%	18	7%	21	8%	266	100%
	25 or older	355	84%	41	10%	25	6%	421	100%
ESL 191.	Less than 25	14	58%	6	25%	4	17%	24	100%
	25 or older	95	67%	19	13%	27	19%	141	100%
EWRT001A	Less than 25	2,374	82%	189	7%	331	11%	2,894	100%
	25 or older	633	80%	42	5%	114	14%	789	100%
EWRT001B	Less than 25	1,445	82%	93	5%	219	12%	1,757	100%
	25 or older	483	81%	27	5%	85	14%	595	100%
EWRT001C	Less than 25	139	84%	8	5%	18	11%	165	100%
	25 or older	21	91%	1	4%	1	4%	23	100%
EWRT002.	Less than 25	1,399	85%	81	5%	158	10%	1,638	100%
	25 or older	322	82%	11	3%	61	15%	394	100%
EWRT030.	Less than 25	30	61%			19	39%	49	100%
	25 or older	14	64%			8	36%	22	100%
EWRT040.	Less than 25	4	57%	2	29%	1	14%	7	100%
	25 or older	6	67%	3	33%			9	100%
EWRT041.	Less than 25	20	80%	5	20%			25	100%
	25 or older	7	100%					7	100%
EWRT052.	Less than 25	17	94%			1	6%	18	100%
	25 or older	2	67%			1	33%	3	100%
EWRT056X	Less than 25	5	83%			1	17%	6	100%
	25 or older	1	50%			1	50%	2	100%
EWRT056Y	Less than 25	1	100%					1	100%
EWRT065.	Less than 25	5	100%					5	100%
	25 or older	4	67%	1	17%	1	17%	6	100%
EWRT065X	Less than 25	7	88%			1	13%	8	100%
	25 or older	4	80%			1	20%	5	100%
EWRT065Y	Less than 25	1	100%					1	100%
EWRT100A	Less than 25	298	70%	61	14%	64	15%	423	100%
	25 or older	60	72%	8	10%	15	18%	83	100%
EWRT100B	Less than 25	1,406	80%	188	11%	160	9%	1,754	100%
	25 or older	260	80%	30	9%	34	10%	324	100%
EWRT150.	Less than 25	314	83%	26	7%	40	11%	380	100%
	25 or older	57	79%	6	8%	9	13%	72	100%
EWRT160.	Less than 25	1,329	71%	350	19%	184	10%	1,863	100%
	25 or older	252	70%	70	20%	36	10%	358	100%
EWRT161.	Less than 25	8	42%	9	47%	2	11%	19	100%
	25 or older	7	70%	1	10%	2	20%	10	100%
HIST015A	Less than 25	3	30%	5	50%	2	20%	10	100%
	25 or older	10	67%	3	20%	2	13%	15	100%
HIST015B	Less than 25	8	73%	2	18%	1	9%	11	100%
	25 or older	10	77%	3	23%			13	100%
JOUR002.	Less than 25	89	68%	20	15%	22	17%	131	100%
	25 or older	31	69%	2	4%	12	27%	45	100%
JOUR021A	Less than 25	20	61%	4	12%	9	27%	33	100%



Division Course Enrollments By Gender, Age and Ethnicity

23-Nov-04

4 Term End of Term - Data Warehouse Deborah

		2003-04							
		Pass		Did Not Pass		Withdrew		Division Total	
		Grade Count	Percent of Row	Grade Count	Percent of Row	Grade Count	Percent of Row	Grade Count	Percent of Row
	25 or older	10	71%			4	29%	14	100%
JOUR021B	Less than 25	4	57%	1	14%	2	29%	7	100%
	25 or older	6	86%	1	14%			7	100%
JOUR021C	25 or older					1	100%	1	100%
JOUR060.	Less than 25	14	100%					14	100%
	25 or older	5	100%					5	100%
JOUR061.	Less than 25	30	75%	1	3%	9	23%	40	100%
	25 or older	7	100%					7	100%
JOUR062.	Less than 25	9	75%			3	25%	12	100%
	25 or older	10	77%			3	23%	13	100%
JOUR063.	Less than 25	2	100%					2	100%
	25 or older	4	100%					4	100%
JOUR064.	Less than 25	7	78%			2	22%	9	100%
	25 or older	3	100%					3	100%
LART100.	Less than 25	122	81%	16	11%	12	8%	150	100%
	25 or older	37	97%	1	3%			38	100%
LART170.	Less than 25	32	82%	7	18%			39	100%
	25 or older	8	89%	1	11%			9	100%
LART200.	Less than 25	108	82%	5	4%	18	14%	131	100%
	25 or older	20	91%			2	9%	22	100%
LING001.	Less than 25	42	79%	5	9%	6	11%	53	100%
	25 or older	10	83%	1	8%	1	8%	12	100%
LRNA098.	Less than 25	18	95%	1	5%			19	100%
	25 or older	10	100%					10	100%
READ080.	Less than 25	15	75%	1	5%	4	20%	20	100%
	25 or older	4	100%					4	100%
READ100.	Less than 25	1,013	81%	112	9%	122	10%	1,247	100%
	25 or older	146	84%	10	6%	17	10%	173	100%
READ101.	Less than 25	203	68%	52	17%	43	14%	298	100%
	25 or older	43	70%	7	11%	11	18%	61	100%
READ201.	Less than 25	106	79%	20	15%	9	7%	135	100%
	25 or older	21	78%	2	7%	4	15%	27	100%
READ202.	Less than 25	24	60%	11	28%	5	13%	40	100%
	25 or older	2	29%	4	57%	1	14%	7	100%
SKIL100.	Less than 25	3	60%	2	40%			5	100%
	25 or older	5	63%	1	13%	2	25%	8	100%
SKIL105.	Less than 25	8	73%	1	9%	2	18%	11	100%
	25 or older	9	69%	3	23%	1	8%	13	100%
SKIL110.	Less than 25	3	50%	2	33%	1	17%	6	100%
	25 or older	11	92%	1	8%			12	100%
SKIL120.	Less than 25	8	67%	2	17%	2	17%	12	100%
	25 or older	14	67%	6	29%	1	5%	21	100%
SKIL121.	Less than 25	4	67%	2	33%			6	100%
	25 or older	3	60%			2	40%	5	100%
SKIL122.	Less than 25	15	94%	1	6%			16	100%
	25 or older	15	75%	4	20%	1	5%	20	100%

Division Course Enrollments By Gender, Age and Ethnicity

23-Nov-04

4 Term End of Term - Data Warehouse Deborah

		2003-04						Division Total	
		Pass		Did Not Pass		Withdrew			
		Grade Count	Percent of Row	Grade Count	Percent of Row	Grade Count	Percent of Row	Grade Count	Percent of Row
SKIL130.	Less than 25	9	75%	1	8%	2	17%	12	100%
	25 or older	23	85%	1	4%	3	11%	27	100%
SKIL130X	Less than 25	8	100%					8	100%
	25 or older	5	83%	1	17%			6	100%
SKIL132.	Less than 25	196	77%	31	12%	27	11%	254	100%
	25 or older	57	86%	5	8%	4	6%	66	100%
SKIL191.	Less than 25	1	100%					1	100%
	25 or older	3	60%	1	20%	1	20%	5	100%
SPCH001.	Less than 25	838	84%	51	5%	111	11%	1,000	100%
	25 or older	328	87%	16	4%	31	8%	375	100%
SPCH008.	Less than 25	42	91%	2	4%	2	4%	46	100%
	25 or older	34	85%	1	3%	5	13%	40	100%
SPCH009.	Less than 25	45	79%	4	7%	8	14%	57	100%
	25 or older	12	71%	3	18%	2	12%	17	100%
SPCH010.	Less than 25	1,550	87%	82	5%	144	8%	1,776	100%
	25 or older	689	91%	12	2%	60	8%	761	100%
SPCH015.	Less than 25	96	98%	1	1%	1	1%	98	100%
	25 or older	64	96%			3	4%	67	100%
SPCH016.	Less than 25	31	94%	1	3%	1	3%	33	100%
	25 or older	24	100%					24	100%
SPCH035W	Less than 25	4	100%					4	100%
SPCH035X	Less than 25	3	100%					3	100%
	25 or older	2	100%					2	100%
SPCH035Y	Less than 25	3	100%					3	100%
SPCH035Z	Less than 25	20	100%					20	100%
	25 or older	3	100%					3	100%
SPCH040.	Less than 25	1	100%					1	100%
	25 or older	1	100%					1	100%
SPCH040Y	Less than 25	1	100%					1	100%
TECO061.	Less than 25	12	67%	1	6%	5	28%	18	100%
	25 or older	53	59%	16	18%	21	23%	90	100%
TECO062.	Less than 25	20	87%			3	13%	23	100%
	25 or older	27	77%	2	6%	6	17%	35	100%
TECO063.	Less than 25	2	100%					2	100%
	25 or older	30	91%	1	3%	2	6%	33	100%
TECO064.	Less than 25	1	100%					1	100%
	25 or older	25	100%					25	100%
TECO066Y	Less than 25	9	90%			1	10%	10	100%
	25 or older	9	100%					9	100%
TECO067.	Less than 25			1	33%	2	67%	3	100%
	25 or older	5	29%	4	24%	8	47%	17	100%
WMST021.	Less than 25	17	77%	1	5%	4	18%	22	100%
	25 or older	5	100%					5	100%

Division Course Enrollments By Gender, Age and Ethnicity

23-Nov-04

4 Term End of Term - Data Warehouse Deborah

DA

By Ethnicity

		2003-04								
		DA								
		De Anza College								
		Pass		Did Not Pass		Withdrew		Division Total		
		Grade Count	Percent of Row	Grade Count	Percent of Row	Grade Count	Percent of Row	Grade Count	Percent of Row	
Language Arts	EDUC058.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	14	82%			3	18%	17	100%
		Asian	5	71%			2	29%	7	100%
		White, Non-Hispanic	6	100%					6	100%
	ELIT010.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	49	82%	5	8%	6	10%	60	100%
		Asian	42	91%			4	9%	46	100%
		White, Non-Hispanic	44	88%	3	6%	3	6%	50	100%
	ELIT011.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	53	76%	6	9%	11	16%	70	100%
		Asian	21	84%	2	8%	2	8%	25	100%
		White, Non-Hispanic	33	75%	3	7%	8	18%	44	100%
	ELIT012.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	6	43%	1	7%	7	50%	14	100%
		Asian	10	63%			6	38%	16	100%
		White, Non-Hispanic	17	71%			7	29%	24	100%
	ELIT015A	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	8	67%	2	17%	2	17%	12	100%
		White, Non-Hispanic	10	91%	1	9%			11	100%
	ELIT015B	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	5	50%	4	40%	1	10%	10	100%
		Asian	2	100%					2	100%

Division Course Enrollments By Gender, Age and Ethnicity

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4 Term End of Term - Data Warehouse Deborah

		2003-04						Division Total	
		DA							
		De Anza College							
		Pass		Did Not Pass		Withdrew			
		Grade Count	Percent of Row	Grade Count	Percent of Row	Grade Count	Percent of Row	Grade Count	Percent of Row
	White, Non-Hispanic	9	75%	2	17%	1	8%	12	100%
ELIT017.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	54	83%	1	2%	10	15%	65	100%
	Asian	30	77%	3	8%	6	15%	39	100%
	White, Non-Hispanic	32	73%	4	9%	8	18%	44	100%
ELIT021.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	8	53%	1	7%	6	40%	15	100%
	Asian	9	82%	1	9%	1	9%	11	100%
	White, Non-Hispanic	10	71%			4	29%	14	100%
ELIT022.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	60	73%	11	13%	11	13%	82	100%
	Asian	25	93%			2	7%	27	100%
	White, Non-Hispanic	48	80%	8	13%	4	7%	60	100%
ELIT025.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	9	64%	3	21%	2	14%	14	100%
	Asian	11	92%			1	8%	12	100%
	White, Non-Hispanic	8	53%	1	7%	6	40%	15	100%
ELIT030X	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	7	100%					7	100%
	Asian	5	100%					5	100%
	White, Non-Hispanic	1	100%					1	100%
ELIT030Y	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	3	75%			1	25%	4	100%
	Asian	8	73%	3	27%			11	100%

Division Course Enrollments By Gender, Age and Ethnicity

23-Nov-04

4 Term End of Term - Data Warehouse Deborah

		2003-04						Division Total	
		DA							
		De Anza College							
		Pass		Did Not Pass		Withdrew			
		Grade Count	Percent of Row	Grade Count	Percent of Row	Grade Count	Percent of Row	Grade Count	Percent of Row
ELIT039.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	11	58%	3	16%	5	26%	19	100%
	Asian	7	64%	3	27%	1	9%	11	100%
	White, Non-Hispanic	13	81%	1	6%	2	13%	16	100%
ELIT044.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	16	70%	5	22%	2	9%	23	100%
	Asian	6	60%	1	10%	3	30%	10	100%
	White, Non-Hispanic	8	80%			2	20%	10	100%
ELIT046A	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	18	75%	5	21%	1	4%	24	100%
	Asian	8	67%	2	17%	2	17%	12	100%
	White, Non-Hispanic	9	82%	1	9%	1	9%	11	100%
ELIT046B	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	15	88%			2	12%	17	100%
	Asian	9	69%	2	15%	2	15%	13	100%
	White, Non-Hispanic	10	91%	1	9%			11	100%
ELIT046C	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	10	71%	1	7%	3	21%	14	100%
	Asian	16	100%					16	100%
	White, Non-Hispanic	8	67%	1	8%	3	25%	12	100%
ELIT048A	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	18	78%	1	4%	4	17%	23	100%
	Asian	2	50%	1	25%	1	25%	4	100%
	White, Non-Hispanic	8	73%	2	18%	1	9%	11	100%

Division Course Enrollments By Gender, Age and Ethnicity

23-Nov-04

4 Term End of Term - Data Warehouse Deborah

		2003-04							
		DA							
		De Anza College							
		Pass		Did Not Pass		Withdrew		Division Total	
		Grade Count	Percent of Row	Grade Count	Percent of Row	Grade Count	Percent of Row	Grade Count	Percent of Row
ELIT048B	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	20	95%			1	5%	21	100%
	Asian	11	85%			2	15%	13	100%
	White, Non-Hispanic	9	100%					9	100%
ELIT048C	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	11	85%	1	8%	1	8%	13	100%
	Asian	6	100%					6	100%
	White, Non-Hispanic	4	80%	1	20%			5	100%
ELIT058.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	19	66%	2	7%	8	28%	29	100%
	Asian	5	63%	1	13%	2	25%	8	100%
	White, Non-Hispanic	14	74%	1	5%	4	21%	19	100%
ELIT097.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	6	100%					6	100%
	Asian	1	100%					1	100%
	White, Non-Hispanic	17	100%					17	100%
ESL 005.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	47	92%	1	2%	3	6%	51	100%
	Asian	116	92%	5	4%	5	4%	126	100%
	White, Non-Hispanic	24	89%	2	7%	1	4%	27	100%
ESL 006.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	2	100%					2	100%
	Asian	14	100%					14	100%
	White, Non-Hispanic	3	100%					3	100%

Division Course Enrollments By Gender, Age and Ethnicity

23-Nov-04

4 Term End of Term - Data Warehouse Deborah

		2003-04							
		DA							
		De Anza College							
		Pass		Did Not Pass		Withdrew		Division Total	
		Grade Count	Percent of Row	Grade Count	Percent of Row	Grade Count	Percent of Row	Grade Count	Percent of Row
ESL 024.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	97	83%	13	11%	7	6%	117	100%
	Asian	188	83%	24	11%	14	6%	226	100%
	White, Non-Hispanic	47	92%	2	4%	2	4%	51	100%
ESL 072.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	103	85%	8	7%	10	8%	121	100%
	Asian	221	82%	27	10%	20	7%	268	100%
	White, Non-Hispanic	52	90%	4	7%	2	3%	58	100%
ESL 110.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	21	70%	5	17%	4	13%	30	100%
	Asian	61	85%	4	6%	7	10%	72	100%
	White, Non-Hispanic	12	86%			2	14%	14	100%
ESL 111.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	1	100%					1	100%
	Asian	11	100%					11	100%
	White, Non-Hispanic	2	100%					2	100%
ESL 113.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	16	84%			3	16%	19	100%
	Asian	68	93%	2	3%	3	4%	73	100%
	White, Non-Hispanic	14	100%					14	100%
ESL 116.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	2	67%			1	33%	3	100%
	Asian	16	80%			4	20%	20	100%
	White, Non-Hispanic	5	100%					5	100%

Division Course Enrollments By Gender, Age and Ethnicity

23-Nov-04

4 Term End of Term - Data Warehouse Deborah

		2003-04							
		DA							
		De Anza College							
		Pass		Did Not Pass		Withdrew		Division Total	
		Grade Count	Percent of Row	Grade Count	Percent of Row	Grade Count	Percent of Row	Grade Count	Percent of Row
ESL 124.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	3	100%					3	100%
	Asian	9	75%			3	25%	12	100%
	White, Non-Hispanic	3	100%					3	100%
ESL 125.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	98	66%	26	18%	24	16%	148	100%
	Asian	308	71%	73	17%	50	12%	431	100%
	White, Non-Hispanic	54	69%	15	19%	9	12%	78	100%
ESL 126.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	74	53%	50	36%	15	11%	139	100%
	Asian	177	67%	69	26%	18	7%	264	100%
	White, Non-Hispanic	45	75%	11	18%	4	7%	60	100%
ESL 130Y	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	5	71%			2	29%	7	100%
	Asian	42	84%	2	4%	6	12%	50	100%
	White, Non-Hispanic	4	57%	3	43%			7	100%
ESL 134.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	67	63%	27	25%	13	12%	107	100%
	Asian	148	77%	27	14%	16	8%	191	100%
	White, Non-Hispanic	21	72%	5	17%	3	10%	29	100%
ESL 144.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	77	81%	12	13%	6	6%	95	100%
	Asian	225	80%	39	14%	18	6%	282	100%
	White, Non-Hispanic	46	81%	9	16%	2	4%	57	100%



Division Course Enrollments By Gender, Age and Ethnicity

23-Nov-04

4 Term End of Term - Data Warehouse Deborah

		2003-04						Division Total	
		DA							
		De Anza College							
		Pass		Did Not Pass		Withdrew			
		Grade Count	Percent of Row	Grade Count	Percent of Row	Grade Count	Percent of Row	Grade Count	Percent of Row
ESL 150B	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	4	80%			1	20%	5	100%
	Asian	3	60%	1	20%	1	20%	5	100%
	White, Non-Hispanic	3	60%			2	40%	5	100%
ESL 150C	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	5	100%					5	100%
	Asian	7	100%					7	100%
ESL 151.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	122	85%	9	6%	13	9%	144	100%
	Asian	360	86%	35	8%	24	6%	419	100%
	White, Non-Hispanic	54	87%	5	8%	3	5%	62	100%
ESL 152.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	129	84%	15	10%	10	6%	154	100%
	Asian	373	85%	37	8%	31	7%	441	100%
	White, Non-Hispanic	66	85%	9	12%	3	4%	78	100%
ESL 153.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	99	69%	26	18%	18	13%	143	100%
	Asian	310	78%	48	12%	37	9%	395	100%
	White, Non-Hispanic	57	81%	8	11%	5	7%	70	100%
ESL 154.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	15	65%	2	9%	6	26%	23	100%
	Asian	41	73%	8	14%	7	13%	56	100%
	White, Non-Hispanic	7	70%	3	30%			10	100%

Division Course Enrollments By Gender, Age and Ethnicity

23-Nov-04

4 Term End of Term - Data Warehouse Deborah

		2003-04							
		DA							
		De Anza College							
		Pass		Did Not Pass		Withdrew		Division Total	
		Grade Count	Percent of Row	Grade Count	Percent of Row	Grade Count	Percent of Row	Grade Count	Percent of Row
ESL 160.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	29	97%			1	3%	30	100%
	Asian	87	84%	3	3%	13	13%	103	100%
	White, Non-Hispanic	9	100%					9	100%
ESL 161.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	128	91%	9	6%	3	2%	140	100%
	Asian	349	88%	21	5%	28	7%	398	100%
	White, Non-Hispanic	66	89%	2	3%	6	8%	74	100%
ESL 162.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	131	84%	14	9%	11	7%	156	100%
	Asian	358	85%	36	9%	27	6%	421	100%
	White, Non-Hispanic	69	90%	3	4%	5	6%	77	100%
ESL 163.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	147	83%	19	11%	11	6%	177	100%
	Asian	365	85%	35	8%	29	7%	429	100%
	White, Non-Hispanic	70	86%	5	6%	6	7%	81	100%
ESL 191.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	19	68%	2	7%	7	25%	28	100%
	Asian	73	63%	20	17%	23	20%	116	100%
	White, Non-Hispanic	17	81%	3	14%	1	5%	21	100%
EWRT001A	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	1,138	78%	113	8%	211	14%	1,462	100%
	Asian	1,223	86%	68	5%	136	10%	1,427	100%
	White, Non-Hispanic	646	81%	50	6%	98	12%	794	100%

Division Course Enrollments By Gender, Age and Ethnicity

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4 Term End of Term - Data Warehouse Deborah

		2003-04							
		DA							
		De Anza College							
		Pass		Did Not Pass		Withdrew		Division Total	
		Grade Count	Percent of Row	Grade Count	Percent of Row	Grade Count	Percent of Row	Grade Count	Percent of Row
EWRT001B	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	710	79%	54	6%	140	15%	904	100%
	Asian	821	86%	42	4%	88	9%	951	100%
	White, Non-Hispanic	397	80%	24	5%	76	15%	497	100%
EWRT001C	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	44	88%	3	6%	3	6%	50	100%
	Asian	93	86%	3	3%	12	11%	108	100%
	White, Non-Hispanic	23	77%	3	10%	4	13%	30	100%
EWRT002.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	650	83%	42	5%	93	12%	785	100%
	Asian	694	87%	26	3%	81	10%	801	100%
	White, Non-Hispanic	377	85%	24	5%	45	10%	446	100%
EWRT030.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	17	59%			12	41%	29	100%
	Asian	7	64%			4	36%	11	100%
	White, Non-Hispanic	20	65%			11	35%	31	100%
EWRT040.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	2	33%	3	50%	1	17%	6	100%
	Asian	3	100%					3	100%
	White, Non-Hispanic	5	71%	2	29%			7	100%
EWRT041.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	13	81%	3	19%			16	100%
	Asian	6	100%					6	100%
	White, Non-Hispanic	8	80%	2	20%			10	100%

Division Course Enrollments By Gender, Age and Ethnicity

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4 Term End of Term - Data Warehouse Deborah

		2003-04							
		DA							
		De Anza College							
		Pass		Did Not Pass		Withdrew		Division Total	
		Grade Count	Percent of Row	Grade Count	Percent of Row	Grade Count	Percent of Row	Grade Count	Percent of Row
EWRT052.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	9	100%					9	100%
	Asian	6	75%			2	25%	8	100%
	White, Non-Hispanic	4	100%					4	100%
EWRT056X	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	1	50%			1	50%	2	100%
	Asian	1	100%					1	100%
	White, Non-Hispanic	4	80%			1	20%	5	100%
EWRT056Y	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	1	100%					1	100%
EWRT065.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	3	75%			1	25%	4	100%
	Asian	1	100%					1	100%
	White, Non-Hispanic	5	83%	1	17%			6	100%
EWRT065X	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	5	83%			1	17%	6	100%
	Asian	1	100%					1	100%
	White, Non-Hispanic	5	83%			1	17%	6	100%
EWRT065Y	White, Non-Hispanic	1	100%					1	100%
EWRT100A	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	173	66%	40	15%	49	19%	262	100%
	Asian	133	78%	20	12%	18	11%	171	100%
	White, Non-Hispanic	52	71%	9	12%	12	16%	73	100%

Division Course Enrollments By Gender, Age and Ethnicity

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4 Term End of Term - Data Warehouse Deborah

		2003-04							
		DA							
		De Anza College							
		Pass		Did Not Pass		Withdrew		Division Total	
		Grade Count	Percent of Row	Grade Count	Percent of Row	Grade Count	Percent of Row	Grade Count	Percent of Row
EWRT100B	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	719	78%	108	12%	97	10%	924	100%
	Asian	647	82%	77	10%	68	9%	792	100%
	White, Non-Hispanic	300	83%	33	9%	29	8%	362	100%
EWRT150.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	179	77%	21	9%	33	14%	233	100%
	Asian	141	90%	7	4%	9	6%	157	100%
	White, Non-Hispanic	51	82%	4	6%	7	11%	62	100%
EWRT160.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	698	71%	181	18%	105	11%	984	100%
	Asian	608	70%	181	21%	79	9%	868	100%
	White, Non-Hispanic	275	75%	58	16%	36	10%	369	100%
EWRT161.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	8	57%	4	29%	2	14%	14	100%
	Asian	4	36%	5	45%	2	18%	11	100%
	White, Non-Hispanic	3	75%	1	25%			4	100%
HIST015A	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	7	58%	3	25%	2	17%	12	100%
	Asian	1	25%	2	50%	1	25%	4	100%
	White, Non-Hispanic	5	56%	3	33%	1	11%	9	100%
HIST015B	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	13	93%	1	7%			14	100%
	Asian	1	50%			1	50%	2	100%
	White, Non-Hispanic	4	50%	4	50%			8	100%

Division Course Enrollments By Gender, Age and Ethnicity

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4 Term End of Term - Data Warehouse Deborah

		2003-04							
		DA							
		De Anza College							
		Pass		Did Not Pass		Withdrew		Division Total	
		Grade Count	Percent of Row	Grade Count	Percent of Row	Grade Count	Percent of Row	Grade Count	Percent of Row
JOUR002.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	51	63%	12	15%	18	22%	81	100%
	Asian	34	76%	3	7%	8	18%	45	100%
	White, Non-Hispanic	35	70%	7	14%	8	16%	50	100%
JOUR021A	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	13	54%	3	13%	8	33%	24	100%
	Asian	9	64%	1	7%	4	29%	14	100%
	White, Non-Hispanic	8	89%			1	11%	9	100%
JOUR021B	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	6	75%	1	13%	1	13%	8	100%
	Asian	1	50%			1	50%	2	100%
	White, Non-Hispanic	3	75%	1	25%			4	100%
JOUR021C	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State					1	100%	1	100%
JOUR060.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	13	100%					13	100%
	Asian	2	100%					2	100%
	White, Non-Hispanic	4	100%					4	100%
JOUR061.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	12	75%	1	6%	3	19%	16	100%
	Asian	5	83%			1	17%	6	100%
	White, Non-Hispanic	20	80%			5	20%	25	100%

Division Course Enrollments By Gender, Age and Ethnicity

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4 Term End of Term - Data Warehouse Deborah

		2003-04							
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		Grade Count	Percent of Row	Grade Count	Percent of Row	Grade Count	Percent of Row	Grade Count	Percent of Row
JOUR062.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	8	80%			2	20%	10	100%
	Asian	3	50%			3	50%	6	100%
	White, Non-Hispanic	8	89%			1	11%	9	100%
JOUR063.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	3	100%					3	100%
	Asian	2	100%					2	100%
	White, Non-Hispanic	1	100%					1	100%
JOUR064.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	5	83%			1	17%	6	100%
	Asian	2	100%					2	100%
	White, Non-Hispanic	3	75%			1	25%	4	100%
LART100.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	68	83%	8	10%	6	7%	82	100%
	Asian	73	87%	5	6%	6	7%	84	100%
	White, Non-Hispanic	18	82%	4	18%			22	100%
LART170.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	17	77%	5	23%			22	100%
	Asian	20	87%	3	13%			23	100%
	White, Non-Hispanic	3	100%					3	100%
LART200.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	60	81%	4	5%	10	14%	74	100%
	Asian	59	91%	1	2%	5	8%	65	100%
	White, Non-Hispanic	9	64%			5	36%	14	100%

Division Course Enrollments By Gender, Age and Ethnicity

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4 Term End of Term - Data Warehouse Deborah

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		Grade Count	Percent of Row	Grade Count	Percent of Row	Grade Count	Percent of Row	Grade Count	Percent of Row
LING001.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	26	87%			4	13%	30	100%
	Asian	16	80%	3	15%	1	5%	20	100%
	White, Non-Hispanic	10	67%	3	20%	2	13%	15	100%
LRNA098.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	4	80%	1	20%			5	100%
	Asian	17	100%					17	100%
	White, Non-Hispanic	7	100%					7	100%
READ080.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	13	87%			2	13%	15	100%
	Asian	1	50%			1	50%	2	100%
	White, Non-Hispanic	5	71%	1	14%	1	14%	7	100%
READ100.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	505	77%	68	10%	84	13%	657	100%
	Asian	484	87%	34	6%	36	6%	554	100%
	White, Non-Hispanic	170	81%	20	10%	19	9%	209	100%
READ101.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	99	68%	23	16%	24	16%	146	100%
	Asian	112	71%	27	17%	19	12%	158	100%
	White, Non-Hispanic	35	64%	9	16%	11	20%	55	100%
READ201.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	59	76%	16	21%	3	4%	78	100%
	Asian	52	85%	4	7%	5	8%	61	100%
	White, Non-Hispanic	16	70%	2	9%	5	22%	23	100%



Division Course Enrollments By Gender, Age and Ethnicity

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4 Term End of Term - Data Warehouse Deborah

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		DA							
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		Grade Count	Percent of Row	Grade Count	Percent of Row	Grade Count	Percent of Row	Grade Count	Percent of Row
READ202.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	16	57%	9	32%	3	11%	28	100%
	Asian	9	60%	4	27%	2	13%	15	100%
	White, Non-Hispanic	1	25%	2	50%	1	25%	4	100%
SKIL100.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	6	86%			1	14%	7	100%
	Asian	2	40%	2	40%	1	20%	5	100%
	White, Non-Hispanic			1	100%			1	100%
SKIL105.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	4	67%	1	17%	1	17%	6	100%
	Asian	12	75%	2	13%	2	13%	16	100%
	White, Non-Hispanic	1	50%	1	50%			2	100%
SKIL110.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	8	73%	2	18%	1	9%	11	100%
	Asian	2	67%	1	33%			3	100%
	White, Non-Hispanic	4	100%					4	100%
SKIL120.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	12	80%	3	20%			15	100%
	Asian	4	33%	5	42%	3	25%	12	100%
	White, Non-Hispanic	6	100%					6	100%
SKIL121.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	5	71%	1	14%	1	14%	7	100%
	Asian	1	33%	1	33%	1	33%	3	100%
	White, Non-Hispanic	1	100%					1	100%

Division Course Enrollments By Gender, Age and Ethnicity

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4 Term End of Term - Data Warehouse Deborah

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		Grade Count	Percent of Row	Grade Count	Percent of Row	Grade Count	Percent of Row	Grade Count	Percent of Row
SKIL122.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	14	82%	2	12%	1	6%	17	100%
	Asian	14	88%	2	13%			16	100%
	White, Non-Hispanic	2	67%	1	33%			3	100%
SKIL130.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	15	94%	1	6%			16	100%
	Asian	9	82%			2	18%	11	100%
	White, Non-Hispanic	8	67%	1	8%	3	25%	12	100%
SKIL130X	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	7	100%					7	100%
	Asian	2	100%					2	100%
	White, Non-Hispanic	4	80%	1	20%			5	100%
SKIL132.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	101	74%	14	10%	21	15%	136	100%
	Asian	96	85%	13	12%	4	4%	113	100%
	White, Non-Hispanic	56	79%	9	13%	6	8%	71	100%
SKIL191.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	1	50%	1	50%			2	100%
	Asian	3	75%			1	25%	4	100%
SPCH001.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	495	82%	35	6%	74	12%	604	100%
	Asian	385	88%	20	5%	33	8%	438	100%
	White, Non-Hispanic	286	86%	12	4%	35	11%	333	100%

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		Grade Count	Percent of Row	Grade Count	Percent of Row	Grade Count	Percent of Row	Grade Count	Percent of Row
SPCH008.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	31	91%	1	3%	2	6%	34	100%
	Asian	23	85%	1	4%	3	11%	27	100%
	White, Non-Hispanic	22	88%	1	4%	2	8%	25	100%
SPCH009.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	23	79%	2	7%	4	14%	29	100%
	Asian	15	83%	2	11%	1	6%	18	100%
	White, Non-Hispanic	19	70%	3	11%	5	19%	27	100%
SPCH010.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	893	85%	57	5%	99	9%	1,049	100%
	Asian	808	90%	26	3%	61	7%	895	100%
	White, Non-Hispanic	538	91%	11	2%	44	7%	593	100%
SPCH015.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	70	97%	1	1%	1	1%	72	100%
	Asian	67	97%			2	3%	69	100%
	White, Non-Hispanic	23	96%			1	4%	24	100%
SPCH016.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	18	90%	1	5%	1	5%	20	100%
	Asian	22	100%					22	100%
	White, Non-Hispanic	15	100%					15	100%
SPCH035W	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	1	100%					1	100%
	Asian	3	100%					3	100%

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		Grade Count	Percent of Row	Grade Count	Percent of Row	Grade Count	Percent of Row	Grade Count	Percent of Row
SPCH035X	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	3	100%					3	100%
	Asian	2	100%					2	100%
SPCH035Y	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	2	100%					2	100%
	White, Non-Hispanic	1	100%					1	100%
SPCH035Z	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	10	100%					10	100%
	Asian	8	100%					8	100%
	White, Non-Hispanic	5	100%					5	100%
SPCH040.	Asian	2	100%					2	100%
SPCH040Y	Asian	1	100%					1	100%
TECO061.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	25	61%	4	10%	12	29%	41	100%
	Asian	19	59%	5	16%	8	25%	32	100%
	White, Non-Hispanic	21	60%	8	23%	6	17%	35	100%
TECO062.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	18	86%			3	14%	21	100%
	Asian	16	84%			3	16%	19	100%
	White, Non-Hispanic	13	72%	2	11%	3	17%	18	100%
TECO063.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	9	100%					9	100%
	Asian	12	92%			1	8%	13	100%

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		DA							
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		Grade Count	Percent of Row	Grade Count	Percent of Row	Grade Count	Percent of Row	Grade Count	Percent of Row
	White, Non-Hispanic	11	85%	1	8%	1	8%	13	100%
TECO064.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	9	100%					9	100%
	Asian	8	100%					8	100%
	White, Non-Hispanic	9	100%					9	100%
TECO066Y	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	13	93%			1	7%	14	100%
	Asian	2	100%					2	100%
	White, Non-Hispanic	3	100%					3	100%
TECO067.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State			3	33%	6	67%	9	100%
	Asian			1	50%	1	50%	2	100%
	White, Non-Hispanic	5	56%	1	11%	3	33%	9	100%
WMST021.	*African American, Hispanic, Pacific Islander, Native American, Filipino, Other, Decline to State	12	86%			2	14%	14	100%
	Asian	6	75%	1	13%	1	13%	8	100%
	White, Non-Hispanic	4	80%			1	20%	5	100%

Division Course Enrollments By Gender, Age and Ethnicity

10-Dec-04

4 Term End of Term - Data Warehouse Deborah

DA

By Ethnicity

		2003-04								
		DA								
		De Anza College								
		Pass		Did Not Pass		Withdrew		Division Total		
		Grade Count	Percent of Row	Grade Count	Percent of Row	Grade Count	Percent of Row	Grade Count	Percent of Row	
Language Arts	EWRT001A	African American, Non-Hispanic	101	79%	11	9%	16	13%	128	100%
		American Indian/Alaskan Native	16	73%	2	9%	4	18%	22	100%
		Asian	1,223	86%	68	5%	136	10%	1,427	100%
		Filipino	169	79%	12	6%	32	15%	213	100%
		Hispanic	307	73%	41	10%	74	18%	422	100%
		Other Non-White	52	78%	7	10%	8	12%	67	100%
		Pacific Islander	31	79%	5	13%	3	8%	39	100%
		White, Non-Hispanic	646	81%	50	6%	98	12%	794	100%
		*Decline to State/Unknown	462	81%	35	6%	74	13%	571	100%
	EWRT100B	African American, Non-Hispanic	77	78%	15	15%	7	7%	99	100%
		American Indian/Alaskan Native	6	86%			1	14%	7	100%
		Asian	647	82%	77	10%	68	9%	792	100%
		Filipino	151	79%	20	10%	21	11%	192	100%
		Hispanic	242	72%	51	15%	42	13%	335	100%
		Other Non-White	40	87%	4	9%	2	4%	46	100%
		Pacific Islander	18	86%	3	14%			21	100%
		White, Non-Hispanic	300	83%	33	9%	29	8%	362	100%
		*Decline to State/Unknown	185	83%	15	7%	24	11%	224	100%
	EWRT160.	African American, Non-Hispanic	80	69%	23	20%	13	11%	116	100%
		American Indian/Alaskan Native	4	67%	1	17%	1	17%	6	100%
		Asian	608	70%	181	21%	79	9%	868	100%
		Filipino	146	72%	39	19%	18	9%	203	100%

Division Course Enrollments By Gender, Age and Ethnicity

10-Dec-04

4 Term End of Term - Data Warehouse Deborah

		2003-04						Division Total	
		DA							
		De Anza College							
		Pass		Did Not Pass		Withdrew			
		Grade Count	Percent of Row	Grade Count	Percent of Row	Grade Count	Percent of Row	Grade Count	Percent of Row
	Hispanic	244	70%	59	17%	46	13%	349	100%
	Other Non-White	35	81%	7	16%	1	2%	43	100%
	Pacific Islander	17	68%	7	28%	1	4%	25	100%
	White, Non-Hispanic	275	75%	58	16%	36	10%	369	100%
	*Decline to State/Unknown	172	71%	45	19%	25	10%	242	100%
LART100.	African American, Non-Hispanic	13	76%	2	12%	2	12%	17	100%
	American Indian/Alaskan Native	2	100%					2	100%
	Asian	73	87%	5	6%	6	7%	84	100%
	Filipino	13	93%	1	7%			14	100%
	Hispanic	18	75%	4	17%	2	8%	24	100%
	Other Non-White	2	100%					2	100%
	Pacific Islander	2	67%	1	33%			3	100%
	White, Non-Hispanic	18	82%	4	18%			22	100%
	*Decline to State/Unknown	18	90%			2	10%	20	100%
SPCH001.	African American, Non-Hispanic	31	76%	2	5%	8	20%	41	100%
	American Indian/Alaskan Native	4	57%	2	29%	1	14%	7	100%
	Asian	385	88%	20	5%	33	8%	438	100%
	Filipino	84	81%	7	7%	13	13%	104	100%
	Hispanic	114	75%	11	7%	27	18%	152	100%
	Other Non-White	26	84%	1	3%	4	13%	31	100%
	Pacific Islander	19	86%			3	14%	22	100%
	White, Non-Hispanic	286	86%	12	4%	35	11%	333	100%
	*Decline to State/Unknown	217	88%	12	5%	18	7%	247	100%

**Language Arts Course Enrollments by Ethnicity, 2003-04, De Anza College  
Unduplicated Headcount for Students Enrolled in LA Courses Over the Year  
(Note: if the student repeated a course they are counted only once)  
Decemeber 10, 2004, LA Course Access for Jean Miller.xls**

Course	African American, Non-Hispanic		American Indian/Alaskan Native		Asian		Filipino		Hispanic		Other Non-White		Pacific Islander		White, Non-Hispanic		*Decline to State/Unknwn		Division Total	
	Undupli cated	Perc of	Undupli cated	Perc of	Undupli cated	Perc of	Undupli cated	Perc of	Undupli cated	Perc of	Undupli cated	Perc of	Undupli cated	Perc of	Undupli cated	Perc of	Undupli cated	Perc of	Undupli cated	Perc of
	HC	Row	HC	Row	HC	Row	HC	Row	HC	Row	HC	Row	HC	Row	HC	Row	HC	Row	HC	Row
ELIT010.	3	2%		0%	45	29%	7	5%	7	5%	4	3%	1	1%	50	32%	38	25%	155	####
ELIT011.	7	5%		0%	25	18%	7	5%	20	14%	5	4%	3	2%	43	31%	28	20%	138	####
ELIT017.	1	1%		0%	38	26%	6	4%	9	6%	3	2%	2	1%	44	30%	43	29%	146	####
ELIT022.	3	2%	2	1%	27	16%	6	4%	27	16%	3	2%	1	1%	60	36%	38	23%	167	####
ESL 005.	3	2%		0%	122	61%	4	2%	10	5%	2	1%	1	1%	27	14%	30	15%	199	####
ESL 024.	14	4%		0%	223	58%	6	2%	26	7%	5	1%		0%	50	13%	63	16%	387	####
ESL 072.	16	4%		0%	258	60%	10	2%	21	5%	9	2%		0%	57	13%	60	14%	431	####
ESL 110.	1	1%		0%	67	61%		0%	8	7%	3	3%	1	1%	13	12%	17	15%	110	####
ESL 113.		0%		0%	71	69%	1	1%	7	7%		0%	1	1%	13	13%	10	10%	103	####
ESL 125.	18	3%	1	0%	398	66%	6	1%	40	7%	11	2%	1	0%	73	12%	57	9%	605	####
ESL 126.	17	4%		0%	245	58%	7	2%	26	6%	5	1%	1	0%	55	13%	67	16%	423	####
ESL 134.	11	4%		0%	182	59%	1	0%	61	20%	6	2%		0%	28	9%	17	6%	306	####
ESL 144.	15	4%		0%	259	64%	1	0%	42	10%	4	1%	1	0%	55	14%	28	7%	405	####
ESL 151.	16	3%	1	0%	405	66%	5	1%	51	8%	8	1%	1	0%	61	10%	62	10%	610	####
ESL 152.	16	2%	1	0%	420	65%	7	1%	46	7%	12	2%	1	0%	75	12%	65	10%	643	####
ESL 153.	17	3%	1	0%	374	65%	7	1%	39	7%	10	2%		0%	69	12%	58	10%	575	####
ESL 160.		0%		0%	101	73%		0%	11	8%	2	1%		0%	9	6%	16	12%	139	####
ESL 161.	16	3%	1	0%	389	65%	7	1%	46	8%	12	2%	2	0%	73	12%	54	9%	600	####
ESL 162.	16	3%	1	0%	409	64%	7	1%	48	8%	19	3%	2	0%	76	12%	59	9%	637	####
ESL 163.	15	2%	1	0%	411	62%	8	1%	53	8%	12	2%	2	0%	80	12%	78	12%	660	####
ESL 191.		0%		0%	96	68%	1	1%	13	9%	1	1%		0%	19	13%	12	8%	142	####
EWRT001A	119	3%	20	1%	1,365	39%	204	6%	396	11%	61	2%	36	1%	760	22%	543	15%	3,504	####
EWRT001B	66	3%	9	0%	925	40%	137	6%	222	10%	53	2%	19	1%	484	21%	369	16%	2,284	####
EWRT001C		0%		0%	107	57%	3	2%	7	4%	2	1%	4	2%	30	16%	34	18%	187	####
EWRT002.	55	3%	6	0%	772	39%	116	6%	180	9%	46	2%	23	1%	436	22%	338	17%	1,972	####
EWRT100A	38	8%	2	0%	165	34%	53	11%	106	22%	9	2%	5	1%	69	14%	42	9%	489	####
EWRT100B	98	5%	6	0%	762	38%	187	9%	322	16%	45	2%	21	1%	358	18%	217	11%	2,016	####



EWRT150.	31	7%	2	0%	152	34%	50	11%	96	21%	11	2%	5	1%	62	14%	38	9%	447	####
EWRT160.	108	5%	5	0%	812	38%	199	9%	335	16%	43	2%	23	1%	365	17%	235	11%	2,125	####
JOUR002.	8	5%	1	1%	44	25%	17	10%	17	10%	3	2%		0%	49	28%	34	20%	173	####
LART100.	17	9%	2	1%	83	45%	14	8%	23	12%	2	1%	3	2%	22	12%	20	11%	186	####
LART200.	20	13%	1	1%	65	43%	7	5%	31	20%		0%	2	1%	14	9%	12	8%	152	####
READ100.	69	5%	3	0%	538	39%	153	11%	225	16%	24	2%	19	1%	205	15%	146	11%	1,382	####
READ101.	19	5%	1	0%	158	44%	31	9%	52	14%	7	2%	4	1%	55	15%	32	9%	359	####
READ201.	11	7%	2	1%	60	38%	18	11%	30	19%	4	3%		0%	22	14%	12	8%	159	####
SKIL132.	11	3%		0%	113	35%	16	5%	53	17%	7	2%	4	1%	71	22%	45	14%	320	####
SPCH001.	41	3%	7	1%	434	32%	101	7%	149	11%	31	2%	21	2%	330	24%	245	18%	1,359	####
SPCH010.	114	5%	11	0%	885	35%	172	7%	274	11%	40	2%	16	1%	590	24%	402	16%	2,504	####