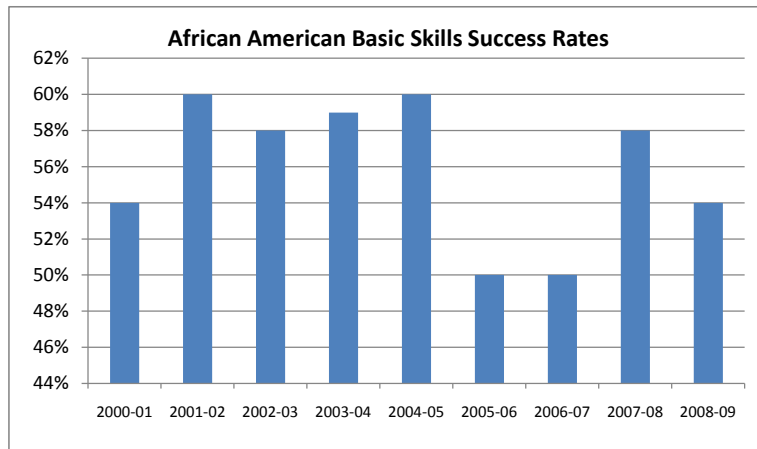


**Foothill Basic Skills Course Success Rates**  
**African Americans**

	Pass		Did Not Pass		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
2008-09	130	54%	65	27%	46	19%	241	100%
2007-08	181	58%	76	24%	55	18%	312	100%
2006-07	162	50%	78	24%	86	26%	326	100%
2005-06	172	50%	96	28%	75	22%	343	100%
2004-05	193	60%	83	26%	45	14%	321	100%
2003-04	239	59%	79	20%	84	21%	402	100%
2002-03	191	58%	69	21%	67	20%	327	100%
2001-02	179	60%	54	18%	67	22%	300	100%
2000-01	160	54%	65	22%	74	25%	299	100%

2000-01 #  
 2001-02 #  
 2002-03 #  
 2003-04 #  
 2004-05 #  
 2005-06 #  
 2006-07 #  
 2007-08 #  
 2008-09 #



### Foothill Basic Skills Course Success Rates

3-Dec-09

Year	Course	Group	Pass		Did Not Pass		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
2008-09	ENGL001A	African American	37	61%	17	28%	7	11%	61	100%
2008-09	ENGL001A	All Other Groups	1132	73%	220	14%	194	13%	1546	100%
2008-09	ENGL100.	African American	31	51%	15	25%	15	25%	61	100%
2008-09	ENGL100.	All Other Groups	447	70%	106	16%	90	14%	643	100%
2008-09	ENGL110.	African American	22	65%	5	15%	7	21%	34	100%
2008-09	ENGL110.	All Other Groups	441	75%	62	11%	86	15%	589	100%
2008-09	MATH101.	African American	6	75%	2	25%			8	100%
2008-09	MATH101.	All Other Groups	60	85%	6	8%	5	7%	71	100%
2008-09	MATH105.	African American	34	44%	26	34%	17	22%	77	100%
2008-09	MATH105.	All Other Groups	608	54%	357	32%	166	15%	1131	100%
2007-08	ENGL001A	African American	51	74%	6	9%	12	17%	69	100%
2007-08	ENGL001A	All Other Groups	990	72%	201	15%	187	14%	1378	100%
2007-08	ENGL100.	African American	41	60%	12	18%	15	22%	68	100%
2007-08	ENGL100.	All Other Groups	365	68%	76	14%	94	18%	535	100%
2007-08	ENGL110.	African American	30	75%	5	13%	5	13%	40	100%
2007-08	ENGL110.	All Other Groups	371	73%	52	10%	82	16%	505	100%
2007-08	MATH101.	African American	26	45%	20	34%	12	21%	58	100%
2007-08	MATH101.	All Other Groups	383	60%	164	26%	88	14%	635	100%
2007-08	MATH105.	African American	30	42%	32	44%	10	14%	72	100%
2007-08	MATH105.	All Other Groups	519	58%	245	27%	127	14%	891	100%
2007-08	MATH200.	African American	3	60%	1	20%	1	20%	5	100%
2007-08	MATH200.	All Other Groups	56	58%	22	23%	18	19%	96	100%
2006-07	ENGL001A	African American	42	53%	15	19%	22	28%	79	100%
2006-07	ENGL001A	All Other Groups	1015	70%	168	12%	273	19%	1456	100%
2006-07	ENGL100.	African American	38	55%	8	12%	23	33%	69	100%
2006-07	ENGL100.	All Other Groups	358	69%	60	11%	104	20%	522	100%
2006-07	ENGL110.	African American	26	68%	6	16%	6	16%	38	100%
2006-07	ENGL110.	All Other Groups	314	69%	55	12%	88	19%	457	100%
2006-07	MATH101.	African American	29	45%	19	30%	16	25%	64	100%
2006-07	MATH101.	All Other Groups	390	62%	142	22%	102	16%	634	100%
2006-07	MATH105.	African American	27	39%	27	39%	16	23%	70	100%
2006-07	MATH105.	All Other Groups	566	58%	229	24%	174	18%	969	100%
2006-07	MATH200.	African American			3	50%	3	50%	6	100%
2006-07	MATH200.	All Other Groups	49	52%	24	26%	21	22%	94	100%

### Foothill Basic Skills Course Success Rates

3-Dec-09

Year	Course	Group	Pass		Did Not Pass		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
2005-06	ENGL001A	African American	40	51%	18	23%	21	27%	79	100%
2005-06	ENGL001A	All Other Groups	1110	73%	165	11%	241	16%	1516	100%
2005-06	ENGL100.	African American	29	50%	13	22%	16	28%	58	100%
2005-06	ENGL100.	All Other Groups	346	71%	61	13%	81	17%	488	100%
2005-06	ENGL110.	African American	30	61%	9	18%	10	20%	49	100%
2005-06	ENGL110.	All Other Groups	304	70%	50	12%	80	18%	434	100%
2005-06	MATH101.	African American	28	47%	16	27%	15	25%	59	100%
2005-06	MATH101.	All Other Groups	444	60%	159	22%	131	18%	734	100%
2005-06	MATH105.	African American	31	46%	29	43%	8	12%	68	100%
2005-06	MATH105.	All Other Groups	598	60%	252	25%	150	15%	1000	100%
2005-06	MATH200.	African American	14	47%	11	37%	5	17%	30	100%
2005-06	MATH200.	All Other Groups	173	65%	47	18%	45	17%	265	100%
2004-05	ENGL001A	African American	44	72%	8	13%	9	15%	61	100%
2004-05	ENGL001A	All Other Groups	1229	76%	176	11%	213	13%	1618	100%
2004-05	ENGL100.	African American	35	71%	8	16%	6	12%	49	100%
2004-05	ENGL100.	All Other Groups	393	79%	38	8%	64	13%	495	100%
2004-05	ENGL110.	African American	25	48%	15	29%	12	23%	52	100%
2004-05	ENGL110.	All Other Groups	471	75%	64	10%	96	15%	631	100%
2004-05	MATH101.	African American	28	50%	18	32%	10	18%	56	100%
2004-05	MATH101.	All Other Groups	557	64%	195	22%	115	13%	867	100%
2004-05	MATH105.	African American	44	65%	19	28%	5	7%	68	100%
2004-05	MATH105.	All Other Groups	715	64%	254	23%	145	13%	1114	100%
2004-05	MATH200.	African American	17	49%	15	43%	3	9%	35	100%
2004-05	MATH200.	All Other Groups	168	62%	65	24%	38	14%	271	100%
2003-04	ENGL001A	African American	41	56%	13	18%	19	26%	73	100%
2003-04	ENGL001A	All Other Groups	1101	72%	175	11%	255	17%	1531	100%
2003-04	ENGL100.	African American	54	71%	15	20%	7	9%	76	100%
2003-04	ENGL100.	All Other Groups	462	79%	49	8%	73	13%	584	100%
2003-04	ENGL110.	African American	51	74%	8	12%	10	14%	69	100%
2003-04	ENGL110.	All Other Groups	521	78%	64	10%	81	12%	666	100%
2003-04	MATH101.	African American	33	46%	14	19%	25	35%	72	100%
2003-04	MATH101.	All Other Groups	540	59%	203	22%	179	19%	922	100%
2003-04	MATH105.	African American	42	60%	16	23%	12	17%	70	100%
2003-04	MATH105.	All Other Groups	791	69%	196	17%	153	13%	1140	100%
2003-04	MATH200.	African American	18	43%	13	31%	11	26%	42	100%
2003-04	MATH200.	All Other Groups	170	59%	78	27%	39	14%	287	100%

### Foothill Basic Skills Course Success Rates

3-Dec-09

Year	Course	Group	Pass		Did Not Pass		Withdrew		Total	
			Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
2002-03	ENGL001A	African American	44	61%	9	13%	19	26%	72	100%
2002-03	ENGL001A	All Other Groups	1114	74%	128	8%	266	18%	1508	100%
2002-03	ENGL100.	African American	34	68%	9	18%	7	14%	50	100%
2002-03	ENGL100.	All Other Groups	397	71%	57	10%	105	19%	559	100%
2002-03	ENGL110.	African American	38	76%	5	10%	7	14%	50	100%
2002-03	ENGL110.	All Other Groups	447	73%	51	8%	112	18%	610	100%
2002-03	MATH101.	African American	24	39%	21	34%	17	27%	62	100%
2002-03	MATH101.	All Other Groups	581	64%	204	23%	118	13%	903	100%
2002-03	MATH105.	African American	36	55%	19	29%	10	15%	65	100%
2002-03	MATH105.	All Other Groups	806	66%	233	19%	181	15%	1220	100%
2002-03	MATH200.	African American	15	54%	6	21%	7	25%	28	100%
2002-03	MATH200.	All Other Groups	159	63%	48	19%	44	18%	251	100%
2001-02	ENGL001A	African American	38	62%	4	7%	19	31%	61	100%
2001-02	ENGL001A	All Other Groups	1113	75%	106	7%	261	18%	1480	100%
2001-02	ENGL100.	African American	38	76%	1	2%	11	22%	50	100%
2001-02	ENGL100.	All Other Groups	400	80%	32	6%	70	14%	502	100%
2001-02	ENGL110.	African American	34	74%	3	7%	9	20%	46	100%
2001-02	ENGL110.	All Other Groups	433	75%	64	11%	77	13%	574	100%
2001-02	MATH101.	African American	22	45%	17	35%	10	20%	49	100%
2001-02	MATH101.	All Other Groups	603	64%	206	22%	126	13%	935	100%
2001-02	MATH105.	African American	27	49%	14	25%	14	25%	55	100%
2001-02	MATH105.	All Other Groups	711	62%	239	21%	198	17%	1148	100%
2001-02	MATH200.	African American	20	51%	15	38%	4	10%	39	100%
2001-02	MATH200.	All Other Groups	226	66%	81	24%	37	11%	344	100%
2000-01	ENGL001A	African American	34	63%	4	7%	16	30%	54	100%
2000-01	ENGL001A	All Other Groups	994	74%	90	7%	267	20%	1351	100%
2000-01	ENGL100.	African American	34	68%	6	12%	10	20%	50	100%
2000-01	ENGL100.	All Other Groups	360	76%	23	5%	92	19%	475	100%
2000-01	ENGL110.	African American	30	68%	4	9%	10	23%	44	100%
2000-01	ENGL110.	All Other Groups	477	78%	45	7%	89	15%	611	100%
2000-01	MATH101.	African American	24	36%	23	35%	19	29%	66	100%
2000-01	MATH101.	All Other Groups	505	56%	220	24%	183	20%	908	100%
2000-01	MATH105.	African American	27	42%	20	31%	17	27%	64	100%
2000-01	MATH105.	All Other Groups	611	53%	291	25%	257	22%	1159	100%
2000-01	MATH200.	African American	11	52%	8	38%	2	10%	21	100%
2000-01	MATH200.	All Other Groups	203	60%	80	24%	56	17%	339	100%