



July 29, 2003, **DRAFT**

TO: Language Arts Faculty

FROM Dr. Andrew LaManque

SUBJECT: Course Success Rates

This pdf file contains information on selected language arts courses for use in developing equity plans for the division

The following definitions were used in the calculations. The data reported is from the official end of term enrollment files that begin in 1996.

Pass includes grades of A,B,C, or P.

Did Not Pass: D,F,NP, I.

Withdrew: W

Percents are based on the total grades for the class (including W's) at the end of the term. Students who drop the class before the 3rd week are not counted.

Fiscal Year includes four terms – summer, fall, winter, and spring.

Ethnicity- 'Under Represented' includes student selection on the application of one of the following groups: African American, Filipino, Hispanic, Native American, Pacific Islander. All other groups, including Asian, White, Other and Decline to State are listed as "All Other."

Language results are based on an application question which reads: "Primary Language: English [or] Not English." Not English has been translated into "English Learner." Not all students answer this question.

Selected Language Arts Course Grade Distributions for the Diversity Committee

ESL 005.

ESL:ADV COMP/READNG

DRAFT!!! DRAFT!!! DRAFT!!

Overall Rate

	Pass	Did Not Pass	Withdrew
	Percent	Percent	Percent
ESL 005.	80%	11%	8%

By Fiscal Year

		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
ESL 005.	1996-97	204	76%	31	12%	30	12%	265	100%
	1997-98	212	75%	51	18%	19	7%	282	100%
	1998-99	259	77%	43	14%	32	9%	334	100%
	1999-00	301	82%	39	11%	24	7%	364	100%
	2000-01	259	82%	27	9%	28	9%	314	100%
	2001-02	264	85%	22	7%	22	7%	308	100%
	2002-03	133	89%	10	7%	6	5%	149	100%

By Gender

		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
ESL 005.	Female	1140	84%	122	10%	83	7%	1345	100%
	Male	492	74%	94	15%	71	12%	657	100%

By Ethnicity

		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
ESL 005.	Under Represented	137	75%	23	13%	21	12%	181	100%
	All Other	1495	81%	193	11%	133	8%	1821	100%

By Language

		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
ESL 005.	English	457	81%	63	12%	36	7%	556	100%
	English Learner	1042	79%	142	12%	110	9%	1294	100%
	Not Reported	133	85%	11	9%	8	6%	152	100%

By Distance Learning Section

		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
ESL 005.	Traditional Section	1632	80%	216	11%	154	8%	2002	100%

Selected Language Arts Course Grade Distributions for the Diversity Committee

**ESL 024.
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<u>Overall Rate</u>	Pass	Did Not Pass	Withdrew
	Percent	Percent	Percent
ESL 024.	80%	12%	7%

<u>By Fiscal Year</u>		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
ESL 024.	2000-01	279	88%	25	8%	14	4%	318	100%
	2001-02	270	79%	47	14%	23	7%	340	100%
	2002-03	180	73%	37	15%	28	11%	245	100%

<u>By Gender</u>		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
ESL 024.	Female	515	84%	58	10%	35	6%	608	100%
	Male	214	73%	44	17%	26	10%	284	100%

<u>By Ethnicity</u>		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
ESL 024.	Under Represented	68	75%	14	15%	6	10%	88	100%
	All Other	661	81%	88	12%	55	7%	804	100%

<u>By Language</u>		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
ESL 024.	English	132	76%	21	15%	15	9%	168	100%
	English Learner	433	79%	65	13%	39	8%	537	100%
	Not Reported	164	88%	16	9%	7	4%	187	100%

<u>By Distance Learning Section</u>		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
ESL 024.	Traditional Section	729	80%	102	12%	61	7%	892	100%

Selected Language Arts Course Grade Distributions for the Diversity Committee

ESL 072.

ADV READNG & VOCAB

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Overall Rate

	Pass	Did Not Pass	Withdrew
	Percent	Percent	Percent
ESL 072.	88%	5%	7%

By Fiscal Year

		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
ESL 072.	2000-01	315	89%	15	5%	20	6%	350	100%
	2001-02	327	88%	14	4%	30	9%	371	100%
	2002-03	259	87%	19	6%	18	6%	296	100%

By Gender

		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
ESL 072.	Female	646	91%	20	3%	41	6%	707	100%
	Male	255	82%	28	9%	23	9%	306	100%

By Ethnicity

		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
ESL 072.	Under Represented	92	85%	7	6%	7	8%	106	100%
	All Other	809	88%	41	5%	57	7%	907	100%

By Language

		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
ESL 072.	English	160	85%	10	6%	16	10%	186	100%
	English Learner	532	88%	32	5%	39	7%	603	100%
	Not Reported	209	92%	6	3%	9	5%	224	100%

By Distance Learning Section

		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
ESL 072.	Traditional Section	901	88%	48	5%	64	7%	1013	100%

Selected Language Arts Course Grade Distributions for the Diversity Committee

ESL 153.

HIGH INTERM. GRAMM/WRITG

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Overall Rate

	Pass	Did Not Pass	Withdrew
	Percent	Percent	Percent
ESL 153.	72%	19%	9%

By Fiscal Year

		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
ESL 153.	1996-97	427	64%	156	25%	65	10%	648	100%
	1997-98	429	69%	124	22%	56	9%	609	100%
	1998-99	466	72%	121	21%	50	8%	637	100%
	1999-00	486	73%	116	19%	50	8%	652	100%
	2000-01	507	77%	91	14%	53	8%	651	100%
	2001-02	487	75%	97	16%	54	9%	638	100%
	2002-03	328	77%	53	13%	43	10%	424	100%

By Gender

		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
ESL 153.	Female	2103	77%	349	15%	201	8%	2653	100%
	Male	1026	64%	349	26%	157	10%	1532	100%

By Ethnicity

		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
ESL 153.	Under Represented	332	62%	108	23%	72	15%	512	100%
	All Other	2797	74%	590	18%	287	8%	3674	100%

By Language

		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
ESL 153.	English	705	69%	191	22%	89	9%	985	100%
	English Learner	1917	72%	422	19%	235	9%	2574	100%
	Not Reported	507	80%	85	14%	34	6%	626	100%

By Distance Learning Section

		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
ESL 153.	Traditional Section	3129	72%	698	19%	358	9%	4185	100%

Selected Language Arts Course Grade Distributions for the Diversity Committee

ESL 163.

LOW ADV GRAMMAR/WRITING

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Overall Rate

	Pass	Did Not Pass	Withdrew
	Percent	Percent	Percent
ESL 163.	81%	12%	7%

By Fiscal Year

		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
ESL 163.	1996-97	405	80%	60	12%	37	8%	502	100%
	1997-98	414	80%	72	15%	28	6%	514	100%
	1998-99	466	81%	68	13%	36	6%	570	100%
	1999-00	430	79%	67	13%	45	8%	542	100%
	2000-01	460	82%	60	11%	35	7%	555	100%
	2001-02	424	83%	51	10%	34	7%	509	100%
	2002-03	305	82%	35	10%	33	9%	373	100%

By Gender

		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
ESL 163.	Female	1949	84%	212	10%	134	6%	2295	100%
	Male	955	75%	180	16%	101	9%	1236	100%

By Ethnicity

		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
ESL 163.	Under Represented	273	75%	51	15%	30	10%	354	100%
	All Other	2631	82%	341	12%	205	7%	3177	100%

By Language

		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
ESL 163.	English	650	78%	105	15%	55	7%	810	100%
	English Learner	1877	81%	245	11%	159	7%	2281	100%
	Not Reported	377	85%	42	11%	21	5%	440	100%

By Distance Learning Section

		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
ESL 163.	Traditional Section	2904	81%	392	12%	235	7%	3531	100%

Selected Language Arts Course Grade Distributions for the Diversity Committee

**EWRT001A
COMPOSITION & READING**

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<u>Overall Rate</u>	Pass	Did Not Pass	Withdrew
	Percent	Percent	Percent
EWRT001A	81%	6%	13%

By Fiscal Year

	Pass		Did Not Pass		Withdrew		Total	
	HC	Percent	HC	Percent	HC	Percent	HC	Percent
EWRT001A 1996-97	2579	80%	192	6%	409	14%	3180	100%
1997-98	2670	80%	239	7%	385	12%	3294	100%
1998-99	2598	80%	239	8%	368	12%	3205	100%
1999-00	2557	79%	232	7%	407	13%	3196	100%
2000-01	2587	82%	175	6%	352	12%	3114	100%
2001-02	2737	81%	193	6%	403	13%	3333	100%
2002-03	2259	83%	130	5%	316	12%	2705	100%

By Gender

	Pass		Did Not Pass		Withdrew		Total	
	HC	Percent	HC	Percent	HC	Percent	HC	Percent
EWRT001A Female	9635	83%	574	5%	1180	12%	11389	100%
Male	8348	79%	753	8%	1208	13%	10309	100%

By Ethnicity

	Pass		Did Not Pass		Withdrew		Total	
	HC	Percent	HC	Percent	HC	Percent	HC	Percent
EWRT001A Under Represented	3501	74%	401	9%	654	17%	4556	100%
All Other	14482	83%	926	6%	1734	12%	17142	100%

By Language

	Pass		Did Not Pass		Withdrew		Total	
	HC	Percent	HC	Percent	HC	Percent	HC	Percent
EWRT001A English	14043	80%	1132	7%	1969	13%	17144	100%
English Learner	2481	84%	133	5%	279	11%	2893	100%
Not Reported	1459	87%	62	4%	140	10%	1661	100%

By Distance Learning Section

	Pass		Did Not Pass		Withdrew		Total	
	HC	Percent	HC	Percent	HC	Percent	HC	Percent
EWRT001A Distance Section	930	72%	83	7%	257	21%	1270	100%
Traditional Section	17054	81%	1255	6%	2187	12%	20496	100%

Selected Language Arts Course Grade Distributions for the Diversity Committee

**EWRT100A
FUND OF WRITING**

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Overall Rate

	Pass	Did Not Pass	Withdrew
	Percent	Percent	Percent
EWRT100A	70%	17%	13%

By Fiscal Year

	Pass		Did Not Pass		Withdrew		Total	
	HC	Percent	HC	Percent	HC	Percent	HC	Percent
EWRT100A 1996-97	151	73%	34	17%	20	10%	205	100%
1997-98	346	72%	89	19%	39	9%	474	100%
1998-99	299	59%	116	24%	83	17%	498	100%
1999-00	440	69%	127	21%	63	10%	630	100%
2000-01	393	73%	62	12%	80	15%	535	100%
2001-02	383	77%	45	9%	65	14%	493	100%
2002-03	242	71%	48	14%	49	14%	339	100%

By Gender

	Pass		Did Not Pass		Withdrew		Total	
	HC	Percent	HC	Percent	HC	Percent	HC	Percent
EWRT100A Female	1140	74%	196	14%	169	12%	1505	100%
Male	1114	67%	301	19%	217	14%	1632	100%

By Ethnicity

	Pass		Did Not Pass		Withdrew		Total	
	HC	Percent	HC	Percent	HC	Percent	HC	Percent
EWRT100A Under Represented	747	67%	182	18%	167	16%	1096	100%
All Other	1507	72%	315	16%	219	11%	2041	100%

By Language

	Pass		Did Not Pass		Withdrew		Total	
	HC	Percent	HC	Percent	HC	Percent	HC	Percent
EWRT100A English	1538	69%	355	17%	292	14%	2185	100%
English Learner	447	72%	97	18%	55	10%	599	100%
Not Reported	269	76%	45	13%	39	11%	353	100%

By Distance Learning Section

	Pass		Did Not Pass		Withdrew		Total	
	HC	Percent	HC	Percent	HC	Percent	HC	Percent
EWRT100A Distance Section	185	48%	100	28%	88	24%	373	100%
Traditional Section	2069	73%	412	15%	303	11%	2784	100%

Selected Language Arts Course Grade Distributions for the Diversity Committee

EWRT100B

PREP READ/WRIT SKILLS

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Overall Rate

	Pass	Did Not Pass	Withdrew
	Percent	Percent	Percent
EWRT100B	75%	13%	12%

By Fiscal Year

	Pass		Did Not Pass		Withdrew		Total	
	HC	Percent	HC	Percent	HC	Percent	HC	Percent
EWRT100B 1996-97	1554	75%	231	12%	263	13%	2048	100%
1997-98	1619	73%	354	17%	223	11%	2196	100%
1998-99	1691	72%	354	16%	259	12%	2304	100%
1999-00	1685	73%	308	14%	285	13%	2278	100%
2000-01	1624	75%	254	12%	243	12%	2121	100%
2001-02	1629	77%	243	12%	231	11%	2103	100%
2002-03	1315	79%	183	11%	157	10%	1655	100%

By Gender

	Pass		Did Not Pass		Withdrew		Total	
	HC	Percent	HC	Percent	HC	Percent	HC	Percent
EWRT100B Female	5929	78%	783	11%	742	11%	7454	100%
Male	5179	71%	1014	16%	802	13%	6995	100%

By Ethnicity

	Pass		Did Not Pass		Withdrew		Total	
	HC	Percent	HC	Percent	HC	Percent	HC	Percent
EWRT100B Under Represented	3104	71%	564	14%	551	14%	4219	100%
All Other	8004	76%	1234	13%	994	11%	10232	100%

By Language

	Pass		Did Not Pass		Withdrew		Total	
	HC	Percent	HC	Percent	HC	Percent	HC	Percent
EWRT100B English	8606	74%	1428	14%	1271	12%	11305	100%
English Learner	1433	74%	244	15%	191	11%	1868	100%
Not Reported	1069	83%	125	10%	82	7%	1276	100%

By Distance Learning Section

	Pass		Did Not Pass		Withdrew		Total	
	HC	Percent	HC	Percent	HC	Percent	HC	Percent
EWRT100B Distance Section	231	55%	89	21%	97	24%	417	100%
Traditional Section	10877	75%	1719	13%	1462	11%	14058	100%

Selected Language Arts Course Grade Distributions for the Diversity Committee

JOUR002.

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Overall Rate

	Pass	Did Not Pass	Withdrew
	Percent	Percent	Percent
JOUR002.	77%	6%	16%

By Fiscal Year

		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
JOUR002.	1997-98	38	75%	5	10%	8	16%	51	100%
	1998-99	83	73%	8	7%	23	20%	114	100%
	1999-00	79	77%	9	9%	15	15%	103	100%
	2000-01	86	77%	6	5%	19	18%	111	100%
	2001-02	104	81%	4	3%	21	16%	129	100%
	2002-03	85	82%	7	7%	12	12%	104	100%

By Gender

		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
JOUR002.	Female	315	81%	19	5%	49	13%	383	100%
	Male	160	71%	19	8%	45	21%	224	100%

By Ethnicity

		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
JOUR002.	Under Represented	100	70%	15	11%	27	19%	142	100%
	All Other	375	80%	23	5%	67	15%	465	100%

By Language

		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
JOUR002.	English	413	76%	36	7%	85	17%	534	100%
	English Learner	32	91%	1	3%	2	6%	35	100%
	Not Reported	30	79%	1	3%	7	18%	38	100%

By Distance Learning Section

		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
JOUR002.	Distance Section	119	68%	10	6%	43	25%	172	100%
	Traditional Section	356	81%	28	6%	54	13%	438	100%

Selected Language Arts Course Grade Distributions for the Diversity Committee

**JOUR060.
EDITORIAL BOARD**

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<u>Overall Rate</u>	Pass	Withdrew
	Percent	Percent
JOUR060.	96%	4%

<u>By Fiscal Year</u>		Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent
JOUR060.	1997-98	4	80%	1	20%	5	100%
	1998-99	12	88%	2	13%	14	100%
	1999-00	7	100%			7	100%
	2000-01	8	94%	1	6%	9	100%
	2001-02	11	100%			11	100%
	2002-03	17	100%			17	100%

<u>By Gender</u>		Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent
JOUR060.	Female	25	96%	2	4%	27	100%
	Male	19	95%	2	5%	21	100%

<u>By Ethnicity</u>		Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent
JOUR060.	Under Represented	8	100%			8	100%
	All Other	36	95%	4	5%	40	100%

<u>By Language</u>		Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent
JOUR060.	English	39	95%	4	5%	43	100%
	English Learner	1	100%			1	100%
	Not Reported	4	100%			4	100%

<u>By Distance Learning Section</u>		Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent
JOUR060.	Traditional Section	44	96%	4	4%	48	100%

Selected Language Arts Course Grade Distributions for the Diversity Committee

JOUR061.

NEWSPAPER REPRNG STAFF

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Overall Rate

	Pass	Did Not Pass	Withdrew
	Percent	Percent	Percent
JOUR061.	80%	1%	19%

By Fiscal Year

		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
JOUR061.	1997-98	6	64%			5	36%	11	100%
	1998-99	22	86%			4	14%	26	100%
	1999-00	19	79%			5	21%	24	100%
	2000-01	17	74%	1	4%	5	22%	23	100%
	2001-02	28	78%	1	2%	8	20%	37	100%
	2002-03	19	91%			2	9%	21	100%

By Gender

		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
JOUR061.	Female	64	77%	1	1%	20	22%	85	100%
	Male	43	84%	1	2%	9	15%	53	100%

By Ethnicity

		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
JOUR061.	Under Represented	15	61%			10	39%	25	100%
	All Other	92	84%	2	2%	19	15%	113	100%

By Language

		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
JOUR061.	English	92	79%	1	1%	27	20%	120	100%
	English Learner	5	83%			1	17%	6	100%
	Not Reported	10	83%	1	8%	1	8%	12	100%

By Distance Learning Section

		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
JOUR061.	Traditional Section	107	80%	2	1%	29	19%	138	100%

Selected Language Arts Course Grade Distributions for the Diversity Committee

JOUR064.

PRESS PHOTO BUREAU

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Overall Rate

	Pass	Withdrew
	Percent	Percent
JOUR064.	93%	7%

By Fiscal Year

		Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent
JOUR064.	1999-00	5	100%			5	100%
	2000-01	4	80%	1	20%	5	100%
	2001-02	6	86%	1	14%	7	100%
	2002-03	11	100%			11	100%

By Gender

		Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent
JOUR064.	Female	12	92%	1	8%	13	100%
	Male	13	94%	1	6%	14	100%

By Ethnicity

		Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent
JOUR064.	Under Represented	7	80%	2	20%	9	100%
	All Other	18	100%			18	100%

By Language

		Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent
JOUR064.	English	18	91%	2	9%	20	100%
	English Learner	2	100%			2	100%
	Not Reported	5	100%			5	100%

By Distance Learning Section

		Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent
JOUR064.	Traditional Section	25	93%	2	7%	27	100%

Selected Language Arts Course Grade Distributions for the Diversity Committee

**LART100.
INTEG READ/WRIT**

DRAFT!!! DRAFT!!! DRAFT!!

Overall Rate

	Pass	Did Not Pass	Withdrew
	Percent	Percent	Percent
LART100.	83%	6%	11%

By Fiscal Year

		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
LART100.	1996-97	72	80%	10	11%	8	9%	90	100%
	1997-98	12	50%	5	21%	7	29%	24	100%
	1999-00	17	74%	2	9%	4	17%	23	100%
	2000-01	178	78%	14	7%	33	15%	225	100%
	2001-02	200	88%	10	4%	17	7%	227	100%
	2002-03	187	90%	4	2%	17	8%	208	100%

By Gender

		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
LART100.	Female	388	85%	17	4%	48	11%	453	100%
	Male	278	81%	28	8%	37	11%	343	100%

By Ethnicity

		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
LART100.	Under Represented	165	81%	10	5%	29	14%	204	100%
	All Other	501	84%	35	6%	56	10%	592	100%

By Language

		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
LART100.	English	416	81%	33	7%	65	13%	514	100%
	English Learner	125	85%	9	6%	12	9%	146	100%
	Not Reported	125	92%	3	2%	8	6%	136	100%

By Distance Learning Section

		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
LART100.	Traditional Section	666	83%	45	6%	85	11%	796	100%

Selected Language Arts Course Grade Distributions for the Diversity Committee

LART200.

DEV READ/WRIT CONNECT

DRAFT!!! DRAFT!!! DRAFT!!

Overall Rate

	Pass	Did Not Pass	Withdrew
	Percent	Percent	Percent
LART200.	76%	9%	15%

By Fiscal Year

		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
LART200.	1996-97	240	75%	20	6%	57	18%	317	100%
	1997-98	12	32%	11	30%	14	38%	37	100%
	1998-99	44	86%	5	10%	2	4%	51	100%
	1999-00	17	63%	7	26%	3	11%	27	100%
	2000-01	105	71%	15	10%	27	18%	147	100%
	2001-02	155	83%	12	6%	20	11%	187	100%
	2002-03	96	86%	6	6%	9	8%	111	100%

By Gender

		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
LART200.	Female	342	80%	31	7%	53	13%	426	100%
	Male	327	73%	45	10%	75	17%	447	100%

By Ethnicity

		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
LART200.	Under Represented	238	71%	33	10%	60	19%	331	100%
	All Other	431	79%	43	8%	68	13%	542	100%

By Language

		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
LART200.	English	442	74%	55	9%	94	16%	591	100%
	English Learner	138	77%	12	7%	27	16%	177	100%
	Not Reported	89	85%	9	9%	7	7%	105	100%

By Distance Learning Section

		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
LART200.	Traditional Section	669	76%	76	9%	128	15%	873	100%

Selected Language Arts Course Grade Distributions for the Diversity Committee

**READ100.
DEVEL READNG**

DRAFT!!! DRAFT!!! DRAFT!!

Overall Rate

	Pass	Did Not Pass	Withdrew
	Percent	Percent	Percent
READ100.	81%	10%	9%

By Fiscal Year

		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
READ100.	2000-01	896	83%	94	9%	87	8%	1077	100%
	2001-02	961	80%	118	10%	113	10%	1192	100%
	2002-03	771	80%	96	10%	97	10%	964	100%

By Gender

		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
READ100.	Female	1455	85%	115	7%	133	8%	1703	100%
	Male	1173	77%	179	13%	157	11%	1509	100%

By Ethnicity

		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
READ100.	Under Represented	777	76%	120	13%	112	12%	1009	100%
	All Other	1851	83%	174	8%	178	8%	2203	100%

By Language

		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
READ100.	English	1597	79%	198	10%	216	11%	2011	100%
	English Learner	412	84%	43	10%	32	7%	487	100%
	Not Reported	619	86%	53	8%	42	6%	714	100%

By Distance Learning Section

		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
READ100.	Traditional Section	2628	81%	294	10%	290	9%	3212	100%

Selected Language Arts Course Grade Distributions for the Diversity Committee

READ201.

READING FUNDAMENTALS

DRAFT!!! DRAFT!!! DRAFT!!

Overall Rate

	<u>Pass</u>	<u>Did Not Pass</u>	<u>Withdrew</u>
	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
READ201.	83%	8%	9%

By Fiscal Year

		<u>Pass</u>		<u>Did Not Pass</u>		<u>Withdrew</u>		<u>Total</u>	
		<u>HC</u>	<u>Percent</u>	<u>HC</u>	<u>Percent</u>	<u>HC</u>	<u>Percent</u>	<u>HC</u>	<u>Percent</u>
READ201.	1996-97	36	84%	3	7%	4	9%	43	100%
	1997-98	184	81%	26	11%	17	7%	227	100%
	1998-99	148	86%	3	2%	21	12%	172	100%
	1999-00	136	80%	16	10%	18	11%	170	100%
	2000-01	119	85%	7	5%	14	10%	140	100%
	2001-02	108	83%	12	9%	11	8%	131	100%
	2002-03	71	86%	7	8%	5	6%	83	100%

By Gender

		<u>Pass</u>		<u>Did Not Pass</u>		<u>Withdrew</u>		<u>Total</u>	
		<u>HC</u>	<u>Percent</u>	<u>HC</u>	<u>Percent</u>	<u>HC</u>	<u>Percent</u>	<u>HC</u>	<u>Percent</u>
READ201.	Female	450	86%	33	7%	41	8%	524	100%
	Male	350	80%	40	9%	48	11%	438	100%

By Ethnicity

		<u>Pass</u>		<u>Did Not Pass</u>		<u>Withdrew</u>		<u>Total</u>	
		<u>HC</u>	<u>Percent</u>	<u>HC</u>	<u>Percent</u>	<u>HC</u>	<u>Percent</u>	<u>HC</u>	<u>Percent</u>
READ201.	Under Represented	269	79%	30	9%	42	12%	341	100%
	All Other	531	85%	43	7%	47	8%	621	100%

By Language

		<u>Pass</u>		<u>Did Not Pass</u>		<u>Withdrew</u>		<u>Total</u>	
		<u>HC</u>	<u>Percent</u>	<u>HC</u>	<u>Percent</u>	<u>HC</u>	<u>Percent</u>	<u>HC</u>	<u>Percent</u>
READ201.	English	519	82%	48	8%	63	10%	630	100%
	English Learner	182	84%	13	7%	20	10%	215	100%
	Not Reported	99	85%	12	10%	6	5%	117	100%

By Distance Learning Section

		<u>Pass</u>		<u>Did Not Pass</u>		<u>Withdrew</u>		<u>Total</u>	
		<u>HC</u>	<u>Percent</u>	<u>HC</u>	<u>Percent</u>	<u>HC</u>	<u>Percent</u>	<u>HC</u>	<u>Percent</u>
READ201.	Traditional Section	800	83%	73	8%	89	9%	962	100%

Selected Language Arts Course Grade Distributions for the Diversity Committee

**SPCH001.
PUBLIC SPEAKING**

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<u>Overall Rate</u>	Pass	Did Not Pass	Withdrew
	Percent	Percent	Percent
SPCH001.	82%	6%	12%

<u>By Fiscal Year</u>		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
SPCH001.	1996-97	607	79%	56	7%	98	13%	761	100%
	1997-98	684	82%	48	6%	100	12%	832	100%
	1998-99	712	84%	50	6%	80	10%	842	100%
	1999-00	675	84%	45	6%	78	10%	798	100%
	2000-01	759	82%	45	5%	117	13%	921	100%
	2001-02	914	80%	64	6%	156	14%	1134	100%
	2002-03	807	85%	41	4%	100	11%	948	100%

<u>By Gender</u>		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
SPCH001.	Female	2804	85%	142	4%	321	10%	3267	100%
	Male	2354	79%	200	7%	374	14%	2928	100%

<u>By Ethnicity</u>		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
SPCH001.	Under Represented	1140	77%	123	8%	208	15%	1471	100%
	All Other	4018	84%	219	5%	488	11%	4725	100%

<u>By Language</u>		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
SPCH001.	English	4277	82%	295	6%	602	12%	5174	100%
	English Learner	543	88%	20	3%	47	8%	610	100%
	Not Reported	338	81%	27	7%	46	13%	411	100%

<u>By Distance Learning Section</u>		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
SPCH001.	Traditional Section	5158	82%	342	6%	695	12%	6195	100%

Selected Language Arts Course Grade Distributions for the Diversity Committee

SPCH010.

FUND OF ORAL COMMUNICATN

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Overall Rate

	Pass	Did Not Pass	Withdrew
	Percent	Percent	Percent
SPCH010.	87%	4%	8%

By Fiscal Year

		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
SPCH010.	1996-97	1463	89%	63	4%	117	7%	1643	100%
	1997-98	1477	87%	93	6%	127	8%	1697	100%
	1998-99	1657	85%	98	5%	184	10%	1939	100%
	1999-00	1652	86%	73	4%	180	10%	1905	100%
	2000-01	1701	89%	75	4%	144	8%	1920	100%
	2001-02	1704	88%	56	3%	163	9%	1923	100%
	2002-03	1258	88%	56	4%	107	8%	1421	100%

By Gender

		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
SPCH010.	Female	6303	90%	204	3%	480	7%	6987	100%
	Male	4609	85%	297	6%	500	10%	5406	100%

By Ethnicity

		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
SPCH010.	Under Represented	2351	84%	158	6%	273	11%	2782	100%
	All Other	8561	89%	343	4%	707	8%	9611	100%

By Language

		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
SPCH010.	English	8258	86%	419	5%	824	9%	9501	100%
	English Learner	1927	92%	53	3%	105	5%	2085	100%
	Not Reported	727	90%	29	4%	51	6%	807	100%

By Distance Learning Section

		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
SPCH010.	Traditional Section	10912	87%	501	4%	980	8%	12393	100%

Selected Language Arts Course Grade Distributions for the Diversity Committee

**TECO061.
INTRO TECH COMMUN**

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<u>Overall Rate</u>	Pass	Did Not Pass	Withdrew
	Percent	Percent	Percent
TECO061.	79%	8%	13%

By Fiscal Year

		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
TECO061.	1996-97	134	84%	14	9%	12	8%	160	100%
	1997-98	139	82%	12	7%	19	11%	170	100%
	1998-99	117	78%	13	9%	20	13%	150	100%
	1999-00	93	76%	11	9%	17	15%	121	100%
	2000-01	99	79%	10	8%	17	13%	126	100%
	2001-02	106	74%	8	6%	29	20%	143	100%
	2002-03	72	77%	9	10%	11	13%	92	100%

By Gender

		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
TECO061.	Female	537	81%	47	7%	78	12%	662	100%
	Male	223	75%	30	10%	43	15%	296	100%

By Ethnicity

		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
TECO061.	Under Represented	74	69%	17	16%	17	16%	108	100%
	All Other	686	80%	60	7%	104	13%	850	100%

By Language

		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
TECO061.	English	648	79%	63	8%	107	14%	818	100%
	English Learner	58	82%	7	10%	5	8%	70	100%
	Not Reported	54	77%	7	10%	9	13%	70	100%

By Distance Learning Section

		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
TECO061.	Distance Section	61	62%	13	13%	22	24%	96	100%
	Traditional Section	699	81%	64	7%	100	12%	863	100%

Selected Language Arts Course Grade Distributions for the Diversity Committee

**TECO062.
SURV TECH COMMUN**

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<u>Overall Rate</u>	<u>Pass</u>	<u>Did Not Pass</u>	<u>Withdrew</u>
	<u>Percent</u>	<u>Percent</u>	<u>Percent</u>
TECO062.	87%	4%	9%

<u>By Fiscal Year</u>		<u>Pass</u>		<u>Did Not Pass</u>		<u>Withdrew</u>		<u>Total</u>	
		<u>HC</u>	<u>Percent</u>	<u>HC</u>	<u>Percent</u>	<u>HC</u>	<u>Percent</u>	<u>HC</u>	<u>Percent</u>
TECO062.	1996-97	74	88%	3	4%	7	8%	84	100%
	1997-98	97	89%	5	5%	7	6%	109	100%
	1998-99	95	87%	1	1%	13	12%	109	100%
	1999-00	90	92%	6	6%	2	2%	98	100%
	2000-01	101	83%	6	5%	14	12%	121	100%
	2001-02	85	84%	2	2%	14	14%	101	100%
	2002-03	39	93%	2	5%	1	2%	42	100%

<u>By Gender</u>		<u>Pass</u>		<u>Did Not Pass</u>		<u>Withdrew</u>		<u>Total</u>	
		<u>HC</u>	<u>Percent</u>	<u>HC</u>	<u>Percent</u>	<u>HC</u>	<u>Percent</u>	<u>HC</u>	<u>Percent</u>
TECO062.	Female	390	88%	15	3%	39	9%	444	100%
	Male	191	87%	10	5%	18	9%	219	100%

<u>By Ethnicity</u>		<u>Pass</u>		<u>Did Not Pass</u>		<u>Withdrew</u>		<u>Total</u>	
		<u>HC</u>	<u>Percent</u>	<u>HC</u>	<u>Percent</u>	<u>HC</u>	<u>Percent</u>	<u>HC</u>	<u>Percent</u>
TECO062.	Under Represented	61	85%			9	15%	70	100%
	All Other	520	88%	25	4%	48	8%	593	100%

<u>By Language</u>		<u>Pass</u>		<u>Did Not Pass</u>		<u>Withdrew</u>		<u>Total</u>	
		<u>HC</u>	<u>Percent</u>	<u>HC</u>	<u>Percent</u>	<u>HC</u>	<u>Percent</u>	<u>HC</u>	<u>Percent</u>
TECO062.	English	498	87%	22	4%	52	9%	572	100%
	English Learner	40	98%			1	2%	41	100%
	Not Reported	43	86%	3	6%	4	8%	50	100%

<u>By Distance Learning Section</u>		<u>Pass</u>		<u>Did Not Pass</u>		<u>Withdrew</u>		<u>Total</u>	
		<u>HC</u>	<u>Percent</u>	<u>HC</u>	<u>Percent</u>	<u>HC</u>	<u>Percent</u>	<u>HC</u>	<u>Percent</u>
TECO062.	Traditional Section	581	87%	25	4%	57	9%	663	100%

Selected Language Arts Course Grade Distributions for the Diversity Committee

TECO063.

TECH PUBLICATIONS

DRAFT!!! DRAFT!!! DRAFT!!

Overall Rate

	Pass	Did Not Pass	Withdrew
	Percent	Percent	Percent
TECO063.	87%	4%	8%

By Fiscal Year

		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
TECO063.	1996-97	73	95%	1	1%	3	4%	77	100%
	1997-98	64	84%	4	5%	8	11%	76	100%
	1998-99	77	93%	2	2%	4	5%	83	100%
	1999-00	53	78%	3	4%	12	18%	68	100%
	2000-01	65	92%	1	1%	5	7%	71	100%
	2001-02	41	79%	6	12%	5	10%	52	100%
	2002-03	17	89%	2	11%			19	100%

By Gender

		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
TECO063.	Female	286	87%	14	4%	27	8%	327	100%
	Male	104	87%	5	4%	10	8%	119	100%

By Ethnicity

		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
TECO063.	Under Represented	32	91%	1	3%	2	6%	35	100%
	All Other	358	87%	18	4%	35	9%	411	100%

By Language

		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
TECO063.	English	346	88%	17	4%	32	8%	395	100%
	English Learner	17	85%	1	5%	2	10%	20	100%
	Not Reported	27	87%	1	3%	3	10%	31	100%

By Distance Learning Section

		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
TECO063.	Traditional Section	390	87%	19	4%	37	8%	446	100%

Selected Language Arts Course Grade Distributions for the Diversity Committee

TECO064.

TECH COMMUN SEMINAR

DRAFT!!! DRAFT!!! DRAFT!!

Overall Rate

	Pass	Did Not Pass	Withdrew
	Percent	Percent	Percent
TECO064.	89%	6%	5%

By Fiscal Year

		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
TECO064.	1996-97	57	89%	4	6%	3	5%	64	100%
	1997-98	72	86%	6	7%	6	7%	84	100%
	1998-99	59	94%	3	5%	1	2%	63	100%
	1999-00	59	92%	2	3%	3	5%	64	100%
	2000-01	51	96%	2	4%			53	100%
	2001-02	44	86%	4	8%	3	6%	51	100%
	2002-03	10	63%	3	19%	3	19%	16	100%

By Gender

		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
TECO064.	Female	263	89%	18	6%	14	5%	295	100%
	Male	89	90%	5	5%	4	5%	98	100%

By Ethnicity

		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
TECO064.	Under Represented	31	86%	3	11%	1	3%	35	100%
	All Other	321	89%	20	6%	17	5%	358	100%

By Language

		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
TECO064.	English	312	89%	20	6%	16	5%	348	100%
	English Learner	17	100%					17	100%
	Not Reported	23	79%	3	10%	2	10%	28	100%

By Distance Learning Section

		Pass		Did Not Pass		Withdrew		Total	
		HC	Percent	HC	Percent	HC	Percent	HC	Percent
TECO064.	Traditional Section	352	89%	23	6%	18	5%	393	100%