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Classification: Professional Staff

Presentation Type
Forum Sessions

Research, Assessment, and Accountability Diversity, Equity, and Inclusion

Integrated Reading and Writing Learning Communities: A Comparative Analysis of Student Learning

This presentation will use the results from an independent learning outcomes assessment to compare the learning in a pre-collegiate integrated reading and writing Learning Communities (LinC) with a stand alone writing course at a large community college. Longitudinal data will be used to compare next course success rates. Participants will learn about the benefits to students in taking writing and reading courses. This session will be of interest to faculty in English and Reading as well as administrators interested in Learning Communities.

The presentation will use charts and graphs to display information. Participants will be asked about the use of Reading courses at their colleges. A group activity will be designed to outline suggestions for facilitating curriculum changes.