

Helping Students Learn About Academic Disciplines and Careers: The De Anza College Faculty Mentoring Program

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With Support From:

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Thursday, September 18, 2008; 10:45 a.m. to noon

Agenda

- Goals and Your Commitment
- Mentoring vs Counseling
- Campus Resources
- Information on our Students
- This is a Pilot – Suggestions Welcome!

Volunteers! (to-date)

Ernie Johnson – Business

Dan Salah - Business

Matt Abrahams - Speech

Mae Lee -- IIS

Eugene Rodriguez - Art

Wilfredo Costañó - Photography

Warren Lucas - Dance

Paul Setziol - Music

Becky Roberts - English

Rowena Tomaneng – English

Lydia Hearn - English

Anne Argyriou – Reading

Maryalice Bonilla – English

Donna Stasio - Speech

Brandon Gainer - Speech

Janell Payne - Speech

Wendy White - Humanities

Cassie Hanna - Nursing

Goals and Commitment

Academic Senate Strategic Planning Commitment:

“Provide faculty advising for students grouped in cohorts (e.g. discipline areas, clusters of courses). While counselors and academic advisors provide expert advising for a student’s academic and personal concerns, faculty can provide advising in their area of expertise—disciplines and careers.”

Top Ten Majors, Fall 2007

- 1) Business Administration
- 2) Nursing RN
- 3) Child Development
- 4) Accounting: Practice
- 5) Liberal Arts - Psychology
- 6) Biological Sciences
- 7) Music
- 8) Film
- 9) Paralegal Studies
- 10) General Education

Undecided and Personal Interest not included

Goals and Commitment

- To have in-person conversations about Academic Majors and Careers with new students most at-risk of dropping out.
- Faculty committed to reaching out to students.
- Goal is to increase the percentage of these students who return for the winter quarter.

Goals and Commitment

Your Job as a volunteer Faculty Mentor!

- 1) Arrange for an in-person meeting during weeks 2-4 with each student
 - a) Call and send electronic email messages (whichever turns out to work) to each student. If after several attempts you get no response, call me.
 - b) If you can not meet in person at least talk on the phone

Goals and Commitment

Your Job as a volunteer Faculty Mentor!

- 2) Arrange for an in-person meeting during weeks 7-9 with each student
 - a) Discuss current classes
 - b) Ask about registration plans for winter
- 3) **Document each visit** (Name, CWID, Date, Length and Type of Visit [in person vs. telephone]). One line per student – template will be sent!

Goals and Commitment

Suggested Introduction:

“Hi, my name is ____, welcome to De Anza. I was given your name as part of De Anza’s faculty mentoring program. I understand that you selected ?? for your major. I teach in that department and was hoping you might be able to stop by to talk about your first term at college. “

Goals and Commitment

Possible Questions:

- Have you taken placement tests in English and math?
- Did you meet with a counselor to decide which courses to take this fall?
- Have you applied for financial aid?

Mentoring vs. Counseling

- Focus on your discipline expertise
 - Subject, Courses, Careers
- Send students to a counselor or academic advisor to develop an educational plan and for questions about articulation agreements
- Encourage students to talk with a counselor about personal issues

Campus Resources

- Many Student and Academic Services Available.
- Counseling Center
 - Educational Planning, Transfer Information, Career Center
- Tutoring, Writing Reading Center
- EOPS, SSRSC
- FHDA Internship Program

De Anza Student Information

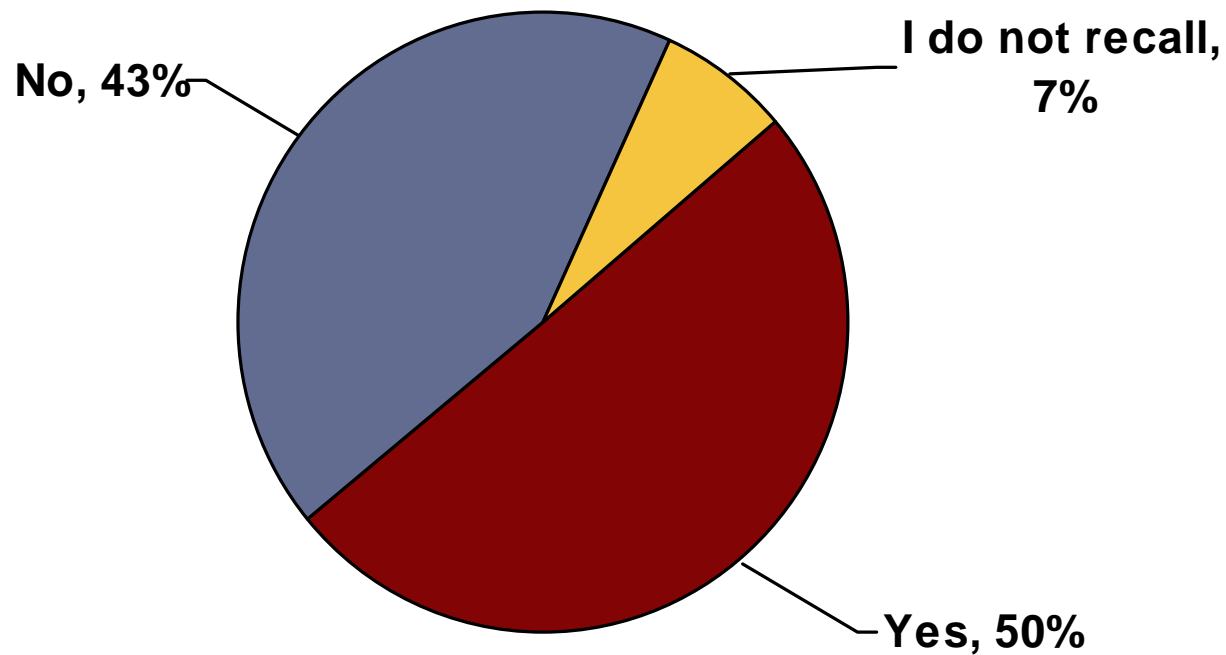
Survey of FAFSA Applicants (N = 1,074)

http://www.research.fhda.edu/researchreports/file_library/Factors_Associated_with_Delayed_FAFSA_Submission.pdf

- Are you the first person in your family to go to college? Yes = 32%
- What is the highest education level of either parent? College Graduate = 30%
- Are you currently working 20 or more hours per week, on average? Yes = 44%

De Anza Student Information (CCSSE, Spring 2007)

By the end of my FIRST FOUR WEEKS at this college, I had completed an initial assessment test to determine which reading, writing, and math courses I should enroll in.



n= 898

De Anza Student Information (CCSSE, Spring 2007)

HOW OFTEN you use the following services

Percent Responding

	Often	Some- times	Rarely/ Never	Don't know N.A.
a. Academic advising/planning	10	36	42	12
b. Career counseling	6	21	52	21
c. Job placement assistance	2	8	47	42
d. Peer or other tutoring	7	20	47	26
e. Skill labs (writing, math, etc.)	9	23	43	25
f. Child care	2	2	45	50
g. Financial aid advising	9	17	44	30

n= 1,172

Fun Questions – 2006-07 Data

- Asian students make up XX% of Accounting course enrollments (38% overall).
- Filipino students make up XX% of Nursing course enrollments (5% overall).
- Latino/a students make up XX% of Chemistry course enrollments (15% overall).
- Females make up XX% of Auto Tech course enrollments (51% overall).

Student Lists

- **Criteria Used for Selection**
 - New to De Anza College
 - Goal of degree, transfer, or undecided
 - Did not take Counseling 100 – Orientation to College
 - Not receiving Financial Aid

Additional Discussion

- What do you think?!

Questions?

- Suggestions?