

Retention Management System™ - Form B
Summary and Planning Report for De Anza College

Institution Type: 2 Yr Public

21-October-2005

Section A

Primary Sample Statistics	N	%
Number of Females	144	49.0
Number of Males	150	51.0
Number Not Reporting Gender	0	0.0
Total Number of Students	294	100.0

This section presents a statistical summary of your students' responses. The section begins with a report of the means for all the major CSI scales related to Form B. Because these data are in the form of percentiles based on a national sample, you readily determine how your students compare to the national norm (which is 50th percentile on each scale). The data are represented separately for females, males, and all students combined.

The remainder of the summary section reports a variety of more detailed information of special interest, such as the average high school grade point average and the percentage of students planning to complete a degree.

Local Means on Major Scales

Summary Observations	Females	Males	Total
Dropout Proneness	73.6	80.8	77.3
Predicted Academic Difficulty	63.0	70.2	66.7
Educational Stress	53.1	62.6	58.0
Receptivity to Institutional Help	61.0	58.1	59.5

Academic Motivation

Study Habits	53.7	42.1	47.8
Intellectual Interests	60.3	49.9	55.0
Verbal Confidence	55.3	53.7	54.5
Math and Science Confidence	35.4	43.8	39.7
Desire to Finish College	49.9	38.9	44.3
Attitude Towards Educators	51.3	43.2	47.1

General Coping Scales

Sociability	55.5	55.3	55.4
Family Emotional Support	47.8	48.2	48.0
Opinion Tolerance	48.8	46.9	47.8
Career Closure	48.9	37.1	42.9
Sense of Financial Security	49.2	51.0	50.1

Receptivity Scales

Academic Assistance	63.9	57.3	60.5
Personal Counseling	64.5	63.1	63.8
Social Enrichment	49.4	48.4	48.9
Career Counseling	61.4	59.9	60.7
Financial Guidance	51.4	51.6	51.5

Supplementary Scales

Internal Validity	6.9	6.9	6.9
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Note: The statistics for all scales except internal validity were computed from percentile scores. For all of the scales, the national norm is the 50th percentile. High scores indicate high levels of the characteristic described in the scale name (e.g. a high score on sociability means that the group was above the average in sociability). The statistics for internal validity were computed from raw scores (ranging from 0 to 7).

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Plans to Work	N	%
0 hrs/wk	42	14.3
1-10 hrs/wk	39	13.3
11-20 hrs/wk	102	34.7
21-30 hrs/wk	73	24.8
31-40 hrs/wk	29	9.9
40+ hrs/wk	9	3.1

High School GPA	N	%
A	13	4.4
B+	60	20.4
B	68	23.1
C+	103	35.0
C	28	9.5
D+	19	6.5
D	3	1.0

General Academic Knowledge	N	%
Highest 20%	21	7.0
Next highest 20%	72	24.0
Middle 20%	177	60.0
Next lowest 20%	23	7.0
Lowest 20%	1	0.0

Racial/Ethnic Origin	N	%
Black/African American	21	7.1
American Indian/Alaskan	3	1.0
Asian or Pacific Islander	80	27.2
White/Caucasian	70	23.8
Hispanic or Latino	72	24.5
Other	24	8.2
Prefers not to respond	24	8.2

Mother's Highest Level of Education	N	%
Elementary school	27	9.2
Some high school	30	10.2
High school diploma	87	29.6
1 to 3 years of college	82	27.9
4-year (bachelor's) degree	53	18.0
Master's degree	13	4.4
Doctoral degree	2	0.7
Prefers not to respond	0	0.0

Father's Highest Level of Education	N	%
Elementary school	30	10.2
Some high school	38	12.9
High school diploma	65	22.1
1 to 3 years of college	62	21.1
4-year (bachelor's) degree	57	19.4
Master's degree	34	11.6
Doctoral degree	8	2.7
Prefers not to respond	0	0.0

Highest Degree Sought	N	%
None	1	0.3
1-year certificate	1	0.3
2-year college degree (associate's)	21	7.1
4-year college degree (bachelor's)	141	48.0
Master's degree	84	28.6
Doctoral degree	46	15.6

Perceived Academic Ability	N	%
Considerably below average	1	0.3
Slightly below average	24	8.2
Average	135	45.9
Slightly above average	87	29.6
Considerably above average	45	15.3
Extremely high (in the top 5%)	2	0.7

Decision to Apply to College	N	%
Few days before	13	4.4
Few weeks before	54	18.4
Many months before	227	77.2

Recommendations

The strength of each recommendation is indicated by its mean priority score.
 (0 = low; 10 = high)

Section B

By Type

**Mean Priority
Scores**

Get help with study habits	7.02
Get help with exam skills	7.21
Get help with writing skills	6.74
Get help with basic math skills	6.92
Get help with reading skills	6.49
Get tutoring in selected areas	6.27
Discuss unhappy feelings with counselor	6.52
Discuss an unwanted habit with counselor	5.52
Discuss attitude toward school with counselor	5.43
Discuss emotional tensions with counselor	5.35
Discuss family problems with counselor	5.51
Discuss dating and social life with counselor	5.56
Discuss the qualifications for occupations	7.16
Discuss job market for college graduates	6.89
Get help in selecting an occupation	6.66
Get help in selecting an academic program	6.62
Discuss adv/disadvantages of occupations	6.56
Get help in finding a part-time job	5.27
Get help in obtaining a loan	5.44
Get help in obtaining a scholarship	6.01
Get help in finding a summer job	5.32
Get help in meeting new friends	5.87
Get information about student activities	5.43
Get advice and tour from experienced student	5.44
Get information about fraternities/sororities	5.13

By Mean Priority Score

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Get help in selecting an occupation	6.66
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