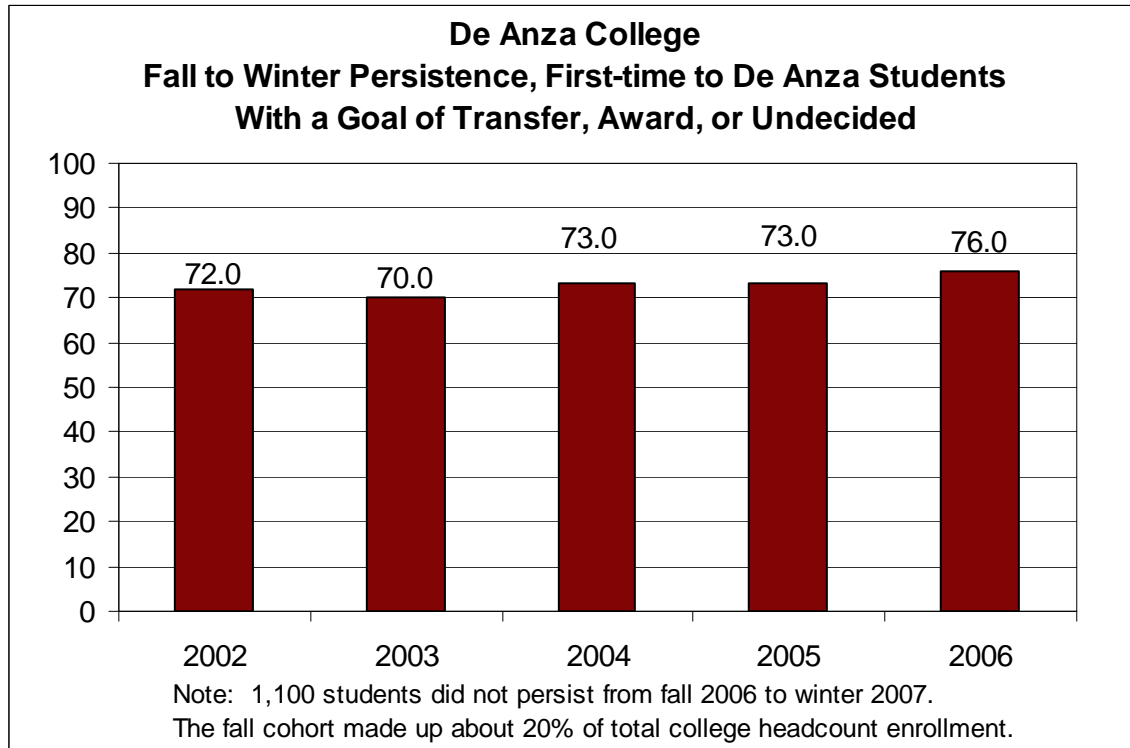


## De Anza College Student Persistence

The fall-to-winter persistence rate of first-time De Anza students (new college students as well as students who may have previously attended another college) has increased steadily over the last four years to 76% in 2006. Still, about 1,100 students in this cohort did not persist from fall to winter quarter. Students taking 6 units or fewer have a significantly lower persistence rate than full-time students.



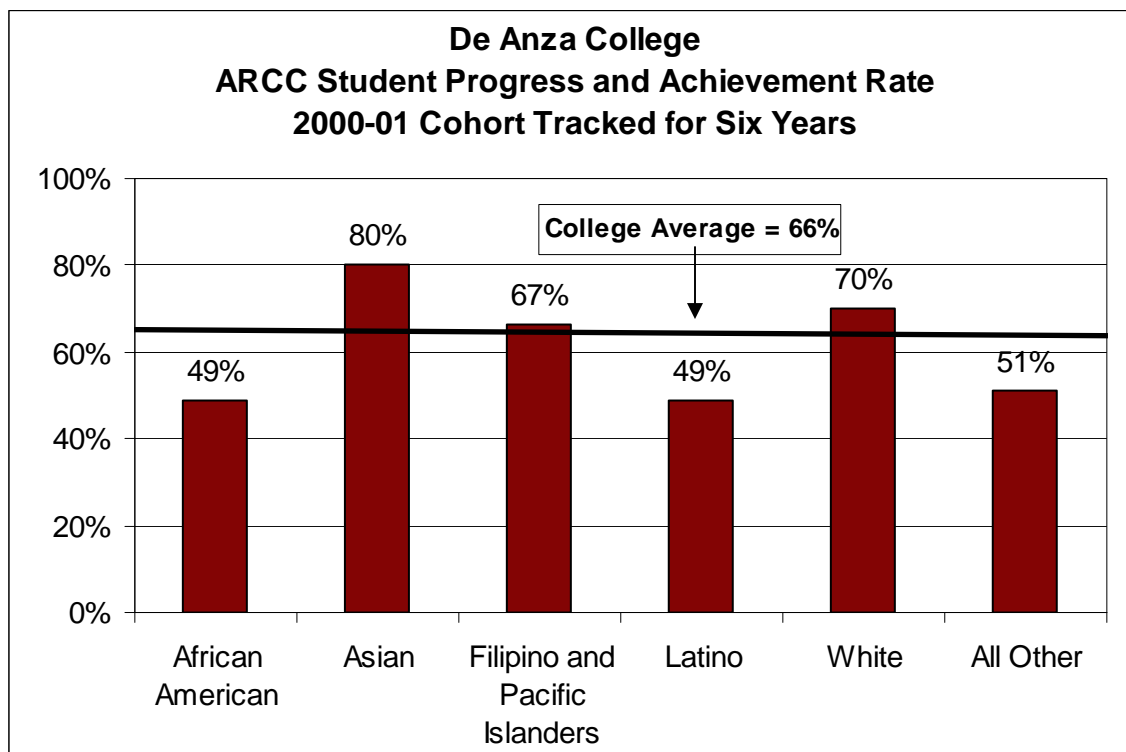
### Fall to Winter Persistence, First-time to De Anza Students With a Goal of Transfer, Award, or Undecided

<u>Start</u>	<u>Next</u>	<u>HC Start</u>	<u>HC Return</u>	<u>Percent</u>	<u>Number Not</u>
<u>Term</u>	<u>Term</u>	<u>Fall Term</u>	<u>Winter Term</u>	<u>Returning</u>	<u>Returning</u>
2006F	2007W	4,649	3,551	76%	1,098
2005F	2006W	4,284	3,142	73%	1,142
2004F	2005W	3,896	2,859	73%	1,037
2003F	2004W	3,068	2,133	70%	935
2002F	2003W	3,699	2,651	72%	1,048

Students registered at Census in at least one credit course. Job Corps students not included.  
Source: FHDA District Research Data Warehouse as of May 23, 2007

## De Anza College Student Success

Student success and achievement as measured by the California Accountability Report for Community Colleges (ARCC) is uneven across ethnic groups. 49% of African American and Latino students had successful outcomes compared with 80% of students self-identifying as Asian.



### Student Progress and Achievement Rate 2000-2001 Cohort of Students Tracked Six Years

Ethnic Group	Success		No Success Posted		Total in Cohort	
	HC	Percent	HC	Percent	HC	Percent
African American	57	49%	60	51%	117	100%
Asian	936	80%	238	20%	1,174	100%
Filipino and Pacific Islanders	139	67%	70	33%	209	100%
Latino	216	49%	221	51%	437	100%
White	593	70%	258	30%	851	100%
All Other	352	51%	343	49%	695	100%
College Total	2,293	66%	1,190	34%	3,483	100%

Percentage of first-time college students who showed intent to complete and who achieved any of the following outcomes within six years: Transferred to a four-year college; or earned an AA/AS; or earned a Certificate; or achieved "Transfer Directed" status; or achieved "Transfer Prepared" status. (See Appendix B, ARCC report: [http://www.cccco.edu/divisions/tris/rp/ab\\_1417/ab\\_1417.htm](http://www.cccco.edu/divisions/tris/rp/ab_1417/ab_1417.htm)). Source: 2007 ARCC Final Report, Table 1.1, p 225. Originally graphed for SOC by Bob Barr.