

**Pre-Collegiate Math Success Rates, Spring 2009, De Anza College  
End of Term, Students Enrolled After the 3rd Week**

Course	Program Type	Success		Did Not Succeed		Withdrew		Total		Observations
		Grades	Row %	Grades	Row %	Grades	Row %	Grades	Row %	
MATH210.	Traditional Section	135	43%	102	32%	78	25%	315	100%	
MATH212.	Enable Math Section/CSI	109	73%	32	21%	8	5%	149	100%	The MATH212 Title 3 Sections had a significantly lower success rate than the Traditional and EnableMath/CSI sections.
	Enable Math Section/no CSI	10	29%	10	29%	15	43%	35	100%	
	Traditional Section	223	58%	91	24%	70	18%	384	100%	
	Title 3 Teaching Assistant (MATH212.22)	5	14%	20	57%	10	29%	35	100%	
	Title 3 Tutoring (MATH212.01, 03, 04, 05, 06)	47	28%	68	40%	55	32%	170	100%	
MATH114.	Enable Math Section/CSI	131	69%	37	20%	21	11%	189	100%	The MATH114 Title 3 Sections had a higher success rate than the Traditional and EnableMath/CSI sections.
	Enable Math Section/no CSI	13	36%	15	42%	8	22%	36	100%	
	Traditional Section	323	56%	148	25%	110	19%	581	100%	
	Title 3 Teaching Assistant (MATH114.01)	28	82%	4	12%	2	6%	34	100%	
	LinC Title 3 Teaching Assistant (MATH114.05D)	24	75%	2	6%	6	19%	32	100%	
	MPS (MATH114.08)	31	84%	6	16%			37	100%	
	MPS-MyMathLab (MATH114.21)	18	69%	6	23%	2	8%	26	100%	
	Distance Learning	17	41%	14	34%	10	24%	41	100%	