

April 23, 2004

TO: Matt Kritscher  
Dean of Counseling Services

FROM: Andrew LaManque  
De Anza College Researcher

SUBJECT: Winter 2004 Scheduling and Registration System Report (SARS)

Please find attached information from the SARS database. The data is a count of the number of students in each location that had at least one appointment during the period 1/5/04 through 4/2/04. It only includes students with an active appointment with a counselor listed during the appointment. It is possible that a student will see a counselor in more than one location during a quarter so that any aggregation across locations should be considered duplicative.

Observations (based on a comparison to Winter 2004 Census Demographics)

- Each location sees slightly more women than are found in the overall De Anza College population (upper 50% versus lower 50%).
- For EOPS the highest percentage of students with appointments currently reside in the east San Jose zip codes beginning with 951 (68%).
- About 34% of counseling appointments were from students that identified themselves as Asian, this figure is similar to the overall college percentage.
- Across all locations, students selecting “undecided” and “seeking to obtain an associate degree and transfer” as the initial education goal represented more than half of the students with appointments.
- 45% of the students seen by international counselors had passed the GED, this compares with 7% for the overall campus population.

Please let me know if you have any additional questions. I am looking forward to continuing our discussion on ways to use the information to improve student success.

# SARS - Scheduling and Registration System Report - Winter 2004

De Anza Research, Prepared for De Anza Counseling

23-Apr-04

## Number of Students with Appointments by Office Location Grouped by Gender and City of Residence Zip Code

2004W														
	CAREER CTR		COUN		EOPS		FINAID		ISO		SSRS		TRANS CTR	
	Career Center		Counseling and Advising		EOPS Center		Financial Aid		International Student Office		Student Success and Retention Services		Transfer Center	
	Num	Per	Num	Per	Num	Per	Num	Per	Num	Per	Num	Per	Num	Per
Female	352	63%	2430	57%	388	58%	90	58%	330	57%	273	62%	446	55%
Male	209	37%	1834	43%	286	42%	65	42%	245	43%	169	38%	361	45%
Total	561	100%	4264	100%	674	100%	155	100%	575	100%	442	100%	807	100%

2004W														
	CAREER CTR		COUN		EOPS		FINAID		ISO		SSRS		TRANS CTR	
	Career Center		Counseling and Advising		EOPS Center		Financial Aid		International Student Office		Student Success and Retention Services		Transfer Center	
	Num	Per	Num	Per	Num	Per	Num	Per	Num	Per	Num	Per	Num	Per
950xx ZIP	151	27%	1,221	29%	147	22%	36	23%	208	36%	90	20%	245	30%
951xx ZIP	282	50%	2,014	47%	456	68%	88	57%	203	35%	272	62%	377	47%
All Other Zip Codes	128	23%	1,029	24%	71	11%	31	20%	164	29%	80	18%	185	23%
Total	561	100%	4,264	100%	674	100%	155	100%	575	100%	442	100%	807	100%

# SARS - Scheduling and Registration System Report - Winter 2004

De Anza Research, Prepared for De Anza Counseling

23-Apr-04

## Number of Students with Appointments by Office Location Grouped by Ethnicity Reported on the Application

		2004W													
		CAREER CTF		COUN		EOPS		FINAID		ISO		SSRS		TRANS CTR	
		Career Center		Counseling and Advising		EOPS Center		Financial Aid		International Student Office		Student Success and Retention Services		Transfer Center	
		Num	Per	Num	Per	Num	Per	Num	Per	Num	Per	Num	Per	Num	Per
Asian	Asian Indian	25	4%	217	5%	7	1%	3	2%	21	4%	16	4%	40	5%
	Cambodian	2	0%	13	0%	2	0%	1	1%	1	0%	2	0%	2	0%
	Chinese	60	11%	470	11%	69	10%	14	9%	158	27%	20	5%	151	19%
	Japanese	4	1%	71	2%	2	0%	1	1%	71	12%	5	1%	17	2%
	Korean	14	2%	105	2%	3	0%	2	1%	42	7%	1	0%	23	3%
	Laotian			7	0%	1	0%					1	0%	2	0%
	Other Asian	21	4%	197	5%	38	6%	6	4%	58	10%	9	2%	44	5%
	Vietnamese	42	7%	351	8%	306	45%	31	20%	19	3%	23	5%	71	9%
	Total	168	30%	1431	34%	428	64%	58	37%	370	64%	77	17%	350	43%
Black	Black, Non-Hispa	53	9%	174	4%	53	8%	13	8%	9	2%	71	16%	27	3%
	Total	53	9%	174	4%	53	8%	13	8%	9	2%	71	16%	27	3%
Filipino	Filipino	35	6%	265	6%	8	1%	7	5%	9	2%	37	8%	39	5%
	Total	35	6%	265	6%	8	1%	7	5%	9	2%	37	8%	39	5%
Hispanic	Central American	5	1%	49	1%	9	1%	1	1%	1	0%	12	3%	7	1%
	Hispanic	6	1%	57	1%	9	1%	1	1%	2	0%	18	4%	6	1%
	Mexican	59	11%	297	7%	44	7%	16	10%	1	0%	100	23%	56	7%
	Other Hispanic	6	1%	45	1%	2	0%					3	1%	8	1%
	Puerto Rican	1	0%	7	0%							1	0%	1	0%
	South American	7	1%	55	1%	7	1%	2	1%	3	1%	8	2%	6	1%
	Total	84	15%	510	12%	71	11%	20	13%	7	1%	142	32%	84	10%
Native American	Native American	4	1%	25	1%	7	1%	1	1%			2	0%	5	1%
	Total	4	1%	25	1%	7	1%	1	1%			2	0%	5	1%
Other	Middle Eastern	10	2%	63	1%	9	1%	3	2%			7	2%	12	1%
	Other Non-White	6	1%	43	1%	2	0%	3	2%			3	1%	11	1%
	Total	16	3%	106	2%	11	2%	6	4%			10	2%	23	3%
Pacific Islander	Guamanian			3	0%										
	Hawaiian	3	1%	6	0%	1	0%					2	0%	2	0%
	Other Pacific Isla	2	0%	10	0%	1	0%			1	0%	1	0%	3	0%
	Pacific Islander	2	0%	35	1%	2	0%			3	1%	3	1%	2	0%
	Samoan			5	0%										
	Total	7	1%	59	1%	4	1%			4	1%	6	1%	7	1%
White	White, Non-Hispa	101	18%	1017	24%	29	4%	29	19%	39	7%	39	9%	133	16%
	Total	101	18%	1017	24%	29	4%	29	19%	39	7%	39	9%	133	16%
Unrecorded	Decine to state	73	13%	540	13%	42	6%	17	11%	35	6%	38	9%	112	14%
	Unknown/Non-Res	20	4%	137	3%	21	3%	4	3%	102	18%	20	5%	27	3%
	Total	93	17%	677	16%	63	9%	21	14%	137	24%	58	13%	139	17%
Total		561	100%	4264	100%	674	100%	155	100%	575	100%	442	100%	807	100%

# SARS - Scheduling and Registration System Report - Winter 2004

De Anza Research, Prepared for De Anza Counseling

23-Apr-04

## Number of Students with Appointments by Office Location Grouped by Initial Education Goal Reported on the Application

	2004W													
	CAREER CT		COUN		EOPS		FINAID		ISO		SSRS		TRANS CTR	
	Career Center		Counseling and Advising		EOPS Center		Financial Aid		International Student Office		Student Success and Retention Services		Transfer Center	
	Num	Per	Num	Per	Num	Per	Num	Per	Num	Per	Num	Per	Num	Per
Obtain a two year vocational degree without transfer	13	2%	89	2%	11	2%	4	3%	9	2%	3	1%	7	1%
Obtain a two year associate's degree without transfer	31	6%	258	6%	40	6%	10	6%	44	8%	18	4%	24	3%
Obtain an associate degree and transfer to a 4-year institution	169	30%	1477	35%	269	40%	51	33%	110	19%	184	42%	321	40%
Transfer to a 4-year institution without an associates degree	77	14%	682	16%	77	11%	24	15%	330	57%	50	11%	194	24%
Earn a vocational certificate without transfer	20	4%	76	2%	10	1%	3	2%	13	2%	5	1%	4	0%
Advance in current job/career (update job skills)	10	2%	70	2%	3	0%	3	2%	3	1%	1	0%	3	0%
Maintain certificate or license (e.g. Nursing, Real Estate)	6	1%	64	2%	7	1%	4	3%	1	0%	4	1%	4	0%
Prepare for a new career (acquire job skill)	34	6%	229	5%	13	2%	1	1%	7	1%	13	3%	8	1%
Complete credits for high school diploma or GED	8	1%	58	1%	4	1%	1	1%			9	2%	9	1%
Educational development (intellectual, cultural)	17	3%	90	2%	8	1%	3	2%	5	1%	10	2%	8	1%
Improve basic skills in English, reading, math	6	1%	60	1%	12	2%	3	2%	7	1%	5	1%	3	0%
*Undecided on goal	148	26%	969	23%	214	32%	42	27%	41	7%	126	29%	198	25%
Discover / formulate career interests, plans, goals	22	4%	142	3%	6	1%	6	4%	5	1%	14	3%	24	3%
Total	561	100%	4264	100%	674	100%	155	100%	575	100%	442	100%	807	100%

# SARS - Scheduling and Registration System Report - Winter 2004

De Anza Research, Prepared for De Anza Counseling

23-Apr-04

## Number of Students with Appointments by Office Location Grouped by Previous Education as Reported on the Application

	2004W													
	CAREER CT		COUN		EOPS		FINAID		ISO		SSRS		TRANS CTR	
	Career Center		Counseling and Advising		EOPS Center		Financial Aid		International Student Office		Student Success and Retention Services		Transfer Center	
	Num	Per	Num	Per	Num	Per	Num	Per	Num	Per	Num	Per	Num	Per
Received Associate Degree	16	3%	139	3%	3	0%	5	3%	11	2%	3	1%	14	2%
Received Bachelor Degree	28	5%	154	4%			1	1%	10	2%	3	1%	7	1%
Received Bachelor Degree or Higher	14	2%	35	1%			1	1%	8	1%	1	0%	1	0%
Received Doctorate of Higher	1	0%	2	0%										
Received Foreign Degree or higher	38	7%	323	8%	5	1%	2	1%	95	17%	6	1%	20	2%
Currently enrolled in adult school	4	1%	28	1%	5	1%			1	0%			6	1%
Foreign secondary school diploma or certificate of graduation	31	6%	232	5%	28	4%	13	8%	88	15%	18	4%	44	5%
Foreign secondary school diploma, California Proficiency	8	1%	87	2%	15	2%	4	3%	3	1%	9	2%	14	2%
High school diploma	352	63%	2749	64%	528	78%	105	68%	95	17%	361	82%	582	72%
Not a high school graduate	20	4%	116	3%	19	3%	6	4%	6	1%	11	2%	12	1%
Passed GED	43	8%	355	8%	71	11%	18	12%	258	45%	28	6%	100	12%
Special admit	6	1%	43	1%							2	0%	7	1%
Unknown / Unreported			1	0%										
Total	561	100%	4264	100%	674	100%	155	100%	575	100%	442	100%	807	100%

## Foothill-De Anza Community College District De Anza College

20 January, 2004

Term 2004 Winter      Census day

Gender	Number	Percent
Female	11,507	52%
Male	10,395	47%
Unreported	161	1%
	<b>22,063</b>	<b>100%</b>

Ethnicity	Number	Percent
Asian	7,119	32%
Black	841	4%
Filipino	1,164	5%
Hispanic	2,499	11%
Native American	115	1%
Pacific Islander	211	1%
White	5,720	26%
Other	4,394	20%
	<b>22,063</b>	<b>100%</b>

Enrollment Status	Number	Percent
First-time Student	1,429	6%
First-time Transfer Student	867	4%
Returning Transfer Student	589	3%
Returning Student	899	4%
Continuing Student	18,157	82%
Special Admit	88	0%
Unreported	34	0%
	<b>22,063</b>	<b>100%</b>

Day Eve Status	Number	Percent
Day	17,604	80%
Evening	4,459	20%
	<b>22,063</b>	<b>100%</b>

Full/Part-time	Number	Percent
Full-time	8,449	38%
Part-time	13,614	62%
	<b>22,063</b>	<b>100%</b>

District of Residence	Number	Percent
De Anza	7,663	35%
Foothill	2,163	10%
Cabrillo	116	1%
Chabot-Las Positas	105	0%
Gavilan	232	1%
Hartnell	9	0%
Monterey Peninsula	2	0%
Ohlone	334	2%
San Jose Evergreen	6,643	30%
West Valley-Mission	2,915	13%
Other CA Districts	528	2%
Foreign	1,262	6%
Out of State	91	0%
	<b>22,063</b>	<b>100%</b>

Highest Education	Number	Percent
Not a high school graduate	751	3%
Special Admit K-12	1,365	6%
Adult School	281	1%
High school diploma	11,590	53%
Passed GED	1,470	7%
Cert. of CA High School Proficiency	331	2%
Foreign high school diploma	886	4%
Associate Degree	806	4%
Bachelor degree	1,848	8%
Master's degree	801	4%
Doctorate	90	0%
Foreign degree	1,825	8%
Unreported	19	0%
	<b>22,063</b>	<b>100%</b>

Educational Goal	Number	Percent
BA/BS after AA/AS	6,649	30%
BA/BS without AA/AS	2,817	13%
AA/AS without transfer	1,052	5%
Vocational degree without transfer	349	2%
Vocational Certificate without transfer	477	2%
Discover/formulate career interests	1,127	5%
Prepare for a new career	1,485	7%
Advance in current job	653	3%
Maintain certificate for license	328	1%
Educational development	1,355	6%
Improve basic skills	381	2%
Complete credit for high school	318	1%
Undecided on goal	5,046	23%
Unreported	26	0%
	<b>22,063</b>	<b>100%</b>

Age Group	Number	Percent
19 or less	6,079	28%
20 - 24	6,830	31%
25 - 29	2,836	13%
30 - 34	1,860	8%
35 - 39	1,292	6%
40 - 49	1,830	8%
50 - 59	788	4%
60 +	513	2%
Unrecorded	35	0%
	<b>22,063</b>	<b>100%</b>

**Mean Age**  
27.72

**Median Age**  
22.79

**Modal Age**  
19.00

# Foothill-De Anza Community College District De Anza College

20 January, 2004

Term 2004 Winter      Census day

Expected Employment Hours	Number	Percent
Does not work	9,113	41%
Less than 10	101	0%
10 - 19	1,270	6%
20 - 29	2,623	12%
30 - 39	1,406	6%
40 +	7,550	34%
	<b>22,063</b>	<b>100%</b>

Attempted Units	Number	Percent
	4	0%
0.25 - 2.9	1,685	8%
03.0-05.9	6,287	28%
06.0-08.9	2,473	11%
09.0-11.9	3,168	14%
12.0-14.9	4,674	21%
15.0-17.9	2,032	9%
18.0-20.9	1,430	6%
21 +	310	1%
	<b>22,063</b>	<b>100%</b>

Rank	City of Student Residence	Count
1	San Jose	9,621
2	Sunnyvale	2,805
3	Cupertino	2,232
4	Santa Clara	1,601
5	Milpitas	652
6	Mountain View	631
7	Campbell	528
8	Saratoga	378
9	Fremont	362
10	Compton	316
11	Los Gatos	278
12	Los Altos	224
13	Palo Alto	215
14	San Francisco	201
15	Morgan Hill	161
16	Los Angeles	114
17	Redwood City	101
18	Menlo Park	87
19	Union City	69
20	All Other Cities	1,487
		<b>22,063</b>

Average Units Attempted
9.34