

About the Survey

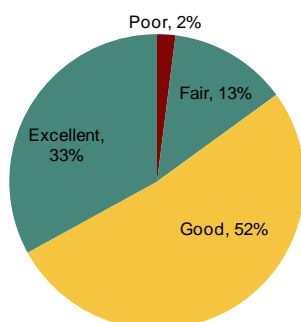
The CCSSE is administered in the spring quarter to credit students and gathers information about their overall college experience. De Anza College previously participated in 2007 and 2009.

The survey focuses on educational practices and student behaviors associated with higher levels of learning, persistence and completion.

All faculty members teaching in the spring were included in a pool from which a random sample of course sections were chosen to administer the survey. This resulted in 1,236 valid responses.

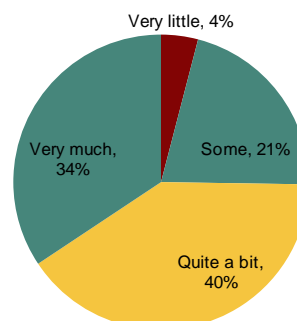
Student Responses

How would you evaluate your entire educational experience at De Anza?



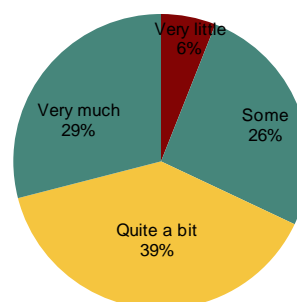
The majority (52%) of students stated that they had a good experience while one-third (33%) stated they had an excellent experience.

How much does De Anza encourage you to spend significant amounts of time studying?



One-third (34%) of students stated they are very much encouraged to spend time studying while 40% stated they are encouraged quite a bit.

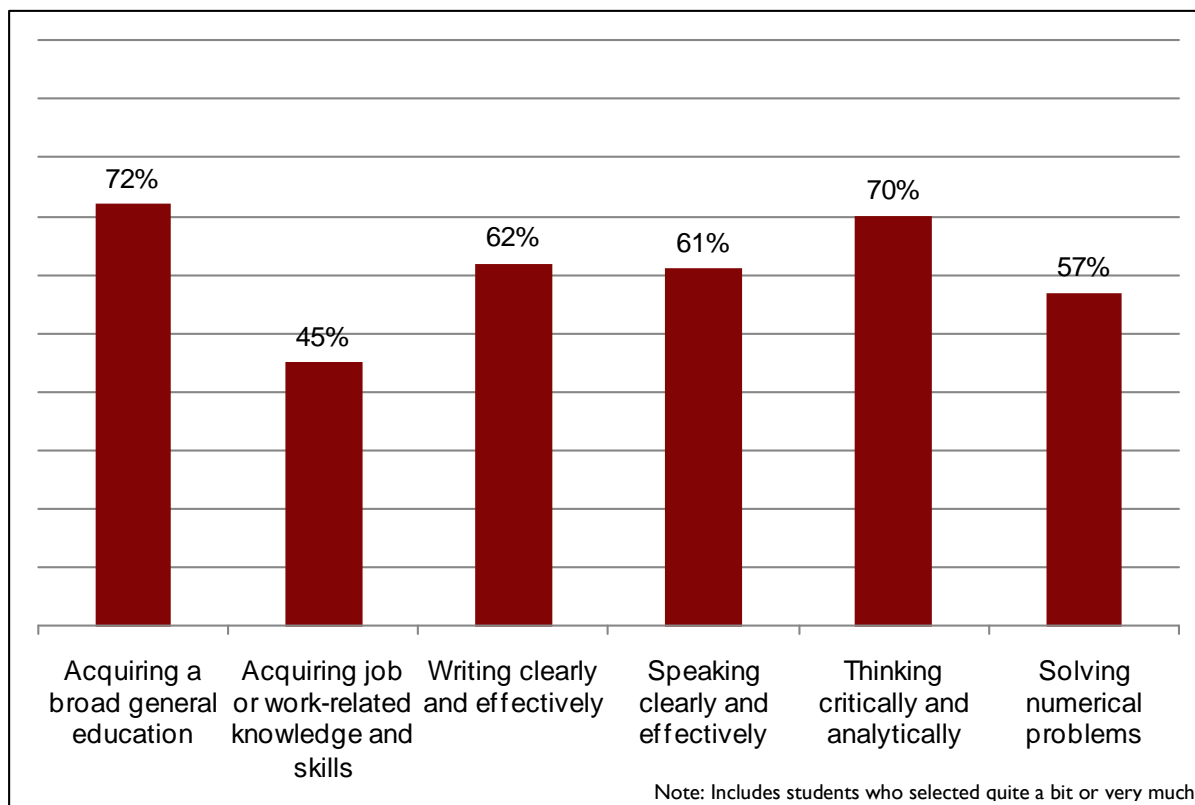
How much does De Anza provide you the support you need to be successful?



About 40% of respondents stated that De Anza provided quite a bit of support to help them be successful while 29% stated they received very much support.

Instruction

How much has your experience at De Anza contributed to your knowledge, skills and personal development in these areas?



- Over 60% of respondents selected quite a bit or very much in each area with the exception of acquiring job or work-related skills (45%) and solving numerical problems (57%).

How much has your coursework at De Anza emphasized these mental activities?

	Very little	Some	Quite a bit	Very much	Total
Analyzing the basic elements of an idea, experience, or theory	56	304	510	392	1,262
	5%	24%	40%	31%	100%
Synthesizing and organizing ideas, information, or experiences in new ways	85	371	485	309	1,250
	7%	30%	39%	25%	100%
Applying theories or concepts to practical problems or in new situations	129	408	423	288	1,248
	10%	33%	34%	23%	100%

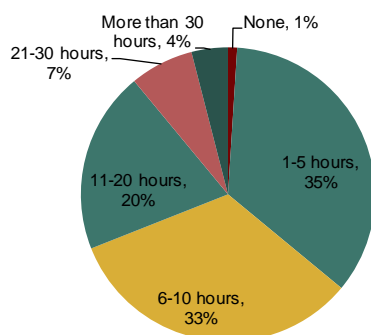
- Over 70% of respondents stated they analyze the basic elements of an idea, and synthesize and organize ideas often or very often, while 57% stated that they apply theories or concepts to practical problems or in new situations often or very often.

At De Anza this year, about how often have you done each of the following?

	Never	Sometimes	Often	Very often	Total
Asked questions in class or contributed to class discussions	56 4%	516 41%	414 33%	279 22%	1,265 100%
Made a class presentation	232 19%	491 39%	382 30%	149 12%	1,254 100%
Prepared two or more drafts of a paper or assignment before turning it in	253 20%	431 34%	370 30%	202 16%	1,256 100%
Worked on a paper or project that required integrating ideas or information from various sources	152 12%	310 25%	484 39%	301 24%	1,247 100%
Came to class without completing readings or assignments	368 29%	702 56%	132 10%	56 5%	1,258 100%
Worked with other students on projects during class	88 7%	436 35%	468 37%	264 21%	1,256 100%
Worked with classmates outside of class to prepare class assignments	342 27%	562 45%	259 21%	93 7%	1,256 100%
Discussed grades or assignments with an instructor	173 14%	526 42%	354 28%	203 16%	1,256 100%
Received prompt feedback (written or oral) from instructors on your performance	118 9%	464 37%	451 36%	218 17%	1,251 100%

- 58% of respondents worked with other students on projects during class often or very often while 28% worked with classmates outside of class often or very often.

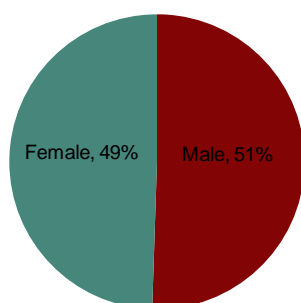
How much time did you spend preparing for class (studying, reading, writing, rehearsing, homework, etc.) in a typical 7-day week?



- 68% of respondents spend 1-10 hours preparing for class per week, up from 66% in 2009 but down from 77% in 2007.

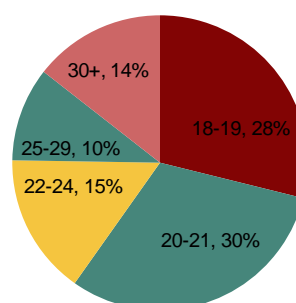
Respondent Characteristics

Gender of Respondents



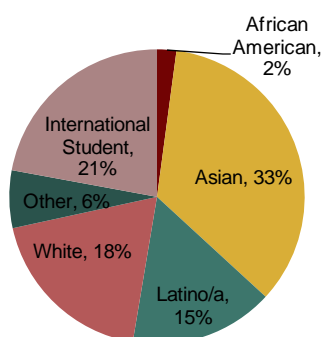
The distribution by gender was equal to our total student population.

Age of Respondents



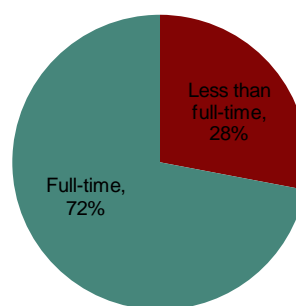
The age of survey respondents was representative of our student population with the exception of students aged 20-21 which was higher than our student population (30% vs. 20%).

Ethnicity of Respondents



The respondents comprised a higher rate of Asian students (33% vs. 38%) and a smaller percent of White students (18% vs. 26%) than the total student population. International students comprised a higher percent of the respondents than the student population (21% vs. 10%).

Enrollment Status of Respondents



The respondents were comprised of a smaller percent of part-time students (28% vs. 56%) than the total student population and a higher percent of full-time students (72% vs. 44%).