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**Subject:** Institutional Effectiveness Partnership Initiative – Long and Short-term Indicators

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This document is intended to meet the requirements of the State Chancellor's Office Institutional Effectiveness Partnership Initiative (IEPI) short and long-term requirements (<https://misweb.cccco.edu/ie/DistrictRates.aspx>). De Anza has set standards for the required IEPI Indicators.

### **Setting Institutional Standards**

The College Planning Committee (CPC) reviewed and updated the College's Educational Master Plan and Institutional Metrics in 2014-15. The institutional metrics stem from metrics included in the Educational Master Plan 2010-2015, and further incorporate and align with metrics from the Student Success Scorecard, the Institutional Effectiveness Partnership Initiative (IEPI), and the ACCJC Institutional Set Standards within the Annual Report. Each metric is broken out into 3 separate goals, as prescribed by the accrediting commission. The first is the Educational Master Plan goal. This goal serves as our Institutional Metric goal and was set based on trends over the past 5 years. The metric was set at a rate consistent with growth over the 5-year period. The Aspirational goal is a goal in which we strive to achieve at the highest level, this metric is set 2 percentage points above the Master Plan goal. Finally, each metric has a Standard rate, this goal is a rate in which we do not wish to fall below. If we were to fall below our standard, we would want to immediately take action to bring the metric up to a rate closer to the 5-year average through strategic planning and targeted initiatives.

Each year the CPC will evaluate and assess changes in the standards and provide an update to the college. If a metric is found to be falling behind, in that we will not meet our Master Plan goal by 2020, the CPC will make a recommendation to College Council. At that time, College Council we determine how best to allocate resources to addressing the metric(s). The full metrics may be accessed here: <http://deanza.edu/ir/state-of-the-college-related-information/index.html>.

Indicator 1: Successful Course Completion Rate (Datamart)

**Table 1. Successful Course Completion**

	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17 Goal	2020-20 Goal
Course Completion	71.7%	72.3%	73.6%	74.0%	74.2%	75.5%	76.0%	77.0%

Source: CCCCO Datamart

Table 1 shows a six-year comparison of the annual course completion rate for all students as displayed in the Datamart. The short-term goal was set at an achievable rate above that of the previous year, while the long-term goal was based on average growth over the past 6 years. The long-term goal for each metric aligns with the Educational Master Plan goal for each metric.

Indicator 2: College Accreditation Status

**Table 2: Accreditation Status**

	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17 Goal	2020-20 Goal
Accreditation Status	Fully-Accredited No Action	Fully-Accredited No Action	Fully-Accredited No Action	Fully-Accredited No Action	Fully-Accredited No Action	Fully-Accredited No Action	Fully-Accredited No Action	Fully-Accredited No Action

De Anza College is currently fully accredited by the Accrediting Commission for Community and Junior Colleges (ACCJC), Western Association of Schools and Colleges (WASC). Thus, the college continues to strive for a short-term and long-term goal of Fully Accredited, No Action.

College Choice - Indicator 3: Student Achievement

**Student Achievement**

There will be no more than a 5 percentage point difference between the annual Scorecard Completion Rate for targeted groups and all other groups. The current difference for this group is 13% between targeted (African American, Latino/a, Filipino) and all other groups. We are working towards closing this gap to no more than 5% by 2020.