

The Six-Year Integrated Planning Cycle
2011-12 through 2016-17
Details Narrative – By Topic

Organized by topic

The ACCJC Accreditation Cycle:

2011-12 - In fall 2011 we had our site visit from the ACCJC. That visit resulted in the reaffirmation of our accreditation and included six commendations. The ACCJC required that we address three recommendations and announced a follow-up site visit scheduled for the next fall to assess our progress. We continued to address the planning agenda items identified in our 2010-11 self-study. Our annual ACCJC report was submitted. The ACCJC report is posted on the College's website at: <http://deanza.edu/accreditation/followupreportteamvisit2012.html>

2012-13 - In fall 2012 we had our follow-up site visit from the ACCJC. The ACCJC is now satisfied with the progress on recommendations #2 and #3, however, we must continue to address recommendation #1 (Mission) and are required to submit a follow-up letter on our progress in fall 2013. We continue to address the planning agenda items identified in our 2010-11 self-study. Our annual ACCJC report is to be submitted. The ACCJC follow-up report is posted on the College's website at: <http://deanza.edu/accreditation/followupreportteamvisit2012.html>

2013-14 - We must continue to address recommendation #1 (Mission) and are required to submit a follow-up letter on our progress this fall. We continue to address the planning agenda items identified in our 2010-11 self-study. Our annual ACCJC report is to be submitted. The ACCJC follow-up report is posted on the College's website at: <http://deanza.edu/accreditation/followupreportteamvisit2012.html>

2014-15 - We must submit our Mid-Term Report to the ACCJC. We continue to address the planning agenda items identified in our 2010-11 self-study. Information is posted on the College's accreditation website at: <http://deanza.edu/accreditation/>

2015-16 - We continue to address any remaining issues identified in our 2010-11 self-study and/or the 2014-15 Mid-Term Report. Our annual ACCJC report is to be submitted. We form accreditation standard review teams. Information is posted on the College's accreditation website at: <http://deanza.edu/accreditation/>

2016-17 - We continue to address any remaining issues identified in our 2010-11 self-study and/or the 2014-15 Mid-Term Report. The accreditation standard review teams meet to draft the College's Self-Study Report. Information is posted on the College's accreditation website at: <http://deanza.edu/accreditation/>

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Ongoing Planning Reviews and Documents:

2011-12 - The College assessed its governance process through the formation of the Governance Task Force. This resulted in the Governance eHandbook currently posted on the College's website at: <http://deanza.edu/gov/> The CPC reviewed the integrated planning process through the administration and review of the Annual Governance Assessment Survey.

2012-13 - This year the CPC assesses the College's Core Values through the formation of an Ad Hoc-committee. The result will be new document of the College's Core Values that will be vetted across all College groups prior to its adoption in June 2013. The CPC annually reviews the integrated planning process through the administration and review of the Annual Governance Assessment Survey.

2013-14 - This year the CPC will develop the process to review the College's Mission Statement. The CPC annually reviews the integrated planning process through the administration and review of the Annual Governance Assessment Survey.

2014-15 - This year the CPC will develop the process to review the College's Education Master Plan (EMP). The CPC annually reviews the integrated planning process through the administration and review of the Annual Governance Assessment Survey.

2015-16 - This year the CPC will develop the process to review the full six-year cycle of the College's Integrated Planning Process (AKA The Quilt). The CPC annually reviews the integrated planning process through the administration and review of the Annual Governance Assessment Survey.

2016-17 – This year the CPC will develop the process to review the College's Outcomes/Assessment Process. The CPC annually reviews the integrated planning process through the administration and review of the Annual Governance Assessment Survey.

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PBT and College Council:

2011-12 - All three PBTs and the College Council continued their planning and resource allocation (PRA) activities. They also continued to refine the integration and coordination of outcomes/assessment with the program review process. The work of the PBTs and the College Council can be viewed at their respective websites.

Instruction: <http://deanza.edu/gov/IPBT/>

Student Services: <http://deanza.edu/gov/SSPBT/>

Finance and Educational Resources: <http://deanza.edu/gov/ERCOPBT/>

College Council: http://deanza.edu/gov/college_council/

2012-13 – All three PBTs and the College Council continue their planning and resource allocation (PRA) activities. They also continue to refine the integration and coordination of outcomes/assessment with the program review process. The work of the PBTs and the College Council can be viewed at their respective websites.

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2014-15 - All three PBTs and the College Council continue their planning and resource allocation (PRA) activities. They also continue to refine the integration and coordination of outcomes/assessment with the program review process. Much time will be spent integrating the Comprehensive Program Review (CPR) and five-year program plans into the planning and budgeting process. The work of the PBTs and the College Council can be viewed at their respective websites.

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The six-year Program Review Process:

2011-12 - All programs under the three PBTs completed their third consecutive year of submitting Annual Program Review Updates (APRU). All program review information is posted on the respective PBT websites (see PBT and College Council URL information above).

2012-13 - All programs under the three PBTs completed their fourth consecutive year of submitting their Annual Program Review Updates (APRU). All Program Review information is posted on the respective PBT websites (see PBT and College Council URL information).

2013-14 - All programs under the three PBTs will complete and submit their Comprehensive Program Reviews (CPR) by the end of the spring quarter. All Program Review information is posted on the respective PBT websites (see PBT and College Council URL information)

2014-15 - All programs under the three PBTs will complete their first of five Annual Program Review Updates (APRU) between CPRs. All Program Review information is posted on the respective PBT websites (see PBT and College Council URL information)

2015-16 - All programs under the three PBTs will complete their second of five Annual Program Review Updates (APRU) between CPRs. All Program Review information is posted on the respective PBT websites (see PBT and College Council URL information)

2016-17 – All programs under the three PBTs will complete their third of five Annual Program Review Updates (APRU) between CPRs. All Program Review information is posted on the respective PBT websites (see PBT and College Council URL information)

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Institutional Core Competencies (ICC):

2011-12 - The College's five ICCs can be found at: <http://deanza.edu/about/icc.html> The first ICC to be assessed (Critical Thinking) was selected at the April 2012 Convocation Day. It will be assessed in the 2012-13 academic year.

2012-13 – The College's five ICCs can be found at: <http://deanza.edu/about/icc.html> The first ICC (Critical Thinking) is being assessed this year. The second ICC to be assessed (Global, Cultural, Social, and Environmental Awareness) was selected by the Academic Senate and will be discussed at the April 2013 Convocation Day. It will be fully assessed in the 2013-14 academic year.

2013-14 - The College's five ICCs can be found at: <http://deanza.edu/about/icc.html> The second ICC (Global, Cultural, Social, and Environmental Awareness) will be fully assessed this year. The third ICC to be assessed will be selected by the Academic Senate and will be discussed at the April 2014 Convocation Day. It will be fully assessed in the 2014-15 academic year.

2014-15 - The College's five ICCs can be found at: <http://deanza.edu/about/icc.html> The third ICC (TBD) will be fully assessed this year. The fourth ICC to be assessed will be selected by the Academic Senate and will be discussed at the April 2015 Convocation Day. It will be fully assessed in the 2015-16 academic year.

2015-16 - The College's five ICCs can be found at: <http://deanza.edu/about/icc.html> The fourth ICC (TBD) will be fully assessed this year. The fifth (and last) ICC to be assessed will be selected by the Academic Senate and will be discussed at the April 2016 Convocation Day. It will be fully assessed in the 2016 -17 academic year.

2016-17 – The College's five ICCs can be found at: <http://deanza.edu/about/icc.html> The fifth ICC (TBD) will be fully assessed this year. The first ICC (Critical Thinking) will be selected and be fully assessed in the 2017-18 academic year.

Outcomes/Assessment Cycles:

2011-12 - All programs under the three PBTs completed their third consecutive year of working on their outcomes/assessment cycles and summarized their activities and findings in their APRU. The goal remains for each program to

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complete at least one full assessment cycle on each outcome statement before writing their CPR report in 2013-14. All outcomes/assessment documentation is maintained in the TracDat system at: <https://deanza.tracdat.com/tracdat/>

2012-13 – All programs under the three PBTs completed their fourth consecutive year of working on their annual outcomes/assessment cycles and summarized their activities and findings in their APRU. Their goal remains to complete at least one full assessment cycle on each outcome statement before writing their CPR report in 2013-14. All outcomes/assessment documentation is maintained in the TracDat system at: <https://deanza.tracdat.com/tracdat/>

2013-14 - All programs under the three PBTs will have completed their outcomes/assessment cycles and summarized their activities and findings in their four previous APRUs. All programs will assess the Program Level Outcomes (PLO), Certificate Level Outcomes (CLO), and/or Degree Level Outcomes (DLO) and summarize their activities and findings in their CPR report by the end of the 2013-14 academic year. All outcomes/assessment documentation is maintained in the TracDat system at: <https://deanza.tracdat.com/tracdat/>

2014-15 - All programs under the three PBTs will complete their year of working on their annual outcomes/assessment cycles and summarize their activities and findings in their first of five APRUs between CPRs. Their goal remains to complete at least one full assessment cycle on each outcome statement before writing their next CPR report in 2019-20. All outcomes/assessment documentation is maintained in the TracDat system at: <https://deanza.tracdat.com/tracdat/>

2015-16 - All programs under the three PBTs will complete their year of working on their annual outcomes/assessment cycles and summarize their activities and findings in their second of five APRUs between CPRs. Their goal remains to complete at least one full assessment cycle on each outcome statement before writing their next CPR report in 2019-20. All outcomes/assessment documentation is maintained in the TracDat system at: <https://deanza.tracdat.com/tracdat/>

2016-17 – All programs under the three PBTs will complete their year of working on their annual outcomes/assessment cycles and summarize their activities and findings in their third of five APRUs between CPRs. Their goal remains to complete at least one full assessment cycle on each outcome statement before writing their next CPR report in 2019-20. All outcomes/assessment documentation is maintained in the TracDat system at: <https://deanza.tracdat.com/tracdat/>

Curriculum Cycles:

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2011 - 2017 - All College curriculum continues to revolve on a staggered five-year revision cycle.

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