### Enrollment Trends

<table>
<thead>
<tr>
<th></th>
<th>2015-16</th>
<th>2016-17</th>
<th>2017-18</th>
<th>2018-19</th>
<th>2019-20</th>
<th>5-yr % Inc</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unduplicated Headcount</td>
<td>8,638</td>
<td>8,214</td>
<td>7,790</td>
<td>7,584</td>
<td>7,787</td>
<td>-9.9%</td>
</tr>
<tr>
<td>Census Enrollment</td>
<td>16,742</td>
<td>15,567</td>
<td>14,611</td>
<td>14,108</td>
<td>13,918</td>
<td>-16.9%</td>
</tr>
<tr>
<td>Sections</td>
<td>721</td>
<td>688</td>
<td>599</td>
<td>611</td>
<td>561</td>
<td>-22.2%</td>
</tr>
<tr>
<td>WSCH</td>
<td>25,355</td>
<td>24,044</td>
<td>23,620</td>
<td>22,716</td>
<td>22,316</td>
<td>-12.0%</td>
</tr>
<tr>
<td>FTES (end of term)</td>
<td>1,707</td>
<td>1,619</td>
<td>1,591</td>
<td>1,532</td>
<td>1,503</td>
<td>-12.0%</td>
</tr>
<tr>
<td>FTEF (end of term)</td>
<td>53.1</td>
<td>53.2</td>
<td>50.1</td>
<td>48.3</td>
<td>44.7</td>
<td>-15.8%</td>
</tr>
<tr>
<td>Productivity (WSCH/FTEF)</td>
<td>477</td>
<td>452</td>
<td>471</td>
<td>470</td>
<td>499</td>
<td>4.5%</td>
</tr>
</tbody>
</table>

### Faculty Workload

<table>
<thead>
<tr>
<th></th>
<th>2015-16</th>
<th>2016-17</th>
<th>2017-18</th>
<th>2018-19</th>
<th>2019-20</th>
<th>5-yr % Inc</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Time Load</td>
<td>19.5</td>
<td>23.2</td>
<td>21.9</td>
<td>22.7</td>
<td>17.4</td>
<td>-11%</td>
</tr>
<tr>
<td>Full Time %</td>
<td>36.7%</td>
<td>43.6%</td>
<td>43.8%</td>
<td>46.9%</td>
<td>38.9%</td>
<td>6%</td>
</tr>
<tr>
<td>Overload</td>
<td>3.4</td>
<td>3.6</td>
<td>4.6</td>
<td>4.8</td>
<td>5.1</td>
<td>49%</td>
</tr>
<tr>
<td>Overload %</td>
<td>6.4%</td>
<td>6.7%</td>
<td>9.2%</td>
<td>10.0%</td>
<td>11.4%</td>
<td>77%</td>
</tr>
<tr>
<td>Part Time Load</td>
<td>30.2</td>
<td>26.4</td>
<td>23.5</td>
<td>20.8</td>
<td>22.2</td>
<td>-26%</td>
</tr>
<tr>
<td>Part Time %</td>
<td>56.9%</td>
<td>49.6%</td>
<td>47.0%</td>
<td>43.1%</td>
<td>49.7%</td>
<td>-13%</td>
</tr>
<tr>
<td>Total FTEF</td>
<td>53.1</td>
<td>53.2</td>
<td>50.1</td>
<td>48.3</td>
<td>44.7</td>
<td>-16%</td>
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### Course Success

<table>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Success</td>
<td>12,965</td>
<td>12,270</td>
<td>11,611</td>
<td>11,374</td>
<td>11,454</td>
</tr>
<tr>
<td>Percent</td>
<td>77%</td>
<td>79%</td>
<td>79%</td>
<td>81%</td>
<td>82%</td>
</tr>
<tr>
<td>Non Success</td>
<td>2,300</td>
<td>1,867</td>
<td>1,693</td>
<td>1,555</td>
<td>1,325</td>
</tr>
<tr>
<td>Percent</td>
<td>14%</td>
<td>12%</td>
<td>12%</td>
<td>11%</td>
<td>10%</td>
</tr>
<tr>
<td>Withdrew</td>
<td>1,477</td>
<td>1,430</td>
<td>1,307</td>
<td>1,176</td>
<td>1,139</td>
</tr>
<tr>
<td>Percent</td>
<td>9%</td>
<td>9%</td>
<td>9%</td>
<td>8%</td>
<td>8%</td>
</tr>
<tr>
<td>Total</td>
<td>16,742</td>
<td>15,567</td>
<td>14,611</td>
<td>14,105</td>
<td>13,918</td>
</tr>
<tr>
<td>Percent</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
</tbody>
</table>
## Course Success for African American, Latinx, and Filipinx Students

<table>
<thead>
<tr>
<th>Year</th>
<th>Success</th>
<th>Non Success</th>
<th>Withdrew</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-16</td>
<td>4,651</td>
<td>1,291</td>
<td>686</td>
<td>6,628</td>
</tr>
<tr>
<td>2016-17</td>
<td>4,352</td>
<td>975</td>
<td>664</td>
<td>5,991</td>
</tr>
<tr>
<td>2017-18</td>
<td>4,101</td>
<td>912</td>
<td>644</td>
<td>5,657</td>
</tr>
<tr>
<td>2018-19</td>
<td>4,020</td>
<td>846</td>
<td>549</td>
<td>5,415</td>
</tr>
<tr>
<td>2019-20</td>
<td>4,057</td>
<td>747</td>
<td>550</td>
<td>5,354</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Grades</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Success</td>
<td>70%</td>
</tr>
<tr>
<td>Non Success</td>
<td>19%</td>
</tr>
<tr>
<td>Withdrew</td>
<td>10%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
</tr>
</tbody>
</table>

## Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

<table>
<thead>
<tr>
<th>Year</th>
<th>Success</th>
<th>Non Success</th>
<th>Withdrew</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-16</td>
<td>8,314</td>
<td>1,009</td>
<td>791</td>
<td>10,114</td>
</tr>
<tr>
<td>2016-17</td>
<td>7,918</td>
<td>892</td>
<td>766</td>
<td>9,576</td>
</tr>
<tr>
<td>2017-18</td>
<td>7,510</td>
<td>781</td>
<td>663</td>
<td>8,954</td>
</tr>
<tr>
<td>2018-19</td>
<td>7,354</td>
<td>709</td>
<td>627</td>
<td>8,690</td>
</tr>
<tr>
<td>2019-20</td>
<td>7,397</td>
<td>578</td>
<td>589</td>
<td>8,564</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Grades</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Success</td>
<td>82%</td>
</tr>
<tr>
<td>Non Success</td>
<td>10%</td>
</tr>
<tr>
<td>Withdrew</td>
<td>8%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
</tr>
</tbody>
</table>
### by Gender

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>10,162</td>
<td>9,546</td>
<td>9,025</td>
<td>8,704</td>
<td>8,490</td>
</tr>
<tr>
<td>Male</td>
<td>6,485</td>
<td>5,914</td>
<td>5,496</td>
<td>5,312</td>
<td>5,337</td>
</tr>
<tr>
<td>Non-Binary</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>4</td>
<td>13</td>
</tr>
<tr>
<td>Not Reported</td>
<td>95</td>
<td>107</td>
<td>90</td>
<td>88</td>
<td>78</td>
</tr>
<tr>
<td>Total</td>
<td>16,742</td>
<td>15,567</td>
<td>14,611</td>
<td>14,108</td>
<td>13,918</td>
</tr>
</tbody>
</table>

### by Ethnicity

<table>
<thead>
<tr>
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<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>746</td>
<td>606</td>
<td>612</td>
<td>553</td>
<td>471</td>
</tr>
<tr>
<td>Asian</td>
<td>6,195</td>
<td>6,028</td>
<td>5,757</td>
<td>5,810</td>
<td>5,587</td>
</tr>
<tr>
<td>Filipinx</td>
<td>1,607</td>
<td>1,564</td>
<td>1,399</td>
<td>1,287</td>
<td>1,197</td>
</tr>
<tr>
<td>Latinx</td>
<td>4,275</td>
<td>3,821</td>
<td>3,646</td>
<td>3,577</td>
<td>3,686</td>
</tr>
<tr>
<td>Native American</td>
<td>69</td>
<td>73</td>
<td>76</td>
<td>62</td>
<td>50</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>157</td>
<td>111</td>
<td>74</td>
<td>80</td>
<td>147</td>
</tr>
<tr>
<td>White</td>
<td>3,408</td>
<td>3,142</td>
<td>2,887</td>
<td>2,580</td>
<td>2,460</td>
</tr>
<tr>
<td>Decline to State</td>
<td>285</td>
<td>222</td>
<td>160</td>
<td>159</td>
<td>320</td>
</tr>
<tr>
<td>Total</td>
<td>16,742</td>
<td>15,567</td>
<td>14,611</td>
<td>14,108</td>
<td>13,918</td>
</tr>
</tbody>
</table>

### by Age

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>19 or less</td>
<td>2,565</td>
<td>2,300</td>
<td>1,962</td>
<td>2,210</td>
<td>2,649</td>
</tr>
<tr>
<td>20-24</td>
<td>7,933</td>
<td>7,572</td>
<td>7,096</td>
<td>6,373</td>
<td>6,207</td>
</tr>
<tr>
<td>25-39</td>
<td>4,865</td>
<td>4,567</td>
<td>4,446</td>
<td>4,295</td>
<td>3,895</td>
</tr>
<tr>
<td>40 +</td>
<td>1,379</td>
<td>1,128</td>
<td>1,107</td>
<td>1,230</td>
<td>1,167</td>
</tr>
<tr>
<td>Total</td>
<td>16,742</td>
<td>15,567</td>
<td>14,611</td>
<td>14,108</td>
<td>13,918</td>
</tr>
</tbody>
</table>

### by Education Level

<table>
<thead>
<tr>
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<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor or higher</td>
<td>2,142</td>
<td>2,187</td>
<td>2,030</td>
<td>2,025</td>
<td>1,879</td>
</tr>
<tr>
<td>Associate</td>
<td>897</td>
<td>882</td>
<td>1,005</td>
<td>963</td>
<td>854</td>
</tr>
<tr>
<td>HS/Equivalent</td>
<td>12,871</td>
<td>11,666</td>
<td>10,735</td>
<td>10,321</td>
<td>10,423</td>
</tr>
<tr>
<td>All Other</td>
<td>832</td>
<td>832</td>
<td>841</td>
<td>799</td>
<td>762</td>
</tr>
<tr>
<td>Total</td>
<td>16,742</td>
<td>15,567</td>
<td>14,611</td>
<td>14,108</td>
<td>13,918</td>
</tr>
</tbody>
</table>

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.
### Success Rates by Gender

#### De Anza College > Biol, Health, Env Sc, Wrkfr Ed

#### 2019-20

<table>
<thead>
<tr>
<th>Gender</th>
<th>Success Grades</th>
<th>Non Success Grades</th>
<th>Withdrawn Grades</th>
<th>Total Grades</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Grades</td>
<td>Percent</td>
<td>Grades</td>
<td>Percent</td>
</tr>
<tr>
<td>Female</td>
<td>7,022</td>
<td>83%</td>
<td>790</td>
<td>9%</td>
</tr>
<tr>
<td>Male</td>
<td>4,360</td>
<td>82%</td>
<td>521</td>
<td>10%</td>
</tr>
<tr>
<td>Non-Binary</td>
<td>9</td>
<td>69%</td>
<td>2</td>
<td>15%</td>
</tr>
<tr>
<td>Not Reported</td>
<td>63</td>
<td>81%</td>
<td>12</td>
<td>15%</td>
</tr>
<tr>
<td>All</td>
<td>11,454</td>
<td>82%</td>
<td>1,325</td>
<td>10%</td>
</tr>
</tbody>
</table>

#### 2018-19

<table>
<thead>
<tr>
<th>Gender</th>
<th>Success Grades</th>
<th>Non Success Grades</th>
<th>Withdrawn Grades</th>
<th>Total Grades</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Grades</td>
<td>Percent</td>
<td>Grades</td>
<td>Percent</td>
</tr>
<tr>
<td>Female</td>
<td>7,118</td>
<td>82%</td>
<td>882</td>
<td>10%</td>
</tr>
<tr>
<td>Male</td>
<td>4,194</td>
<td>79%</td>
<td>658</td>
<td>12%</td>
</tr>
<tr>
<td>Non-Binary</td>
<td>2</td>
<td>50%</td>
<td>1</td>
<td>25%</td>
</tr>
<tr>
<td>Not Reported</td>
<td>60</td>
<td>68%</td>
<td>14</td>
<td>16%</td>
</tr>
<tr>
<td>All</td>
<td>11,374</td>
<td>81%</td>
<td>1,555</td>
<td>11%</td>
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</tbody>
</table>

#### 2017-18

<table>
<thead>
<tr>
<th>Gender</th>
<th>Success Grades</th>
<th>Non Success Grades</th>
<th>Withdrawn Grades</th>
<th>Total Grades</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Grades</td>
<td>Percent</td>
<td>Grades</td>
<td>Percent</td>
</tr>
<tr>
<td>Female</td>
<td>7,226</td>
<td>80%</td>
<td>996</td>
<td>11%</td>
</tr>
<tr>
<td>Male</td>
<td>4,306</td>
<td>78%</td>
<td>690</td>
<td>13%</td>
</tr>
<tr>
<td>Non-Binary</td>
<td>0</td>
<td>N/A</td>
<td>0</td>
<td>N/A</td>
</tr>
<tr>
<td>Not Reported</td>
<td>79</td>
<td>88%</td>
<td>7</td>
<td>8%</td>
</tr>
<tr>
<td>All</td>
<td>11,611</td>
<td>79%</td>
<td>1,693</td>
<td>12%</td>
</tr>
</tbody>
</table>

#### 2016-17

<table>
<thead>
<tr>
<th>Gender</th>
<th>Success Grades</th>
<th>Non Success Grades</th>
<th>Withdrawn Grades</th>
<th>Total Grades</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Grades</td>
<td>Percent</td>
<td>Grades</td>
<td>Percent</td>
</tr>
<tr>
<td>Female</td>
<td>7,616</td>
<td>80%</td>
<td>1,061</td>
<td>11%</td>
</tr>
<tr>
<td>Male</td>
<td>4,561</td>
<td>77%</td>
<td>797</td>
<td>13%</td>
</tr>
<tr>
<td>Non-Binary</td>
<td>0</td>
<td>N/A</td>
<td>0</td>
<td>N/A</td>
</tr>
<tr>
<td>Not Reported</td>
<td>93</td>
<td>87%</td>
<td>9</td>
<td>8%</td>
</tr>
<tr>
<td>All</td>
<td>12,270</td>
<td>79%</td>
<td>1,867</td>
<td>12%</td>
</tr>
</tbody>
</table>

#### 2015-16

<table>
<thead>
<tr>
<th>Gender</th>
<th>Success Grades</th>
<th>Non Success Grades</th>
<th>Withdrawn Grades</th>
<th>Total Grades</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Grades</td>
<td>Percent</td>
<td>Grades</td>
<td>Percent</td>
</tr>
<tr>
<td>Female</td>
<td>8,030</td>
<td>79%</td>
<td>1,283</td>
<td>13%</td>
</tr>
<tr>
<td>Male</td>
<td>4,865</td>
<td>75%</td>
<td>996</td>
<td>15%</td>
</tr>
<tr>
<td>Non-Binary</td>
<td>0</td>
<td>N/A</td>
<td>0</td>
<td>N/A</td>
</tr>
<tr>
<td>Not Reported</td>
<td>70</td>
<td>74%</td>
<td>21</td>
<td>22%</td>
</tr>
<tr>
<td>All</td>
<td>12,965</td>
<td>77%</td>
<td>2,300</td>
<td>14%</td>
</tr>
</tbody>
</table>
## Success Rates by Age

### De Anza College > Biol, Health, Env Sc, Wrkfr Ed

### 2019-20

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Success Grades</th>
<th>Success Percent</th>
<th>Non Success Grades</th>
<th>Non Success Percent</th>
<th>Withdrew Grades</th>
<th>Withdrew Percent</th>
<th>Total Grades</th>
<th>Total Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>19 or less</td>
<td>2,233</td>
<td>84%</td>
<td>244</td>
<td>9%</td>
<td>172</td>
<td>6%</td>
<td>2,649</td>
<td>100%</td>
</tr>
<tr>
<td>20-24</td>
<td>4,991</td>
<td>80%</td>
<td>659</td>
<td>11%</td>
<td>557</td>
<td>9%</td>
<td>6,207</td>
<td>100%</td>
</tr>
<tr>
<td>25-39</td>
<td>3,292</td>
<td>85%</td>
<td>300</td>
<td>8%</td>
<td>303</td>
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<tr>
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### 2018-19

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<th>Withdrew Grades</th>
<th>Withdrew Percent</th>
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<th>Total Percent</th>
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### 2017-18

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<th>Withdrew Percent</th>
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<th>Total Percent</th>
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### 2016-17

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### 2015-16

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<th>Withdrew Grades</th>
<th>Withdrew Percent</th>
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<th>Total Percent</th>
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<td>Total Percent</td>
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<th>Success Percent</th>
<th>Non Success Grades</th>
<th>Non Success Percent</th>
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<td>1,176</td>
<td>8%</td>
<td>14,105</td>
<td>100%</td>
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<th>Success Percent</th>
<th>Non Success Grades</th>
<th>Non Success Percent</th>
<th>Withdrew Grades</th>
<th>Withdrew Percent</th>
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<th>Success Percent</th>
<th>Non Success Grades</th>
<th>Non Success Percent</th>
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<th>Withdrew Percent</th>
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<th>Success Grades</th>
<th>Success Percent</th>
<th>Non Success Grades</th>
<th>Non Success Percent</th>
<th>Withdrew Grades</th>
<th>Withdrew Percent</th>
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<td>91</td>
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<td>746</td>
<td>100%</td>
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<td>577</td>
<td>9%</td>
<td>467</td>
<td>8%</td>
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<td>12</td>
<td>17%</td>
<td>69</td>
<td>100%</td>
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