

# FHDA Program Review

Language Arts > Linguistics-FD

## Enrollment Trends Language Arts > Linguistics-FD

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
↗Unduplicated Headcount	131	119	128	146	188	43.5%
↗Census Enrollment	131	122	131	150	192	46.6%
↗Sections	3	3	3	4	4	33.3%
↗WSCH	175	163	175	200	256	46.6%
↗FTEF (end of term)	12	11	12	14	17	46.6%
↗FTEF (end of term)	0.3	0.3	0.3	0.4	0.4	28.0%
↗Productivity (WSCH/FTEF)	582	542	582	499	667	14.5%

## Faculty Workload Language Arts > Linguistics-FD

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
Full Time Load	0.1	0.3	0.3	0.4	0.3	188%
Full Time %	33.3%	100.0%	100.0%	100.0%	75.0%	125%
Overload	0.0	0.0	0.0	0.0	0.1	∞%
Overload %	0.0%	0.0%	0.0%	0.0%	25.0%	∞%
Part Time Load	0.2	0.0	0.0	0.0	0.0	-100%
Part Time %	66.7%	0.0%	0.0%	0.0%	0.0%	-100%
Total FTEF	0.3	0.3	0.3	0.4	0.4	28%

## Course Success Language Arts > Linguistics-FD

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	102	78%	78	64%	95	73%	105	70%	160	83%
Non Success	10	8%	24	20%	11	8%	20	13%	11	6%
Withdrew	19	15%	20	16%	25	19%	25	17%	21	11%
Total	131	100%	122	100%	131	100%	150	100%	192	100%

### Course Success for African American, Latinx, and Filipinx Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	21	64%	22	59%	16	57%	19	59%	32	80%
<b>Non Success</b>	6	18%	6	16%	4	14%	6	19%	3	8%
<b>Withdrew</b>	6	18%	9	24%	8	29%	7	22%	5	13%
<b>Total</b>	33	100%	37	100%	28	100%	32	100%	40	100%

### Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
<b>Success</b>	81	83%	56	66%	79	77%	86	73%	128	84%
<b>Non Success</b>	4	4%	18	21%	7	7%	14	12%	8	5%
<b>Withdrew</b>	13	13%	11	13%	17	17%	18	15%	16	11%
<b>Total</b>	98	100%	85	100%	103	100%	118	100%	152	100%

## by Gender

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	74	56%	71	58%	73	56%	85	57%	104	54%
Male	56	43%	50	41%	58	44%	62	41%	84	44%
Not Reported	1	1%	1	1%	0	0%	3	2%	4	2%
<b>Total</b>	<b>131</b>	<b>100%</b>	<b>122</b>	<b>100%</b>	<b>131</b>	<b>100%</b>	<b>150</b>	<b>100%</b>	<b>192</b>	<b>100%</b>

## by Ethnicity

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	4	3%	3	2%	7	5%	3	2%	3	2%
Asian	75	57%	56	46%	75	57%	86	57%	105	55%
Filipinx	10	8%	8	7%	11	8%	8	5%	14	7%
Latinx	19	15%	26	21%	10	8%	21	14%	23	12%
Native American	1	1%	1	1%	4	3%	0	0%	1	1%
Pacific Islander	2	2%	0	0%	0	0%	2	1%	3	2%
White	16	12%	26	21%	24	18%	26	17%	39	20%
Decline to State	4	3%	2	2%	0	0%	4	3%	4	2%
<b>Total</b>	<b>131</b>	<b>100%</b>	<b>122</b>	<b>100%</b>	<b>131</b>	<b>100%</b>	<b>150</b>	<b>100%</b>	<b>192</b>	<b>100%</b>

## by Age

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	26	20%	30	25%	25	19%	39	26%	56	29%
20-24	89	68%	76	62%	85	65%	82	55%	106	55%
25-39	10	8%	12	10%	16	12%	27	18%	27	14%
40 +	6	5%	4	3%	5	4%	2	1%	3	2%
<b>Total</b>	<b>131</b>	<b>100%</b>	<b>122</b>	<b>100%</b>	<b>131</b>	<b>100%</b>	<b>150</b>	<b>100%</b>	<b>192</b>	<b>100%</b>

## by Education Level

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	3	2%	1	1%	5	4%	7	5%	8	4%
Associate	5	4%	1	1%	1	1%	5	3%	3	2%
HS/Equivalent	107	82%	112	92%	116	89%	128	85%	163	85%
All Other	16	12%	8	7%	9	7%	10	7%	18	9%
<b>Total</b>	<b>131</b>	<b>100%</b>	<b>122</b>	<b>100%</b>	<b>131</b>	<b>100%</b>	<b>150</b>	<b>100%</b>	<b>192</b>	<b>100%</b>

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	90	87%	6	6%	8	8%	104	100%
Male	67	80%	5	6%	12	14%	84	100%
Not Reported	3	75%	0	0%	1	25%	4	100%
All	160	83%	11	6%	21	11%	192	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	60	71%	9	11%	16	19%	85	100%
Male	43	69%	11	18%	8	13%	62	100%
Not Reported	2	67%	0	0%	1	33%	3	100%
All	105	70%	20	13%	25	17%	150	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	53	73%	7	10%	13	18%	73	100%
Male	42	72%	4	7%	12	21%	58	100%
Not Reported	0	N/A	0	N/A	0	N/A	0	100%
All	95	73%	11	8%	25	19%	131	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	47	66%	15	21%	9	13%	71	100%
Male	31	62%	9	18%	10	20%	50	100%
Not Reported	0	0%	0	0%	1	100%	1	100%
All	78	64%	24	20%	20	16%	122	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	59	80%	6	8%	9	12%	74	100%
Male	42	75%	4	7%	10	18%	56	100%
Not Reported	1	100%	0	0%	0	0%	1	100%
All	102	78%	10	8%	19	15%	131	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	50	89%	2	4%	4	7%	56	100%
20-24	92	87%	6	6%	8	8%	106	100%
25-39	16	59%	3	11%	8	30%	27	100%
40 +	2	67%	0	0%	1	33%	3	100%
All	160	83%	11	6%	21	11%	192	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	34	87%	1	3%	4	10%	39	100%
20-24	55	67%	16	20%	11	13%	82	100%
25-39	14	52%	3	11%	10	37%	27	100%
40 +	2	100%	0	0%	0	0%	2	100%
All	105	70%	20	13%	25	17%	150	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	18	72%	3	12%	4	16%	25	100%
20-24	67	79%	7	8%	11	13%	85	100%
25-39	8	50%	1	6%	7	44%	16	100%
40 +	2	40%	0	0%	3	60%	5	100%
All	95	73%	11	8%	25	19%	131	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	22	73%	6	20%	2	7%	30	100%
20-24	49	64%	14	18%	13	17%	76	100%
25-39	5	42%	4	33%	3	25%	12	100%
40 +	2	50%	0	0%	2	50%	4	100%
All	78	64%	24	20%	20	16%	122	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	22	85%	2	8%	2	8%	26	100%
20-24	71	80%	4	4%	14	16%	89	100%
25-39	8	80%	1	10%	1	10%	10	100%
40 +	1	17%	3	50%	2	33%	6	100%
All	102	78%	10	8%	19	15%	131	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2	67%	0	0%	1	33%	3	100%
Asian	88	84%	5	5%	12	11%	105	100%
Filipinx	11	79%	2	14%	1	7%	14	100%
Latinx	19	83%	1	4%	3	13%	23	100%
Native American	1	100%	0	0%	0	0%	1	100%
Pacific Islander	3	100%	0	0%	0	0%	3	100%
White	32	82%	3	8%	4	10%	39	100%
Decline to State	4	100%	0	0%	0	0%	4	100%
All	160	83%	11	6%	21	11%	192	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	0	0%	1	33%	2	67%	3	100%
Asian	66	77%	10	12%	10	12%	86	100%
Filipinx	6	75%	0	0%	2	25%	8	100%
Latinx	13	62%	5	24%	3	14%	21	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	2	100%	0	0%	0	0%	2	100%
White	15	58%	3	12%	8	31%	26	100%
Decline to State	3	75%	1	25%	0	0%	4	100%
All	105	70%	20	13%	25	17%	150	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2	29%	1	14%	4	57%	7	100%
Asian	60	80%	5	7%	10	13%	75	100%
Filipinx	9	82%	1	9%	1	9%	11	100%
Latinx	5	50%	2	20%	3	30%	10	100%
Native American	2	50%	0	0%	2	50%	4	100%
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%
White	17	71%	2	8%	5	21%	24	100%
Decline to State	0	N/A	0	N/A	0	N/A	0	100%
All	95	73%	11	8%	25	19%	131	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	1	33%	1	33%	1	33%	3	100%
Asian	40	71%	10	18%	6	11%	56	100%
Filipinx	7	88%	0	0%	1	13%	8	100%
Latinx	14	54%	5	19%	7	27%	26	100%
Native American	0	0%	0	0%	1	100%	1	100%
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%
White	14	54%	8	31%	4	15%	26	100%
Decline to State	2	100%	0	0%	0	0%	2	100%
All	78	64%	24	20%	20	16%	122	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	1	25%	3	75%	0	0%	4	100%
Asian	66	88%	3	4%	6	8%	75	100%
Filipinx	4	40%	3	30%	3	30%	10	100%
Latinx	16	84%	0	0%	3	16%	19	100%
Native American	1	100%	0	0%	0	0%	1	100%
Pacific Islander	1	50%	0	0%	1	50%	2	100%
White	9	56%	1	6%	6	38%	16	100%
Decline to State	4	100%	0	0%	0	0%	4	100%
All	102	78%	10	8%	19	15%	131	100%