## Enrollment Trends

<table>
<thead>
<tr>
<th></th>
<th>2011-2012</th>
<th>2012-2013</th>
<th>2013-2014</th>
<th>% Inc 12-13 to 13-14</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unduplicated Headcount</td>
<td>9,056</td>
<td>9,174</td>
<td>9,889</td>
<td>7.8%</td>
</tr>
<tr>
<td>Enrollment</td>
<td>18,024</td>
<td>18,168</td>
<td>18,586</td>
<td>2.3%</td>
</tr>
<tr>
<td>Sections</td>
<td>517</td>
<td>567</td>
<td>537</td>
<td>-5.3%</td>
</tr>
<tr>
<td>WSCH</td>
<td>75,673</td>
<td>78,613</td>
<td>77,845</td>
<td>-1.0%</td>
</tr>
<tr>
<td>FTES</td>
<td>1,682</td>
<td>1,747</td>
<td>1,730</td>
<td>-1.0%</td>
</tr>
<tr>
<td>FTEF</td>
<td>35.6</td>
<td>39.3</td>
<td>41.6</td>
<td>5.9%</td>
</tr>
<tr>
<td>Productivity</td>
<td>710</td>
<td>667</td>
<td>623</td>
<td>-6.5%</td>
</tr>
</tbody>
</table>

## Course Success

### All Students

<table>
<thead>
<tr>
<th></th>
<th>2011-2012</th>
<th>2012-2013</th>
<th>2013-2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grades</td>
<td>Percent</td>
<td>Grades</td>
<td>Percent</td>
</tr>
<tr>
<td>Success</td>
<td>10,616</td>
<td>63%</td>
<td>11,970</td>
</tr>
<tr>
<td>Non Success</td>
<td>3,007</td>
<td>18%</td>
<td>3,101</td>
</tr>
<tr>
<td>Withdraw</td>
<td>3,271</td>
<td>19%</td>
<td>3,086</td>
</tr>
<tr>
<td>Total</td>
<td>16,894</td>
<td>100%</td>
<td>18,157</td>
</tr>
</tbody>
</table>

## Online Programs

### Full and Part Time Faculty Load

<table>
<thead>
<tr>
<th></th>
<th>2011-2012</th>
<th>2012-2013</th>
<th>2013-2014</th>
<th>% Inc 12-13 to 13-14</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full Time Load</td>
<td>11.4</td>
<td>13.6</td>
<td>13.9</td>
<td>2.0%</td>
</tr>
<tr>
<td>Full Time %</td>
<td>32%</td>
<td>35%</td>
<td>33%</td>
<td>-3.7%</td>
</tr>
<tr>
<td>Overload</td>
<td>11.0</td>
<td>10.0</td>
<td>11.0</td>
<td>10.1%</td>
</tr>
<tr>
<td>Overload %</td>
<td>31%</td>
<td>26%</td>
<td>27%</td>
<td>4.0%</td>
</tr>
<tr>
<td>Part Time Load</td>
<td>13.2</td>
<td>15.7</td>
<td>16.7</td>
<td>6.6%</td>
</tr>
<tr>
<td>Part Time %</td>
<td>37%</td>
<td>40%</td>
<td>40%</td>
<td>0.7%</td>
</tr>
<tr>
<td>Total FTEF</td>
<td>35.6</td>
<td>39.3</td>
<td>41.6</td>
<td>5.9%</td>
</tr>
</tbody>
</table>

### Release/Re-assign Time

<table>
<thead>
<tr>
<th></th>
<th>2011-12</th>
<th>2012-13</th>
<th>2013-14</th>
<th>% Inc 12-13 to 13-14</th>
</tr>
</thead>
<tbody>
<tr>
<td>FTEF</td>
<td>2.59</td>
<td>1.79</td>
<td>1.17</td>
<td>-0.35</td>
</tr>
<tr>
<td>Non Teaching</td>
<td>25.17</td>
<td>27.09</td>
<td>26.45</td>
<td>-0.02</td>
</tr>
<tr>
<td>Total</td>
<td>27.75</td>
<td>28.88</td>
<td>27.62</td>
<td>-0.04</td>
</tr>
</tbody>
</table>

## Course Success by Targeted Ethnic Groups

### Targeted Groups

<table>
<thead>
<tr>
<th></th>
<th>2011-2012</th>
<th>2012-2013</th>
<th>2013-2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grades</td>
<td>Percent</td>
<td>Grades</td>
<td>Percent</td>
</tr>
<tr>
<td>Success</td>
<td>2,954</td>
<td>53%</td>
<td>3,451</td>
</tr>
<tr>
<td>Non Success</td>
<td>1,337</td>
<td>24%</td>
<td>1,361</td>
</tr>
<tr>
<td>Withdraw</td>
<td>1,263</td>
<td>23%</td>
<td>1,228</td>
</tr>
<tr>
<td>Total</td>
<td>5,554</td>
<td>100%</td>
<td>6,040</td>
</tr>
</tbody>
</table>

### Not Targeted Groups

<table>
<thead>
<tr>
<th></th>
<th>2011-2012</th>
<th>2012-2013</th>
<th>2013-2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grades</td>
<td>Percent</td>
<td>Grades</td>
<td>Percent</td>
</tr>
<tr>
<td>Success</td>
<td>7,662</td>
<td>68%</td>
<td>8,519</td>
</tr>
<tr>
<td>Non Success</td>
<td>1,670</td>
<td>15%</td>
<td>1,740</td>
</tr>
<tr>
<td>Withdraw</td>
<td>2,008</td>
<td>18%</td>
<td>1,858</td>
</tr>
<tr>
<td>Total</td>
<td>11,340</td>
<td>100%</td>
<td>12,117</td>
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</table>

## Distribution by Ethnicity

### 2013-2014

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Enr</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>1,213</td>
<td>7%</td>
</tr>
<tr>
<td>Asian</td>
<td>7,591</td>
<td>41%</td>
</tr>
<tr>
<td>Decline to State</td>
<td>431</td>
<td>2%</td>
</tr>
<tr>
<td>Filipino</td>
<td>1,235</td>
<td>7%</td>
</tr>
<tr>
<td>Latino/a</td>
<td>3,774</td>
<td>20%</td>
</tr>
<tr>
<td>Native American</td>
<td>110</td>
<td>1%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>122</td>
<td>1%</td>
</tr>
<tr>
<td>White</td>
<td>4,110</td>
<td>22%</td>
</tr>
<tr>
<td>Total</td>
<td>18,586</td>
<td>100%</td>
</tr>
</tbody>
</table>

## Gender

### 2013-2014

<table>
<thead>
<tr>
<th>Gender</th>
<th>Enr</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>10,736</td>
<td>58%</td>
</tr>
<tr>
<td>Male</td>
<td>7,850</td>
<td>42%</td>
</tr>
<tr>
<td>Total</td>
<td>18,586</td>
<td>100%</td>
</tr>
</tbody>
</table>

## Age

### 2013-2014

<table>
<thead>
<tr>
<th>Age</th>
<th>Enr</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>19 or less</td>
<td>2,490</td>
<td>13%</td>
</tr>
<tr>
<td>20-24</td>
<td>8,697</td>
<td>47%</td>
</tr>
<tr>
<td>25-39</td>
<td>5,841</td>
<td>31%</td>
</tr>
<tr>
<td>40+</td>
<td>1,558</td>
<td>8%</td>
</tr>
<tr>
<td>Total</td>
<td>18,586</td>
<td>100%</td>
</tr>
</tbody>
</table>

## Highest Degree

### 2013-2014

<table>
<thead>
<tr>
<th>Degree</th>
<th>Enr</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA/BS</td>
<td>2,132</td>
<td>11%</td>
</tr>
<tr>
<td>AA/AS</td>
<td>811</td>
<td>4%</td>
</tr>
<tr>
<td>HS/Special Admit</td>
<td>16</td>
<td>0%</td>
</tr>
<tr>
<td>All Other</td>
<td>15,627</td>
<td>84%</td>
</tr>
<tr>
<td>Total</td>
<td>18,586</td>
<td>100%</td>
</tr>
</tbody>
</table>
### Success Rates by Gender

<table>
<thead>
<tr>
<th></th>
<th>2013-2014</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Success</td>
<td>Non Success</td>
<td>Withdraw</td>
<td>Total</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Grades</td>
<td>Percent</td>
<td>Grades</td>
<td>Percent</td>
<td>Grades</td>
<td>Percent</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>7,423</td>
<td>69%</td>
<td>1,597</td>
<td>15%</td>
<td>1,701</td>
<td>16%</td>
</tr>
<tr>
<td>Male</td>
<td>5,252</td>
<td>67%</td>
<td>1,238</td>
<td>16%</td>
<td>1,354</td>
<td>17%</td>
</tr>
</tbody>
</table>

### Success Rates by Age Group

<table>
<thead>
<tr>
<th></th>
<th>2013-2014</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Success</td>
<td>Non Success</td>
<td>Withdraw</td>
<td>Total</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Grades</td>
<td>Percent</td>
<td>Grades</td>
<td>Percent</td>
<td>Grades</td>
<td>Percent</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>19 or less</td>
<td>1,888</td>
<td>76%</td>
<td>303</td>
<td>12%</td>
<td>299</td>
<td>12%</td>
</tr>
<tr>
<td>20-24</td>
<td>5,852</td>
<td>67%</td>
<td>1,344</td>
<td>15%</td>
<td>1,492</td>
<td>17%</td>
</tr>
<tr>
<td>25-39</td>
<td>3,844</td>
<td>66%</td>
<td>997</td>
<td>17%</td>
<td>993</td>
<td>17%</td>
</tr>
<tr>
<td>40+</td>
<td>1,091</td>
<td>70%</td>
<td>191</td>
<td>12%</td>
<td>271</td>
<td>17%</td>
</tr>
</tbody>
</table>

### Success Rates by Ethnicity (multiple years)

<table>
<thead>
<tr>
<th></th>
<th>2013-2014</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Success</td>
<td>Non Success</td>
<td>Withdraw</td>
<td>Total</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Grades</td>
<td>Percent</td>
<td>Grades</td>
<td>Percent</td>
<td>Grades</td>
<td>Percent</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American</td>
<td>2011-2012</td>
<td>525</td>
<td>46%</td>
<td>332</td>
<td>29%</td>
<td>277</td>
</tr>
<tr>
<td></td>
<td>2012-2013</td>
<td>653</td>
<td>54%</td>
<td>312</td>
<td>26%</td>
<td>250</td>
</tr>
<tr>
<td></td>
<td>2013-2014</td>
<td>643</td>
<td>53%</td>
<td>283</td>
<td>23%</td>
<td>282</td>
</tr>
<tr>
<td>Asian</td>
<td>2011-2012</td>
<td>4,234</td>
<td>71%</td>
<td>811</td>
<td>14%</td>
<td>950</td>
</tr>
<tr>
<td></td>
<td>2012-2013</td>
<td>4,897</td>
<td>72%</td>
<td>884</td>
<td>13%</td>
<td>996</td>
</tr>
<tr>
<td></td>
<td>2013-2014</td>
<td>5,698</td>
<td>75%</td>
<td>887</td>
<td>12%</td>
<td>1,000</td>
</tr>
<tr>
<td>Decline to State</td>
<td>2011-2012</td>
<td>571</td>
<td>68%</td>
<td>125</td>
<td>15%</td>
<td>138</td>
</tr>
<tr>
<td></td>
<td>2012-2013</td>
<td>465</td>
<td>70%</td>
<td>115</td>
<td>17%</td>
<td>83</td>
</tr>
<tr>
<td></td>
<td>2013-2014</td>
<td>309</td>
<td>72%</td>
<td>61</td>
<td>14%</td>
<td>60</td>
</tr>
<tr>
<td>Filipino</td>
<td>2011-2012</td>
<td>722</td>
<td>61%</td>
<td>235</td>
<td>20%</td>
<td>225</td>
</tr>
<tr>
<td></td>
<td>2012-2013</td>
<td>777</td>
<td>63%</td>
<td>233</td>
<td>19%</td>
<td>232</td>
</tr>
<tr>
<td></td>
<td>2013-2014</td>
<td>804</td>
<td>65%</td>
<td>205</td>
<td>17%</td>
<td>226</td>
</tr>
<tr>
<td>Latino/a</td>
<td>2011-2012</td>
<td>1,707</td>
<td>53%</td>
<td>770</td>
<td>24%</td>
<td>761</td>
</tr>
<tr>
<td></td>
<td>2012-2013</td>
<td>2,021</td>
<td>56%</td>
<td>816</td>
<td>23%</td>
<td>746</td>
</tr>
<tr>
<td></td>
<td>2013-2014</td>
<td>2,226</td>
<td>59%</td>
<td>791</td>
<td>21%</td>
<td>753</td>
</tr>
<tr>
<td>Native American</td>
<td>2011-2012</td>
<td>93</td>
<td>55%</td>
<td>27</td>
<td>16%</td>
<td>49</td>
</tr>
<tr>
<td></td>
<td>2012-2013</td>
<td>98</td>
<td>60%</td>
<td>33</td>
<td>20%</td>
<td>31</td>
</tr>
<tr>
<td></td>
<td>2013-2014</td>
<td>59</td>
<td>54%</td>
<td>24</td>
<td>22%</td>
<td>27</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>2011-2012</td>
<td>69</td>
<td>52%</td>
<td>34</td>
<td>26%</td>
<td>29</td>
</tr>
<tr>
<td></td>
<td>2012-2013</td>
<td>81</td>
<td>59%</td>
<td>33</td>
<td>24%</td>
<td>24</td>
</tr>
<tr>
<td></td>
<td>2013-2014</td>
<td>64</td>
<td>52%</td>
<td>24</td>
<td>20%</td>
<td>34</td>
</tr>
<tr>
<td>White</td>
<td>2011-2012</td>
<td>2,695</td>
<td>64%</td>
<td>673</td>
<td>16%</td>
<td>842</td>
</tr>
<tr>
<td></td>
<td>2012-2013</td>
<td>2,978</td>
<td>68%</td>
<td>675</td>
<td>15%</td>
<td>724</td>
</tr>
<tr>
<td></td>
<td>2013-2014</td>
<td>2,872</td>
<td>70%</td>
<td>560</td>
<td>14%</td>
<td>673</td>
</tr>
</tbody>
</table>

### Notes and Definitions:

- Data is for the fiscal year, including summer.
- Figures include Apprenticeship.
- Enrollment trends include students counted for apportionment for those report years.
- Success data excludes students that dropped after census.
- Ethnic data reporting prioritizes multi-ethnic students to targeted groups.
- Cross-listed courses are included in home department.
- WSCH: Sum of quarterly End-of-term Student contact hours. 4 quarters.
- FTES: Fulltime equivalent students, \((WSCH \times 11.67) / 525\).
- FTEF: Sum of teaching load factors for summer, fall, winter, and spring quarters, excluding all release/re-assignments.
- FT and PT Load:
  - FT: Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
  - PT: Parttime all other assignment types, including 2 - overload.
- Productivity: 4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.
- Success %: Number of students receiving an A, B, C or P grade / total number of students receiving a grade.
- Targeted Groups: African American, Latino, Filipino
- Release / Re-assign Time:
  - NonTeaching - 994 - Sick Leave
  - Teaching: - 991 - BHES
  - 995 - PDL
  - 996 - Release-Division
  - 999 - Faculty Release-Contractual