### Enrollments Trends

<table>
<thead>
<tr>
<th></th>
<th>2011-2012</th>
<th>2012-2013</th>
<th>2013-2014</th>
<th>% Inc 12-13 to 13-14</th>
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</thead>
<tbody>
<tr>
<td>Unduplicated Headcount</td>
<td>404</td>
<td>377</td>
<td>380</td>
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</tr>
<tr>
<td>Enrollment</td>
<td>512</td>
<td>473</td>
<td>470</td>
<td>-0.6%</td>
</tr>
<tr>
<td>Sections</td>
<td>13</td>
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<td>0.0%</td>
</tr>
<tr>
<td>WSCH</td>
<td>2,555</td>
<td>2,360</td>
<td>2,345</td>
<td>-0.6%</td>
</tr>
<tr>
<td>FTES</td>
<td>57</td>
<td>52</td>
<td>52</td>
<td>-0.6%</td>
</tr>
<tr>
<td>FTEF</td>
<td>1.4</td>
<td>1.4</td>
<td>1.4</td>
<td>-0.0%</td>
</tr>
<tr>
<td>Productivity</td>
<td>590</td>
<td>545</td>
<td>542</td>
<td>-0.6%</td>
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</table>

### Course Success

<table>
<thead>
<tr>
<th></th>
<th>All Students</th>
<th>2011-2012</th>
<th>2012-2013</th>
<th>2013-2014</th>
<th>Percent</th>
<th>Percent</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Success</td>
<td>359</td>
<td>73%</td>
<td>341</td>
<td>72%</td>
<td>315</td>
<td>67%</td>
<td></td>
</tr>
<tr>
<td>Non Success</td>
<td>91</td>
<td>19%</td>
<td>78</td>
<td>17%</td>
<td>108</td>
<td>23%</td>
<td></td>
</tr>
<tr>
<td>Withdrew</td>
<td>41</td>
<td>8%</td>
<td>53</td>
<td>11%</td>
<td>47</td>
<td>10%</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>491</td>
<td>100%</td>
<td>472</td>
<td>100%</td>
<td>470</td>
<td>100%</td>
<td></td>
</tr>
</tbody>
</table>

### Course Success by Targeted Ethnic Groups

<table>
<thead>
<tr>
<th></th>
<th>Targeted Groups</th>
<th>2011-2012</th>
<th>2012-2013</th>
<th>2013-2014</th>
<th>Percent</th>
<th>Percent</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Success</td>
<td>122</td>
<td>64%</td>
<td>118</td>
<td>62%</td>
<td>108</td>
<td>57%</td>
<td></td>
</tr>
<tr>
<td>Non Success</td>
<td>46</td>
<td>24%</td>
<td>44</td>
<td>23%</td>
<td>59</td>
<td>31%</td>
<td></td>
</tr>
<tr>
<td>Withdrew</td>
<td>22</td>
<td>12%</td>
<td>27</td>
<td>14%</td>
<td>21</td>
<td>11%</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>190</td>
<td>100%</td>
<td>189</td>
<td>100%</td>
<td>188</td>
<td>100%</td>
<td></td>
</tr>
</tbody>
</table>

### Distribution by Ethnicity

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Enr</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>20</td>
<td>4%</td>
</tr>
<tr>
<td>Asian</td>
<td>96</td>
<td>20%</td>
</tr>
<tr>
<td>Decline to State</td>
<td>16</td>
<td>3%</td>
</tr>
<tr>
<td>Filipino</td>
<td>24</td>
<td>5%</td>
</tr>
<tr>
<td>Latino/a</td>
<td>144</td>
<td>31%</td>
</tr>
<tr>
<td>Native American</td>
<td>7</td>
<td>1%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>4</td>
<td>1%</td>
</tr>
<tr>
<td>White</td>
<td>159</td>
<td>34%</td>
</tr>
<tr>
<td>Total</td>
<td>470</td>
<td>100%</td>
</tr>
</tbody>
</table>

### Distribution by Gender

<table>
<thead>
<tr>
<th>Gender</th>
<th>2011-2012</th>
<th>2012-2013</th>
<th>2013-2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>310</td>
<td>66%</td>
<td>207</td>
</tr>
<tr>
<td>Male</td>
<td>160</td>
<td>34%</td>
<td>25-39</td>
</tr>
<tr>
<td>Total</td>
<td>470</td>
<td>100%</td>
<td>40+</td>
</tr>
</tbody>
</table>

### Distribution by Age

<table>
<thead>
<tr>
<th>Age</th>
<th>2011-2012</th>
<th>2012-2013</th>
<th>2013-2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>19 or less</td>
<td>149</td>
<td>32%</td>
<td>15</td>
</tr>
<tr>
<td>20-24</td>
<td>207</td>
<td>44%</td>
<td>5</td>
</tr>
<tr>
<td>25-39</td>
<td>99</td>
<td>21%</td>
<td>10</td>
</tr>
<tr>
<td>40+</td>
<td>15</td>
<td>3%</td>
<td>10</td>
</tr>
<tr>
<td>Total</td>
<td>470</td>
<td>100%</td>
<td>10</td>
</tr>
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</table>

### Highest Degree

<table>
<thead>
<tr>
<th>Highest Degree</th>
<th>2011-2012</th>
<th>2012-2013</th>
<th>2013-2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA/BS +</td>
<td>38</td>
<td>8%</td>
<td>20</td>
</tr>
<tr>
<td>AA/AS</td>
<td>10</td>
<td>2%</td>
<td>25</td>
</tr>
<tr>
<td>All Other</td>
<td>422</td>
<td>90%</td>
<td>40</td>
</tr>
<tr>
<td>Total</td>
<td>470</td>
<td>100%</td>
<td>40</td>
</tr>
</tbody>
</table>
### Success Rates by Gender

<table>
<thead>
<tr>
<th></th>
<th>2013-2014</th>
<th></th>
<th></th>
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<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Success</td>
<td>Percent</td>
<td>Non Success</td>
<td>Percent</td>
<td>Withdrew</td>
<td>Percent</td>
<td>Total</td>
</tr>
<tr>
<td>Female</td>
<td>211</td>
<td>68%</td>
<td>70</td>
<td>23%</td>
<td>29</td>
<td>9%</td>
<td>310</td>
</tr>
<tr>
<td>Male</td>
<td>104</td>
<td>65%</td>
<td>38</td>
<td>24%</td>
<td>18</td>
<td>11%</td>
<td>160</td>
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</tbody>
</table>

### Success Rates by Age Group

<table>
<thead>
<tr>
<th></th>
<th>2013-2014</th>
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<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Success</td>
<td>Percent</td>
<td>Non Success</td>
<td>Percent</td>
<td>Withdrew</td>
<td>Percent</td>
<td>Total</td>
</tr>
<tr>
<td>19 or less</td>
<td>104</td>
<td>70%</td>
<td>36</td>
<td>24%</td>
<td>9</td>
<td>6%</td>
<td>149</td>
</tr>
<tr>
<td>20-24</td>
<td>129</td>
<td>62%</td>
<td>53</td>
<td>26%</td>
<td>25</td>
<td>12%</td>
<td>207</td>
</tr>
<tr>
<td>25-39</td>
<td>69</td>
<td>70%</td>
<td>17</td>
<td>17%</td>
<td>13</td>
<td>13%</td>
<td>99</td>
</tr>
<tr>
<td>40 +</td>
<td>13</td>
<td>87%</td>
<td>2</td>
<td>13%</td>
<td></td>
<td></td>
<td>15</td>
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### Success Rates by Ethnicity (multiple years)

<table>
<thead>
<tr>
<th></th>
<th>2013-2014</th>
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<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Success</td>
<td>Percent</td>
<td>Non Success</td>
<td>Percent</td>
<td>Withdrew</td>
<td>Percent</td>
<td>Total</td>
</tr>
<tr>
<td>African American</td>
<td>2011-2012</td>
<td>5</td>
<td>19%</td>
<td>16</td>
<td>62%</td>
<td>5</td>
<td>19%</td>
</tr>
<tr>
<td></td>
<td>2012-2013</td>
<td>13</td>
<td>45%</td>
<td>11</td>
<td>38%</td>
<td>5</td>
<td>17%</td>
</tr>
<tr>
<td></td>
<td>2013-2014</td>
<td>9</td>
<td>45%</td>
<td>8</td>
<td>40%</td>
<td>3</td>
<td>15%</td>
</tr>
<tr>
<td>Asian</td>
<td>2011-2012</td>
<td>82</td>
<td>82%</td>
<td>13</td>
<td>13%</td>
<td>5</td>
<td>5%</td>
</tr>
<tr>
<td></td>
<td>2012-2013</td>
<td>81</td>
<td>84%</td>
<td>8</td>
<td>8%</td>
<td>8</td>
<td>8%</td>
</tr>
<tr>
<td></td>
<td>2013-2014</td>
<td>74</td>
<td>77%</td>
<td>14</td>
<td>15%</td>
<td>8</td>
<td>8%</td>
</tr>
<tr>
<td>Decline to State</td>
<td>2011-2012</td>
<td>18</td>
<td>86%</td>
<td>1</td>
<td>5%</td>
<td>2</td>
<td>10%</td>
</tr>
<tr>
<td></td>
<td>2012-2013</td>
<td>13</td>
<td>87%</td>
<td>1</td>
<td>7%</td>
<td>1</td>
<td>7%</td>
</tr>
<tr>
<td></td>
<td>2013-2014</td>
<td>13</td>
<td>81%</td>
<td>2</td>
<td>13%</td>
<td>1</td>
<td>6%</td>
</tr>
<tr>
<td>Filipino</td>
<td>2011-2012</td>
<td>25</td>
<td>93%</td>
<td>2</td>
<td>7%</td>
<td>2</td>
<td>7%</td>
</tr>
<tr>
<td></td>
<td>2012-2013</td>
<td>23</td>
<td>66%</td>
<td>10</td>
<td>29%</td>
<td>2</td>
<td>6%</td>
</tr>
<tr>
<td></td>
<td>2013-2014</td>
<td>13</td>
<td>54%</td>
<td>11</td>
<td>46%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Latino/a</td>
<td>2011-2012</td>
<td>92</td>
<td>67%</td>
<td>30</td>
<td>22%</td>
<td>15</td>
<td>11%</td>
</tr>
<tr>
<td></td>
<td>2012-2013</td>
<td>82</td>
<td>66%</td>
<td>23</td>
<td>18%</td>
<td>20</td>
<td>16%</td>
</tr>
<tr>
<td></td>
<td>2013-2014</td>
<td>86</td>
<td>60%</td>
<td>40</td>
<td>28%</td>
<td>18</td>
<td>13%</td>
</tr>
<tr>
<td>Native American</td>
<td>2011-2012</td>
<td>8</td>
<td>73%</td>
<td>3</td>
<td>27%</td>
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<td></td>
</tr>
<tr>
<td></td>
<td>2012-2013</td>
<td>5</td>
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<td>25%</td>
<td>1</td>
<td>13%</td>
</tr>
<tr>
<td></td>
<td>2013-2014</td>
<td>5</td>
<td>71%</td>
<td>2</td>
<td>29%</td>
<td></td>
<td></td>
</tr>
<tr>
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<td>11</td>
<td>79%</td>
<td>2</td>
<td>14%</td>
<td>1</td>
<td>7%</td>
</tr>
<tr>
<td></td>
<td>2012-2013</td>
<td>6</td>
<td>86%</td>
<td>1</td>
<td>14%</td>
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<td></td>
</tr>
<tr>
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<td>2013-2014</td>
<td>2</td>
<td>50%</td>
<td>1</td>
<td>25%</td>
<td>1</td>
<td>25%</td>
</tr>
<tr>
<td>White</td>
<td>2011-2012</td>
<td>118</td>
<td>76%</td>
<td>26</td>
<td>17%</td>
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<td>7%</td>
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<td>2012-2013</td>
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<td>14%</td>
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<td>10%</td>
</tr>
<tr>
<td></td>
<td>2013-2014</td>
<td>113</td>
<td>71%</td>
<td>30</td>
<td>19%</td>
<td>16</td>
<td>10%</td>
</tr>
</tbody>
</table>

Notes and Definitions:

Data is for the fiscal year, including summer.
Figures include Apprenticeship.
Enrollment trends include students counted for apportionment for those report years.
Success data excludes students that dropped after census.
Ethnic data reporting prioritizes multi-ethnic students to targeted groups.
Cross-listed courses are included in home department.

WSCH:  
Sum of quarterly End-of-term Student contact hours. 4 quarters.

FTES:  
Fulltime equivalent students, \((WSCH \times 11.67) / 525\).

FTEF:  
Sum of teaching load factors for summer, fall, winter, and spring quarters, excluding all release/re-assignments.

Productivity:  
4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:  
Number of students receiving an A, B, C or P grade / total number of students receiving a grade.

Targeted Groups:  
African American, Latino, Filipino

Release / Re-assign Time:  
NonTeaching - 994 - Sick Leave Teaching:  
991 - BHES 995 - PDL 996 - Release-Division 999 - Faculty Release-Contractual