

DA

Asian American Studies

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	489	553	440	-20.4%
Enrollment	500	581	448	-22.9%
Sections	16	18	17	-5.6%
WSCH	1,992	2,317	1,803	-22.2%
FTEF	44	52	40	-22.2%
FTEF	1.5	1.7	1.5	-11.8%
Productivity	443	454	401	-11.8%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.6	0.6	0.3	-50.0%
Full Time %	40%	35%	20%	-43.3%
Overload	0.2	0.2	0.3	50.0%
Overload %	13%	12%	20%	70.0%
Part Time Load	0.7	0.9	0.9	-0.0%
Part Time %	47%	53%	60%	13.3%
Total FTEF	1.5	1.7	1.5	-11.8%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	435	87%	543	93%	406	91%
Non Success	31	6%	14	2%	22	5%
Withdraw	34	7%	24	4%	20	4%
Total	500	100%	581	100%	448	100%

Release/Re-assign Time

FTEF

ICS20, ICS22, ICS24

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	74	76%	86	89%	106	90%	361	90%	457	94%	300	91%
Non Success	15	15%	9	9%	6	5%	16	4%	5	1%	16	5%
Withdraw	8	8%	2	2%	6	5%	26	6%	22	5%	14	4%
Total	97	100%	97	100%	118	100%	403	100%	484	100%	330	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	4	1%
Asian	274	61%
Filipino	76	17%
Latino/a	38	8%
Pacific Islander	3	1%
White	43	10%
Decline to State	10	2%
Total	448	100%

Gender

	2014-15	
	Enr	Percent
Female	183	41%
Male	265	59%
Total	448	100%

Age

	2014-15	
	Enr	Percent
19 or less	102	23%
20-24	285	64%
25-39	54	12%
40 +	7	2%
Total	448	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	6	1%
Associate	10	2%
HS/Equivalent	393	88%
All Other	39	9%
Total	448	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	168	92%	10	5%	5	3%	183	100%
Male	238	90%	12	5%	15	6%	265	100%
Total	406	91%	22	5%	20	4%	448	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	90	88%	6	6%	6	6%	102	100%
20-24	263	92%	12	4%	10	4%	285	100%
25-39	47	87%	3	6%	4	7%	54	100%
40 +	6	86%	1	14%			7	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	3	75%			1	25%
	2013-14	11	85%	2	15%			13	100%
	2012-13	7	88%	1	13%			8	100%
Asian	2014-15	254	93%	9	3%	11	4%	274	100%
	2013-14	422	95%	5	1%	17	4%	444	100%
	2012-13	326	90%	13	4%	24	7%	363	100%
Filipino	2014-15	71	93%	2	3%	3	4%	76	100%
	2013-14	46	88%	4	8%	2	4%	52	100%
	2012-13	41	76%	8	15%	5	9%	54	100%
Latino/a	2014-15	32	84%	4	11%	2	5%	38	100%
	2013-14	29	91%	3	9%			32	100%
	2012-13	26	74%	6	17%	3	9%	35	100%
Pacific Islander	2014-15	1	33%	2	67%			3	100%
	2013-14	4	80%			1	20%	5	100%
	2012-13	13	87%			2	13%	15	100%
White	2014-15	38	88%	3	7%	2	5%	43	100%
	2013-14	16	84%			3	16%	19	100%
	2012-13	12	86%	2	14%			14	100%
Decline to State	2014-15	7	70%	2	20%	1	10%	10	100%
	2013-14	15	94%			1	6%	16	100%
	2012-13	10	91%	1	9%			11	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups.

Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid). PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave