Program Review

Cohort: All Students

De Anza College > Applied Technologies

Enrollment Trends				
	2012- 13	2013- 14	2014- 15	3-yr %lnc
Unduplicated Headcount	1,216	1,134	1,120	-7.9%
Enrollment	3,475	3,541	3,403	-2.1%
Sections	154	163	177	14.9%
WSCH	21,924	22,714	21,541	-1.7%
FTES	487	504	479	-1.6%
FTEF	15.5	15.6	15.7	1.7%
Productivity	472	485	456	-3.3%

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Faculty Workload				
	2012- 13	2013- 14	2014- 15	3-yr %lnc
Full Time Load	8.1	8.1	7.3	-10%
Full Time %	52.6%	52.2%	46.4%	-12%
Overload	4.5	4.8	4.4	-3%
Overload %	29.1%	30.6%	27.9%	-4%
Part Time Load	2.8	2.7	4.0	43%
Part Time %	18.3%	17.1%	25.7%	41%
Total FTEF	15.5	15.6	15.7	2%

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Course Success							
	2012-13		2013-1	4	2014-15		
	Grades	Percent	Grades	Percent	Grades	Percent	
Success	2,888	83%	2,993	85%	2,830	83%	
Non Success	314	9%	283	8%	354	10%	
Withdrew	273	8%	265	7%	219	6%	
Total	3,475	100%	3,541	100%	3,403	100%	

Course Success by Targeted Ethnic Group

Course Success for Targeted Groups

	2012-1	2012-13		4	2014-15		
	Grades	Percent	Grades	Percent	Grades	Percent	
Success	1,056	80%	988	80%	985	77%	
Non Success	141	11%	125	10%	185	14%	
Withdrew	121	9%	116	9%	110	9%	
Total	1,318	100%	1,229	100%	1,280	100%	

Course Success for Not Targeted Groups

2013-14

2014-15

	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,832	85%	2,005	87%	1,845	87%
Non Success	173	8%	158	7%	169	8%
Withdrew	152	7%	149	6%	109	5%
Total	2,157	100%	2,312	100%	2,123	100%

by Gender

	2012-13		2013-1	.4	2014-15		
	Enr	Percent	Enr	Percent	Enr	Percent	
Female	316	9%	249	7%	174	5%	
Male	3,159	91%	3,292	93%	3,229	95%	
Total	3,475	100%	3,541	100%	3,403	100%	

by Ethnicity

	2012-13		20	13-14	2014-15		
	Enr	Percent	Enr	Percent	Enr	Percent	
African American	134	4%	119	3%	68	2%	
Asian	828	24%	915	26%	985	29%	
Filipino	196	6%	159	4%	184	5%	
Latino/a	988	28%	951	27%	1,028	30%	
Native American	14	0%	8	0%	18	1%	
Pacific Islander	6	0%	13	0%	6	0%	
White	1,207	35%	1,298	37%	1,077	32%	
Decline to State	102	3%	78	2%	37	1%	
Total	3,475	100%	3,541	100%	3,403	100%	

by Age

	2012-13		2013-1	L4	2014-15		
	Enr	Percent	Enr	Percent	Enr	Percent	
19 or less	304	9%	350	10%	323	9%	
20-24	1,355	39%	1,350	38%	1,502	44%	
25-39	1,179	34%	1,234	35%	1,117	33%	
40 +	637	18%	607	17%	461	14%	
Total	3,475	100%	3,541	100%	3,403	100%	

by Education Level

	2012-	2012-13		14	2014-15	
	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	423	12%	488	14%	372	11%
Associate	178	5%	182	5%	176	5%
HS/Equivalent	2,564	74%	2,661	75%	2,702	79%
All Other	310	9%	210	6%	153	4%
Total	3,475	100%	3,541	100%	3,403	100%
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Success Rates by Gender

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	127	73%	30	17%	17	10%	174	100%
Male	2,703	84%	324	10%	202	6%	3,229	100%
All	2,830	83%	354	10%	219	6%	3,403	100%

2013-14

	Success		Non Success		Withdr	ew	Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	212	85%	12	5%	25	10%	249	100%	
Male	2,781	84%	271	8%	240	7%	3,292	100%	
All	2,993	85%	283	8%	265	7%	3,541	100%	

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	264	84%	25	8%	27	9%	316	100%
Male	2,624	83%	289	9%	246	8%	3,159	100%
AII	2,888	83%	314	9%	273	8%	3,475	100%
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	Success		Non Success		Withdr	ew	Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
19 or less	235	73%	45	14%	43	13%	323	100%	
20-24	1,245	83%	168	11%	89	6%	1,502	100%	
25-39	941	84%	114	10%	62	6%	1,117	100%	
40 +	409	89%	27	6%	25	5%	461	100%	
All	2,830	83%	354	10%	219	6%	3,403	100%	

2013-14

	Success		Non Success		Withdr	·ew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	287	82%	31	9%	32	9%	350	100%
20-24	1,137	84%	121	9%	92	7%	1,350	100%
25-39	1,064	86%	90	7%	80	6%	1,234	100%
40 +	505	83%	41	7%	61	10%	607	100%
All	2,993	85%	283	8%	265	7%	3,541	100%

	Success		Non Success		Withdr	ew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	235	77%	33	11%	36	12%	304	100%
20-24	1,117	82%	137	10%	101	7%	1,355	100%
25-39	979	83%	101	9%	99	8%	1,179	100%
40 +	557	87%	43	7%	37	6%	637	100%
All	2,888	83%	314	9%	273	8%	3,475	100%

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	48	71%	9	13%	11	16%	68	100%
Asian	852	86%	84	9%	49	5%	985	100%
Filipino	147	80%	21	11%	16	9%	184	100%
Latino/a	790	77%	155	15%	83	8%	1,028	100%
Native American	13	72%	4	22%	1	6%	18	100%
Pacific Islander	3	50%	3	50%	0	0%	6	100%
White	947	88%	75	7%	55	5%	1,077	100%
Decline to State	30	81%	3	8%	4	11%	37	100%
All	2,830	83%	354	10%	219	6%	3,403	100%

2013-14

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	83	70%	18	15%	18	15%	119	100%
Asian	791	86%	57	6%	67	7%	915	100%
Filipino	137	86%	16	10%	6	4%	159	100%
Latino/a	768	81%	91	10%	92	10%	951	100%
Native American	6	75%	2	25%	0	0%	8	100%
Pacific Islander	11	85%	2	15%	0	0%	13	100%
White	1,129	87%	91	7%	78	6%	1,298	100%
Decline to State	68	87%	6	8%	4	5%	78	100%
All	2,993	85%	283	8%	265	7%	3,541	100%

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	93	69%	20	15%	21	16%	134	100%
Asian	673	81%	83	10%	72	9%	828	100%
Filipino	162	83%	11	6%	23	12%	196	100%
Latino/a	801	81%	110	11%	77	8%	988	100%
Native American	6	43%	4	29%	4	29%	14	100%
Pacific Islander	5	83%	0	0%	1	17%	6	100%
White	1,060	88%	79	7%	68	6%	1,207	100%
Decline to State	88	86%	7	7%	7	7%	102	100%
All	2,888	83%	314	9%	273	8%	3,475	100%