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Apply for Graduation

Enrollment Counts

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	296	375	387	3.2%
Enrollment	2,765	3,738	3,944	5.5%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,266	82%	3,242	87%	3,441	87%
Non Success	320	12%	275	7%	278	7%
Withdrew	179	6%	221	6%	224	6%
Total	2,765	100%	3,738	100%	3,943	100%

Success by Targeted Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	973	80%	1,211	84%	1,285	82%
Non Success	155	13%	146	10%	175	11%
Withdrew	89	7%	88	6%	112	7%
Total	1,217	100%	1,445	100%	1,572	100%

Success by Not Targeted Groups

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,293	84%	2,031	89%	2,156	91%
Non Success	165	11%	129	6%	103	4%
Withdrew	90	6%	133	6%	112	5%
Total	1,548	100%	2,293	100%	2,371	100%

Success by Gender

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2014-15	1,997	86%	178	8%	139	6%	2,314	100%
	2013-14	1,929	87%	164	7%	116	5%	2,209	100%
	2012-13	1,387	83%	186	11%	105	6%	1,678	100%
Male	2014-15	1,444	89%	100	6%	85	5%	1,629	100%
	2013-14	1,313	86%	111	7%	105	7%	1,529	100%
	2012-13	879	81%	134	12%	74	7%	1,087	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	412	10%
Asian	1,589	40%
Filipino	125	3%
Latino/a	1,036	26%
Native American	10	0%
Pacific Islander	80	2%
White	627	16%
Decline to State	65	2%
Total	3,944	100%

Gender

	2014-15	
	Enr	Percent
Female	2,314	59%
Male	1,630	41%
Total	3,944	100%

Age

	2014-15	
	Enr	Percent
19 or less	211	5%
20-24	2,677	68%
25-39	867	22%
40 +	189	5%
Total	3,944	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	150	4%
Associate	99	3%
HS/Equivalent	3,394	86%
All Other	301	8%
Total	3,944	100%

Success Rates by Age Group

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	2014-15	200	95%	7	3%	4	2%	211	100%
	2013-14	763	90%	51	6%	38	4%	852	100%
	2012-13	989	86%	97	8%	62	5%	1,148	100%
20-24	2014-15	2,321	87%	205	8%	151	6%	2,677	100%
	2013-14	1,788	85%	172	8%	137	7%	2,097	100%
	2012-13	773	77%	157	16%	73	7%	1,003	100%
25-39	2014-15	754	87%	54	6%	58	7%	866	100%
	2013-14	510	87%	41	7%	32	5%	583	100%
	2012-13	331	81%	49	12%	31	8%	411	100%
40 +	2014-15	166	88%	12	6%	11	6%	189	100%
	2013-14	181	88%	11	5%	14	7%	206	100%
	2012-13	173	85%	17	8%	13	6%	203	100%

Success Rates by Ethnicity

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	308	75%	75	18%	29	7%	412	100%
	2013-14	301	83%	44	12%	17	5%	362	100%
	2012-13	204	76%	49	18%	15	6%	268	100%
Asian	2014-15	1,444	91%	68	4%	77	5%	1,589	100%
	2013-14	1,372	89%	89	6%	89	6%	1,550	100%
	2012-13	862	84%	111	11%	56	5%	1,029	100%
Filipino	2014-15	113	90%	5	4%	7	6%	125	100%
	2013-14	92	88%	10	10%	3	3%	105	100%
	2012-13	60	87%	7	10%	2	3%	69	100%
Latino/a	2014-15	864	83%	95	9%	76	7%	1,035	100%
	2013-14	818	84%	92	9%	68	7%	978	100%
	2012-13	709	81%	99	11%	72	8%	880	100%
Native American	2014-15	7	70%	1	10%	2	20%	10	100%
	2013-14	10	91%			1	9%	11	100%
	2012-13	7	39%	7	39%	4	22%	18	100%
Pacific Islander	2014-15	63	79%	11	14%	6	8%	80	100%
	2013-14	75	82%	8	9%	8	9%	91	100%
	2012-13	35	64%	15	27%	5	9%	55	100%
White	2014-15	580	93%	23	4%	24	4%	627	100%
	2013-14	497	90%	24	4%	33	6%	554	100%
	2012-13	321	88%	23	6%	21	6%	365	100%
Decline to State	2014-15	62	95%			3	5%	65	100%
	2013-14	77	89%	8	9%	2	2%	87	100%
	2012-13	68	84%	9	11%	4	5%	81	100%

Notes and Definitions

Data from the student success checklist on MyPortal

Data is for the fiscal year, including summer (and Foothill's 2012 and 2013 early summer).

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnic data reporting prioritizes multi-ethnic students to targeted groups.

Gender data reporting prioritizes unreported to female.

Success %:
   Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:
   African Americans, Latinos, Filipinos