Enrollment Trends Athletics

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	852	755	745	-1.3%
Enrollment	2,088	1,764	1,691	-4.1%
Sections	103	88	85	-3.4%
WSCH	12,720	10,009	9,820	-1.9%
FTES	283	222	218	-1.9%
FTEF	6.7	5.0	4.8	-3.6%
Productivity	633	666	677	1.8%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	4.0	3.6	2.5	-30.9%
Full Time %	60%	71%	51%	-28.3%
Overload	1.0	0.5	0.4	-17.2%
Overload %	15%	10%	8%	-14.1%
Part Time Load	1.7	1.0	2.0	105.7%
Part Time %	25%	19%	41%	113.4%
Total FTEF	6.7	5.0	4.8	-3.6%

Course Success

=	All Students						
=							
_	2012-	13	2013-	14	2014-	2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	
Success	1,951	93%	1,631	92%	1,557	92%	
Non Success	27	1%	14	1%	33	2%	
Withdrew	110	5%	119	7%	101	6%	
Tota1	2,088	100%	1,764	100%	1,691	100%	

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

		Targeted Groups						
	2012	-13	2013	-14	2014	2014-15		
	Grades	Percent	Grades	Percent	Grades	Percent		
Success	1,057	92%	856	91%	828	92%		
Non Success	22	2%	10	1%	17	2%		
Withdrew	68	6%	72	8%	57	6%		
Total	1,147	100%	938	100%	902	100%		

	Not Targeted Groups							
	2012	-13	2013	-14	2014-15			
	Grades	Percent	Grades	Percent	Grades	Percent		
Success	894	95%	775	94%	729	92%		
Non Success	5	1%	4	0%	16	2%		
Withdrew	42	4%	47	6%	44	6%		
Total	941	100%	826	100%	789	100%		

Distribution by Ethnicity

-	2014-15			
	Enr	Percent		
African American	274	16%		
Asian	274	16%		
Filipino	87	5%		
Latino/a	541	32%		
Native American	5	0%		
Pacific Islander	55	3%		
White	433	26%		
Decline to State	22	1%		
Total	1,691	100%		

Gender

	2014-15				
	Enr	Percent			
Female	497	29%			
Male	1,194	71%			
Total	1,691	100%			

Age

-	2014-15				
	Enr	Percent			
19 or less	742	44%			
20-24	880	52%			
25-39	65	4%			
40 +	4	0%			
Total	1,691	100%			

Highest Degree

	2014-15		
	Enr	Percent	
Bachelor or higher	17	1%	
Associate	1	0%	
HS/Equivalent	1,595	94%	
All Other	78	5%	
Total	1,691	100%	

Success Rates by Gender

		2014-15							
	Succ	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	463	93%	11	2%	23	5%	497	100%	
Male	1,094	92%	22	2%	78	7%	1,194	100%	
Total	1,557	92%	33	2%	101	6%	1,691	100%	

Success Rates by Age Group

		2014-15						
	Success		Non Success		Withdrew		Tota1	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	688	93%	12	2%	42	6%	742	100%
20-24	817	93%	13	1%	50	6%	880	100%
25-39	49	75%	7	11%	9	14%	65	100%
40 +	3	75%	1	25%			4	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	249	91%	4	1%	21	8%	274	100%
	2013-14	271	91%	4	1%	23	8%	298	100%
	2012-13	367	93%	7	2%	22	6%	396	100%
Asian	2014-15	255	93%	6	2%	13	5%	274	100%
	2013-14	276	94%	2	1%	15	5%	293	100%
	2012-13	261	95%	2	1%	11	4%	274	100%
Filipino	2014-15	82	94%	1	1%	4	5%	87	100%
	2013-14	77	91%	1	1%	7	8%	85	100%
	2012-13	92	93%	1	1%	6	6%	99	100%
Latino/a	2014-15	497	92%	12	2%	32	6%	541	100%
	2013-14	508	92%	5	1%	42	8%	555	100%
	2012-13	598	92%	14	2%	40	6%	652	100%
Native American	2014-15	4	80%			1	20%	5	100%
	2013-14	14	93%			1	7%	15	100%
	2012-13	18	95%			1	5%	19	100%
Pacific Islander	2014-15	49	89%	2	4%	4	7%	55	100%
	2013-14	34	92%			3	8%	37	100%
	2012-13	35	95%			2	5%	37	100%
White	2014-15	402	93%	7	2%	24	6%	433	100%
	2013-14	415	94%	2	0%	25	6%	442	100%
	2012-13	526	95%	3	1%	26	5%	555	100%
Decline to State	2014-15	19	86%	1	5%	2	9%	22	100%
	2013-14	36	92%			3	8%	39	100%
	2012-13	54	96%			2	4%	56	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups.

Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).

PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time: NonTeaching - 994 - Sick Leave Teaching: - 991 - BHES