

DA

Badminton

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	86	61	67	9.8%
Enrollment	109	62	67	8.1%
Sections	6	4	5	25.0%
WSCH	421	282	236	-16.3%
FTEF	9	6	5	-16.3%
FTEF	0.3	0.2	0.2	11.3%
Productivity	421	627	471	-24.9%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	105	96%	59	95%	60	90%
Non Success			1	2%	2	3%
Withdrew	4	4%	2	3%	5	7%
Total	109	100%	62	100%	67	100%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.0	0.0	0.0	
Full Time %	0%	0%	0%	
Overload	0.0	0.0	0.0	
Overload %	0%	0%	0%	
Part Time Load	0.3	0.2	0.2	11.3%
Part Time %	100%	100%	100%	0.0%
Total FTEF	0.3	0.2	0.2	11.3%

Release/Re-assignTime

FTEF

P E 38W, 13C

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	8	80%	8	100%	4	80%	97	98%	51	94%	56	90%
Non Success					1	20%			1	2%	1	2%
Withdrew	2	20%					2	2%	2	4%	5	8%
Total	10	100%	8	100%	5	100%	99	100%	54	100%	62	100%

Distribution by Ethnicity

2014-15		
	Enr	Percent
Asian	58	87%
Filipino	3	4%
Latino/a	2	3%
White	2	3%
Decline to State	2	3%
Total	67	100%

Gender

2014-15		
	Enr	Percent
Female	27	40%
Male	40	60%
Total	67	100%

Age

2014-15		
	Enr	Percent
19 or less	13	19%
20-24	43	64%
25-39	6	9%
40 +	5	7%
Total	67	100%

Highest Degree

2014-15		
	Enr	Percent
Bachelor or higher	4	6%
Associate	2	3%
HS/Equivalent	56	84%
All Other	5	7%
Total	67	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	25	93%			2	7%	27	100%
Male	35	88%	2	5%	3	8%	40	100%
Total	60	90%	2	3%	5	7%	67	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	12	92%			1	8%	13	100%
20-24	40	93%	2	5%	1	2%	43	100%
25-39	5	83%			1	17%	6	100%
40 +	3	60%			2	40%	5	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African Amer	2012-13	2	100%					2	100%
Asian	2014-15	52	90%	1	2%	5	9%	58	100%
	2013-14	44	96%	1	2%	1	2%	46	100%
	2012-13	82	98%			2	2%	84	100%
Filipino	2014-15	3	100%					3	100%
	2013-14	5	100%					5	100%
	2012-13	4	67%			2	33%	6	100%
Latino/a	2014-15	1	50%	1	50%			2	100%
	2013-14	3	100%					3	100%
	2012-13	2	100%					2	100%
Native Amer	2012-13	1	100%					1	100%
Pacific Islander	2013-14	1	100%					1	100%
White	2014-15	2	100%					2	100%
	2013-14	3	75%			1	25%	4	100%
	2012-13	7	100%					7	100%
Decline to State	2014-15	2	100%					2	100%
	2013-14	3	100%					3	100%
	2012-13	7	100%					7	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups.

Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave