

PROGRAM REVIEW DATA

09/22/15

De Anza College

Biol, Health, Env Sc, Wrkfr Ed

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	8,857	9,033	8,874	-1.8%
Enrollment	16,525	16,902	17,041	0.8%
Sections	725	711	721	1.4%
WSCH	79,024	80,289	79,312	-1.2%
FTES	1,757	1,785	1,763	-1.2%
FTEF	47.7	49.1	53.9	9.9%
Productivity	553	545	490	-10.1%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	19.8	19.0	21.5	13.2%
Full Time %	41%	39%	40%	2.9%
Overload	2.5	2.8	3.0	9.5%
Overload %	5%	6%	6%	-0.4%
Part Time Load	25.4	27.3	29.4	7.7%
Part Time %	53%	56%	54%	-2.0%
Total FTEF	47.7	49.1	53.9	9.9%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	13,046	79%	13,388	79%	13,279	78%
Non Success	1,951	12%	1,913	11%	2,081	12%
Withdraw	1,528	9%	1,601	9%	1,681	10%
Total	16,525	100%	16,902	100%	17,041	100%

Release/Re-assignTime

	2012-13	2013-14	2014-15	1 yr % Inc
	FTEF	FTEF	FTEF	FTEF
Non Teaching	0.05			
Teaching	2.88	3.16	1.90	-40.03%
Total	2.93	3.16	1.90	-40.03%

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	4,122	73%	4,252	72%	4,373	70%
Non Success	898	16%	968	16%	1,076	17%
Withdraw	655	12%	719	12%	786	13%
Total	5,675	100%	5,939	100%	6,235	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	8,924	82%	9,136	83%	8,906	82%
Non Success	1,053	10%	945	9%	1,005	9%
Withdraw	873	8%	882	8%	895	8%
Total	10,850	100%	10,963	100%	10,806	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	788	5%
Asian	6,610	39%
Filipino	1,531	9%
Latino/a	3,916	23%
Native American	103	1%
Pacific Islander	187	1%
White	3,619	21%
Decline to State	287	2%
Total	17,041	100%

Gender

	2014-15	
	Enr	Percent
Female	10,560	62%
Male	6,481	38%
Total	17,041	100%

Age

	2014-15	
	Enr	Percent
19 or less	2,597	15%
20-24	7,892	46%
25-39	5,060	30%
40 +	1,492	9%
Total	17,041	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	2,264	13%
Associate	867	5%
HS/Equivalent	13,049	77%
All Other	861	5%
Total	17,041	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	8,366	79%	1,215	12%	979	9%	10,560	100%
Male	4,913	76%	866	13%	702	11%	6,481	100%
Total	13,279	78%	2,081	12%	1,681	10%	17,041	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	2,050	79%	354	14%	193	7%	2,597	100%
20-24	5,982	76%	1,091	14%	819	10%	7,892	100%
25-39	4,035	80%	508	10%	517	10%	5,060	100%
40 +	1,212	81%	128	9%	152	10%	1,492	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	495	63%	157	20%	136	17%
	2013-14	547	66%	146	18%	133	16%	826	100%
	2012-13	524	68%	133	17%	112	15%	769	100%
Asian	2014-15	5,511	83%	589	9%	510	8%	6,610	100%
	2013-14	5,617	84%	529	8%	506	8%	6,652	100%
	2012-13	5,320	84%	550	9%	500	8%	6,370	100%
Filipino	2014-15	1,205	79%	181	12%	145	9%	1,531	100%
	2013-14	1,170	78%	187	12%	149	10%	1,506	100%
	2012-13	1,198	79%	194	13%	122	8%	1,514	100%
Latino/a	2014-15	2,673	68%	738	19%	505	13%	3,916	100%
	2013-14	2,535	70%	635	18%	437	12%	3,607	100%
	2012-13	2,400	71%	571	17%	421	12%	3,392	100%
Native American	2014-15	72	70%	18	17%	13	13%	103	100%
	2013-14	56	67%	17	20%	11	13%	84	100%
	2012-13	86	77%	13	12%	13	12%	112	100%
Pacific Islander	2014-15	145	78%	28	15%	14	7%	187	100%
	2013-14	92	79%	16	14%	8	7%	116	100%
	2012-13	124	84%	15	10%	8	5%	147	100%
White	2014-15	2,945	81%	336	9%	338	9%	3,619	100%
	2013-14	3,112	83%	341	9%	318	8%	3,771	100%
	2012-13	3,005	81%	421	11%	302	8%	3,728	100%
Decline to State	2014-15	233	81%	34	12%	20	7%	287	100%
	2013-14	259	76%	42	12%	39	11%	340	100%
	2012-13	389	79%	54	11%	50	10%	493	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups. Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:
Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:
Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:
Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:
4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:
Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual