DA

Enrollment Trends

2012-13	2013-14	2014-15	1 yr % Inc
544	599	567	-5.3%
573	644	614	-4.7%
15	16	17	6.3%
2,292	2,576	2,456	-4.7%
51	57	55	-4.7%
1.5	1.6	1.7	6.2%
509	537	482	-10.3%
	544 573 15 2,292 51 1.5	544 599 573 644 15 16 2,292 2,576 51 57 1.5 1.6	544 599 567 573 644 614 15 16 17 2,292 2,576 2,456 51 57 55 1.5 1.6 1.7

Chicano/a Studies

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	1.0	0.9	0.7	-22.2%
Full Time %	67%	56%	41%	-26.8%
Overload	0.5	0.7	0.5	-28.6%
Overload %	33%	44%	29%	-32.8%
Part Time Load	0.0	0.0	0.5	
Part Time %	0%	0%	29%	
Total FTEF	1.5	1.6	1.7	6.2%

Course Success

_							
	All Students						
_	2012-13		2013-	2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	
Success	367	64%	443	69%	405	66%	
Non Success	125	22%	139	22%	118	19%	
Withdrew	81	14%	62	10%	91	15%	
Total	573	100%	644	100%	614	100%	

Release/Re-assignTime

FTEF

ICS30, 31, 32,33,35, 38A, 38B

Course Success by Targeted Ethnic Groups

	Targeted Groups						
	2012-13		2013	-14	2014-15		
	Grades	Percent	Grades	Percent	Grades	Percent	
Success	254	60%	345	66%	319	63%	
Non Success	108	26%	124	24%	113	22%	
Withdrew	61	14%	53	10%	71	14%	
Total	423	100%	522	100%	503	100%	

	Not Targeted Groups						
	2012	-13	2013	-14	2014-15		
	Grades	Percent	Grades	Percent	Grades	Percent	
Success	113	75%	98	80%	86	77%	
Non Success	17	11%	15	12%	5	5%	
Withdrew	20	13%	9	7%	20	18%	
Total	150	100%	122	100%	111	100%	

Distribution by Ethnicity

_	2014-13				
	Enr	Percent			
African American	5	1%			
Asian	57	9%			
Filipino	16	3%			
Latino/a	482	79%			
Pacific Islander	1	0%			
White	46	7%			
Decline to State	7	1%			
Total	614	100%			

Gender

	2014-15				
	P	D .			
	Enr	Percent			
Female	348	57%			
Female Male					

Age

	2014-15			
	Enr	Percent		
19 or less	128	21%		
20-24	397	65%		
25-39	80	13%		
40 +	9	1%		
Total	614	100%		

Highest Degree

	2014-15		
	Enr	Percent	
Bachelor or higher	3	0%	
Associate	3	0%	
HS/Equivalent	589	96%	
All Other	19	3%	
Total	614	100%	

Success Rates by Gender

		2014-15						
	Success		Non Success		Withdrew		Tota1	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	252	72%	52	15%	44	13%	348	100%
Male	153	58%	66	25%	47	18%	266	100%
Total	405	66%	118	19%	91	15%	614	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	85	66%	28	22%	15	12%	128	100%
20-24	256	64%	80	20%	61	15%	397	100%
25-39	58	73%	7	9%	15	19%	80	100%
40 +	6	67%	3	33%			9	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Tota1	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	3	60%	1	20%	1	20%	5	100%
	2013-14	5	50%	3	30%	2	20%	10	100%
	2012-13	7	70%	1	10%	2	20%	10	100%
Asian	2014-15	45	79%	2	4%	10	18%	57	100%
	2013-14	63	85%	7	9%	4	5%	74	100%
	2012-13	65	80%	7	9%	9	11%	81	100%
Filipino	2014-15	6	38%	7	44%	3	19%	16	100%
	2013-14	11	85%	2	15%			13	100%
	2012-13	7	78%	1	11%	1	11%	9	100%
Latino/a	2014-15	310	64%	105	22%	67	14%	482	100%
	2013-14	329	66%	119	24%	51	10%	499	100%
	2012-13	240	59%	106	26%	58	14%	404	100%
Native American	2013-14			1	100%			1	100%
	2012-13			1	50%	1	50%	2	100%
Pacific Islander	2014-15	1	100%					1	100%
	2013-14	1	50%			1	50%	2	100%
	2012-13	2	50%			2	50%	4	100%
White	2014-15	34	74%	3	7%	9	20%	46	100%
	2013-14	24	80%	2	7%	4	13%	30	100%
	2012-13	32	76%	4	10%	6	14%	42	100%
Decline to State	2014-15	6	86%			1	14%	7	100%
	2013-14	10	67%	5	33%			15	100%
	2012-13	14	67%	5	24%	2	10%	21	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups.

Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid). PT - Parttime all other assignment types,

including 2 - overload.

Productivity:

4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time: NonTeaching - 994 - Sick Leave