

PROGRAM REVIEW DATA

10/13/15

Enrollment Trends Computer Information Systems

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	2,811	3,374	4,353	29.0%
Enrollment	4,663	5,677	7,443	31.1%
Sections	137	157	197	25.5%
WSCH	24,994	30,671	40,087	30.7%
FTEF	556	682	891	30.7%
FTEF	13.0	16.0	20.8	30.5%
Productivity	638	640	641	0.1%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,278	70%	3,988	70%	5,279	71%
Non Success	653	14%	797	14%	1,092	15%
Withdrew	732	16%	892	16%	1,072	14%
Total	4,663	100%	5,677	100%	7,443	100%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	6.5	6.9	7.9	14.2%
Full Time %	50%	43%	38%	-12.5%
Overload	1.4	1.4	2.0	37.3%
Overload %	11%	9%	10%	5.2%
Part Time Load	5.2	7.6	11.0	44.0%
Part Time %	40%	48%	53%	10.3%
Total FTEF	13.0	16.0	20.8	30.5%

Release/Re-assign Time

	2012-13	2013-14	2014-15	1 yr % Inc
	FTEF	FTEF	FTEF	FTEF
Non Teaching		0.23		-100.00%
Teaching	1.56	1.34	1.32	-1.79%
Total	1.56	1.57	1.32	-15.96%

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	450	58%	654	59%	929	60%
Non Success	154	20%	203	18%	299	19%
Withdrew	171	22%	245	22%	311	20%
Total	775	100%	1,102	100%	1,539	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,828	73%	3,334	73%	4,350	74%
Non Success	499	13%	594	13%	793	13%
Withdrew	561	14%	647	14%	761	13%
Total	3,888	100%	4,575	100%	5,904	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	245	3%
Asian	4,091	55%
Filipino	394	5%
Latino/a	900	12%
Native American	28	0%
Pacific Islander	46	1%
White	1,587	21%
Decline to State	152	2%
Total	7,443	100%

Gender

	2014-15	
	Enr	Percent
Female	2,184	29%
Male	5,259	71%
Total	7,443	100%

Age

	2014-15	
	Enr	Percent
19 or less	1,342	18%
20-24	3,193	43%
25-39	2,259	30%
40 +	649	9%
Total	7,443	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	1,426	19%
Associate	232	3%
HS/Equivalent	5,184	70%
All Other	601	8%
Total	7,443	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,668	76%	254	12%	262	12%	2,184	100%
Male	3,611	69%	838	16%	810	15%	5,259	100%
Total	5,279	71%	1,092	15%	1,072	14%	7,443	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,036	77%	167	12%	139	10%	1,342	100%
20-24	2,186	68%	513	16%	494	15%	3,193	100%
25-39	1,590	70%	333	15%	336	15%	2,259	100%
40 +	467	72%	79	12%	103	16%	649	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	136	56%	57	23%	52	21%	245	100%
	2013-14	90	55%	36	22%	39	24%	165	100%
	2012-13	70	55%	29	23%	29	23%	128	100%
Asian	2014-15	3,040	74%	527	13%	524	13%	4,091	100%
	2013-14	2,238	73%	408	13%	434	14%	3,080	100%
	2012-13	1,961	74%	312	12%	364	14%	2,637	100%
Filipino	2014-15	255	65%	62	16%	77	20%	394	100%
	2013-14	164	61%	48	18%	55	21%	267	100%
	2012-13	87	53%	37	23%	39	24%	163	100%
Latino/a	2014-15	538	60%	180	20%	182	20%	900	100%
	2013-14	400	60%	119	18%	151	23%	670	100%
	2012-13	293	61%	88	18%	103	21%	484	100%
Native American	2014-15	11	39%	8	29%	9	32%	28	100%
	2013-14	15	68%	4	18%	3	14%	22	100%
	2012-13	24	75%	4	13%	4	13%	32	100%
Pacific Islander	2014-15	35	76%	4	9%	7	15%	46	100%
	2013-14	10	53%	2	11%	7	37%	19	100%
	2012-13	13	50%	7	27%	6	23%	26	100%
White	2014-15	1,147	72%	233	15%	207	13%	1,587	100%
	2013-14	985	74%	162	12%	193	14%	1,340	100%
	2012-13	694	69%	145	14%	166	17%	1,005	100%
Decline to State	2014-15	117	77%	21	14%	14	9%	152	100%
	2013-14	86	75%	18	16%	10	9%	114	100%
	2012-13	136	72%	31	16%	21	11%	188	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups.

Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTEs:

Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:

Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:

4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:

Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave

Teaching: - 991 - BHES

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