

PROGRAM REVIEW DATA

10/13/15

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	37,900	35,764	34,445	-3.7%
Enrollment	198,407	193,990	192,394	-0.8%
Sections	6,898	6,667	6,621	-0.7%
WSCH	890,088	877,551	877,668	0.0%
FTES	19,785	19,507	19,509	0.0%
FTEF	539.3	543.5	550.7	1.3%
Productivity	550	538	531	-1.3%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	199.2	199.6	196.1	-1.7%
Full Time %	37%	37%	36%	-3.0%
Overload	64.2	67.1	67.3	0.3%
Overload %	12%	12%	12%	-1.0%
Part Time Load	276.0	276.9	287.3	3.8%
Part Time %	51%	51%	52%	2.4%
Total FTEF	539.3	543.5	550.7	1.3%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	149,915	76%	146,977	76%	146,170	76%
Non Success	26,766	13%	26,059	13%	26,119	14%
Withdraw	21,715	11%	20,954	11%	20,098	10%
Total	198,396	100%	193,990	100%	192,387	100%

Release/Re-assign Time

	2012-13	2013-14	2014-15	1 yr % Inc
	FTEF	FTEF	FTEF	FTEF
Non Teaching	1.73	1.39	2.25	61.52%
Teaching	28.65	27.66	26.06	-5.80%
Total	30.38	29.05	28.31	-2.57%

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	44,918	68%	45,623	68%	46,116	68%	104,997	79%	101,354	80%	100,054	80%
Non Success	12,350	19%	12,483	19%	12,854	19%	14,416	11%	13,576	11%	13,265	11%
Withdraw	8,833	13%	8,787	13%	8,729	13%	12,882	10%	12,167	10%	11,369	9%
Total	66,101	100%	66,893	100%	67,699	100%	132,295	100%	127,097	100%	124,688	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	8,449	4%
Asian	81,818	43%
Filipino	13,117	7%
Latino/a	46,138	24%
Native American	854	0%
Pacific Islander	1,512	1%
White	36,145	19%
Decline to State	4,361	2%
Total	192,394	100%

Gender

	2014-15	
	Enr	Percent
Female	93,143	48%
Male	99,251	52%
Total	192,394	100%

Age

	2014-15	
	Enr	Percent
19 or less	49,117	26%
20-24	94,294	49%
25-39	37,260	19%
40 +	11,723	6%
Total	192,394	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	14,290	7%
Associate	4,642	2%
HS/Equivalent	158,365	82%
All Other	15,097	8%
Total	192,394	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	72,795	78%	11,257	12%	9,087	10%	93,139	100%
Male	73,375	74%	14,862	15%	11,011	11%	99,248	100%
Total	146,170	76%	26,119	14%	20,098	10%	192,387	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	38,430	78%	6,632	14%	4,053	8%	49,115	100%
20-24	69,562	74%	14,225	15%	10,506	11%	94,293	100%
25-39	28,402	76%	4,380	12%	4,475	12%	37,257	100%
40 +	9,776	83%	882	8%	1,064	9%	11,722	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdraw		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	5,319	63%	1,840	22%	1,289	15%
	2013-14	5,625	64%	1,802	21%	1,314	15%	8,741	100%
	2012-13	6,091	64%	2,029	21%	1,395	15%	9,515	100%
Asian	2014-15	66,243	81%	8,532	10%	7,043	9%	81,818	100%
	2013-14	66,089	81%	8,253	10%	7,217	9%	81,559	100%
	2012-13	65,651	80%	8,413	10%	7,579	9%	81,643	100%
Filipino	2014-15	9,790	75%	1,874	14%	1,453	11%	13,117	100%
	2013-14	9,218	74%	1,871	15%	1,393	11%	12,482	100%
	2012-13	9,259	72%	1,946	15%	1,584	12%	12,789	100%
Latino/a	2014-15	31,007	67%	9,140	20%	5,987	13%	46,134	100%
	2013-14	30,780	67%	8,810	19%	6,080	13%	45,670	100%
	2012-13	29,568	68%	8,375	19%	5,854	13%	43,797	100%
Native American	2014-15	564	66%	155	18%	135	16%	854	100%
	2013-14	604	70%	133	16%	121	14%	858	100%
	2012-13	831	71%	172	15%	162	14%	1,165	100%
Pacific Islander	2014-15	1,124	74%	231	15%	157	10%	1,512	100%
	2013-14	848	69%	229	19%	155	13%	1,232	100%
	2012-13	967	65%	310	21%	202	14%	1,479	100%
White	2014-15	28,535	79%	3,877	11%	3,731	10%	36,143	100%
	2013-14	30,077	78%	4,352	11%	4,233	11%	38,662	100%
	2012-13	31,952	78%	4,712	11%	4,369	11%	41,033	100%
Decline to State	2014-15	3,588	82%	470	11%	303	7%	4,361	100%
	2013-14	3,736	78%	609	13%	441	9%	4,786	100%
	2012-13	5,596	80%	809	12%	570	8%	6,975	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups.

Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:

Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:

Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:

Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:

FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:

4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:

Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:

African Americans, Latinos, Filipinos

Release / Re-assign Time:

NonTeaching - 994 - Sick Leave

Teaching: - 991 - BHES