

PROGRAM REVIEW DATA

09/30/15

De Anza College

Administration of Justice-DA

Social Sciences and Humanities

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	850	943	848	-10.1%
Enrollment	1,535	1,646	1,536	-6.7%
Sections	98	95	63	-33.7%
WSCH	6,119	6,577	6,147	-6.5%
FTES	136	146	137	-6.5%
FTEF	4.2	4.5	4.2	-6.6%
Productivity	482	485	486	0.1%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.3	1.2	1.2	0.0%
Full Time %	7%	27%	28%	7.1%
Overload	0.1	0.2	0.3	46.3%
Overload %	3%	5%	7%	56.7%
Part Time Load	3.8	3.1	2.7	-12.9%
Part Time %	90%	69%	64%	-6.7%
Total FTEF	4.2	4.5	4.2	-6.6%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,100	72%	1,185	72%	1,056	69%
Non Success	300	20%	315	19%	341	22%
Withdrew	135	9%	146	9%	139	9%
Total	1,535	100%	1,646	100%	1,536	100%

Release/Re-assignTime

	2012-13	2013-14	2014-15	1 yr % Inc
	FTEF	FTEF	FTEF	FTEF
Teaching	0.30	0.30	0.30	0.00%
Total	0.30	0.30	0.30	0.00%

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	618	70%	644	68%	619	65%	482	74%	541	78%	437	75%
Non Success	187	21%	226	24%	246	26%	113	17%	89	13%	95	16%
Withdrew	81	9%	79	8%	88	9%	54	8%	67	10%	51	9%
Total	886	100%	949	100%	953	100%	649	100%	697	100%	583	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	100	7%
Asian	221	14%
Filipino	97	6%
Latino/a	756	49%
Native American	5	0%
Pacific Islander	12	1%
White	318	21%
Decline to State	27	2%
Total	1,536	100%

Gender

	2014-15	
	Enr	Percent
Female	726	47%
Male	810	53%
Total	1,536	100%

Age

	2014-15	
	Enr	Percent
19 or less	232	15%
20-24	903	59%
25-39	329	21%
40 +	72	5%
Total	1,536	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	71	5%
Associate	35	2%
HS/Equivalent	1,355	88%
All Other	75	5%
Total	1,536	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	501	69%	161	22%	64	9%	726	100%
Male	555	69%	180	22%	75	9%	810	100%
Total	1,056	69%	341	22%	139	9%	1,536	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	152	66%	54	23%	26	11%	232	100%
20-24	594	66%	230	25%	79	9%	903	100%
25-39	250	76%	50	15%	29	9%	329	100%
40 +	60	83%	7	10%	5	7%	72	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	58	58%	30	30%	12	12%
	2013-14	68	71%	23	24%	5	5%	96	100%
	2012-13	72	65%	24	22%	14	13%	110	100%
Asian	2014-15	157	71%	38	17%	26	12%	221	100%
	2013-14	229	86%	21	8%	17	6%	267	100%
	2012-13	163	77%	27	13%	22	10%	212	100%
Filipino	2014-15	79	81%	14	14%	4	4%	97	100%
	2013-14	74	74%	15	15%	11	11%	100	100%
	2012-13	47	68%	11	16%	11	16%	69	100%
Latino/a	2014-15	482	64%	202	27%	72	10%	756	100%
	2013-14	502	67%	188	25%	63	8%	753	100%
	2012-13	499	71%	152	21%	56	8%	707	100%
Native American	2014-15	4	80%	1	20%			5	100%
	2013-14	8	67%	3	25%	1	8%	12	100%
	2012-13	11	52%	6	29%	4	19%	21	100%
Pacific Islander	2014-15	7	58%	4	33%	1	8%	12	100%
	2013-14	6	67%	2	22%	1	11%	9	100%
	2012-13	8	67%	4	33%			12	100%
White	2014-15	252	79%	44	14%	22	7%	318	100%
	2013-14	269	73%	58	16%	41	11%	368	100%
	2012-13	266	75%	66	19%	23	6%	355	100%
Decline to State	2014-15	17	63%	8	30%	2	7%	27	100%
	2013-14	29	71%	5	12%	7	17%	41	100%
	2012-13	34	69%	10	20%	5	10%	49	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups. Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:
Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:
Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:
Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:
4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:
Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual