

PROGRAM REVIEW DATA

09/30/15

De Anza College

Anthropology-FD

Social Sciences and Humanities

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	3,355	3,468	3,602	3.9%
Enrollment	3,931	4,106	4,214	2.6%
Sections	94	94	97	3.2%
WSCH	15,416	16,090	16,600	3.2%
FTES	343	358	369	3.2%
FTEF	8.2	8.4	9.0	7.3%
Productivity	624	636	612	-3.8%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.9	2.2	2.0	-9.1%
Full Time %	11%	26%	22%	-15.3%
Overload	0.3	0.6	0.7	7.7%
Overload %	4%	8%	8%	0.4%
Part Time Load	7.0	5.6	6.3	13.7%
Part Time %	85%	66%	70%	6.0%
Total FTEF	8.2	8.4	9.0	7.3%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,840	72%	3,095	75%	3,268	78%
Non Success	623	16%	551	13%	584	14%
Withdraw	468	12%	460	11%	362	9%
Total	3,931	100%	4,106	100%	4,214	100%

Release/Re-assignTime

	2012-13	1 yr % Inc
	FTEF	FTEF
Teaching	1.40	
Total	1.40	

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	932	64%	1,061	67%	1,155	70%	1,908	77%	2,034	80%	2,113	83%
Non Success	315	22%	319	20%	333	20%	308	12%	232	9%	251	10%
Withdraw	214	15%	199	13%	169	10%	254	10%	261	10%	193	8%
Total	1,461	100%	1,579	100%	1,657	100%	2,470	100%	2,527	100%	2,557	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	208	5%
Asian	1,707	41%
Filipino	356	8%
Latino/a	1,093	26%
Native American	24	1%
Pacific Islander	32	1%
White	729	17%
Decline to State	65	2%
Total	4,214	100%

Gender

	2014-15	
	Enr	Percent
Female	2,105	50%
Male	2,109	50%
Total	4,214	100%

Age

	2014-15	
	Enr	Percent
19 or less	1,223	29%
20-24	2,377	56%
25-39	553	13%
40 +	61	1%
Total	4,214	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	78	2%
Associate	55	1%
HS/Equivalent	3,826	91%
All Other	255	6%
Total	4,214	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,674	80%	255	12%	176	8%	2,105	100%
Male	1,594	76%	329	16%	186	9%	2,109	100%
Total	3,268	78%	584	14%	362	9%	4,214	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	987	81%	155	13%	81	7%	1,223	100%
20-24	1,806	76%	356	15%	215	9%	2,377	100%
25-39	421	76%	69	12%	63	11%	553	100%
40 +	54	89%	4	7%	3	5%	61	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	137	66%	56	27%	15	7%
	2013-14	135	68%	40	20%	25	13%	200	100%
	2012-13	112	57%	55	28%	29	15%	196	100%
Asian	2014-15	1,425	83%	157	9%	125	7%	1,707	100%
	2013-14	1,364	83%	144	9%	142	9%	1,650	100%
	2012-13	1,193	80%	160	11%	135	9%	1,488	100%
Filipino	2014-15	267	75%	56	16%	33	9%	356	100%
	2013-14	227	71%	55	17%	38	12%	320	100%
	2012-13	228	66%	70	20%	48	14%	346	100%
Latino/a	2014-15	751	69%	221	20%	121	11%	1,093	100%
	2013-14	699	66%	224	21%	136	13%	1,059	100%
	2012-13	592	64%	190	21%	137	15%	919	100%
Native American	2014-15	14	58%	6	25%	4	17%	24	100%
	2013-14	19	86%	1	5%	2	9%	22	100%
	2012-13	18	62%	3	10%	8	28%	29	100%
Pacific Islander	2014-15	21	66%	8	25%	3	9%	32	100%
	2013-14	24	71%	6	18%	4	12%	34	100%
	2012-13	22	52%	14	33%	6	14%	42	100%
White	2014-15	597	82%	76	10%	56	8%	729	100%
	2013-14	584	76%	77	10%	107	14%	768	100%
	2012-13	586	73%	114	14%	99	12%	799	100%
Decline to State	2014-15	56	86%	4	6%	5	8%	65	100%
	2013-14	43	81%	4	8%	6	11%	53	100%
	2012-13	89	79%	17	15%	6	5%	112	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups. Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:
Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:
Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:
Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:
4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:
Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual