

PROGRAM REVIEW DATA

10/01/15

De Anza College

Applied Technologies

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	1,189	1,097	1,072	-2.3%
Enrollment	3,404	3,428	3,263	-4.8%
Sections	130	138	147	6.5%
WSCH	21,554	22,074	20,833	-5.6%
FTEs	479	491	463	-5.6%
FTEF	15.5	15.6	15.7	0.9%
Productivity	464	472	441	-6.5%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	8.1	8.1	7.3	-10.3%
Full Time %	53%	52%	46%	-11.2%
Overload	4.5	4.8	4.4	-8.0%
Overload %	29%	31%	28%	-8.9%
Part Time Load	2.8	2.7	4.0	51.2%
Part Time %	18%	17%	26%	49.8%
Total FTEF	15.5	15.6	15.7	0.9%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,823	83%	2,891	84%	2,721	83%
Non Success	311	9%	275	8%	330	10%
Withdrew	270	8%	262	8%	212	6%
Total	3,404	100%	3,428	100%	3,263	100%

Release/Re-assignTime

	2012-13	2013-14	2014-15	1 yr % Inc
	FTEF	FTEF	FTEF	FTEF
Teaching	0.96	0.96	0.71	-26.17%
Total	0.96	0.96	0.71	-26.17%

Course Success by Targeted Ethnic Groups

Targeted Groups							Not Targeted Groups						
2012-13		2013-14		2014-15			2012-13		2013-14		2014-15		
Grades	Percent	Grades	Percent	Grades	Percent		Grades	Percent	Grades	Percent	Grades	Percent	
Success	1,028	80%	933	80%	919	77%	Success	1,795	85%	1,958	87%	1,802	87%
Non Success	138	11%	119	10%	168	14%	Non Success	173	8%	156	7%	162	8%
Withdrew	119	9%	114	10%	105	9%	Withdrew	151	7%	148	7%	107	5%
Total	1,285	100%	1,166	100%	1,192	100%	Total	2,119	100%	2,262	100%	2,071	100%

Distribution by Ethnicity

2014-15		
	Enr	Percent
African American	60	2%
Asian	970	30%
Filipino	171	5%
Latino/a	961	29%
Native American	18	1%
Pacific Islander	6	0%
White	1,041	32%
Decline to State	36	1%
Total	3,263	100%

Gender

2014-15		
	Enr	Percent
Female	173	5%
Male	3,090	95%
Total	3,263	100%

Age

2014-15		
	Enr	Percent
19 or less	323	10%
20-24	1,478	45%
25-39	1,021	31%
40 +	441	14%
Total	3,263	100%

Highest Degree

2014-15		
	Enr	Percent
Bachelor or higher	372	11%
Associate	163	5%
HS/Equivalent	2,577	79%
All Other	151	5%
Total	3,263	100%

Success Rates by Gender

2014-15								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	127	73%	29	17%	17	10%	173	100%
Male	2,594	84%	301	10%	195	6%	3,090	100%
Total	2,721	83%	330	10%	212	6%	3,263	100%

Success Rates by Age Group

2014-15								
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	235	73%	45	14%	43	13%	323	100%
20-24	1,228	83%	163	11%	87	6%	1,478	100%
25-39	869	85%	95	9%	57	6%	1,021	100%
40 +	389	88%	27	6%	25	6%	441	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	2014-15	40	67%	9	15%	11	18%	60	100%
	2013-14	73	68%	18	17%	16	15%	107	100%
	2012-13	91	69%	20	15%	21	16%	132	100%
Asian	2014-15	840	87%	81	8%	49	5%	970	100%
	2013-14	786	86%	56	6%	67	7%	909	100%
	2012-13	669	81%	83	10%	72	9%	824	100%
Filipino	2014-15	136	80%	19	11%	16	9%	171	100%
	2013-14	131	87%	14	9%	6	4%	151	100%
	2012-13	162	83%	10	5%	23	12%	195	100%
Latino/a	2014-15	743	77%	140	15%	78	8%	961	100%
	2013-14	729	80%	87	10%	92	10%	908	100%
	2012-13	775	81%	108	11%	75	8%	958	100%
Native American	2014-15	13	72%	4	22%	1	6%	18	100%
	2013-14	6	75%	2	25%			8	100%
	2012-13	6	43%	4	29%	4	29%	14	100%
Pacific Islander	2014-15	3	50%	3	50%			6	100%
	2013-14	11	85%	2	15%			13	100%
	2012-13	5	83%			1	17%	6	100%
White	2014-15	917	88%	71	7%	53	5%	1,041	100%
	2013-14	1,091	87%	90	7%	77	6%	1,258	100%
	2012-13	1,039	88%	79	7%	67	6%	1,185	100%
Decline to State	2014-15	29	81%	3	8%	4	11%	36	100%
	2013-14	64	86%	6	8%	4	5%	74	100%
	2012-13	76	84%	7	8%	7	8%	90	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups. Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:
Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:
Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:
Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:
4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:
Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual