

PROGRAM REVIEW DATA

09/30/15

De Anza College

Arts-DA

Creative Arts

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	3,032	2,892	2,780	-3.9%
Enrollment	4,526	4,371	4,188	-4.2%
Sections	164	166	160	-3.6%
WSCH	22,473	22,115	21,194	-4.2%
FTES	500	492	471	-4.2%
FTEF	12.9	13.2	12.9	-2.3%
Productivity	580	559	548	-1.9%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	4.8	6.0	5.8	-2.1%
Full Time %	38%	45%	45%	0.3%
Overload	0.4	0.5	0.5	-10.8%
Overload %	3%	4%	4%	-8.6%
Part Time Load	7.7	6.7	6.6	-2.0%
Part Time %	59%	51%	51%	0.4%
Total FTEF	12.9	13.2	12.9	-2.3%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,792	84%	3,592	82%	3,430	82%
Non Success	360	8%	390	9%	403	10%
Withdraw	374	8%	389	9%	355	8%
Total	4,526	100%	4,371	100%	4,188	100%

Release/Re-assignTime

	2012-13	2013-14	2014-15	1 yr % Inc
	FTEF	FTEF	FTEF	FTEF
Non Teaching	0.03			
Teaching	0.67	0.67	1.07	60.06%
Total	0.69	0.67	1.07	60.06%

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	878	76%	937	75%	944	74%	2,914	87%	2,655	85%	2,486	85%
Non Success	152	13%	162	13%	195	15%	208	6%	228	7%	208	7%
Withdraw	129	11%	144	12%	133	10%	245	7%	245	8%	222	8%
Total	1,159	100%	1,243	100%	1,272	100%	3,367	100%	3,128	100%	2,916	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	112	3%
Asian	1,921	46%
Filipino	254	6%
Latino/a	906	22%
Native American	19	0%
Pacific Islander	24	1%
White	829	20%
Decline to State	123	3%
Total	4,188	100%

Gender

	2014-15	
	Enr	Percent
Female	2,324	55%
Male	1,864	45%
Total	4,188	100%

Age

	2014-15	
	Enr	Percent
19 or less	994	24%
20-24	2,073	49%
25-39	806	19%
40 +	315	8%
Total	4,188	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	477	11%
Associate	96	2%
HS/Equivalent	3,255	78%
All Other	360	9%
Total	4,188	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,958	84%	173	7%	193	8%	2,324	100%
Male	1,472	79%	230	12%	162	9%	1,864	100%
Total	3,430	82%	403	10%	355	8%	4,188	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	825	83%	103	10%	66	7%	994	100%
20-24	1,654	80%	235	11%	184	9%	2,073	100%
25-39	689	85%	43	5%	74	9%	806	100%
40 +	262	83%	22	7%	31	10%	315	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	72	64%	22	20%	18	16%
	2013-14	80	68%	17	15%	20	17%	117	100%
	2012-13	94	72%	19	15%	17	13%	130	100%
Asian	2014-15	1,656	86%	128	7%	137	7%	1,921	100%
	2013-14	1,761	87%	130	6%	143	7%	2,034	100%
	2012-13	1,945	89%	116	5%	135	6%	2,196	100%
Filipino	2014-15	192	76%	37	15%	25	10%	254	100%
	2013-14	171	77%	26	12%	24	11%	221	100%
	2012-13	204	79%	26	10%	27	11%	257	100%
Latino/a	2014-15	680	75%	136	15%	90	10%	906	100%
	2013-14	686	76%	119	13%	100	11%	905	100%
	2012-13	580	75%	107	14%	85	11%	772	100%
Native American	2014-15	13	68%	2	11%	4	21%	19	100%
	2013-14	17	85%	1	5%	2	10%	20	100%
	2012-13	17	71%	3	13%	4	17%	24	100%
Pacific Islander	2014-15	20	83%	2	8%	2	8%	24	100%
	2013-14	20	83%	2	8%	2	8%	24	100%
	2012-13	20	69%	3	10%	6	21%	29	100%
White	2014-15	696	84%	64	8%	69	8%	829	100%
	2013-14	764	82%	88	9%	84	9%	936	100%
	2012-13	777	83%	74	8%	89	9%	940	100%
Decline to State	2014-15	101	82%	12	10%	10	8%	123	100%
	2013-14	93	82%	7	6%	14	12%	114	100%
	2012-13	155	87%	12	7%	11	6%	178	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups. Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:
Sum of quarterly
End-of-Term Weekly
Student Contact Hours. 4 Quarters.

FTES:
Fulltime equivalent students,
(WSCH * 11.67) / 525.

FTEF:
Sum of teaching load
factors for Summer, Fall, Winter,
and Spring quarters,
excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types
0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types,
including 2 - overload.

Productivity:
4-term total WSCH /
4-term total FTEF,
excluding all release/re-assignments.

Success %:
Number of students
receiving an A,B,C or P
grade / total number of
students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual