

PROGRAM REVIEW DATA

09/30/15

De Anza College

Business-FD

Business/Computer Systems

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	3,798	3,915	3,927	0.3%
Enrollment	5,460	5,817	5,973	2.7%
Sections	152	133	132	-0.8%
WSCH	26,640	28,252	28,948	2.5%
FTEs	592	628	643	2.5%
FTEF	13.1	13.8	13.9	1.1%
Productivity	680	684	693	1.3%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	4.2	5.9	5.8	-1.5%
Full Time %	32%	43%	41%	-2.6%
Overload	1.6	2.1	2.5	21.5%
Overload %	12%	15%	18%	20.2%
Part Time Load	7.2	5.8	5.6	-3.4%
Part Time %	55%	42%	41%	-4.5%
Total FTEF	13.1	13.8	13.9	1.1%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,811	70%	4,023	69%	4,242	71%
Non Success	952	17%	993	17%	970	16%
Withdraw	697	13%	801	14%	761	13%
Total	5,460	100%	5,817	100%	5,973	100%

Release/Re-assign Time

	2012-13	2013-14	2014-15	1 yr % Inc
	FTEF	FTEF	FTEF	FTEF
Teaching	0.22	0.56	0.22	-60.00%
Total	0.22	0.56	0.22	-60.00%

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	949	57%	1,044	57%	1,108	58%	2,862	75%	2,979	75%	3,134	77%
Non Success	425	26%	444	24%	463	24%	527	14%	549	14%	507	12%
Withdraw	285	17%	334	18%	336	18%	412	11%	467	12%	425	10%
Total	1,659	100%	1,822	100%	1,907	100%	3,801	100%	3,995	100%	4,066	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	346	6%
Asian	2,564	43%
Filipino	311	5%
Latino/a	1,250	21%
Native American	30	1%
Pacific Islander	58	1%
White	1,263	21%
Decline to State	151	3%
Total	5,973	100%

Gender

	2014-15	
	Enr	Percent
Female	2,790	47%
Male	3,183	53%
Total	5,973	100%

Age

	2014-15	
	Enr	Percent
19 or less	949	16%
20-24	2,835	47%
25-39	1,804	30%
40 +	385	6%
Total	5,973	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	622	10%
Associate	188	3%
HS/Equivalent	4,734	79%
All Other	429	7%
Total	5,973	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,993	71%	436	16%	361	13%	2,790	100%
Male	2,249	71%	534	17%	400	13%	3,183	100%
Total	4,242	71%	970	16%	761	13%	5,973	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	696	73%	156	16%	97	10%	949	100%
20-24	1,977	70%	501	18%	357	13%	2,835	100%
25-39	1,292	72%	261	14%	251	14%	1,804	100%
40 +	277	72%	52	14%	56	15%	385	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	160	46%	110	32%	76	22%
	2013-14	168	50%	89	27%	76	23%	333	100%
	2012-13	150	48%	99	32%	65	21%	314	100%
Asian	2014-15	1,996	78%	320	12%	248	10%	2,564	100%
	2013-14	1,915	77%	306	12%	260	10%	2,481	100%
	2012-13	1,862	77%	312	13%	243	10%	2,417	100%
Filipino	2014-15	211	68%	49	16%	51	16%	311	100%
	2013-14	219	61%	79	22%	63	17%	361	100%
	2012-13	216	62%	65	19%	65	19%	346	100%
Latino/a	2014-15	737	59%	304	24%	209	17%	1,250	100%
	2013-14	657	58%	276	24%	195	17%	1,128	100%
	2012-13	583	58%	261	26%	155	16%	999	100%
Native American	2014-15	17	57%	7	23%	6	20%	30	100%
	2013-14	10	50%	4	20%	6	30%	20	100%
	2012-13	28	72%	4	10%	7	18%	39	100%
Pacific Islander	2014-15	33	57%	9	16%	16	28%	58	100%
	2013-14	24	50%	10	21%	14	29%	48	100%
	2012-13	22	56%	11	28%	6	15%	39	100%
White	2014-15	963	76%	157	12%	143	11%	1,263	100%
	2013-14	923	71%	197	15%	181	14%	1,301	100%
	2012-13	808	72%	174	16%	136	12%	1,118	100%
Decline to State	2014-15	125	83%	14	9%	12	8%	151	100%
	2013-14	107	74%	32	22%	6	4%	145	100%
	2012-13	142	76%	26	14%	20	11%	188	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups. Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:
Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:
Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:
Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:
4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:
Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual