

PROGRAM REVIEW DATA

09/30/15

De Anza College

CAD & Digital Imaging-DA

Business/Computer Systems

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	765	369	331	-10.3%
Enrollment	1,898	751	614	-18.2%
Sections	111	43	43	0.0%
WSCH	12,870	5,110	4,234	-17.1%
FTES	286	114	94	-17.1%
FTEF	5.1	2.1	2.0	-5.2%
Productivity	845	823	719	-12.6%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	2.1	1.4	1.4	-3.4%
Full Time %	41%	68%	69%	1.9%
Overload	0.9	0.7	0.6	-9.0%
Overload %	19%	32%	31%	-4.0%
Part Time Load	2.1	0.0	0.0	
Part Time %	41%	0%	0%	
Total FTEF	5.1	2.1	2.0	-5.2%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,408	74%	564	75%	461	75%
Non Success	245	13%	94	13%	74	12%
Withdraw	245	13%	93	12%	79	13%
Total	1,898	100%	751	100%	614	100%

Release/Re-assignTime

FTEF
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Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	364	71%	136	72%	101	69%	1,044	75%	428	76%	360	77%
Non Success	72	14%	26	14%	26	18%	173	12%	68	12%	48	10%
Withdraw	75	15%	28	15%	20	14%	170	12%	65	12%	59	13%
Total	511	100%	190	100%	147	100%	1,387	100%	561	100%	467	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	15	2%
Asian	197	32%
Filipino	31	5%
Latino/a	101	16%
Native American	7	1%
Pacific Islander	2	0%
White	240	39%
Decline to State	21	3%
Total	614	100%

Gender

	2014-15	
	Enr	Percent
Female	92	15%
Male	522	85%
Total	614	100%

Age

	2014-15	
	Enr	Percent
19 or less	29	5%
20-24	107	17%
25-39	251	41%
40 +	227	37%
Total	614	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	229	37%
Associate	63	10%
HS/Equivalent	300	49%
All Other	22	4%
Total	614	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	65	71%	7	8%	20	22%	92	100%
Male	396	76%	67	13%	59	11%	522	100%
Total	461	75%	74	12%	79	13%	614	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	23	79%	3	10%	3	10%	29	100%
20-24	75	70%	14	13%	18	17%	107	100%
25-39	179	71%	39	16%	33	13%	251	100%
40 +	184	81%	18	8%	25	11%	227	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	9	60%	4	27%	2	13%
	2013-14	30	73%	2	5%	9	22%	41	100%
	2012-13	35	67%	7	13%	10	19%	52	100%
Asian	2014-15	144	73%	24	12%	29	15%	197	100%
	2013-14	177	77%	24	10%	28	12%	229	100%
	2012-13	409	75%	74	14%	65	12%	548	100%
Filipino	2014-15	23	74%	3	10%	5	16%	31	100%
	2013-14	33	83%	4	10%	3	8%	40	100%
	2012-13	58	62%	14	15%	22	23%	94	100%
Latino/a	2014-15	69	68%	19	19%	13	13%	101	100%
	2013-14	73	67%	20	18%	16	15%	109	100%
	2012-13	271	74%	51	14%	43	12%	365	100%
Native American	2014-15	6	86%	1	14%			7	100%
	2013-14	11	92%	1	8%			12	100%
	2012-13	25	86%	3	10%	1	3%	29	100%
Pacific Islander	2014-15	1	50%	1	50%			2	100%
	2013-14	3	100%					3	100%
	2012-13	13	87%			2	13%	15	100%
White	2014-15	190	79%	22	9%	28	12%	240	100%
	2013-14	234	75%	42	13%	36	12%	312	100%
	2012-13	576	76%	81	11%	96	13%	753	100%
Decline to State	2014-15	19	90%			2	10%	21	100%
	2013-14	3	60%	1	20%	1	20%	5	100%
	2012-13	21	50%	15	36%	6	14%	42	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups. Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:  
Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:  
Fulltime equivalent students, (WSCH \* 11.67) / 525.

FTEF:  
Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:  
FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types, including 2 - overload.

Productivity:  
4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:  
Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:  
African Americans, Latinos, Filipinos

Release / Re-assign Time:  
NonTeaching - 994 - Sick Leave  
Teaching: -  
991 - BHES  
995 - PDL  
996 - Release-Division  
999 - Faculty Release-Contractual