

PROGRAM REVIEW DATA

09/30/15

De Anza College

Cantonese-DA

Intercultural/Internation Stu

Enrollment Trends

	2012-13	2013-14	1 yr % Inc
Unduplicated Headcount	29	52	79.3%
Enrollment	29	68	134.5%
Sections	1	5	400.0%
WSCH	145	340	134.5%
FTEs	3	8	134.5%
FTEF	0.1	0.3	200.0%
Productivity	435	340	-21.8%

Full and Part Time Faculty Load

	2012-13	2013-14	1 yr % Inc
Full Time Load	0.0	0.0	
Full Time %	0%	0%	
Overload	0.0	0.0	
Overload %	0%	0%	
Part Time Load	0.1	0.3	200.0%
Part Time %	100%	100%	0.0%
Total FTEF	0.1	0.3	200.0%

Course Success

	All Students			
	2012-13		2013-14	
	Grades	Percent	Grades	Percent
Success	22	76%	56	82%
Non Success			5	7%
Withdrawn	7	24%	7	10%
Total	29	100%	68	100%

Release/Re-assignTime

FTEF

Course Success by Targeted Ethnic Groups

	Targeted Groups			
	2012-13		2013-14	
	Grades	Percent	Grades	Percent
Success	1	100%	4	100%
Total	1	100%	4	100%

	Not Targeted Groups			
	2012-13		2013-14	
	Grades	Percent	Grades	Percent
Success	21	75%	52	81%
Non Success			5	8%
Withdrawn	7	25%	7	11%
Total	28	100%	64	100%

Distribution by Ethnicity

Enr	Percent

Gender

Enr	Percent

Age

Enr	Percent

Highest Degree

Enr	Percent

Success Rates by Gender

Grades	Percent

Success Rates by Age Group

Grades	Percent

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	2013-14	48	81%	4	7%	7	12%	59	100%
	2012-13	19	73%			7	27%	26	100%
Filipino	2013-14	3	100%					3	100%
	2012-13	1	100%					1	100%
Latino/a	2013-14	1	100%					1	100%
White	2013-14	3	100%					3	100%
	2012-13	1	100%					1	100%
Decline to State	2013-14	1	50%	1	50%			2	100%
	2012-13	1	100%					1	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups. Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:
Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:
Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:
Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:
4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:
Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual