

PROGRAM REVIEW DATA

09/30/15

De Anza College

Career Life Planning-DA

Student Services

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	627	631	597	-5.4%
Enrollment	642	643	605	-5.9%
Sections	17	19	19	0.0%
WSCH	1,922	2,110	1,910	-9.5%
FTES	43	47	42	-9.5%
FTEF	1.1	1.3	1.3	-3.4%
Productivity	566	528	495	-6.3%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	0.6	0.5	0.2	-54.3%
Full Time %	53%	37%	17%	-52.7%
Overload	0.5	0.8	1.0	15.4%
Overload %	47%	63%	76%	19.4%
Part Time Load	0.0	0.0	0.1	
Part Time %	0%	0%	7%	
Total FTEF	1.1	1.3	1.3	-3.4%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	441	69%	486	76%	409	68%
Non Success	127	20%	98	15%	115	19%
Withdrew	74	12%	59	9%	81	13%
Total	642	100%	643	100%	605	100%

Release/Re-assignTime

FTEF
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Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	225	68%	260	74%	213	65%	216	69%	226	77%	196	71%
Non Success	72	22%	59	17%	75	23%	55	18%	39	13%	40	14%
Withdrew	33	10%	30	9%	41	12%	41	13%	29	10%	40	14%
Total	330	100%	349	100%	329	100%	312	100%	294	100%	276	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	47	8%
Asian	153	25%
Filipino	32	5%
Latino/a	250	41%
Native American	1	0%
Pacific Islander	7	1%
White	100	17%
Decline to State	15	2%
Total	605	100%

Gender

	2014-15	
	Enr	Percent
Female	322	53%
Male	283	47%
Total	605	100%

Age

	2014-15	
	Enr	Percent
19 or less	158	26%
20-24	321	53%
25-39	102	17%
40 +	24	4%
Total	605	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	12	2%
Associate	15	2%
HS/Equivalent	540	89%
All Other	38	6%
Total	605	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	226	70%	55	17%	41	13%	322	100%
Male	183	65%	60	21%	40	14%	283	100%
Total	409	68%	115	19%	81	13%	605	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	108	68%	26	16%	24	15%	158	100%
20-24	208	65%	67	21%	46	14%	321	100%
25-39	78	76%	17	17%	7	7%	102	100%
40 +	15	63%	5	21%	4	17%	24	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	20	43%	21	45%	6	13%
	2013-14	46	77%	10	17%	4	7%	60	100%
	2012-13	30	53%	21	37%	6	11%	57	100%
Asian	2014-15	103	67%	25	16%	25	16%	153	100%
	2013-14	133	84%	15	9%	11	7%	159	100%
	2012-13	109	71%	25	16%	19	12%	153	100%
Filipino	2014-15	19	59%	6	19%	7	22%	32	100%
	2013-14	27	79%	4	12%	3	9%	34	100%
	2012-13	41	68%	11	18%	8	13%	60	100%
Latino/a	2014-15	174	70%	48	19%	28	11%	250	100%
	2013-14	187	73%	45	18%	23	9%	255	100%
	2012-13	154	72%	40	19%	19	9%	213	100%
Native American	2014-15					1	100%	1	100%
	2013-14	2	67%			1	33%	3	100%
	2012-13	2	67%			1	33%	3	100%
Pacific Islander	2014-15	6	86%	1	14%			7	100%
	2013-14	3	75%	1	25%			4	100%
	2012-13	6	60%	2	20%	2	20%	10	100%
White	2014-15	74	74%	13	13%	13	13%	100	100%
	2013-14	79	69%	20	18%	15	13%	114	100%
	2012-13	89	67%	26	20%	18	14%	133	100%
Decline to State	2014-15	13	87%	1	7%	1	7%	15	100%
	2013-14	9	64%	3	21%	2	14%	14	100%
	2012-13	10	77%	2	15%	1	8%	13	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups. Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:  
Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

FTES:  
Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

FTEF:  
Sum of teaching load  
factors for Summer, Fall, Winter,  
and Spring quarters,  
excluding all release/re-assignments.

FT and PT Load:  
FT - Fulltime assignment types  
0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types,  
including 2 - overload.

Productivity:  
4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

Success %:  
Number of students  
receiving an A,B,C or P  
grade / total number of  
students receiving a grade.

Targeted Groups:  
African Americans, Latinos, Filipinos

Release / Re-assign Time:  
NonTeaching - 994 - Sick Leave  
Teaching: -  
991 - BHES  
995 - PDL  
996 - Release-Division  
999 - Faculty Release-Contractual