

PROGRAM REVIEW DATA

10/01/15

De Anza College

Counseling-DA

Student Services

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	3,717	3,826	2,901	-24.2%
Enrollment	3,822	3,882	2,934	-24.4%
Sections	127	120	103	-14.2%
WSCH	4,058	4,091	3,109	-24.0%
FTES	90	91	69	-24.0%
FTEF	2.5	3.1	2.0	-33.3%
Productivity	542	446	508	14.0%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	1.6	2.0	1.2	-43.1%
Full Time %	63%	67%	57%	-14.7%
Overload	0.8	0.9	0.7	-20.3%
Overload %	34%	28%	34%	19.5%
Part Time Load	0.1	0.2	0.2	25.0%
Part Time %	3%	5%	9%	87.4%
Total FTEF	2.5	3.1	2.0	-33.3%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,551	93%	3,592	93%	2,718	93%
Non Success	154	4%	201	5%	155	5%
Withdraw	117	3%	89	2%	55	2%
Total	3,822	100%	3,882	100%	2,928	100%

Release/Re-assignTime

	2014-15	1 yr % Inc
	FTEF	FTEF
Non Teaching	0.08	
Total	0.08	

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,388	92%	1,425	91%	859	91%	2,163	93%	2,167	94%	1,859	94%
Non Success	60	4%	94	6%	62	7%	94	4%	107	5%	93	5%
Withdraw	60	4%	51	3%	27	3%	57	2%	38	2%	28	1%
Total	1,508	100%	1,570	100%	948	100%	2,314	100%	2,312	100%	1,980	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	104	4%
Asian	1,478	50%
Filipino	236	8%
Latino/a	612	21%
Native American	9	0%
Pacific Islander	19	1%
White	353	12%
Decline to State	123	4%
Total	2,934	100%

Gender

	2014-15	
	Enr	Percent
Female	1,420	48%
Male	1,514	52%
Total	2,934	100%

Age

	2014-15	
	Enr	Percent
19 or less	1,829	62%
20-24	832	28%
25-39	244	8%
40 +	29	1%
Total	2,934	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	58	2%
Associate	19	1%
HS/Equivalent	2,529	86%
All Other	328	11%
Total	2,934	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,313	93%	74	5%	29	2%	1,416	100%
Male	1,405	93%	81	5%	26	2%	1,512	100%
Total	2,718	93%	155	5%	55	2%	2,928	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,716	94%	86	5%	25	1%	1,827	100%
20-24	758	91%	51	6%	22	3%	831	100%
25-39	219	90%	17	7%	6	2%	242	100%
40 +	25	89%	1	4%	2	7%	28	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	85	83%	14	14%	4	4%
	2013-14	139	85%	13	8%	12	7%	164	100%
	2012-13	162	88%	11	6%	12	6%	185	100%
Asian	2014-15	1,393	94%	70	5%	15	1%	1,478	100%
	2013-14	1,570	95%	65	4%	26	2%	1,661	100%
	2012-13	1,532	93%	70	4%	39	2%	1,641	100%
Filipino	2014-15	220	93%	9	4%	7	3%	236	100%
	2013-14	256	94%	9	3%	6	2%	271	100%
	2012-13	246	96%	5	2%	5	2%	256	100%
Latino/a	2014-15	554	91%	39	6%	16	3%	609	100%
	2013-14	1,030	91%	72	6%	33	3%	1,135	100%
	2012-13	980	92%	44	4%	43	4%	1,067	100%
Native American	2014-15	8	89%	1	11%			9	100%
	2013-14	18	100%					18	100%
	2012-13	10	100%					10	100%
Pacific Islander	2014-15	19	100%					19	100%
	2013-14	14	74%	3	16%	2	11%	19	100%
	2012-13	19	86%	2	9%	1	5%	22	100%
White	2014-15	324	92%	16	5%	11	3%	351	100%
	2013-14	488	93%	31	6%	8	2%	527	100%
	2012-13	502	94%	17	3%	15	3%	534	100%
Decline to State	2014-15	115	93%	6	5%	2	2%	123	100%
	2013-14	77	89%	8	9%	2	2%	87	100%
	2012-13	100	93%	5	5%	2	2%	107	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups. Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:
Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:
Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:
Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:
4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:
Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual