

De Anza College

Creative Arts

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	7,639	7,270	6,892	-5.2%
Enrollment	13,687	12,488	12,246	-1.9%
Sections	570	574	599	4.4%
WSCH	57,295	53,915	53,389	-1.0%
FTES	1,274	1,198	1,187	-1.0%
FTEF	35.6	35.0	34.9	-0.2%
Productivity	536	514	510	-0.8%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	15.5	16.1	16.5	2.5%
Full Time %	44%	46%	47%	2.7%
Overload	2.1	1.9	2.0	4.8%
Overload %	6%	5%	6%	5.0%
Part Time Load	18.0	17.0	16.4	-3.3%
Part Time %	51%	49%	47%	-3.1%
Total FTEF	35.6	35.0	34.9	-0.2%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	10,860	79%	9,790	78%	9,624	79%
4 Do Not Count	1	0%				
Non Success	1,483	11%	1,394	11%	1,380	11%
Withdrew	1,343	10%	1,304	10%	1,242	10%
Total	13,687	100%	12,488	100%	12,246	100%

Release/Re-assign Time

	2012-13	2013-14	2014-15	1 yr % Inc
	FTEF	FTEF	FTEF	FTEF
Non Teaching	0.36	0.23	1.15	394.40%
Teaching	2.34	3.01	2.08	-30.93%
Total	2.71	3.24	3.23	-0.49%

Course Success by Targeted Ethnic Groups

	Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,878	71%	2,838	71%	2,960	72%
Non Success	689	17%	623	16%	657	16%
Withdrew	506	12%	542	14%	499	12%
Total	4,073	100%	4,003	100%	4,116	100%

	Not Targeted Groups					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	7,982	83%	6,952	82%	6,664	82%
4 Do Not Count	1	0%				
Non Success	794	8%	771	9%	723	9%
Withdrew	837	9%	762	9%	743	9%
Total	9,614	100%	8,485	100%	8,130	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	457	4%
Asian	4,966	41%
Filipino	830	7%
Latino/a	2,829	23%
Native American	58	0%
Pacific Islander	85	1%
White	2,648	22%
Decline to State	373	3%
Total	12,246	100%

Gender

	2014-15	
	Enr	Percent
Female	6,028	49%
Male	6,218	51%
Total	12,246	100%

Age

	2014-15	
	Enr	Percent
19 or less	2,667	22%
20-24	6,009	49%
25-39	2,503	20%
40 +	1,067	9%
Total	12,246	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	1,415	12%
Associate	290	2%
HS/Equivalent	9,536	78%
All Other	1,005	8%
Total	12,246	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	4,878	81%	534	9%	616	10%	6,028	100%
Male	4,746	76%	846	14%	626	10%	6,218	100%
Total	9,624	79%	1,380	11%	1,242	10%	12,246	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	2,131	80%	322	12%	214	8%	2,667	100%
20-24	4,628	77%	747	12%	634	11%	6,009	100%
25-39	1,965	79%	237	9%	301	12%	2,503	100%
40 +	900	84%	74	7%	93	9%	1,067	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	285	62%	91	20%	81	18%
	2013-14	321	67%	75	16%	81	17%	477	100%
	2012-13	321	61%	121	23%	85	16%	527	100%
Asian	2014-15	4,128	83%	410	8%	428	9%	4,966	100%
	2013-14	4,211	84%	395	8%	380	8%	4,986	100%
	2012-13	4,839	85%	409	7%	445	8%	5,693	100%
Filipino	2014-15	620	75%	125	15%	85	10%	830	100%
	2013-14	577	76%	95	13%	85	11%	757	100%
	2012-13	644	76%	104	12%	103	12%	851	100%
Latino/a	2014-15	2,055	73%	441	16%	333	12%	2,829	100%
	2013-14	1,940	70%	453	16%	376	14%	2,769	100%
	2012-13	1,913	71%	464	17%	318	12%	2,695	100%
Native American	2014-15	39	67%	6	10%	13	22%	58	100%
	2013-14	59	73%	4	5%	18	22%	81	100%
	2012-13	90	74%	16	13%	15	12%	121	100%
Pacific Islander	2014-15	63	74%	13	15%	9	11%	85	100%
	2013-14	38	66%	14	24%	6	10%	58	100%
	2012-13	52	69%	12	16%	11	15%	75	100%
White	2014-15	2,127	80%	255	10%	266	10%	2,648	100%
	2013-14	2,350	79%	320	11%	314	11%	2,984	100%
	2012-13	2,536	80%	313	10%	319	10%	3,168	100%
Decline to State	2014-15	307	82%	39	10%	27	7%	373	100%
	2013-14	294	78%	38	10%	44	12%	376	100%
	2012-13	465	84%	44	8%	47	8%	556	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups. Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:
Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:
Fulltime equivalent students, (WSCH * 11.67) / 525.

FTEF:
Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:
FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).
PT - Parttime all other assignment types, including 2 - overload.

Productivity:
4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:
Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:
African Americans, Latinos, Filipinos

Release / Re-assign Time:
NonTeaching - 994 - Sick Leave
Teaching: -
991 - BHES
995 - PDL
996 - Release-Division
999 - Faculty Release-Contractual