

PROGRAM REVIEW DATA

09/30/15

De Anza College

Dance-FD

Creative Arts

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	1,225	1,014	1,049	3.5%
Enrollment	1,673	1,267	1,304	2.9%
Sections	60	73	76	4.1%
WSCH	4,372	3,657	4,171	14.1%
FTES	97	81	93	14.1%
FTEF	2.7	2.4	2.4	-2.5%
Productivity	548	501	586	16.9%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	1.6	1.6	1.9	18.5%
Full Time %	61%	67%	81%	21.5%
Overload	0.3	0.2	0.3	6.0%
Overload %	10%	10%	11%	8.7%
Part Time Load	0.8	0.6	0.2	-66.1%
Part Time %	28%	23%	8%	-65.2%
Total FTEF	2.7	2.4	2.4	-2.5%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	1,385	83%	1,052	83%	1,118	86%
Non Success	124	7%	80	6%	48	4%
Withdraw	164	10%	135	11%	138	11%
Total	1,673	100%	1,267	100%	1,304	100%

Release/Re-assignTime

	2012-13	2013-14	1 yr % Inc
	FTEF	FTEF	FTEF
Teaching	0.33	0.33	0.00%
Total	0.33	0.33	0.00%

Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	411	76%	356	80%	333	78%	974	86%	696	85%	785	90%
Non Success	60	11%	36	8%	32	7%	64	6%	44	5%	16	2%
Withdraw	71	13%	52	12%	64	15%	93	8%	83	10%	74	8%
Total	542	100%	444	100%	429	100%	1,131	100%	823	100%	875	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	59	5%
Asian	646	50%
Filipino	95	7%
Latino/a	275	21%
Native American	3	0%
Pacific Islander	4	0%
White	161	12%
Decline to State	61	5%
Total	1,304	100%

Gender

	2014-15	
	Enr	Percent
Female	825	63%
Male	479	37%
Total	1,304	100%

Age

	2014-15			2014-15	
	Enr	Percent		Enr	Percent
19 or less	290	22%	Bachelor or higher	100	8%
20-24	689	53%	Associate	37	3%
25-39	236	18%	HS/Equivalent	1,021	78%
40 +	89	7%	All Other	146	11%
Total	1,304	100%	Total	1,304	100%

Highest Degree

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	701	85%	34	4%	90	11%	825	100%
Male	417	87%	14	3%	48	10%	479	100%
Total	1,118	86%	48	4%	138	11%	1,304	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	254	88%	10	3%	26	9%	290	100%
20-24	599	87%	24	3%	66	10%	689	100%
25-39	184	78%	12	5%	40	17%	236	100%
40 +	81	91%	2	2%	6	7%	89	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	43	73%	5	8%	11	19%
	2013-14	64	86%	2	3%	8	11%	74	100%
	2012-13	46	68%	10	15%	12	18%	68	100%
Asian	2014-15	584	90%	12	2%	50	8%	646	100%
	2013-14	500	89%	23	4%	37	7%	560	100%
	2012-13	658	87%	43	6%	54	7%	755	100%
Filipino	2014-15	78	82%	5	5%	12	13%	95	100%
	2013-14	91	90%	2	2%	8	8%	101	100%
	2012-13	129	83%	8	5%	19	12%	156	100%
Latino/a	2014-15	212	77%	22	8%	41	15%	275	100%
	2013-14	201	75%	32	12%	36	13%	269	100%
	2012-13	236	74%	42	13%	40	13%	318	100%
Native American	2014-15	1	33%			2	67%	3	100%
	2013-14	1	50%			1	50%	2	100%
	2012-13	3	60%	1	20%	1	20%	5	100%
Pacific Islander	2014-15	4	100%					4	100%
	2013-14	2	100%					2	100%
	2012-13	6	86%	1	14%			7	100%
White	2014-15	139	86%	1	1%	21	13%	161	100%
	2013-14	163	75%	17	8%	38	17%	218	100%
	2012-13	240	82%	18	6%	34	12%	292	100%
Decline to State	2014-15	57	93%	3	5%	1	2%	61	100%
	2013-14	30	73%	4	10%	7	17%	41	100%
	2012-13	67	93%	1	1%	4	6%	72	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups. Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:  
Sum of quarterly End-of-Term Weekly Student Contact Hours. 4 Quarters.

FTES:  
Fulltime equivalent students, (WSCH \* 11.67) / 525.

FTEF:  
Sum of teaching load factors for Summer, Fall, Winter, and Spring quarters, excluding all release/re-assignments.

FT and PT Load:  
FT - Fulltime assignment types 0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types, including 2 - overload.

Productivity:  
4-term total WSCH / 4-term total FTEF, excluding all release/re-assignments.

Success %:  
Number of students receiving an A,B,C or P grade / total number of students receiving a grade.

Targeted Groups:  
African Americans, Latinos, Filipinos

Release / Re-assign Time:  
NonTeaching - 994 - Sick Leave  
Teaching: -  
991 - BHES  
995 - PDL  
996 - Release-Division  
999 - Faculty Release-Contractual