

PROGRAM REVIEW DATA

09/30/15

De Anza College

Economics-FD

Social Sciences and Humanities

Enrollment Trends

	2012-13	2013-14	2014-15	1 yr % Inc
Unduplicated Headcount	3,752	3,730	3,403	-8.8%
Enrollment	4,764	4,721	4,327	-8.3%
Sections	115	108	105	-2.8%
WSCH	19,019	18,833	17,393	-7.6%
FTES	423	419	387	-7.6%
FTEF	9.5	9.4	9.4	0.3%
Productivity	667	670	617	-7.9%

Full and Part Time Faculty Load

	2012-13	2013-14	2014-15	1 yr % Inc
Full Time Load	2.3	2.0	3.0	50.0%
Full Time %	24%	21%	32%	49.6%
Overload	0.3	0.5	1.0	100.0%
Overload %	3%	5%	11%	99.5%
Part Time Load	6.9	6.9	5.4	-21.5%
Part Time %	73%	73%	57%	-21.7%
Total FTEF	9.5	9.4	9.4	0.3%

Course Success

	All Students					
	2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,543	74%	3,605	76%	3,478	80%
Non Success	689	14%	665	14%	563	13%
Withdraw	532	11%	451	10%	286	7%
Total	4,764	100%	4,721	100%	4,327	100%

Release/Re-assignTime

FTEF
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Course Success by Targeted Ethnic Groups

	Targeted Groups						Not Targeted Groups					
	2012-13		2013-14		2014-15		2012-13		2013-14		2014-15	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	600	60%	646	62%	655	68%	2,943	78%	2,959	80%	2,823	84%
Non Success	235	24%	246	24%	209	22%	454	12%	419	11%	354	11%
Withdraw	162	16%	148	14%	100	10%	370	10%	303	8%	186	6%
Total	997	100%	1,040	100%	964	100%	3,767	100%	3,681	100%	3,363	100%

Distribution by Ethnicity

	2014-15	
	Enr	Percent
African American	127	3%
Asian	2,622	61%
Filipino	224	5%
Latino/a	613	14%
Native American	11	0%
Pacific Islander	29	1%
White	606	14%
Decline to State	95	2%
Total	4,327	100%

Gender

	2014-15	
	Enr	Percent
Female	1,804	42%
Male	2,523	58%
Total	4,327	100%

Age

	2014-15	
	Enr	Percent
19 or less	1,309	30%
20-24	2,355	54%
25-39	608	14%
40 +	55	1%
Total	4,327	100%

Highest Degree

	2014-15	
	Enr	Percent
Bachelor or higher	136	3%
Associate	60	1%
HS/Equivalent	3,671	85%
All Other	460	11%
Total	4,327	100%

Success Rates by Gender

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,488	82%	208	12%	108	6%	1,804	100%
Male	1,990	79%	355	14%	178	7%	2,523	100%
Total	3,478	80%	563	13%	286	7%	4,327	100%

Success Rates by Age Group

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,084	83%	159	12%	66	5%	1,309	100%
20-24	1,866	79%	324	14%	165	7%	2,355	100%
25-39	478	79%	78	13%	52	9%	608	100%
40 +	50	91%	2	4%	3	5%	55	100%

Success Rates by Ethnicity (multiple years)

		Success		Non Success		Withdrew		Total	
		Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
		African American	2014-15	93	73%	21	17%	13	10%
	2013-14	80	64%	28	22%	17	14%	125	100%
	2012-13	67	54%	35	28%	21	17%	123	100%
Asian	2014-15	2,208	84%	280	11%	134	5%	2,622	100%
	2013-14	2,310	81%	317	11%	214	8%	2,841	100%
	2012-13	2,239	79%	326	12%	255	9%	2,820	100%
Filipino	2014-15	169	75%	37	17%	18	8%	224	100%
	2013-14	151	65%	50	22%	31	13%	232	100%
	2012-13	156	65%	52	22%	32	13%	240	100%
Latino/a	2014-15	393	64%	151	25%	69	11%	613	100%
	2013-14	415	61%	168	25%	100	15%	683	100%
	2012-13	377	59%	148	23%	109	17%	634	100%
Native American	2014-15	6	55%	2	18%	3	27%	11	100%
	2013-14	4	57%			3	43%	7	100%
	2012-13	11	58%	1	5%	7	37%	19	100%
Pacific Islander	2014-15	21	72%	4	14%	4	14%	29	100%
	2013-14	9	53%	7	41%	1	6%	17	100%
	2012-13	17	77%	5	23%			22	100%
White	2014-15	502	83%	67	11%	37	6%	606	100%
	2013-14	536	76%	87	12%	79	11%	702	100%
	2012-13	561	73%	108	14%	95	12%	764	100%
Decline to State	2014-15	86	91%	1	1%	8	8%	95	100%
	2013-14	100	88%	8	7%	6	5%	114	100%
	2012-13	115	81%	14	10%	13	9%	142	100%

Notes and Definitions

Data is for the fiscal year, including summer (and Foothill's early summer).

Figures include Apprenticeship.

Enrollment trends include students counted for apportionment for those report years.

Success data excludes students that dropped after census.

Ethnicity data reporting prioritizes multi-ethnic students to targeted groups. Gender data reporting prioritizes unreported to female.

Cross-listed courses are included in home department.

WSCH:  
Sum of quarterly  
End-of-Term Weekly  
Student Contact Hours. 4 Quarters.

FTES:  
Fulltime equivalent students,  
(WSCH \* 11.67) / 525.

FTEF:  
Sum of teaching load  
factors for Summer, Fall, Winter,  
and Spring quarters,  
excluding all release/re-assignments.

FT and PT Load:  
FT - Fulltime assignment types  
0 and 3 (on load, paid and nonpaid).  
PT - Parttime all other assignment types,  
including 2 - overload.

Productivity:  
4-term total WSCH /  
4-term total FTEF,  
excluding all release/re-assignments.

Success %:  
Number of students  
receiving an A,B,C or P  
grade / total number of  
students receiving a grade.

Targeted Groups:  
African Americans, Latinos, Filipinos

Release / Re-assign Time:  
NonTeaching - 994 - Sick Leave  
Teaching: -  
991 - BHES  
995 - PDL  
996 - Release-Division  
999 - Faculty Release-Contractual